



*Together with our community, we can achieve extraordinary things.*

# Options Choices

Spring 2021



## Parent Information

### Which subjects are compulsory in Year 10?

All pupils will study English, Mathematics, Combined for Triple Science, Geography or History, RE, PHSE and PE.

### Which subjects may I choose?

Each pupil will receive an online options form containing details of the subjects they may choose to study. Students are not restricted in what they may choose to study. All options are open to all students. We do not run a pathways option process. We would encourage those students wanting to go to a Russell group university to carefully consider choosing a language option at GCSE.

### How do I choose my subjects?

Pupils should consider their option choices carefully.

Some pupils already have a clear idea of a career path and the subjects they wish to study. Many pupils will not yet have decided on a career path, therefore, they should choose subjects they enjoy and are good at.

Details of the content and assessment procedures of all courses can be found within this document. Heads of Faculty and subject teachers will advise on your aptitude for their subject and will give you further details. Members of the Senior Leadership Team will also discuss your options with you.

### Careers Advice and Guidance

Our independent Careers Advisor from C & K Careers will be available at the options evening to give advice on subject requirements and qualifications required for specific careers.

Please note that in the unlikely event that a course is undersubscribed Appleton Academy reserves the right to withdraw the course for that academic year.



# English Language & Literature

AQA Course Code: 8700 and 8702

## Compulsory subject:

## Course Content (What you will study)

## How the subject is assessed

## Qualification (tariff)

## Where this qualification can lead

## People to see with any questions about the course:

- You will get two GCSE qualifications on your English course: English Language and English Literature. This means that you can enjoy a variety of texts, skills and activities.
- Your ability to read and write well is key to success in all other areas of school and future careers.
- Learning to enjoy reading and express yourself encourages you to think outside the box, solve problems, empathise with other people and experience viewpoints and ideas which you never would otherwise.
- All students will have the opportunity to study and enjoy English Language and Literature.
- English Language: Reading skills, creative writing, transactional writing, speaking and listening.
- English Literature: You will study a range of different texts, including—*The Strange Case of Dr Jekyll & Mr Hyde*, *Macbeth*, *An Inspector Calls* and an anthology of poetry from lots of different writers.
- Both Literature and Language are 100% exam based. There are two exams for each qualification. There is also a Spoken Language unit in which students will be awarded a Pass, Merit or Distinction.
- Two GCSEs
- Successful grades in English Language and/or Literature can lead to a huge range of higher education and career options. An English qualification is usually one of the baseline requirements for all
  - Miss Clark



# Mathematics

Pearson Course Code: IMA1

## Compulsory subject:

- You will be prepared to function mathematically in the world.
- You will be able to apply your knowledge, reason mathematically and communicate clearly.
- You will gain a grounding for further study in mathematics and other subject areas.
- Students can build on key stage 3 mathematics, further developing thinking skills and independent working.
- Students have opportunities to refine problem solving strategies and build the confidence and skills required to tackle unfamiliar challenges.

## Course Content (What you will study)

Students will follow a programme of study covering the following content:

- Number, algebra, geometry, measures, statistics and probability.
- Students will develop the following skills:
- applying mathematics in context, problem solving, reasoning and using functional elements of mathematics.

## How the subject is assessed

- Students are assessed at grades 9-1
- Students will sit three question papers.
- Paper 1 is a non-calculator paper, and paper 2 and 3 are calculator papers. Each paper is worth 1/3 of the final grade and is 90 minutes long.

## Qualification (tariff)

- One GCSE

## Where this qualification can lead

- Further Study: A levels in mathematics, sciences and social sciences.
- Employment: Work in finance, engineering, design.

## People to see with any questions about the course:

- Mrs Bateman and M Enright



# Combined Science

AQA Course Code: 8464

## Compulsory subject:

- Science is a compulsory element of KS4.
- These courses provide relevant and inspiring content and practical opportunities to undertake scientific enquiry and learn about the scientific process.
- Pupils who enjoy problem solving and have enquiring minds.
- Pupils who enjoy practical skills.

## Course Content (What you will study)

- The course covers a range of topics across Biology, Chemistry and Physics.
- Pupils are required to complete set practical activities which will demonstrate their ability to research, plan and carry out a complex experiment and then comment on the results drawing conclusions and deciding on its reliability, reproducibility and validity

## How the subject is assessed

- Learners will sit a total of 6 exams for the qualification. 2 in each of the scientific disciplines.
- 15% of the papers will be assessed on the practical work carried out during the course.

## Qualification (tariff)

- Pupils following this route will gain 2 GCSE's in Combined Science.
- Some students may also be entered for an Entry Level Certificate in Science

## Where this qualification can lead

- Further Study: Further education even if not science based.
- Access A Levels and Level 3 BTECS.
- Employment: Essential for a career in the Science, Technology or Engineering industries.
- Science is an excellent qualification to have on your CV as it shows you have excellent problem solving skills

## People to see with any questions about the course:

- Mrs Jeffrey



# Triple Science: Biology, Chemistry and Physics

AQA Course Codes: 8461,8462 and 8463

Compulsory Subject –  
replaces Combined Science:

Course Content  
(What you will study)

How the subject is assessed

Qualification (tariff)

Where this qualification can  
lead

People to see with any  
questions about the course:

- Pupils who have enjoyed Science in Y7 and Y8 or
- Who are curious about how and why things happen.
- Pupils who enjoy using practical skills and applying theories to solve problems.
- GCSE Biology gives students the chance to gain a good understanding of human biology, organisms, evolution and the environment.
- GCSE Chemistry gives students the opportunity to gain a good understanding of the nature of substances and how they react together, how Chemistry is used in Business and industry and how our use raw materials in fuels and manufacturing affects the environment.
- GCSE Physics offers students the chance to gain a good understanding of the use and transfer of energy, waves, radiation and space, and the applications of physics.
- Learners will sit 2 exams for each of the qualifications. (total of 6 exams).
- 15% of the papers will be assessed on the practical
- Three GCSEs
- **Further Study:** Allows access to all further education, especially science based courses This will allow you to access A Levels in all Science subjects as well as Level 3 BTECS.
- **Employment:** Essential for a career in the Science, Technology or Engineering industries.
- Mrs Jeffrey

# Be *your* Best

Options Courses



# Religious Studies

AQA Course Code: 8062

Religious Education will be delivered to all pupils.

## Reasons to choose this course:

- It seeks answers to big questions.....Why do people wear different clothes to me? Why do some people not eat certain foods? Why are people racist?
- It helps to remove the ignorance that causes prejudice, hatred and violence.

## Who might enjoy this course

- Anybody who is interested in people.
- People who get on well with other people and like helping

## Course Content (What you will study)

- In Depth study of Christianity and Buddhism
- Four Religious, Philosophical, and Ethical Themes (Crime and Punishment, Peace and Conflict, Relationships and Families, Human Rights and Social Justice)
- Crime and punishment. Why do people commit crime? What is sin?
- Religion and medical issues like abortion, euthanasia, drugs and alcohol.

## How the subject is assessed

- Students are assessed at grades 9-1
- 2 x 1.45 hours written exams

## Qualification (tariff)

- One GCSE

## Where this qualification can lead

- Further study: AS and A2 level Religious studies.
- Employment: Law, journalism, teaching, council work, caring professions.

## People to see with any questions about the course:

- Mr Martin





# Geography

AQA Course Code: 8035

Reasons to choose this course:

- To develop knowledge and understanding of places.
- To develop fieldwork skills in a range of environments.
- To provide a greater understanding of contemporary issues e.g. climate change.

Who might enjoy this course

- Any students who enjoy studying people and places and are concerned with environmental issues.

Course Content  
(What you will study)

Paper 1 Physical Geography:

- The challenge of natural environments
- The living world—ecosystems
- Physical landscapes in the UK

Paper 2 Human Geography:

- Urban issues and challenges
- The changing economic world
- The challenge of resource management

Paper 3 Geographical applications:

- Issues analysis
- Fieldwork

How the subject is assessed

- 3 exams (Paper 1 = 35%, Paper 2 = 35%, Paper 3 = 30%)
- Question types: multiple-choice, short answer, levels of response, extended prose

Qualification (tariff)

- One GCSE

Where this qualification can lead

- Further study: AS/A Level Geography, Leisure and Tourism, Environmental Science.
- Employment: Management and administration, environmental management, information services, scientific services, business and finance, educational, professional and social services, leisure, travel and tourism.

People to see with any questions about the course:

- Mrs Broadhurst, Mrs Tynan, Miss Towers, Miss Boyle



# History

AQA Course Code: 8145

## Reasons to choose this course:

- You will have a far greater understanding of the world you live in today and appreciate the scale and effect of major changes through time.
- You will learn how to question information and evidence, explain your opinions and ideas and structure written work to assess changes over time.
- You will have the opportunity to go on field trips and pick up skills and knowledge that can be transferred to other subject areas.
- Students who enjoy learning and researching past events

## Who might enjoy this course

## Course Content (What you will study)

- **Germany, 1890-1939** This period study focuses on the development of Germany during a turbulent half century of change. It was a period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism.
- **Conflict and Tension between 1918-1939**, covering why Germany lost the First World War, the Treaty of Versailles, the League of Nations, and the causes of World War Two.
- **Migration, Empires and the People 793-present:** This option explores the way our nation has been shaped, looking at how migrations and interactions with other countries have created modern Britain.
- **Elizabethan England:** This option allows students to study in depth a specified period. The study will focus on major events of Elizabeth I's reign as well as its contemporary and historical controversies.

## How the subject is assessed

- **Examinations:** External exam – 2 papers (each paper is worth 50% of the GCSE)

## Qualification (tariff)

- One GCSE

## Where this qualification can lead

- **Further study:** A level History.
- **Employment:** Law, journalism, teaching, archaeology, architecture, armed forces, advertising and PR, business and finance.

## People to see with any questions about the course:

- Miss Boyle, Mrs. France, Mr. Paton, Miss Raistrick



# Art & Design

WJEC Course Code: C650QS

## Reasons to choose this course:

- You are interested in practical Art and Design as a subject.
- You have a creative mind and enjoy drawing.
- You enjoy being creative.

## Who might enjoy this course

- Students who are interested in art and design in its many forms including photography, ceramics, cardboard construction, painting, drawing and textiles.
- Students who like using 2 dimensional and 3 dimensional materials, art materials and textiles technology in 2D and 3D form.

## Course Content (What you will study)

- Learners will study towards creating their own portfolio of work.
- During the first year of study students will explore a variety of materials and art techniques. This will include A2 boards, sketchbooks and 3D work.
- In the second year, students will complete their portfolio and be set a final exam.

## How the subject is assessed

- Learners are assessed at grades 9 to 1 based upon their portfolio of work which is worth 60% of the final GCSE grade.
- Learners will then be assessed for their final exam at grades 9 to 1 based upon their exam. This is worth 40% of the Final Grade.

## Qualification (tariff)

- One GCSE.

## Where this qualification can lead

- **Further Study:** BTEC National Diploma in Art and Design, A/S and A2 courses in Art and Design or Textiles Technology.

- **Employment:** Designer, Animator, Photographer, Journalist, Teacher, Architect, Graphic Designer, Art Therapist, Gallery Curator, Stage/Costume, Designer,
- Fashion Industry, Artist, Special Effects Artist, Multimedia Industry and many more

## People to see with any questions about the course:

- Miss Aveyard, Miss Wallace



# Photography

WJEC Course Code: C656QS

Reasons to choose this course:

Who might enjoy this course

Course Content  
(What you will study)

How the subject is assessed

Qualification (tariff)

Where this qualification can lead

People to see with any questions about the course:

- Engage in learning that is relevant to you and which will provide opportunities to develop a range of skills and techniques in photography.
- Achieve a nationally recognised GCSE qualification in photography.
- Students who are interested in photography.
- Students who enjoy using modern technology to be creative.
- Learners will study towards creating their own portfolio of work.
- During the first year of study students will explore a variety of materials, photographic techniques and digital manipulation of images.
- In the second year, students will complete their portfolio and be set a final exam.
- Learners are assessed at grades 9 to 1 based upon their portfolio of work which is worth 60% of the final GCSE grade.
- Learners will then be assessed for their final exam at grades 9 to 1 based upon their exam. This is worth 40% of the Final Grade.
- One GCSE.
- **Further Study:** A/S and A2 courses in Photography, Foundation courses in Photography and Art & Design or courses in sixth forms or local colleges, degree or similar at university.
- **Employment:** Photography work in a variety of specialist areas: Fashion, Medicine, Journalism, Wildlife, War, Freelance/Fine Art, Photomicrography, Astrophotography, Sports and many more.
- Miss Aveyard, Miss Wallace



# Catering and Hospitality

WJEC Course Code: 5569QA

Reasons to choose this course:

- To explore the making a variety of dishes.
- Learning about nutrition and the catering industry.
- Opportunity to apply knowledge and cooking skills in a practical based subject.

Who might enjoy this course

- Students who enjoy cooking and exploring a variety of ingredients and dishes.
- Students who have an interest in the Hospitality & Catering industry.

Course Content  
(What you will study)

- This course will involve designing and making quality food products and relating them to industrial practices and processes.
- Students will be expected to produce a portfolio of written work relating to food, health and nutrition which will also be reflective in the practical cooking lessons that will take place.

How the subject is assessed

- Coursework: 2 internally assessed coursework elements. Evidenced in the form of a portfolio and a practical cooking assessment.
- Examination: written exam—students will need to apply their knowledge of healthy eating and nutrition.

Qualification (tariff)

- Level 2 Award in Catering & Hospitality. One GCSE equivalent.

Where this qualification can lead

- Further study
- AS/A levels in Food and Nutrition areas.
- Foundation studies.
- BTEC Diploma

People to see with any questions about the course:

- Head of Faculty—Miss Henshaw
- Course Teachers— Miss Richardson, Miss Aveyard



# Product Design

AQA Course Code: 8552

## Reasons to choose this course:

- To explore the manufacturing of products, from designing through to making.
- An excellent opportunity to meet or exceed your potential.

## Who might enjoy this course

- Students who enjoy working with a variety of materials and designing products suitable for commercial manufacture.

## Course Content (What you will study)

- This course will involve designing and making quality products and relating them to industrial practices and processes.
- Students will be expected to produce a portfolio of work that demonstrates how they have followed the design process in order to produce a final manufactured item.

## How the subject is assessed

- Coursework: 50%: The coursework element is split into two main parts: a manufactured product and a design portfolio.
- Examination: 50%: Written exam – students will need to know about a range of different materials and processes

## Qualification (tariff)

- One GCSE.

## Where this qualification can lead

- Further study: AS/A levels in Design and Technology areas, Graphic Design, Fashion Design, Art Foundation courses, BTEC Design Related courses.
- Employment: A GCSE in Product Design is appealing to a wide range of employers. It shows students can be creative, analytical about the work they do and are able to evaluate the effectiveness of their decisions.

## People to see with any questions about the course:

- Head of Faculty—Miss Henshaw





# Textile Design

AQA Course Code: 8204

Reasons to choose this course:

Who might enjoy this course

Course Content  
(What you will study)

How the subject is assessed

Qualification (tariff)

Where this qualification can lead

People to see with any questions about the course:

- To explore the design and manufacturing of fashion and textile products.
  - Develop your creativity and understanding of the design and making process.
  - An excellent opportunity to meet or exceed your potential.
- Students who enjoy working with a variety of
  - materials and exploring new ideas.
  - Students interested in following new trends and
- This course will involve designing and making quality products and relating them to industrial practices and processes.
  - Students will be expected to produce a portfolio of work that demonstrates how they have followed the design process in order to produce a final manufactured item.
- Coursework: The coursework will focus on developing practical skills and creating a portfolio of research and design work.
  - Practical Exam – students will apply their knowledge of materials and processes to develop a portfolio of work based upon a given theme.
- One GCSE
- Further study: AS/A levels in Design and Technology areas, Graphic Design, Fashion Design, Art Foundation courses, BTEC Design Related courses.
  - Employment: A GCSE in Textile Technology is appealing to a wide range of employers. It shows students can be creative, analytical about the work they do and are able to evaluate the effectiveness of their decisions.
- Head of Faculty- Miss Henshaw
  - Textile Technology Teacher—Mrs Hayward



# Spanish

AQA Course Code: 8698

## Reasons to choose this course:

- Spanish is the language of our closest European neighbours and is spoken in countries all over the world
- By studying Spanish you'll be able to communicate with native speakers and learn more about the lifestyle and culture of Spanish-speaking countries.
- Foreign language skills are also essential for many jobs in global businesses such as computing, marketing, and finance.

## Who might enjoy this course

- Students who are curious about language and how it works.
- Students who are interested in travel and understanding the culture of other countries.
- Students who hope to study further languages in the future.

## Course Content (What you will study)

- The GCSE course covers three distinct themes, which apply to all four question papers.
- Theme 1: Identity and Culture (a) Me, my family and friends (b) Technology in everyday life (c) Free-time activities
- Theme 2: Local, national, international and global areas of interest (a) Home, town, neighbourhood and region (b) Social issues (c) Global issues
- Theme 3: Current and future study and employment (a) My studies (b) Life at school (c) Education post-16 (d) Careers choices and ambitions

## How the subject is assessed

- **Unit 1:** Listening Exam 25% of the marks
- **Unit 2:** Reading Exam 25% of the marks
- **Unit 3:** Speaking Exam 25% of the marks
- **Unit 4:** Writing Exam 25% of the marks

## Qualification (tariff)

## Where this qualification can lead

- One GCSE.
- **Further Study:** AS and A2 Level Spanish or French
- **Employment:** MI5, journalism, teaching, music, marketing, business and finance, translating and interpreting

## People to see with any questions about the course:

- Mrs Garlick and Miss Shepherd





# iMedia

OCR Course Code: J817

Reasons to choose this course:

Who might enjoy this course

Course Content  
(What you will study)

How the subject is assessed

Qualification (tariff)

Where this qualification can lead

People to see with any questions  
about the course:

- To gain an interest and achieve a qualification in ICT.
- It can lead to higher level ICT and Media courses.
- This qualification will be suited to students that want to use technology for creative purposes across topics such as website design and animation.

The OCR Cambridge Nationals in iMedia is a qualification that consists of two mandatory units (R081 and R082) plus 2 optional units delivered over a period of 120 GLH. The units that will be studied include:

- R081 Pre-production Skills – (25%)
- R082 Digital Graphics – (25%)
- R085 Multipage Website – (25%)
- R086 Digital Animation – (25%)
- Each unit within the qualification has specific assessment and grading criteria used for grading purposes. Units R082/5/6 are internally assessed through coursework. Unit R081 will consist of a 1 hr written exam sat in January and May each year.
- Equivalent to one GCSE

- **Further Study:** iMedia/BTEC Level 3 and then onto degree level education.
- **Employment:** Work in the creative sector at a publishers or design company.
- Mr Halston



# Creative & Digital Media Production

BTEC Course Code: ZPJ56

Reasons to choose this course:

- Digital media is a major part of life in the 21<sup>st</sup> century.
- The course gives you the opportunity to participate in the analysis and actual design and production of digital media products.
- Will enhance your appreciation of digital media in all forms.

Who might enjoy this course

- This course will suit students who enjoy film and film theory, creating media products and working in groups to achieve a common goal.
- Students that want to follow a career in the following areas; videography, sound recordist, journalism, creative media

Course Content  
(What you will study)

BTEC Tech Award in Creative Media Production Level 1/Level 2  
3 core units:

- Component 1—Exploring Media Products
- Component 2—Developing Digital Media Production Skills
- Component 3—Creating a Media Product in Response to a Brief

How the subject is assessed

- Coursework – 100%

Qualification (tariff)

- Equivalent to one GCSE

Where this qualification can lead

- Lead to further study of courses such as creative media production and media studies.
- Follow a career in creative media, particularly videography, sound recording, journalism,

People to see with any questions about the course:

- Mr Halston



# Music

Course Code: C660QS

## Reasons to choose this course:

- The music course will encourage you to work imaginatively and creatively by generating, developing, performing and responding to many of the elements in music.
- It will develop your understanding of a range of techniques, strategies, forms and skills used in music, performance and music technology.
- You will learn about aspects of the music industry, including recording and performing.

## Who might enjoy this course

- Anyone with a passion and talent for music, who enjoys performing and creating their own music and has an interest in the industry.

## Course Content (What you will study)

**Component 1 – Performing** A minimum of two pieces, one of which must be an ensemble performance of at least one minute duration.

**Component 2 – Composing** Two compositions, one of which must be in response to a brief set by the exam board.

**Component 3 -Appraising Through Listening –** Written Exam

## How the subject is assessed

- **Components 1 and 2** are internally assessed through practical and written coursework and are externally moderated.
- **Component 3** will be marked externally by the exam board.

## Qualification (tariff)

- One GCSE.

## Where this qualification can lead

- **Further Study:** It is possible for you to progress further by enrolling on a Level 3 course, specialising in your preferred field. You can also access the relevant AS and A2 Levels of Study in performing arts.
- **Employment:** Following completion of the GCSE, successful candidates may be able to enter into employment at a junior level.

## People to see with any questions about the course:

- Miss S Bottomley



# Drama

WJEC Course Code: C690QS

Reasons to choose this course:

Who might enjoy this course

Course Content  
(What you will study)

How the subject is assessed

Qualification (tariff)

Where this qualification can lead

People to see with any questions about the course:

- Students have the opportunity to develop a wide range of drama skills and techniques.
- Encourages students to work imaginatively and creatively.

- Students who wish to develop exciting, creative and challenging drama projects.
- Students who can work imaginatively and creatively.

**Component 1— Devising from a stimulus** Students are given a stimulus, to which they must research and collate ideas, to develop into a performance using a range of conventions and in their own chosen style.

- **Component 2— Performing from a script** Learners will be given the opportunity to work as part of a group to perform a 10 minute extract from a script of their own choosing.
- **Component 3— Practical exploration of a text and written exam** - Students practically explore the text 'Hard to Swallow' and then undertake an examination exploring the key themes of the text.

For component 1 and 2 students can opt to take on a technical role e.g. sound, lighting, make-up or costume.

- **Component 1** - is internally marked and externally moderated.
- **Component 2 and 3**— are externally assessed.
- **Component 2** an external examiner comes to the centre to watch the practical performances, whilst in **Component 3** the exam papers are sent off to an external marker.

- One GCSE.

- Progress further by enrolling on a Level 3 program, such as a relevant NVQ or BTEC, or move onto a higher-level qualification such as any A-Level Drama courses.
- Employment: Students may be able to enter employment, at a junior level, in such careers as an entertainer, actor or stage manager.

- Miss Bottomley



# Dance

BTEC Course Code: BBMR5

Reasons to choose this course:

- To enable learners to realise their full potential in dance.
- To develop learners knowledge, understanding and appreciation of dance.

Who might enjoy this course

- Someone who has an interest in dance.
- Anyone who wants to study a subject that is both
- practical and creative.
- Someone who is responsible and can be relied upon to be part of a team.

Course Content  
(What you will study)

- The structure of the course allows you to focus on your talents and interests and explore new areas in dance. Learners will study three components
- Component 1— Exploring the Performing Arts
- Component 2— Developing Skills and Techniques in the Performing Arts
- Component 3— Performing to a brief

How the subject is assessed

- Learners are assessed through practical dance moderation and a written examination.

Qualification (tariff)

- Equivalent to one GCSE

Where this qualification can lead

- This qualification is designed to lead into a job or career in the dance industry or directly or on to a Level 3/A Level course in Dance/Performance

People to see with any questions about the course:

- Miss Douglas



# Exceed Sport Programme

BTEC Course Code: XFP33

## Reasons to choose this course:

This is a programme that will offer learners more than just one qualification. If you choose The Exceeds Sports Programme you will finish with a BTEC in sport (equivalent to 1 GCSE), you will take two trips during the two year course, have the option to access the Duke of Edinburgh award at Bronze, Silver and Gold and have the option to take part on the sports leaders award and gain a first aid qualification.

## Who might enjoy this course

- Someone who has an interest in sport.
- Someone who can apply theoretical knowledge in a practical environment.
- Someone who is responsible and can be relied upon to be part of a team.
- Practical sport
- Fitness Testing
- Anatomy and Physiology
- Sport Leadership

## Course Content (What you will study)

## How the subject is assessed

- Internally moderated coursework and practical assessment (externally sampled) and an external exam/set task (externally marked)

## Qualification (tariff)

Plus:

- Equivalent to one GCSE
- Duke of Edinburgh Bronze, Silver and Gold
- First Aid Certificate
- Sports Leaders Qualification
- This qualification is designed to lead into a job or career in Sport, Leisure and fitness or directly or on to a Level 3/A Level course in Sport/PE/Sport and Exercise Sciences

## Where this qualification can lead

## People to see with any questions about the course:

- Mr Kerrigan, Mr Bellwood or Miss Crookes



# Health & Social Care

BTEC Course Code: YPA12

Reasons to choose this course:

- This is a course that studies real life situations such as caring for children in a nursery or the elderly in a home.
- The course focuses on developing a wide range of skills and techniques, personal skills and attributes essential for successful performance in working life.

Who might enjoy this course

- This course suits students who are interested in working in the health industry, such as nursery nurses, social workers or nurses.
- Anyone who is interested in health or social issues such as loneliness or disability.

Course Content  
(What you will study)

- Component 1—Human Lifespan Development
- Component 2—Health and Social Care Services and Values
- Component 3—Health and Wellbeing

How the subject is assessed

- The course is 60% internally assessed coursework (externally moderated sample) and 40% externally set task (externally marked)

Qualification (tariff)

- Equivalent to one GCSE

Where this qualification can lead

- This qualification is designed to lead into a job or career in Health and Social Care directly or on to a Level 3/A Level course in Health and Social Care

People to see with any questions about the course:

- Miss Young or Miss Crookes





# Child Development

BTEC Course Code: CYDZI

## Reasons to choose this course:

The Award gives learners the opportunity to develop applied knowledge and understanding of child development and growth up to the age of eight, how children learn through play and how meeting the needs of individual children will support their development, play and learning. In a practical learning environment, learners will have the opportunity to develop knowledge and technical

## Who might enjoy this course

- Someone who has an interest in caring for young children
- Anyone who wants to study a subject that is practical in helping to support a child with their growth and development
- Someone who enjoys caring for young children and helping them in the early part of life

## Course Content (What you will study)

- Component 1 - Children's Growth and Development
- Component 2 - Learning Through Play
- Component 3 - Supporting Children to Play, Learn and Develop

## How the subject is assessed

- The course is 60% internally assessed coursework (externally moderated sample) and 40% externally set task (externally marked)

## Qualification (tariff)

- Equivalent to one GCSE

## Where this qualification can lead

- Further Study:
- Study a degree in the early childhood or childhood and youth areas or in related sectors such as nursing and social care.
- Employment: Social Care Worker, Nanny, Teacher, Childcare assistant, Youth Worker, Nursery Nurse.

## People to see with any questions about the course:

- Miss Douglas, Miss Young or Mr Kerrigan