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| SATURDAY | **Choose either an earthquake or a volcanic eruption. Assess the extent to which primary effects are more significant than secondary effects. Use examples you have studied.** |
| SUNDAY | **For a hot desert or cold environment, you have studied, to what extent does that environment provide both opportunities and challenges for development.** |
| MONDAY | **Evaluate the effectiveness of an urban planning strategy in helping to improve the quality of life for the urban poor. Use an example of a city in a LIC or NEE.** |
| TIUESDAY | **To what extent has urban change created opportunities in a UK city you have studied?** |
| WEDNESDAY | **TNCs only bring advantages to the host country’. Do you agree with this statement?** |
| THURSDAY | **Using a case study of a LIC/NEE, evaluate the effects of economic development on the population’s quality of life** |
| FRIDAY | **To what extent has urban change created social and economic opportunities in a UK city you have studied** |
| SATURDAY | **Assess the importance of transport improvements to the UK economy** |
| SUNDAY | **REST DAY** |

9 days of 9 markers:

Each day in the October half term, complete the 9 mark question as outlined. Remember some tips and advice below:

Always introduce your case studies as your opening sentence.

Always use evidence and develop that evidence with ‘this means that...’ in your development, link the evidence back into answering the question. E.g. for the Monday question, this may be one of your points: In Haiti one of the primary effects was houses being collapsed. This means that the primary effect is much worse than the secondary effect of homelessness, because the secondary effect would not have happened without the primary effect

Always write one paragraph which agrees with the sentence; one paragraph that disagrees and then a conclusion

Remember: specific knowledge helps boost you to grade 4 so be as specific as possible