**Learning Plan Year 10**

**Week Commencing : 1st Feb**

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| Subject | Activity  | Additional Links | Live Lesson Links | QA |
| English   | Lesson 1**Topic: Using figurative language*** Click the link below and scroll to the Y10 work. Complete lesson 10: <https://appletonrevision.weebly.com/ks4-english.html>
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/> |  |  |
| Lesson 2 - FEEDBACK LESSON**Topic: An Inspector Calls – revision - context*** Click the link below and scroll to the Y10 work. Complete lesson 11: <https://appletonrevision.weebly.com/ks4-english.html>
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/> | Pre-recorded feedback lesson can be found following the link below:<https://web.microsoftstream.com/channel/4e20e0c5-166e-448e-879f-0799ab536743>  |  |
| Lesson 3**Topic: An Inspector Calls – revision – characters and exam question*** Click the link below and scroll to the Y10 work. Complete lesson 12: <https://appletonrevision.weebly.com/ks4-english.html>
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/> |  |  |

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| Subject | Activity  | Additional Links | Live Lesson Links | QA |
| Maths   |   Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Class | Lesson 1 |
| 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Combining ratiosVideo: [Video 1](https://www.loom.com/share/7bb479430e3c4f5890a1634e07bf84d6) Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2019/07/Ratio-Two-Ratios-pdf.pdf)  |
| 10M2/Ma1 (WHD) | Topic: Compound interestVideo link: [Video 1](https://www.loom.com/share/ebb644a881ef4528947406db9afd391f)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EenSa4PiflhDhWmV3hu9Pi0BN10BqEcwZ4A2rpF1dZJHww?e=DHmBH8)  |
| 10M1/Ma3 (TLR) | Topic: Solving Equations – Cross MultiplicationVideo: [Video 1](https://www.loom.com/share/c6c4cc02b83d49f8b749c3af02175eb3?sharedAppSource=personal_library)Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EZWRZQM07sNEl6vr8KY5UoEB738V7VVjIhKsN8B8kyraBg?e=zHUgOZ) |
| 10M2/Ma2 (BAT/ENR) | Topic: Rearranging equationsVideo: [Video 1](https://www.loom.com/share/c824158ad900448daa08db803bd64dd8)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EUMwUVxPUtNMp_DuGS0NCPwBDb82_1nqQ33A65fxIw2Kwg?e=oeZQy9) |
| 10M3/Ma1 (DFX) | Topic: Angles and LinesVideo: [Video 1](https://www.loom.com/share/b11a77a0d6824694966716b1bb18403c)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/ER7NMcbDZIFJhcd-ctnbmdQBckoS7w4adRyQsUoRnNiYOg?e=RKXi4l) |
| 10M3/Ma2 (AYR) | Topic: Adding and subtracting fractionsVideo: [video 1](https://www.loom.com/share/a5e7fe669f274b09b5bda7907a028c80) Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/11/Fractions-Addition-2-pdf.pdf) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |
| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Class | Lesson 2 |
| 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Proportion and recipe problemsVideo: [Video 2](https://www.loom.com/share/b2e4d7fbfee947638e0dc45e7a032594) Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/ETaR8TS0lKtGv3WgP0ETiYkB-PZRwI2WrrtYvmSK4ymnKw?e=UrWgNN)  |
| 10M2/Ma1 (WHD) | Topic: Simplifying ratios, writing in the form 1:nVideo link: [Video 2](https://www.loom.com/share/46d6fda1a6d14f24afa09aa6864e8c0a)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EZSvybVs90NJv-NGzW7lc70BJ5Pht4YXhaY5XUPIRwtu6g?e=hgFmkq) |
| 10M1/Ma3 (TLR) | Topic: Re-Arranging Equations – One Step EquationsVideo: [Video 2](https://www.loom.com/share/54c7b3b982184ca790824ad993a6d2f4?sharedAppSource=personal_library)Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EZWRZQM07sNEl6vr8KY5UoEB738V7VVjIhKsN8B8kyraBg?e=zHUgOZ) |
| 10M2/Ma2 (BAT/ENR) | Topic: Describing sequences, finding missing numbers. Video: [Video 2](https://www.loom.com/share/e2c897fa16d44391bf41f1d7454150be)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EZR4DAJxaOxCmnf_vEPkOLkB5-EnnjRgFP-kTrAa8w3W_g?e=sRweW9) |
| 10M3/Ma1 (DFX) | Topic: Angles on a Straight Line and Around a PointVideo: [Video 2](https://www.loom.com/share/fac22b9b8bdd40a7be6c04caecd17f45)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/ESTpYNt7_StMkIKmgkxL8QYBvjbsZVpGsrWNPRi9QIpwYw?e=kFbIC8) |
| 10M3/Ma2 (AYR) | Topic: Multiplying and dividing fractionsVideo: [Video 2](https://www.loom.com/share/2227c9ede7a341a3afb23bc16ae0cf86) Worksheet: [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2018/11/Dividing-Fractions-pdf.pdf) |

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| Lesson 3All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Class | Lesson 3 |
| 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Exchanging currencyVideo: [Video 3](https://www.loom.com/share/5c775f55d62d4093b8deb4eee97dda26) Worksheet: [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/exchange-rates-pdf.pdf)  |
| 10M2/Ma1 (WHD) | Topic: Sharing a quantity in a ratioVideo link: [Video 3](https://www.loom.com/share/082080dc83c047939099128b5966ae20)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ESebETC1z7VEhQZelIhRT5UB3pbSW5zSxzGabnjfIcuANA?e=aOff5B) |
| 10M1/Ma3 (TLR) | Topic: Re-Arranging Equations – Involving Powers & RootsVideo: [Video 3](https://www.loom.com/share/3148e08b238f469da9c177b16cadb34f?sharedAppSource=personal_library)Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EZWRZQM07sNEl6vr8KY5UoEB738V7VVjIhKsN8B8kyraBg?e=zHUgOZ) |
| 10M2/Ma2 (BAT/ENR) | Topic: Find the nth term of a sequenceVideo: [Video 3](https://www.loom.com/share/e20a12ee25af437a8e5f469fca7783f2)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ETRX1jiQS2ZOmZ_FLkvhRt8ByE-kFvsuhgiuxVLc1peNxA?e=hGXAC1) |
| 10M3/Ma1 (DFX) | Topic: Angles in TrianglesVideo: [Video 3](https://www.loom.com/share/d280853d8e944a8496d3692361f09599)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EbI4qfn2kzpHtfQovzTG-DUBfXnLLe16nILnfyESOG-ygQ?e=FcPbSK) |
| 10M3/Ma2 (AYR) | Topic: Video: [video 3](https://www.loom.com/share/c3b96b5bf4f2485ba4a54315dcee027b) Worksheet: [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2018/12/Improper-Fractions-and-Mixed-Numbers.pdf) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |

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| Subject | Activity  |  Additional Links | Live Lesson links | QA |
| COMBINED Science   | Lesson 1**Lesson Topic:** Health Issues**Y10 Combined L9– Health Issues*** Watch video lesson 9

<https://web.microsoftstream.com/video/698e5b37-3ce4-4edd-b2d3-05868bc888cd>and complete the tasks included.* Complete the other activities for this lesson.
* Complete the Educake questions.
* Upload your work to Teams.
 | Resources link L9:<https://teams.microsoft.com/_#/school/files/Science?threadId=19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2&ctx=channel&context=Lesson%25209&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%25209>Where the students should upload their work for L9 link:<https://teams.microsoft.com/_#/school/files/Science?threadId=19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2&ctx=channel&context=Lesson%25209%2520-%2520Health%2520issues&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Completed%2520Work%252FLesson%25209%2520-%2520Health%2520issues>Educake Link for L9:<https://www.educake.co.uk/assessment/9251766> |  |  |
| Lesson 2**Lesson Topic:** Cancer**Y10 Combined L10 – Cancer*** Watch video lesson 10

<https://web.microsoftstream.com/video/ffe07575-70bb-4e06-a3a0-2b799db6105a>and complete the tasks included.* Complete the other activities for this lesson.
* Complete the Educake questions.
* Upload your work to Teams.
 | Resources link for L10<https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252010%2520-%2520Cancer>Where the students should upload their work for L10 link<https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Completed%2520Work%252FLesson%252010%2520-%2520Cancer>Educake link for L10<https://www.educake.co.uk/assessment/9275316> |  |  |
| Lesson 3**Lesson Topic:** Infectious disease**Y10 Combined L11 – Infectious disease*** Watch video lesson 11

Y10 Combined L11 – infectious disease<https://web.microsoftstream.com/video/bf5d1ecc-167c-4d5f-a747-cb518045cc40>and complete the tasks included.* Complete the other activities for this lesson.
* Complete the Educake questions.
* Upload your work to Teams.
 | Lesson resources link: for L11:<https://teams.microsoft.com/_#/school/files/Science?threadId=19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2&ctx=channel&context=Lesson%252011&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252011>Completed work folder link for L11:<https://teams.microsoft.com/_#/school/files/Science?threadId=19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2&ctx=channel&context=L11%2520-%2520Infectious%2520diseases&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Completed%2520Work%252FL11%2520-%2520Infectious%2520diseases>Educake Link for L11:<https://www.educake.co.uk/assessment/9251503> | These are optional live feedback session run via MS Teams meetings. These sessions start at 9.55am for 30 minutes. A member of staff for each band will be online going through some of the key work from the week and answering and questions.Triple Science feedback session: [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2/1611763448567?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2229bfee4f-35c0-4859-9d49-346a1357f473%22%7d)Combined Science feedback session: [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_M2IwZjhiNzQtM2U1ZC00NjA2LWJlN2QtYWEyNDg0YWM2Yjcz%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2269b4033b-b706-420c-b765-1dad67b8fec6%22%7d)  |  |

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| **TRIPLE**Science**Students in Miss Egerton’s or Mrs Mitchell’s****class**  | Lesson 1**Lesson Topic: Resistance****10 Combined L9 – Resistance*** Watch the video lesson 9

<https://web.microsoftstream.com/video/08050759-edc8-41b7-af01-43e98f82dce8>and complete the tasks included.* Complete the other activities for this lesson.
* Complete the Educake questions.
* Upload your work to Teams.
 | Resources link:<https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%25209%2520-%2520Resistance>Where students should upload their work:<https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Completed%2520Work%252FLesson%25209%2520-%2520Resistance>Educake link:<https://www.educake.co.uk/assessment/9274624> |  |  |
| Lesson 2**Lesson Topic:** Series and parallel circuits**Y10 Triple L10 – Series and parallel circuits*** Watch the lesson video

and complete the tasks included.* Complete the other activities for this lesson.
* Complete the Educake questions.
* Upload your work to Teams.
 | Resources link<https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252010%2520-%2520Series%2520and%2520Parallel%2520Circuits>Where the students should upload their work link<https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Completed%2520Work%252FLesson%252010%2520-%2520Series%2520and%2520Parallel%2520circuits>Educake link<https://www.educake.co.uk/assessment/9272398> |  |  |
| Lesson 3**Lesson Topic:** voltage/current graphs**Y10 Triple L11 – Voltage/Current graphs*** Watch the lesson video 11

and complete the tasks included.* Complete the other activities for this lesson.
* Complete the Educake questions.
* Upload your work to Teams.
 | Resources link<https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252011%2520-%2520Voltage%2520Current%2520Graphs>Where the students should upload their work link<https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Completed%2520Work%252FLesson%252011%2520-%2520Current%2520voltage%2520graphs>Educake link<https://www.educake.co.uk/assessment/9272398> | These are optional live feedback session run via MS Teams meetings. These sessions start at 9.55am for 30 minutes. A member of staff for each band will be online going through some of the key work from the week and answering and questions.Triple Science feedback session: [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2/1611763448567?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2229bfee4f-35c0-4859-9d49-346a1357f473%22%7d) |  |

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| Subject | Activity  | Additional Links | Live Lesson Links | QA |
| Geography   | Lesson 1Topic: UK Population distributionComplete tasks in recorded lesson to include:* Self-assess in starter activity
* Answer questions outlined in lesson
* Feedback provided individually from written answers

Lessons accessed in TEAMS/Subject/Week 5 | <https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Week%25205&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25205> |  |  |
| Lesson 2 Topic: UK Population distributionComplete tasks in recorded lesson to include: * Complete Sunderland article and summarise each paragraph
* Complete Educake questions
* Feedback provided via educake to each student

Lessons accessed in TEAMS/Subject/Week 5 | <https://www.educake.co.uk/><https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Week%25205&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25205> |  |  |
| History   | Lesson 1 Independence in India & AfricaA recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries (through teamhistory@appletonacademy.co.uk). Students will need to pause the video when instructed to complete tasks. Lesson resources needed for the lesson can be accessed in the History file on Teams. Open the Lesson Resources folder (this lesson’s will be in the folder titled ‘Week 5 – 1st February January’, ‘Lesson One’. You can download any resources from here. The lesson video is on the ‘Lesson Videos’ tab at the top of the History channel.  Complete your work as a document or take a photo of your completed work. Save your work as SURNAME First initial – Week 5, Lesson 1. Once saved, upload your work to the ‘Student Work’ folder, in the correct week and lesson title. You can also email work to your history teacher if you prefer to do so. | Recorded Lesson: [Lesson Videos - Y10 History](https://teams.microsoft.com/l/channel/19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2/tab%3A%3A1f6e6498-15e7-4487-a7c6-c85f987a7ee3?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)Lesson Resources: <https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Week%25205%2520-%25201st%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25205%2520-%25201st%2520February>  |  |  |
| Lesson 2Windrush & the Caribbean Feedback section will take place at the beginning of the lesson on the exam style questions students answered in W5 L1.The lesson will be a pre-recorded lesson that can be found on Microsoft Teams. There will be resources for the lesson in the ‘files’ section on the History page on Microsoft Teams.Students will be expected to pause the video at certain points to complete the tasks set out in the lesson.Students are expected to upload their completed work on to Microsoft Teams. | Recorded Lesson:[Lesson Videos - Y10 History](https://teams.microsoft.com/l/channel/19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2/tab%3A%3A1f6e6498-15e7-4487-a7c6-c85f987a7ee3?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)Lesson resources:<https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Week%25205%2520-%25201st%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25205%2520-%25201st%2520February>  |  |  |
| Spanish   | Lesson 1 ¿Cómo era tu dieta? *(What did your diet used to be like?)** Go to the Spanish channel on Teams.
* Click on ‘Year 10 Spanish Lessons’ and watch the ‘Week 5 – Lesson 1’ video. Pause the video as you need to complete the tasks.
* When you are finished, click on ‘Files’ - ‘Student Work’ and save your work in the ‘Week 5 – 1st February’ folder. Remember to save it in your teacher’s folder!

Teachers will be available during the session allocated to this lesson to support students via email and Teams.Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click here for Spanish lesson videos](https://web.microsoftstream.com/channel/2425f016-8253-4d4d-89a5-fb869f3e5cd5) [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Week%25205%2520-%25201st%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25205%2520-%25201st%2520February)  |  |  |
| Lesson 2¿Cómo ha cambiado tu estilo de vida? *(How has your lifestyle changed?)** Go to the Spanish channel on Teams.
* Click on ‘Year 10 Spanish Lessons’ and watch the ‘Week 5 – Lesson 2’ video. Pause the video as you need to to complete the tasks.
* When you are finished, click on ‘Files’ - ‘Student work’ and save your work in the ‘Week 5 – 1st February’ folder. Remember to save it in your teacher’s folder!

Feedback on the writing task completed in this lesson will be provided in next week’s lesson.Specific feedback will also be emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email.Teachers will be available during the session allocated to this lesson to support students via email and Teams.  | [Click here for Spanish lesson videos](https://web.microsoftstream.com/channel/2425f016-8253-4d4d-89a5-fb869f3e5cd5) [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Week%25205%2520-%25201st%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25205%2520-%25201st%2520February)  |  |  |
| Photography  | Lesson 1 Lesson 1 & 2Slide 11SHINE TASK: Take 15-20 photos and set up more than 1 object together or consider an unusual background Email images to your teacher. | [Photography (AAC Remote Learning Yr10) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Photography?threadId=19:b64d4f6b0a4247fcbb742cc85f740374@thread.tacv2&ctx=channel) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Lesson 2Slide 4, 5, 6, 7, 8, 9 – read through slidesSlide 10/11 – read through the slide. Take 10 pictures of things around the house or classroom that inspire you. Try zooming in, using unusual angles and also try cropping and editing your images once you have taken them.Email images to your teacher. | [Photography (AAC Remote Learning Yr10) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Photography?threadId=19:b64d4f6b0a4247fcbb742cc85f740374@thread.tacv2&ctx=channel) |  |  |
| Art   | Year 1 Last week completing work from Term 1.Still life project•Using the ppt slides and the checklist provided, complete or improve upon your coursework from Term 1.•Use this time as an opportunity to develop/ refine and catch up on any work you have missed this year.•If you have forgotten your targets and would like an update of your progress, Miss Aveyard can photograph your sketchbook work and send this via email.•If you have any questions, email Miss Aveyard using the following address:heather.aveyard@appletonacademy.co.uk | <https://teams.microsoft.com/_#/school/files/Art%20and%20Design?threadId=19:d4df18e289194f32abf07e8c448a339b@thread.tacv2&ctx=channel> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Year 2Last week completing work from Term 1.Still life project•Using the ppt slides and the checklist provided, complete or improve upon your coursework from Term 1.•Use this time as an opportunity to develop/ refine and catch up on any work you have missed this year.•If you have forgotten your targets and would like an update of your progress, Miss Aveyard can photograph your sketchbook work and send this via email.•If you have any questions, email Miss Aveyard using the following address:heather.aveyard@appletonacademy.co.uk | <https://teams.microsoft.com/_#/school/files/Art%20and%20Design?threadId=19:d4df18e289194f32abf07e8c448a339b@thread.tacv2&ctx=channel> |  |  |
| Product Design  | Lesson 1 Final Design Concept Presentation Page: Create a presentation page of rendered final design concept. Watch the YouTube videos and refer to the provided examples for inspiration of layout and presentation styles. Photograph your work and email to your teacher. | <https://teams.microsoft.com/_#/school/files/Product%20Design?threadId=19%3Ac1692282140f42f290dfda715c7d2fd5%40thread.tacv2&ctx=channel&context=Mr%2520Hayward&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FProduct%2520Design%252FMr%2520Hayward>  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Lesson 2*Continued from above.* |  |  |  |
| Food  | Lesson 1 Year 1 AC1.4: Explain how cooking methods impact on nutritional value.For this task you have been asked to research a range of different cooking methods before explaining what effect they have on the nutrients in food. Include cooking methods such as; BakingGrillingPoachingStewingSteamingBoilingSauteing FryingDeep frying Once complete, email your work to your teacherYear 2 | Year 1 <https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=Week%25204&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252Fyear%25201%252FWeek%25204>Year 2 <https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=Week%25204&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252Fyear%25202%252FWeek%25204> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Lesson 2Year 1 Factors affecting food choice and different cuisines Identify different cuisines, then create a poster of a chosen cuisine and look at the different ingredients used, dishes, cooking methods and serving styles. Email your teacher once the work is completed Link to the recorded lesson [H&C YEAR 1 week 4](https://teams.microsoft.com/l/channel/19%3Ae802c42e08064f85a255ab2f451f6c92%40thread.tacv2/tab%3A%3Ae1e56e21-3a66-46f1-9555-a89faceb0f9c?context=%7B%22subEntityId%22%3A%22%22%2C%22channelId%22%3A%2219%3Ae802c42e08064f85a255ab2f451f6c92%40thread.tacv2%22%7D&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | Year 1 <https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=Week%25204&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252Fyear%25201%252FWeek%25204>Year 2 <https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=Week%25204&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252Fyear%25202%252FWeek%25204> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Sport   | Lesson 1 Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Lesson 2Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Child development   | Lesson 1Assignment Start the assignment on either a PowerPoint document on the computer or a blank piece of paper, laid out in slides. · Define the meaning of inclusive practice in your own words· Pick three benefits that you feel the most confident talking about · You need to write a side for each benefit · Describe the benefit (L2P) use the questions on lesson PowerPoint to support description of each benefitSend your work to your teacher Loom video to support |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Assignment You then need to explain the impact of this development on a child linking to the Hazir case study (slide 68) (L2M) Make sure you answer the questions on slide 66 to support your explanations Send your work to your teacherLoom video to support |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Health and Social Care  | Lesson 1 Component 2 - Explain how health and social care services meet the needs of Sam in each scenario. (L2P1) • Identify a service they require. • Identify if this is a primary, secondary, tertiary, allied health professional or social care service. • Identify where the local service is. • Explain what the service is going to do to help the individual. • How will using this service benefit the individual |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Component 2 - Self-assessment using marking grid and individualised teacher feedback. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Drama   | Lesson 1 Revision of C3 – Hard to SwallowStudents will need to access Component 3 Section B SWAY and follow the instructions on the SWAY. By the end of the week students should have revised note making of theatre on BBC Bitesize, re-watched Jekyll and Hyde and answered a 15 Mark question which can be found in the files section of TEAMS. | <https://appletonrevision.weebly.com/ks4-drama.html>  | [Drama Lesson Link](https://web.microsoftstream.com/channel/b39d3142-a45b-4a38-b338-8a894b964c3f) |  |
| Lesson 2Revision of C3 – Hard to SwallowStudents will need to access Component 3 Section B SWAY and follow the instructions on the SWAY. By the end of the week students should have revised note making of theatre on BBC Bitesize, re-watched Jekyll and Hyde and answered a 15 Mark question which can be found in the files section of TEAMS. | <https://appletonrevision.weebly.com/ks4-drama.html>  | [Drama Lesson Link](https://web.microsoftstream.com/channel/b39d3142-a45b-4a38-b338-8a894b964c3f) |  |
| Music   | Lesson 1 Film Music - 1st Year GCSE StudentsStudents are to access the SWAY and complete session 5.On teams there is a PowerPoint labelled Film Music Composers. These slides contain information on three different film music composers and for each session, I want you to watch the slides on each composer and read the notes section as most slides have information on there. Once you have done this, create a PowerPoint slide for each composer.Work must be uploaded and saved onto TEAMs as Full Name Session 1 E.g., Miss Bottomley Session 1.Lesson 1 2nd Year BTEC StudentsAll work for students completing 2nd Year Music BTEC will be available on TEAMs. Students will have an initial tutorial on Noteflight as they prepare to work through Unit 4 of the course over the duration of Lockdown. Students will then work on creating compositions using DAW software. All video tutorials will be available on TEAMs to stream. | 1st Year GCSE students<https://appletonrevision.weebly.com/ks4-music.html>2nd Year BTEC students[https://teams.microsoft.com/l/team/19%3a24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/team/19%3A24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)<https://www.loom.com/share/5a4afc4ca4de4ec69235ddc3e5bb9207>[https://www.noteflight.com](https://www.noteflight.com/) |  |  |
| Lesson 2Film Music – 1st Year GCSE StudentsStudents are to access the SWAY and complete session 6.On teams there is a PowerPoint labelled Film Music in practice. These slides cover various methods and practices taken by film music composers. Add additional slides to your presentation with the answers to the questions from the PowerPoint using the same title for each slide. Make sure all slides are complete for our session.Work must be uploaded and saved onto TEAMs as Full Name Session 1 E.g., Miss Bottomley Session 1.Lesson 2 - 2nd Year BTEC StudentsAll work for students completing 2nd Year Music BTEC will be available on TEAMs. Students will have an initial tutorial on Noteflight as they prepare to work through Unit 4 of the course over the duration of Lockdown. Students will then work on creating compositions using DAW software. All video tutorials will be available on TEAMs to stream. | 1st Year GCSE students<https://appletonrevision.weebly.com/ks4-music.html>2nd Year BTEC students[https://teams.microsoft.com/l/team/19%3a24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/team/19%3A24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)<https://www.loom.com/share/5a4afc4ca4de4ec69235ddc3e5bb9207>[https://www.noteflight.com](https://www.noteflight.com/) | [Pre-recorded music lesson link](https://web.microsoftstream.com/channel/3a93544a-d9e4-454c-9921-f53b08d1a259%20%20%20%20%20%20%20%20%20https%3A//web.microsoftstream.com/channel/3a93544a-d9e4-454c-9921-f53b08d1a259) |  |
| Media Production   |

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| --- |
| **10A/Mp1** - You are due to start the Component 2 assignment. While much of it cannot be done at home due to lack of Adobe Animate, you can still do the planning and design stages using Teams, Office 365 apps through browser (or if you have full Office, great) and good old paper and pencil. Look in the **10A/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 2 Channel**, in **Files** tab, in the **Class Materials** folder. You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder. The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! |
| **10C/Mp1** - You should now be working on the Component 1 assignment. As this is a written assignment, it can be completed through the browser or on PowerPoint if you have it on your device.Look in the **10C/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 1 Channel**, in **Files** tab, in the **Class Materials** folder. You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder. The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! |

 | 10A/Mp1 video:<https://web.microsoftstream.com/video/087289d4-9b87-4a3f-92fe-d56076cee797> 10C/Mp1 video:<https://web.microsoftstream.com/video/ee4f75cc-afbe-412d-920b-2e24582e4114> |  |  |
| iMedia  | **10B/Im1-** R086 Lesson 4 - Animation in Dynamic Promotion & FilmsStart the lessons for R086 that can all be done in Class Notebook in the **10B/Im1** team. Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 4 – Animation in Dynamic Promotion & Films** (do lesson 2-3 first if you have not already!). You cannot do lesson 1 as it is an introduction to Adobe Animate, we will do that later. When completing the lessons, you must write in full sentences and the orange box sections at the end of each lesson will form your LO1 assignment, so the more detailed your work the better as you can copy and paste this later when the LO1 assignment is released.Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson. |  |  |  |
| **10C/Im1** - R082 LO1 AssignmentThe assignment for LO1 is available, you need to complete the LO1 assignment by copy and pasting the orange boxes at the end of each lesson, which you should have completed from lesson 1 up to lesson 11.You will need to set up your folder in the R082 Channel in Teams, watch the linked video and follow the steps to get you started. | R082- LO1 Assignment – Getting Started Video.<https://web.microsoftstream.com/video/d53c78c5-ce23-418d-b869-d1494b074965> |  |  |
| Dance   | Lesson 1 Tutorial sessions to discuss students changes that need to be made to component 1 coursework |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Tutorial sessions to discuss students changes that need to be made to component 1 coursework |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| RE | RE – relationships in the 21st Century: Divorce Use the resourced lesson in the national academy link hereFollow the link on teams and make notes on all key vocab and beliefs.Create a series of comprehensive notes on the content and do any tasks it asks on a word document or ppt (or alternatively use paper) Save your work into the teams' area for RE.Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here. Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 5, e.g. DRAKE F – Week 5 Upload this in the ‘Save your Work here’ folder on Teams.Feedback session to be done via individual email as and when work is completed by the student. | <https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Afba2650e2a1b4fef9fdf58a4126cde57%40thread.tacv2&ctx=channel&context=Lesson%2520resource&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25201.2.21%252FLesson%2520resource> |  |  |
| PE | KS4: Technique, coordination accuracyKS4 have a technical challenge to improve resilience based on technique, coordination and accuracy.Students can choose their level of challenge based on their own skill level and ability with a Bronze, Silver and Gold option where each level represents an increased challenge.Students are also sent links to various online workouts with a choice of intensity to account for varied fitness levels | https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ |  | GRN |
| PSHCE | **Media Influences:*** Students to make a list of different media sources (papers/TV/radio/internet etc)
* Explain how people are influenced by what they read – see – hear)
* Read the information on mass media and to respond to the questions on slide 4.
* Why do people use mobile phones – make a list of the different uses.
* Which is the most common reason? Why is this?
* Think about why Tik Tok and the ‘Ice Bucket Challenge’ became so popular – why are people easily influenced by social media.
* Slide 8 – Extended writing – write a detailed piece of work responding to the questions, ‘What is the biggest media influence on young people today? Are older people influenced more by other forms of media?
* EXTENSION: To consider the dangers and risks that media influence can have on an individual.
 | [https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/EvQHcPyu77NDoFhAanT3CasBuwGEGqMfI5XMQmcdK9Z7mA?e=Bcr0Zk](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AA-SecondaryCurriculum/EvQHcPyu77NDoFhAanT3CasBuwGEGqMfI5XMQmcdK9Z7mA?e=Bcr0Zk) |  |  |