**Learning Plan Year 10**

**Week Commencing : 1st March**

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| Subject | Activity | Additional Links | Live Lesson Links | QA |
| English | Lesson 1  **Topic: PASATA Paragraphs**   * Click the link and complete lesson 4. * Complete your work on a word document or by hand, then email your work to your English teacher for checking, or upload to teams. * Complete 10 minutes of set work on Seneca. | [Click here and complete lesson 4](https://sway.office.com/LLEe5TjUKMAVP2IF?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/)  [Click here to access Massolit](https://www.massolit.io/) |  |  |
| Lesson 2  **Topic: Leaflet Writing – FEEDBACK LESSON**   * Click the link and complete lesson 5. * Complete your work on a word document or by hand, then email your work to your English teacher for checking, or upload to teams. * Complete 10 minutes of set work on Seneca. | [Click here and complete lesson 5](https://sway.office.com/LLEe5TjUKMAVP2IF?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/)  [Click here to access Massolit](https://www.massolit.io/) | [Click here for feedback lesson video](https://web.microsoftstream.com/channel/4e20e0c5-166e-448e-879f-0799ab536743) | CLK |
| Lesson 3  **Topic: Protests**   * Click the link and complete lesson 6. * Complete your work on a word document or by hand, then email your work to your English teacher for checking, or upload to teams. * Complete 10 minutes of set work on Seneca. | [Click here and complete lesson 6](https://sway.office.com/LLEe5TjUKMAVP2IF?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/)  [Click here to access Massolit](https://www.massolit.io/) |  |  |

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| Subject | Activity | Additional Links | Live Lesson Links | QA |
| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 1 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Angle facts on parallel lines  Video: [Video 1](https://www.loom.com/share/56ff4d166c3d4287ba9084a2fce4e178)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EdU35q2bbTJFqOp_CE-obB8BRAFTPcvDW5hQeDKcYfc6eA?e=mqQA7a)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EXGZbh6ZuUxEtATzS3DV7J8BjaAQIsXNK_7BZKPA17a5_Q?e=mUrVas) | | 10M2/Ma1 (WHD) | Topic: Angles in polygons  Video: [Lesson 1](https://www.loom.com/share/25a8efd78c6240a88f4a457db8a8d8d9)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EdjYVibSV3JOuRgSMU3VhoQBHF4W3tLe3MNXg9xvQ-7EUw?e=vXRl7q)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EdcDw_nCxOVGpkpOcT_U8H8BTFyol9Cwd84lui5vIAmL9Q?e=XSu9HO) | | 10M2/Ma2 (BAT/ENR)  10M1/Ma3 (TLR) | Topic: Angles in quadrilaterals  Video: [Video 1](https://www.loom.com/share/68ad0dc958b54c47960258fc9fb0bb8c)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EYIPaXYRAmNAuQSokDv6Dp8BiW9r1cLo-pq8KPyeCWQxUw?e=o6aZhc)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EYijZVdlKbZLv02UjO8bEyUBIcmKboGFNv2kw7-Foto_OQ?e=SVn5mg) | | 10M3/Ma2 (AYR)  10M3/Ma1 (DFX) | Topic: Inequalities  Video: [video 1](https://www.loom.com/share/f744322dec4d408cbd0136f5149674c1)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/ETeM960z2YxMiINKzgqJGOkBxY617fgyEU4scUBkJeQPsQ?e=kFyjiG)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EXGJ2CklFwRNlPcSa9iJf-4BtusRZr4fUHf39Jha4nRiRA?e=XvjUmU) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 2 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Multi-step angles questions  Video: [Video 2](https://www.loom.com/share/d1576b731b0142f1a5528856462f7cac)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EeYV68OWBOxKiAaBhKLzQKAB5JGtwViW4RKohQAwoDyI8w?e=iHOuyy)  Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EVSZvE3fjz1Dlt3NGZwhM6wB8i4R-PW8B4nsLK1yUSfN0g?e=eYaDLC) | | 10M2/Ma1 (WHD) | Topic: Angles in polygons 2  Video: [Video 2](https://www.loom.com/share/b5e95707911c448ea7809481cbb66110)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EXHoTUn82D9KminN2rZf_90BEdb3YolsyI5lo9NE5YFRaw?e=eh7Gte)  Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EVMsD7JFNnBJnj914Q2MugEBzjxQ19Yz3SxqPbF9qrgbJw?e=jw1hcu) | | 10M2/Ma2 (BAT/ENR) 10M1/Ma3 (TLR) | Topic: Angles in irregular polygons  Video: [Video 2](https://www.loom.com/share/831a17a3eec44d0290d0aa6bb092b111)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EYw4bP9hLThDmlpCpWmPgKIBIW2wm7JUwgkq3B7r1cKR2w?e=V66PlN)  Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/ERYuH0rjQRpDkLngoFX1szwBRNO-jWmDYM73oya_MLs73w?e=yNGEZj) | | 10M3/Ma2 (AYR)  10M3/Ma1 (DFX) | Topic: Inequalities  Video: [video 2](https://www.loom.com/share/f2b3d152f4a1486992cf9659d1179619)  Worksheet: [worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EaYzXLNZcGVDoI_yDMpcAVMBzLxXt7SFMqmO6lPtdfQlTQ?e=WHESyA)  Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EZlevaEsSxZCukVmZm34e4sB5RPeB3TzKQecLJdIl47ojw?e=cYupyt) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 3 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Angles on parallel lines exam questions  Video: [Video 3 - Worked Solutions](https://www.loom.com/share/15eeab76015e4fa09b5ca9cb97e1c900)  Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EfFtDwPyy41Cg6j75ubCfs4Ba4da9raoUY-cQCzd3r9QpQ?e=MXLoTo)  Answers: [Answers 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EQdeuNB2KJFBtfeDBEkxvx0BIWpYc80l9hQXry9XgO5kPw?e=164CIe) | | 10M2/Ma1 (WHD) | Topic: Angles exam questions  Video: [Video 3](https://www.loom.com/share/ecec8e5b08914fa88cc0d311e688884d)  Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/Ef75dd9aNcdLhu3AFqmovGYBdlMP2LjFGbwuLnm3S_vjmQ?e=uvdshE)  Answers: [Answers 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EZB9eTfnablBtg8eoSq9UfAB4hGqaAKASJj7Pzwu3EjGOg?e=ddvet0) | | 10M2/Ma2 (BAT/ENR)  10M1/Ma3 (TLR) | Topic: Angles exam questions  Video: [Video 3 - Worked Solutions](https://www.loom.com/share/57c6eabc96c24e3ebafaac1e75f4313a)  Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/Ee0iGXipdBBNo3DYrFRm7-EBeVGJFs3scqRuZQIfExKILw?e=cedIjt)  Answers: [Answers 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EZR3y9aILYFDjaLX5rtiGTsBBuhk9yP6TKg5O5G031uDhg?e=I562U8) | | 10M3/Ma2 (AYR)  10M3/Ma1 (DFX) | Topic: Inequalities  Video: [Video 3](https://www.loom.com/share/574da9e640b047afb63fddcb50519a25)  Worksheet: [Worksheet 3 -Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EdM5BjfzqLdBuD24VNqolpEBi38PYpzzvkypIK7jI6l8Eg?e=IT4tne)  Answers: [Answers 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EbThYETQ4glAs33bHmH39d0BMenYwdgiHv-7WpEctaiDmA?e=IHQNuI) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |

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| Subject | Activity | Additional Links | Live Lesson Links | QA |
| Science | Lesson 1  **Combined Science**  **Lesson Topic: Quadrats**  Y10 Combined L18 – Quadrats     * Watch video lesson 18   [Video Link Y10 Combined L18 - Quadrats](https://web.microsoftstream.com/video/5adf6752-8131-4635-a854-50aea0fea5a5)  and complete the tasks included.   * Complete the other activities for this lesson.   [Resources link Y10 Combined L18 Quadrats](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252018%2520-%2520Quadrats)   * Complete the Educake questions.   [Educake link Y10 Combined L18 - Quadrats](https://www.educake.co.uk/assessment/9437892)   * Upload your work to Teams.   [Link for uploading work Y10 Combined L18 - Quadrats](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Completed%2520Work%252FLesson%252018%2520-%2520Quadrates) |  |  |  |
| Lesson 1  **Triple Science**  **Lesson Topic: Specific Heat Capacity**  Y10 Triple L18 – Specific Heat Capacity     * Watch video lesson 18   [Video Link Y10 Triple L18 - Specific Heat Capacity](https://web.microsoftstream.com/video/c6a4b016-1249-4adc-bc14-aca366a25c44)  and complete the tasks included.   * Complete the other activities for this lesson   [Resources link Y10 Triple L18 - Specific Heat Capacity](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252018%2520-%2520Specific%2520Heat%2520Capacity)   * Complete the Educake questions.     [Educake Link Y10 Triple L18 Specific Heat Capacity](https://www.educake.co.uk/assessment/9476781)   * Upload your work to Teams.   [Link for uploading work Y10 Triple L18 - Specific Heat Capacity](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Completed%2520Work%252FLesson%252018%2520-%2520Specific%2520Heat%2520Capacity) |  |  |  |
| Lesson 2  **Combined Science**  **Lesson Topic:**  Y10 Combined L19 – Cycling     * Watch video lesson 19   [Video link Y10 Combined L19 - Cycling](https://web.microsoftstream.com/video/62126f7e-13db-4d9c-9183-c2d74e3ca932)  and complete the tasks included.   * Complete the other activities for this lesson.   [Resources Link Y10 Combined L19 - Cycling](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252019%2520-%2520Cycling)   * Complete the Educake questions. * Upload your work to Teams.   [Link for uploading work Y10 Combined L19 - Cycling](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Completed%2520Work%252FLesson%252019%2520Cycling) |  |  |  |
|  | Lesson 2  **Triple Science**  **Lesson Topic: Change of state graphs**  Y10 Triple L19 – Change of state graphs     * **Watch** video lesson 19 and complete the tasks included.   [Y10 Triple L19 - Change of State Graphs - Lesson video link](https://web.microsoftstream.com/video/16787c74-32b0-4f9b-88ed-17763aae1c9e)   * **Complete** the other activities for this lesson.   [Y10 Triple L19 - Change of State Graphs - Lesson Resources Link](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2&ctx=channel&context=Lesson%252019%2520-%2520Change%2520of%2520State%2520Graphs&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252019%2520-%2520Change%2520of%2520State%2520Graphs)   * Complete the **Educake** questions.   <https://www.educake.co.uk/assessment/9467053>   * **Upload** your work to Teams.   [Y10 Triple L19 - Change of State Graphs - Folder to upload work link](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2&ctx=channel&context=Lesson%252019%2520-%2520Change%2520of%2520States%2520Graphs&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Completed%2520Work%252FLesson%252019%2520-%2520Change%2520of%2520States%2520Graphs) |  |  |  |
|  | Lesson 3  **Combined Science**  **Lesson Topic: Biodiversity**  Y10 Combined L20 – Biodiversity     * Watch video lesson 20   <https://teams.microsoft.com/_#/school/tab::a296a231-dcff-4cfb-a7b4-a12efdd8d57d/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel>  and complete the tasks included.   * Complete the other activities for this lesson. * Complete the Educake questions. * Upload your work to Teams. |  | Live Feedback **Combined** Science  9.55 - 10.25am  Thursday 4.3.21 |  |
|  | Lesson 3  **Triple Science**  **Lesson Topic: Specific Latent Heat**  Y10 Triple L20 – Specific Latent Heat   * Watch video lesson 20   [Video Link Y10 Triple L20 - Specific Latent Heat](https://web.microsoftstream.com/video/314c5703-42e1-4eed-b0de-d85223e9b376)  and complete the tasks included.   * Complete the other activities for this lesson.   [Resources Link Y10 Triple L20 - Specific Latent Heat](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FL20%2520-%2520Specific%2520Latent%2520Heat)   * Complete the Educake questions.   [Educake Link Y10 Triple L20 Specific Latent Heat](https://www.educake.co.uk/assessment/9479760)   * Upload your work to Teams.   [Uploading Work Link Y10 Triple L20 - Specific Latent Heat](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Completed%2520Work%252FLesson%252020%2520-%2520Specific%2520Latent%2520Heat) |  | Live Feedback **Triple**  Science  9.55 - 10.25am  Thursday 25.2.21  [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3ameeting_M2JkMGQ1ZmYtMTZhMi00MGUzLWJhNjAtMzBiM2JiMDBmMzI1%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2269b4033b-b706-420c-b765-1dad67b8fec6%22%7d) |  |

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| Subject | Activity | Additional Links | Live Lesson Links | QA |
| Geography | Lesson 1  Lesson Topic: Urban Transport System to reduce traffic congestion   * Watch recorded lesson * **Complete** tasks outlined in the lesson * **Complete** educake questions as review * **Feedback** will be provided on educake | [Lesson Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Resources%2520and%2520Tasks&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25208%252FResources%2520and%2520Tasks)  [Educake](https://www.educake.co.uk/) | Lessons are pre-recorded and students are emailed links. the work is made available on Teams.  A member of the team is available online to answer any questions.  All work submitted will receive feedback |  |
| Lesson 2  Lesson Topic: SAMS paper on Urban Issues and Challenges   * PDF of Exam questions provided. * Word Document provided for answer sheet OR student to complete work on paper | [Lesson Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Resources%2520and%2520Tasks&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25208%252FResources%2520and%2520Tasks) | As above |  |
| History | Lesson 1: How did Elizabeth keep control?  A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries (through [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk)).  Lesson resources needed for the lesson can be accessed in the History file on Teams. Links are in the next column.    Complete your work as a document or take a photo of your completed work. You can upload your work to the ‘Student Work’ folder, in the correct week and lesson title or email work to your history teacher if you prefer to do so. | [Lesson Video](https://teams.microsoft.com/l/channel/19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2/tab%3A%3A1f6e6498-15e7-4487-a7c6-c85f987a7ee3?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Lesson%25201%2520-%2520Control&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25208%2520-%25201st%2520March%252FLesson%25201%2520-%2520Control) | Feedback will be provided via email on receipt of work.  Support will be available via Teams for the duration of the lesson and also via email outside allocated lesson time. |  |
| Lesson 2: How did Elizabeth govern the country?  A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries (through [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk)).  Lesson resources needed for the lesson can be accessed in the History file on Teams. Links are in the next column.    Complete your work as a document or take a photo of your completed work. You can upload your work to the ‘Student Work’ folder, in the correct week and lesson title or email work to your history teacher if you prefer to do so. | [Lesson Video](https://teams.microsoft.com/l/channel/19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2/tab%3A%3A1f6e6498-15e7-4487-a7c6-c85f987a7ee3?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Lesson%25202%2520-%2520Government&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25208%2520-%25201st%2520March%252FLesson%25202%2520-%2520Government)  Extension: [Massolit Course](https://www.massolit.io/courses/the-tudors-politics-and-religion-1509-1603/the-role-of-parliament-in-the-reign-of-elizabeth-1558-88) on the role of Parliament in Elizabeth I’s reign.  Instructions to sign up to Massolit:   * Click Sign up in the top-right corner on any page of the site. * Pick your school or college from the drop-down list (type the first few letters to save time!) * Enter the rest of your details\* and click the SIGN UP button. * Wait for an activation email to arrive, then click the link in that email. | Feedback will be provided via email on receipt of work.  Support will be available via Teams for the duration of the lesson and also via email outside allocated lesson time. |  |
| Spanish | Lesson 1 – Quiero reservar una habitación *(I want to reserve a room)*  To complete this lesson:   * Go to the Spanish channel on Teams. * Click on ‘Year 10 Spanish Lessons’ and watch the ‘Week 8 – Lesson 1’ video. Pause the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint. * When you are finished, click on ‘Files’ - ‘Student Work’ and save your work in the ‘Week 8 – 1st March’ folder. Remember to save it in your teacher’s folder!   This lesson will open with feedback on work completed last week.  Teachers will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2/tab%3A%3A51a6e29b-f595-46bb-9573-23478344cf95?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25208%2520-%25201st%2520March) |  |  |
| Lesson 2 – Skills Practice  To complete this lesson:   * Go to the Spanish channel on Teams. * Click on ‘Year 10 Spanish Lessons’ and watch the ‘Week 8 – Lesson 2’ video. Pause the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint. * When you are finished, click on ‘Files’ - ‘Student Work’ and save your work in the ‘Week 8 – 1st March’ folder. Remember to save it in your teacher’s folder!     Teachers will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2/tab%3A%3A51a6e29b-f595-46bb-9573-23478344cf95?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25208%2520-%25201st%2520March) |  |  |
| Photography | **Lesson 1 & 2 – ‘My daily routine’**  A lot of photographers have been inspired by lockdown and their daily experiences. What will you photograph? Who or what are you inspired by? Why?    **Task** - Take 10 to 15 photographs based upon the theme of ‘My Daily Routine’. You could document your day from when you get up to when you go to bed.  See the power-point for visual ideas.    **Deadline** for completion: On or before the 5th March  Email photos to your photography teacher:  [Anna.wallace@appletonacademy.co.uk](mailto:Anna.wallace@appletonacademy.co.uk)  [Heather.aveyard@appletonacademy.co.uk](mailto:Heather.aveyard@appletonacademy.co.uk) | Resources -  [Photography (AAC Remote Learning Yr10) | Microsoft Teams](https://teams.microsoft.com/_#/school/files/Photography?threadId=19:b64d4f6b0a4247fcbb742cc85f740374@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FPhotography%252FFeb%2520to%2520March%2520Home%2520Learning%2520Work)  Week 2 - [Lesson resources](https://teams.microsoft.com/_#/school/files/Photography?threadId=19:b64d4f6b0a4247fcbb742cc85f740374@thread.tacv2&ctx=channel) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WLC |
|  |  |  |  |
| GCSE Art | **YEAR 1 & 2:**  **Lesson 2: One fold figures**  **Hand in date: 5th March**  ***AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.*** **Learning objective: To experiment with 3D card construction techniques to explore narrative**    **Success criteria:**   * Following the step-by-step method, create cardboard figures and a backdrop for your characters. The backdrop can be your own design e.g. city or night sky. * Plan a photoshoot and stage a narrative by experimenting with camera angles and perspective.     Email all your photographs to your art & design teacher to receive feedback [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) or [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) |  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | AVE |
| Product Design | Lesson 1  (Lesson 3)  Complete starter  Main Task: In this lesson, you are to analyse two products like the one you are designing, which are currently on the market. This information will help you turn your design ideas into feasible well thought-out design concepts. Give reasons for your answers, referring to ACCESS FM (see next slide).  This task can be neatly presented on two pages (one product per page). BE CREATIVE WITH THE LAYOUT! (see next slide, including a video link). Sentence starters and key vocabulary help sheets provided on following ppt. slides. Worked example during lesson is on the ppt. slides as a guide, also.  Extension Task: Then…. Once you have completed two analysed products, have a go at answering the following questions. Give reasons for your answers, again, referring to ACCESS FM. (use provided sentence starters, if needed)  By the end of this lesson, photograph and email all completed work to your design & technology teacher. | <https://prezi.com/gp11mvjq7mwv/what-is-access-fm/> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged, and feedback provided. |  |
| Lesson 2  (Lesson 4)  Complete starter  Main Task: Create at least 15 different annotated desk lamp sketches, remember to refer to your specification to ensure your designs will meet the brief. Remember to annotate your sketches!  (questions to guide annotation process provided on following ppt. slide, along with example sketch pages and lesson demonstration to model task outcome)  By the end of the following lesson, photograph and email all completed work to your design & technology teacher. | <https://youtu.be/8oKf51L1qr4>  <https://www.youtube.com/watch?v=_uzSMAI5AuE>  <https://www.youtube.com/watch?v=JkpDCUk17K4> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged, and feedback provided. |  |
| Food | Lesson 1  Year 1  For this task you need to:  Use your class notes, research on Google and revision guides to explain how restaurants/ hospitality and catering industry owners design a restaurant and plan a menu that addresses environmental issues.  Examples include where you source your ingredients (how many air miles a product has/ how can this issue be resolved?), stock (how can you measure/control?), suppliers, equipment, restaurant design etc  To support your learning for this task, look at the exemplar portfolio slide and powerpoint (on Teams) provided  To achieve a Level 2 Pass (highest level for this task), you must provide a clear reason for each example.  The Marksheet is provided on slide 2 which states the grade criteria for this task, there is also an example provided on slide 3. Please do not copy or your work will not be graded. If you think you have completed AC2.2 read through the marksheet to see if anything can be improved.  Year 2  Lesson 1  **Complete the following tasks:**  **Starter:** Answer the questions on slide 2   Task one – Read through slides 3-6 and then draw arrows on the kitchen work flow diagram (instructions on slide 7&8)    Task two – Read through slides 9-19 and complete the clock revision sheet. You will also need to use information from previous lessons, prior knowledge and the internet, create yourself a revision tool with all the information about each section   All the work can be submitted during the second lesson, rather than uploading work separately. | Year 1  [Year 1 WC1st March Lesson 1](https://teams.microsoft.com/l/file/3A503A76-7908-41A7-A480-2794182F7F25?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FFeb%20to%20march%20homelearning%2FYear%201%2FWC1st%20March%2FYear%201%20WC1st%20March%20Lesson%201.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided.  Year 2  [year 2 H&C videos](https://web.microsoftstream.com/channel/4948eb70-73fd-45c6-8744-cf5b2baf3f7e) |  |
| Lesson 2  Year 1  Energy, water and waste - Watch recorded lesson and complete on resource document  Starter – Why is saving water and energy important?  Argue both sides of the argument, to create a debate.  Read/ listen to slides 3-6 and answer **Why is it important for the hospitality industry to take into account environmental issues?**  Task 1: List/mindmap the different ways you think this can be achieved.  Task 2: **Now use the information from this lesson to produce the following:**   1. **Distinction** – produce an environmental policy for a Hotel as part of their induction programme for new staff. 2. **Merit** – produce a leaflet for the guest bedrooms to describe how the hotel can encourage guests to reduce, reuse and recycle 3. **Pass** – produce a poster to display in the guest rooms to show how the hotel can encourage guests to reduce, reuse and recycle.   Plenary: Identify and explain correctly the symbols/ logos below  Year 2   |  | | --- | | Lesson 1  **Complete the following tasks:**  **Starter:** Answer the questions on slide 2   Task one – Read through slides 3-6 and then draw arrows on the kitchen work flow diagram (instructions on slide 7&8)    Task two – Read through slides 9-19 and complete the clock revision sheet. You will also need to use information from previous lessons, prior knowledge and the internet, create yourself a revision tool with all the information about each section.   All the work can be submitted during the second lesson, rather than uploading work separately.      Lesson 2  **Complete the following tasks:**  **Starter:** Complete the multiple- choice questions on the lesson resource slide 2   Task one – *Read through slides 3 and 4 and answer the questions on slide 5 on your resource.*   *Task two –Complete the clock revision sheet. You will also need to use information from previous lessons, prior knowledge and the internet, create yourself a revision tool with all the information about each section.*  *Plenary: Find the definitions to the key words*  *All the work can be submitted during the second lesson, rather than uploading work separately.* | | [Year 1 WC1st March Lesson 2](https://teams.microsoft.com/l/file/A49015B4-2E8D-4B4F-9131-1285BFABAD5C?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FFeb%20to%20march%20homelearning%2FYear%201%2FWC1st%20March%2FYear%201%20WC1st%20March%20Lesson%202.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  [Teams lesson link](https://teams.microsoft.com/l/file/ABF3EFD2-0289-4BAA-B2CD-0BC87AB78479?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FFood%20Tech%2FMiss%20Richardson%2FFebruary-March%20remote%20learning%2FWeek%202%20lesson%201%20-%20Kitchen%20operations.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30) | Year 1  [year 1 H&C Videos](https://web.microsoftstream.com/channel/93a24b84-e62e-4608-9ee9-32640c9b5751)  Year 2  [year 2 H&C videos](https://web.microsoftstream.com/channel/4948eb70-73fd-45c6-8744-cf5b2baf3f7e) |  |
| Sport | Lesson 1  Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Child development | Lesson 1  Assignment  Describe how inclusive practice is implemented in selected early years settings  Complete a paragraph describing how a setting can implement:  Adopting a non-judgemental attitude  A welcoming environment  Resources  Understanding children’s individual needs | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/ETSi--OftelGiSgkisLflqoBsNLXjswr1fbjxki3FrXaNA?e=9BSelj> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Assignment  Describe how inclusive practice is implemented in selected early years settings  Complete a paragraph describing how a setting can implement:  Adapting provisions to meet individual needs  Keeping children safe  Establishing routines  Positive role models | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/ETSi--OftelGiSgkisLflqoBsNLXjswr1fbjxki3FrXaNA?e=9BSelj> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Health and Social Care | Lesson 1  Merit – analyse the extent to which health and social care services meet the needs of individuals, explaining how barriers for one service user can be overcome.  Students should have written about three services for Verna – one for each of her conditions e.g physiotherapist, GP, dietician.  For each of those services they need to write a paragraph that answers the following questions.  What is the purpose of the service?  What are the needs of the individual?  Does the service provide exactly what they need?  What else could they do?  What barriers may they face and how could they be overcome. | Resources - <https://exceedacademiesbfd-my.sharepoint.com/:f:/g/personal/kate_crookes_appletonacademy_co_uk/EsDWdqMbnjpOsnzh1TuFnKsBsw1txJLdSp14-4Y21UAaEw?e=aB3BWq> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Merit – analyse the extent to which health and social care services meet the needs of individuals, explaining how barriers for one service user can be overcome.  Students should have written about three services for Sam – one for each of her conditions e.g audiologist, speech and language therapist, informal care.  For each of those services they need to write a paragraph that answers the following questions.  What is the purpose of the service?  What are the needs of the individual?  Does the service provide exactly what they need?  What else could they do?  What barriers may they face and how could they be overcome. | Resources –  <https://exceedacademiesbfd-my.sharepoint.com/:f:/g/personal/kate_crookes_appletonacademy_co_uk/EiIc2lMy-lROoYB6iX77PbwBHJDmBXxxRm1IQPzx7_MScA?e=CvcY1t> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Drama | Lesson 1  Access Session 3 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Miss Bottomley at [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | Link to SWAY:  [Link to SWAY - Session 3](https://appletonrevision.weebly.com/ks4-drama.html)  Link to pre-recorded support video:  [Link to pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::0c0f46d5-1cc8-4c14-bfc9-b734bd3e6830/Performing%20Arts?threadId=19:6ac2e347f949454b949d0b3ed4d6beae@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | BTM |
| Lesson 2  Access Session 4 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Miss Bottomley at [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | Link to SWAY:  [Link to SWAY - Session 4](https://appletonrevision.weebly.com/ks4-drama.html)  Link to pre-recorded support video:  [Link to pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::0c0f46d5-1cc8-4c14-bfc9-b734bd3e6830/Performing%20Arts?threadId=19:6ac2e347f949454b949d0b3ed4d6beae@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | BTM |
| Music | Lesson 1  **First Year Music Students:**  Access Session 3 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Mr Denson at [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk)  **Second Year Music Students:**  All lessons for Y10 will be emailed out by Mr Denson on the timetabled date. They will be available on the Y10 Remote Learning Music Channel.  There will be pre-records for each session as well as live support sessions.  Please send all work to Mr Denson at [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) | First Year Music Students:  [SWAY Link - Session 3](https://appletonrevision.weebly.com/ks4-music.html)  Link to Pre-recorded support video:  [Link to Pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::b5b200ad-8db3-4809-80ef-78555234029b/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel)  Second Year Music Students:  Remote Learning Channel:  [Remote Learning Music Channel](https://teams.microsoft.com/_#/school/conversations/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel)  Links to pre-recorded support videos:  [Link to pre-recorded support sessions](https://teams.microsoft.com/_#/school/tab::e523f7c0-d213-4ee3-8636-43a94abefef9/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | BTM |
| Lesson 2  **First Year Music Students:**  Access Session 4 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Mr Denson at [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk)  **Second Year Music Students:**  All lessons for Y10 will be emailed out by Mr Denson on the timetabled date. They will be available on the Y10 Remote Learning Music Channel.  There will be pre-records for each session as well as live support sessions.  Please send all work to Mr Denson at [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) | First Year Music Students:  [SWAY Link - Session 4](https://appletonrevision.weebly.com/ks4-music.html)  Link to Pre-recorded support video:  [Link to Pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::b5b200ad-8db3-4809-80ef-78555234029b/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel)  Second Year Music Students:  Remote Learning Channel:  [Remote Learning Music Channel](https://teams.microsoft.com/_#/school/conversations/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel)  Links to pre-recorded support videos:  [Link to pre-recorded support sessions](https://teams.microsoft.com/_#/school/tab::e523f7c0-d213-4ee3-8636-43a94abefef9/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | BTM |
| **iMedia** | **10B/IM1- R086 Lesson 5 - Animation in Entertainment & Education**  Start the lessons for **R086** that can all be done in Class Notebook in the **10B/Im1** team.  Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 5 – Animation in Entertainment & Education** (do lesson 2,3 and 4 first if you have not already!). You cannot do lesson 1 as it is an introduction to Adobe Animate, we will do that later.  When completing the lessons, you must **write in full sentences** and the orange box sections at the end of each lesson will form your LO1 assignment, so the more detailed your work the better as you can copy and paste this later when the LO1 assignment is released.  Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson. |  |  | HAL |
| **10C/IM1 - R082 LO1 Assignment**  The **assignment for LO1 is available**, you need to complete the LO1 assignment by copy and pasting the **orange boxes** at the end of each lesson, which you should have **completed** from **lesson 1 up to lesson 11.**  You will need to set up your folder in the **R082 Channel** in Teams, **watch the linked video** and follow the steps to get you started. | [**R082- LO1 Assignment – Getting Started Video**](https://web.microsoftstream.com/video/d53c78c5-ce23-418d-b869-d1494b074965) |  | HAL |
| Media Production | **10A/Mp1** - You should by now have started the Component 2 assignment. While much of it cannot be done at home due to lack of Adobe Animate, you can still do the planning and design stages using Teams, Office 365 apps through browser (or if you have full Office, great) and good old paper and pencil.  Look in the **10A/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 2 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder. The minimum expectation for work is what is in the video, but if you want to move on, just  follow the guidance on the left-hand side of the assignment slides! | [10A/Mp1 video](https://web.microsoftstream.com/video/087289d4-9b87-4a3f-92fe-d56076cee797) |  | HAL |
| **10C/Mp1** - **Please complete the assignment in this order:**   * **Audio video present then past** * **Interactive present then past** * **Publishing present then past**   **Some of you have started with the wrong product which is too confusing for everyone!**  You should now be working on the Component 1 assignment. As this is a written assignment, it can be completed through the browser or on PowerPoint if you have it on your device.  Look in the **10C/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 1 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder.  The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! | [10C/Mp1 video](https://web.microsoftstream.com/video/ee4f75cc-afbe-412d-920b-2e24582e4114) |  | HAL |
| Dance | Lesson 1  Support for students catching up and completing component 1 coursework | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/EbT_3zpLWL5IgkwU_zNvSYoBIfobcQg3gDhWN7zgmK5FoQ?e=OQMRCO> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Support for students catching up and completing component 1 coursework  Component 2 to be sent out to those who have finished | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/EbT_3zpLWL5IgkwU_zNvSYoBIfobcQg3gDhWN7zgmK5FoQ?e=OQMRCO> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| RE | Students to click on the link.  Follow the link on the slide to the recorded lesson  Complete all work set and email to:  [simon.martin@appletonacademy.co.uk](mailto:simon.martin@appletonacademy.co.uk)  If you can, upload your work here as well, click the link in the next box.  Once emailed an RE teacher will feedback to you. | [Lesson 2 - Adultery](https://teams.microsoft.com/l/file/6812E2D1-EE39-4715-94D1-1AF0D62BCDA7?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FRE%2FWeek%20commencing%201.3.21%2FLesson%20powerpoint%2FHT4%20L2.%20adultery.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:fba2650e2a1b4fef9fdf58a4126cde57@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  [Save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Afba2650e2a1b4fef9fdf58a4126cde57%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FRE%252FWeek%2520commencing%25201.3.21%252Fsave%2520your%2520work%2520here) |  |  |
| PSHE | Living in a Diverse Society :  Students should understand how society is multicultural and how diversity benefits society. They should know the meaning of respect and tolerance. | [Diversity](https://exceedacademiesbfd.sharepoint.com/:p:/s/AA-SecondaryCurriculum/ETPIFonVLBBMnCW9WTloEjcBznez4BndZ2OjS9FetMt3Hw?e=88JPGt) |  |  |
| PE | Lesson 2 - Speed and Agility | Joe Wicks Workouts: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rY | https://classroom.thenational.academy/lessons/speed-and-agility-64w30t |  |