**Learning Plan Year 10**

**Week Commencing : 8th FEB**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Additional Links | Live Lesson Links | QA |
| English | Lesson 1  **Topic: An Inspector Calls – Social Responsibility**   * Click the link below and scroll to the Y10 work. Complete lesson 13: <https://appletonrevision.weebly.com/ks4-english.html> * Complete your work on a word document or by hand, then email your work to your English teacher for checking. * Complete 20 minutes of set work on Seneca. | <https://senecalearning.com/en-GB/>  <https://www.massolit.io/> |  |  |
| Lesson 2 - FEEDBACK LESSON  **Topic: Anthology Poetry - revision**   * Click the link below and scroll to the Y10 work. Complete lesson 14: <https://appletonrevision.weebly.com/ks4-english.html> * Complete your work on a word document or by hand, then email your work to your English teacher for checking. * Complete 20 minutes of set work on Seneca. | <https://senecalearning.com/en-GB/>  <https://www.massolit.io/> | Pre-recorded feedback lesson can be found following the link below:  <https://web.microsoftstream.com/channel/4e20e0c5-166e-448e-879f-0799ab536743> | CLK |
| Lesson 3  **Topic: Anthology Poetry - revision**   * Click the link below and scroll to the Y10 work. Complete lesson 15: <https://appletonrevision.weebly.com/ks4-english.html> * Complete your work on a word document or by hand, then email your work to your English teacher for checking. * Complete 20 minutes of set work on Seneca. | <https://senecalearning.com/en-GB/>  <https://www.massolit.io/> |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Additional Links | Live Lesson Links | QA |
| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 1 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Calculating missing angles  Video: [Video 1](https://www.loom.com/share/a87e75cf21b04e60b3d513c2b6173a25)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EdVAqrNquDxIl_hVGrNLZ8kBn52AQLE7154rjJ_onZxIIA?e=eZ79bm) | | 10M2/Ma1 (WHD) | Topic: Combining ratios  Video: [Video 1](https://www.loom.com/share/7bb479430e3c4f5890a1634e07bf84d6)  Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2019/07/Ratio-Two-Ratios-pdf.pdf) | | 10M1/Ma3 (TLR) | Topic: Describing sequences, finding missing numbers.  Video: [Video 1](https://www.loom.com/share/e2c897fa16d44391bf41f1d7454150be)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EZR4DAJxaOxCmnf_vEPkOLkB5-EnnjRgFP-kTrAa8w3W_g?e=sRweW9) | | 10M2/Ma2 (BAT/ENR) | Topic: Generating sequences  Video: [Video 1](https://www.loom.com/share/3c4b80f4caad4966bb7bf164f42adafb)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EawFspwdw5VNt-bCIuPZkI0BSaLgJky0T-2FbmUi75KigA?e=i8iy7H) | | 10M3/Ma2 (AYR)  10M3/Ma1 (DFX) | Topic: Area and perimeter  Video: [Video 1](https://www.loom.com/share/54ad56503ea14900aedb9181a344e818?sharedAppSource=personal_library)  Worksheet: [Do worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/perimeter-pdf2.pdf) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. |  |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 2 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Angles in special triangles and quadrilaterals  Video: [Video 2](https://www.loom.com/share/bfa0eb9fd82346c0aaf72948e4fbfda1)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/Eb0NqQWhDfxIgh8-3eAFQo0BxnCV_LkqPiCLILG-rysn-A?e=5zUHVA) | | 10M2/Ma1 (WHD) | Topic: Proportion and recipe problems  Video: [Video 2](https://www.loom.com/share/b2e4d7fbfee947638e0dc45e7a032594)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/ETaR8TS0lKtGv3WgP0ETiYkB-PZRwI2WrrtYvmSK4ymnKw?e=UrWgNN) | | 10M1/Ma3 (TLR) | Topic: Find the nth term of a sequence  Video: [Video 2](https://www.loom.com/share/e20a12ee25af437a8e5f469fca7783f2)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/ETRX1jiQS2ZOmZ_FLkvhRt8ByE-kFvsuhgiuxVLc1peNxA?e=hGXAC1) | | 10M2/Ma2 (BAT/ENR) | Topic: Sequences from patterns  Video: [Video 2](https://www.loom.com/share/4450fdb5e7194196966ae588cf462aa2)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/ETAZcABLVmlCsMUaG5308LgBrBvmgNrxwkq7Osjfm7eqdQ?e=f7h2ys) | | 10M3/Ma2 (AYR)  10M3/Ma1 (DFX) | Topic: Area and perimeter  Video: [Video 2](https://www.loom.com/share/a91f7111479f45ab91930c1fb807b68a?sharedAppSource=personal_library)  Worksheet: [Do work sheet 1 and 2](https://corbettmaths.com/wp-content/uploads/2013/02/area-of-shapes-on-a-grid-pdf1.pdf) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. |  |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 3 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Angles in polygons  Video: [Video 1](https://www.loom.com/share/20e4c215a43348ad8394fa18577aff98)  Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EXFwCQYQo15PgcaZQj9coNkBhXi7wv3W7t7xI2o0MmeDVQ?e=bTrBeU) | | 10M2/Ma1 (WHD) | Topic: Exchanging currency  Video: [Video 3](https://www.loom.com/share/5c775f55d62d4093b8deb4eee97dda26)  Worksheet: [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/exchange-rates-pdf.pdf) | | 10M1/Ma3 (TLR) | Topic: Generating sequences  Video: [Video 3](https://www.loom.com/share/c8db90e860634e5fb8f18246ccfc5cbe)  Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/ET8SV78WYs1NrdHkzKsGuRkB3cP8rw1DoEsmPfDfaaUFEA?e=KVb6Y9) | | 10M2/Ma2 (BAT/ENR) | Topic: Types of lines and angles  Video: [Video 3](https://www.loom.com/share/61d95ba8acdb40a6b7bda71fdcd5fd2b)  Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/ER8lSksPpqxAtMnrz7qGTPsBn7jqSsLMKcZOPkL9DZ1aFg?e=mUwmNL) | | 10M3/Ma2 (AYR)  10M3/Ma1 (DFX) | Topic: Area of triangles  Video: [Video 3](https://www.loom.com/share/42f2008f260043619e2512917124afa1?sharedAppSource=personal_library)  Worksheet: [Do worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/02/area-of-a-triangle-pdf.pdf) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Additional Links | Live Lesson Links | QA |
| Science | Lesson 1  **Combined Science**  **Lesson Topic:** Defence against disease  Y10 Combined L12 – Defence against disease     * Watch video lesson 12   <https://web.microsoftstream.com/video/68866e2e-c821-48e5-9b5a-7f19aa5b619c>  and complete the tasks included.   * Complete the other activities for this lesson. * Complete the Educake questions. * Upload your work to Teams.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Lesson 1  **Triple Science**  **Lesson Topic: Power**  Y10 Triple L12 – Power     * Watch video lesson 12   [**https://web.microsoftstream.com/video/357e8ba1-79c3-4e66-b3f1-f30a8e8123f1**](https://web.microsoftstream.com/video/357e8ba1-79c3-4e66-b3f1-f30a8e8123f1)  and complete the tasks included.   * Complete the other activities for this lesson. * Complete the Educake questions. * Upload your work to Teams. | Combined Science lesson resources  <https://teams.microsoft.com/_#/school/files/Science?threadId=19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2&ctx=channel&context=Lesson%252012%2520-%2520Defence%2520Against%2520Disease&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252012%2520-%2520Defence%2520Against%2520Disease>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Triple Science lesson resources  <https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252012%2520-%2520Power> |  |  |
| Lesson 2  **Combined Science Lesson Topic: Drug development**  Y10 Combined L13 – Drug Development     * Watch video lesson 13   <https://web.microsoftstream.com/video/a2a743f4-6b66-4c3a-8fe2-b84d1014fb6c>  and complete the tasks included.   * Complete the other activities for this lesson. * Complete the Educake questions. * Upload your work to Teams   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Triple Science lesson topic: Mains Electricity and the national grid**  Y10 Triple L13 – Mains electricity & the national grid   * Watch video lesson 13   <https://web.microsoftstream.com/video/c4cd50c9-84e1-4c63-a6cb-278c504218db>  and complete the tasks included.   * Complete the other activities for this lesson. * Complete the Educake questions. * Upload your work to Teams. | Combined Science lesson resources  <https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252013%2520-%2520Drug%2520Development>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Triple Science lesson resources  <https://teams.microsoft.com/_#/school/files/Science?threadId=19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2&ctx=channel&context=Lesson%252013%2520Mains%2520Electricity&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252013%2520Mains%2520Electricity> |  |  |
| Lesson 3  **Combined Science Lesson Topic: Antibiotics and Antibiotic resistance**  Y10 Combined L14 – Antibiotics & Antibiotic resistance   * Watch video lesson 14   <https://web.microsoftstream.com/video/fedd6cce-9abe-4190-9f2e-652a04ae3f9a>  and complete the tasks included.   * Complete the other activities for this lesson. * Complete the Educake questions. * Upload your work to Teams.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Triple Science lesson topic: Electricity Assessment**  Y10 Triple L14 – Electricity Assessment   * Watch video lesson 14 * Complete the Electricity Assessment * Email your assessment directly to your teacher * Uplooad the lesson tasks onto Teams | Combined Science lesson resources  <https://teams.microsoft.com/_#/school/files/Science?threadId=19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2&ctx=channel&context=Lesson%252014%2520-%2520Antibiotics&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252014%2520-%2520Antibiotics>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Triple Science lesson resources | These are optional live feedback session run via MS Teams meetings. These sessions start at 9.55am for 30 minutes. A member of staff for each band will be online going through some of the key work from the week and answering and questions.  Combined Science feedback session:  9.20-9.50am  [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3ameeting_YjNkMzYzNTYtYjBkMi00YmE1LTllMTEtM2FjNWRiMDgyYjI5%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2269b4033b-b706-420c-b765-1dad67b8fec6%22%7d)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Triple Science feedback session:  9.55 - 10.25am  [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3ameeting_Y2Q0NDFhYmEtZmY5My00YTBhLWI1Y2YtZTZmZjhjODVkMTk4%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2269b4033b-b706-420c-b765-1dad67b8fec6%22%7d) |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Additional Links | Live Lesson Links | QA |
| Geography | Lesson 1  **Lesson Topic: Feedback and Birmingham case study part 1**   * Watch the recorded lesson in TEAMS and complete the tasks outlined in the lesson: group feedback and model answer to 6-mark question, watch video and complete the table about Birmingham * Upload your completed work to TEAMS or email your geography teacher. * Individual feedback will be provided to the pupil via email   Work can be found in year 10 TEAMS/ Geography/Week 6  Students have tests allocated on Educake to complete | Recorded lesson:  https://teams.microsoft.com/\_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Week%25206&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25206  Video: <https://www.youtube.com/watch?v=wNeuB3peZNY> | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it.  Individual feedback is given to submitted work on Teams  Students receive individual feedback on their Educake account |  |
| Lesson 2  **Lesson Topic: Birmingham case study part 2**   * Watch the recorded lesson in TEAMS and complete the tasks outlined in the lesson: watch video and complete the table about Birmingham, complete a 9-mark question with framework provided. * Upload your completed work to TEAMS or email your geography teacher. * Individual feedback will be provided to the pupil via email   Work can be found in year 10 TEAMS/ Geography/Week 6  Students have tests allocated on Educake to complete | Recorded lesson:  https://teams.microsoft.com/\_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Week%25206&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25206  Video: <https://www.youtube.com/watch?v=wNeuB3peZNY> | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it.  Individual feedback is given to submitted work on Teams  Students receive individual feedback on their Educake account |  |
| History | Lesson 1 : How did migration impact Britain in the 1960s?  A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries (through [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk)). Students will need to pause the video when instructed to complete tasks.  Lesson resources needed for the lesson can be accessed in the History file on Teams. Open the Lesson Resources folder (this lesson’s will be in the folder titled ‘Week 5 – 8th February January’, ‘Lesson One’. You can download any resources from here. The lesson video is on the ‘Lesson Videos’ tab at the top of the History channel.    Complete your work as a document or take a photo of your completed work. Save your work as SURNAME First initial – Week 6, Lesson 1. Once saved, upload your work to the ‘Student Work’ folder, in the correct week and lesson title. You can also email work to your history teacher if you prefer to do so. | Lesson Video: [Lesson Videos - Y10 History](https://teams.microsoft.com/l/channel/19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2/tab%3A%3A1f6e6498-15e7-4487-a7c6-c85f987a7ee3?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  Lesson Resources: <https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Week%25206%2520-%25208th%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25206%2520-%25208th%2520February> . |  |  |
| Lesson 2  **Seneca remote learning assignment 2**  Students will complete an assignment on Seneca for the second lesson. There will be a recorded video to talk through how to access the assignment. | Seneca assignment  <https://app.senecalearning.com/dashboard/class/f7ub1o1mb8/assignments/assignment/d2795553-ad30-45de-8bf4-f7a15f73c4a5>  Recorded video  [Lesson Videos - Y10 History](https://teams.microsoft.com/l/channel/19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2/tab%3A%3A1f6e6498-15e7-4487-a7c6-c85f987a7ee3?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) |  |  |
| Spanish | Lesson 1  Feedback Lesson   * Go to the Spanish channel on Teams. * Click on ‘Year 10 Spanish Lessons’ and watch the ‘Week 6 – Lesson 1’ video. Pause the video as you need to complete the tasks. * When you are finished, click on ‘Files’ - ‘Student Work’ and save your work in the ‘Week 6 – 8th February’ folder. Remember to save it in your teacher’s folder!   This is a pre-recorded lesson giving feedback on work completed by students in the previous week’s lessons and offering the opportunity for them to practise applying the points raised.  Teachers will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2/tab%3A%3A51a6e29b-f595-46bb-9573-23478344cf95?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Week%25206%2520-%25208th%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25206%2520-%25208th%2520February) |  |  |
| Lesson 2  Practicamos estrategías  *(We practise strategies)*   * Go to the Spanish channel on Teams. * Click on ‘Year 10 Spanish Lessons’ and watch the ‘Week 6 – Lesson 2’ video. Pause the video as you need to to complete the tasks. * When you are finished, click on ‘Files’ - ‘Student work’ and save your work in the ‘Week 6 – 8th February’ folder. Remember to save it in your teacher’s folder!   Specific feedback will also be emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email.  Teachers will be available during the session allocated to this lesson to support students via email and Teams. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2/tab%3A%3A51a6e29b-f595-46bb-9573-23478344cf95?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Week%25206%2520-%25208th%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25206%2520-%25208th%2520February) |  |  |
| Photography | Lesson 1 & 2  Slide 14, 15. 16  Draw onto mixed media –  Decide what you want to draw on…it can be plain paper.. BUT it doesn’t have to be paper. You could draw on…  A receipt  The back of a cereal box  A old cardboard box  Brown paper  An envelope  Newspaper  A book page  An unrolled toilet roll  Fabric  Create a new drawing and email to your teacher. | [Photography (AAC Remote Learning Yr10) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Photography?threadId=19:b64d4f6b0a4247fcbb742cc85f740374@thread.tacv2&ctx=channel) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
|  |  |  |  |
| Art | Year 1  **How can I observe what's around me and gain marks for A03?**  Task one: Create a viewfinder with an unusual shape.  Task two: Using your view finder, draw several cross-sections from one of your primary source photographs, varying the size and section you choose.  PLEASE NOTE – In Art you will achieve extra marks for photographing, drawing and sketching. These marks are gained both in Ao3 and Ao2. Analyse your drawing outcomes, using the writing frame crib sheet on slide 42.  Either draw straight from your picture on your phone or…place your viewfinder over the object or picture you took and then make a drawing from what you see… It doesn’t need to be recognisable as an object. It can be a pattern texture or line. | <https://teams.microsoft.com/_#/school/files/Art%20and%20Design?threadId=19:d4df18e289194f32abf07e8c448a339b@thread.tacv2&ctx=channel> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Year 2  **GCSE Art & Design Personal Project Task:**  **Drawing from primary source photographs**  **Personal project themes:**  •**Still Life**  •**Looking Through**  •**Identity/ Portraiture**  •**Explore Narrative**  For each artist you have completed as part of your personal project (3 or 4), create a series of drawings from your primary source photographs. Create at least 3 observational/ experimental sketches for each artist, inspired by your personal project theme.  Explain how your work links to your project theme & artist, what worked well, what could be improved, what materials/ media you used, explain techniques and your use of the formal elements.  Once you have completed this task, you need to ensure you store your work safely ready to mount on black boards when you return to school. Do not forget to photograph your work and email it to [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) to receive feedback. If you are unable to present your work on paper, please write your analysis and attach your images in an email or Powerpoint to your teacher. All work completed will be recorded by your teacher & will contribute to your overall coursework grade. | <https://teams.microsoft.com/_#/school/files/Art%20and%20Design?threadId=19:d4df18e289194f32abf07e8c448a339b@thread.tacv2&ctx=channel> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Product Design | Lesson 1  3D Modelling of Final Design Concept  Using minimum paper/card and tape/glue, create a 3D scale model of final design. Use the provided examples to aid understanding and progress in task.    Photograph your work and email to your teacher. | <https://teams.microsoft.com/_#/school/files/Product%20Design?threadId=19%3Ac1692282140f42f290dfda715c7d2fd5%40thread.tacv2&ctx=channel&context=Mr%2520Hayward&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FProduct%2520Design%252FMr%2520Hayward> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Lesson 2  Continued from above. |  |  |  |
| Food | Lesson 1  Year 1  *AC2.1:Explain factors to consider when proposing dishes for a menu*    For this task you have been asked to consider a range of things to consider when planning new menu. This could be a number of factors such as budget, special diets and target market.      Once complete, email your work to your teacher  Year 2  Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint.  The tasks are:  Task1:  This week you need to ensure that you have completed all your coursework. You need to go through all the slides to make sure that you have got work for each of the slides(SLIDE 2-25) It also means responding to any feedback from your teacher. EMAIL YOUR TEACHER IF YOUR UNSURE. You will also need to complete questions on your theory (27-58). | [Hospitality and Catering (AAC Remote Learning Yr10) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Hospitality%20and%20Catering?threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&ctx=channel)  Year 1  <https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=Week%25205&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252Fyear%25201%252FWeek%25205>  Year 2  <https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=Week%25205&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252Fyear%25202%252FWeek%25205> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Lesson 2  Year 1  Starter – Recap 6 R’s from last lesson, what are they and write defintion.  - Then find out definition for environment, ethical, moral and social in relation to food  Main- Task 1 – Look at the image. What is wrong with the image and why  Task 2 – Using the powerpoint copy and paste the cards into the correct section on the resource document. The information will either fit into social, moral or environmental.  Plenary – Write your own definition from today's learning of environment, social and ethical/moral issue. Then find out what the term sustainability is.  Year 2  **You need to complete/improve a minimum of 2 pages of your coursework and answer the questions by 12/2/21**  Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint.  The tasks for this week are:  Task 1:  This week you need to ensure that you have completed/improved a minimum of 2 pages of coursework (SLIDE 2-25) that means responding to any feedback from your teacher and also looking through these slides to make sure you have done them all. EMAIL YOUR TEACHER IF YOUR UNSURE. You will also need to complete questions on your theory (26-41).  Task 2:   1. Create a blank powerpoint document 2. Mindmap different pieces of kitchen equipment that you know and give one health and safety rule for each. 3. Copy and paste slide 30 into your powerpoint and find out information about each type of knife. 4. Read through slides 31 – 52 with information regarding different pieces of equipment. 5. Copy and paste slide 53-58 into your powerpoint ad then answer the questions.   Photograph your work or send as an attachment and email to your DT teacher. | [Hospitality and Catering (AAC Remote Learning Yr10) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Hospitality%20and%20Catering?threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&ctx=channel)  Year 1  <https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=Week%25205&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252Fyear%25201%252FWeek%25205>  Year 2  <https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=Week%25205&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252Fyear%25202%252FWeek%25205> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams.  <https://web.microsoftstream.com/video/8ab1521b-01de-475d-9a68-6adc00a25271> |  |
| Sport | Lesson 1  Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Child development | Lesson 1  Assignment  On a new slide, in your own words define non-inclusive practice  Pick three negative effects that you feel confident explaining  Do a slide describing each negative effect (L2P) Use slides 87/88 to support  Send your work to your teacher |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Assignment  Explain the impact of each of your negative impacts on a child’s development and link to the Aiden case study (L2M)  Use the questions under the case study to support (slides 87-89) |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Health and Social Care | Lesson 1 - Explain how health and social care services meet the needs of Sam in a given scenario. (L2P1)   1. Identify a service they require. 2. Identify if this is a primary, secondary, tertiary, allied health professional or social care service. 3. Identify where the local service is. 4. Explain what the service is going to do to help the individual. 5. How will using this service benefit the individual   TASK – Complete section of assignment. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Self-assessment using marking grid and individualised teacher feedback.  TASK – Read through work and marking grid. Colour code work and marking grid to show which criteria they are currently achieving or not achieving. Green pen the areas that they have identified as not yet being met. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Drama | Lesson 1  Students will need to ensure that all tasks on the tracker are complete. Last week was a catch up week to ensure that the following tasks were handed in and up to date:  1) Reflection process through PowerPoint slides  2) Research of 4 stimuli  3) Research of 2 practitioners  4) Section 1 and section 2 of C1 coursework  This week's task is to write or devise a monologue as your character from your C1 group performance. The monologue must last 3-5 minutes and be sent to Miss Bottomley or uploaded to TEAMs.  On Wednesday and Friday live sessions will be held to support students individually with feedback tutorials. | Student's work will be posted onto Y10 Remote Learning, Performing Arts TEAMs Channel as well as through email. | A live session will be held at the same time as timetabled performing arts lesson. The link will be sent out via email. |  |
| Lesson 2  Students will need to ensure that all tasks on the tracker are complete. Last week was a catch up week to ensure that the following tasks were handed in and up to date:  1) Reflection process through PowerPoint slides  2) Research of 4 stimuli  3) Research of 2 practitioners  4) Section 1 and section 2 of C1 coursework  This week's task is to write or devise a monologue as your character from your C1 group performance. The monologue must last 3-5 minutes and be sent to Miss Bottomley or uploaded to TEAMs.  On Wednesday and Friday live sessions will be held to support students individually with feedback tutorials. | Student's work will be posted onto Y10 Remote Learning, Performing Arts TEAMs Channel as well as through email. | A live session will be held at the same time as timetabled performing arts lesson. The link will be sent out via email. |  |
| Music | Lesson 1  First Year Music Students  Film Music  Access the SWAY via your emails or via TEAMs and complete session 7 of the SWAY. Each session is designed to give students an experience of music in the film world. Through identifying key elements and instruments of the style, researching famous composers and beginning to compose their own film music using Daw technology.  In session 7, 8 and 9 students will look on TEAMs, where there is a PowerPoint labelled Film Music in practice. These slides cover various methods and practices taken by film music composers. Add additional slides to your presentation with the answers to the questions from the PowerPoint using the same title for each slide. Make sure all slides are complete for our session.  There is also a step by step video giving feedback on previous sessions, examples of good work and a guide of this week’s session which can be found using the link.    When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – E.G Miss Bottomley Session 1. Alternatively, you can email Mr Denson with your work.  Second Year Music  Lesson 1 2nd Year BTEC Students    All work for students completing 2nd Year Music BTEC will be available on TEAMs. Students will have an initial tutorial on Noteflight as they prepare to work through Unit 4 of the course over the duration of Lockdown. Students will then work on creating compositions using DAW software. All video tutorials will be available on TEAMs to stream. | First Year Music Students  <https://appletonrevision.weebly.com/ks4-music.html>  2nd Year BTEC students  <https://teams.microsoft.com/l/team/19%3a24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b>  <https://www.loom.com/share/5a4afc4ca4de4ec69235ddc3e5bb9207>  [https://www.noteflight.com](https://www.noteflight.com/) | All Y10 Live videos  <https://teams.microsoft.com/_#/school/tab::ba272f05-90b7-4493-8694-10a0cb51a7e9/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel> |  |
| Lesson 2  First Year Music Students  Film Music  Access the SWAY via your emails or via TEAMs and complete session 7 of the SWAY. Each session is designed to give students an experience of music in the film world. Through identifying key elements and instruments of the style, researching famous composers and beginning to compose their own film music using Daw technology.  In session 7, 8 and 9 students will look on TEAMs, where there is a PowerPoint labelled Film Music in practice. These slides cover various methods and practices taken by film music composers. Add additional slides to your presentation with the answers to the questions from the PowerPoint using the same title for each slide. Make sure all slides are complete for our session.  There is also a step by step video giving feedback on previous sessions, examples of good work and a guide of this week’s session which can be found using the link.    When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – E.G Miss Bottomley Session 1. Alternatively, you can email Mr Denson with your work.  Lesson 2 2nd Year BTEC Students    All work for students completing 2nd Year Music BTEC will be available on TEAMs. Students will have an initial tutorial on Noteflight as they prepare to work through Unit 4 of the course over the duration of Lockdown. Students will then work on creating compositions using DAW software. All video tutorials will be available on TEAMs to stream. | First Year Music Students  <https://appletonrevision.weebly.com/ks4-music.html>  2nd Year BTEC students  <https://teams.microsoft.com/l/team/19%3a24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b>  <https://www.loom.com/share/5a4afc4ca4de4ec69235ddc3e5bb9207>  [https://www.noteflight.com](https://www.noteflight.com/) | All Y10 Live videos  <https://teams.microsoft.com/_#/school/tab::ba272f05-90b7-4493-8694-10a0cb51a7e9/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel> |  |
| **iMedia** | **10B/IM1- R086 Lesson 4 - Animation in Dynamic Promotion & Films**  Start the lessons for **R086** that can all be done in Class Notebook in the **10B/Im1** team.  Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 4 – Animation in Dynamic Promotion & Films** (do lesson 2-3 first if you have not already!). You cannot do lesson 1 as it is an introduction to Adobe Animate, we will do that later.  When completing the lessons, you must **write in full sentences** and the orange box sections at the end of each lesson will form your LO1 assignment, so the more detailed your work the better as you can copy and paste this later when the LO1 assignment is released.  Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson. |  | **Link to 10B/IM1 Live Session**  <https://teams.microsoft.com/l/meetup-join/19%3a7cf7726aaff8469db82ac8b725b34b24%40thread.tacv2/1612557890097?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2276195333-78c9-4ca1-a5f7-720782dbd251%22%7d> |  |
| **10C/IM1 - R082 LO1 Assignment**  The **assignment for LO1 is available**, you need to complete the LO1 assignment by copy and pasting the **orange boxes** at the end of each lesson, which you should have **completed** from **lesson 1 up to lesson 11.**  You will need to set up your folder in the **R082 Channel** in Teams, **watch the linked video** and follow the steps to get you started. | **R082- LO1 Assignment – Getting Started Video.**  <https://web.microsoftstream.com/video/d53c78c5-ce23-418d-b869-d1494b074965> | **Link to 10C/IM1 Live Session**  <https://teams.microsoft.com/l/meetup-join/19%3acfb3e4b5d21e492c91c7995d07e6f061%40thread.tacv2/1612558155134?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2276195333-78c9-4ca1-a5f7-720782dbd251%22%7d> |  |
| Media Production | |  | | --- | | **10A/Mp1** - You should by now have started the Component 2 assignment. While much of it cannot be done at home due to lack of Adobe Animate, you can still do the planning and design stages using Teams, Office 365 apps through browser (or if you have full Office, great) and good old paper and pencil.  Look in the **10A/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 2 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder. The minimum expectation for work is what is in the video, but if you want to move on, just  follow the guidance on the left-hand side of the assignment slides! | | **10C/Mp1** - **Please complete the assignment in this order:**   * **Audio video present then past** * **Interactive present then past** * **Publishing present then past**   **Some of you have started with the wrong product which is too confusing for everyone!**  You should now be working on the Component 1 assignment. As this is a written assignment, it can be completed through the browser or on PowerPoint if you have it on your device.  Look in the **10C/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 1 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder.  The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! | | 10A/Mp1 video:  <https://web.microsoftstream.com/video/087289d4-9b87-4a3f-92fe-d56076cee797>  10C/Mp1 video:  <https://web.microsoftstream.com/video/ee4f75cc-afbe-412d-920b-2e24582e4114> | Link to 10A/Mp1 live session:  <https://teams.microsoft.com/l/meetup-join/19%3a570d7e6c655b4d2f984136c6bca90098%40thread.tacv2/1612551255013?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%227852c318-4ff4-46e1-bff6-589498d093aa%22%7d>  Link to 10C/Mp1 live session:  <https://teams.microsoft.com/l/meetup-join/19%3ae18e3b71ad4141da9427a0bcd0008675%40thread.tacv2/1612551483230?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%227852c318-4ff4-46e1-bff6-589498d093aa%22%7d> |  |
| Dance | Lesson 1  Tutorial sessions to discuss students changes that need to be made to component 1 coursework |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Tutorial sessions to discuss students changes that need to be made to component 1 coursework |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| RE | Last lesson for relationships is an extended written task. First you need to work through the slides to revise and learn how to tackle extended writing. You are required to follow the ‘you must’ criteria outlining what it is you need to include.  Please submit your work once it is done to the ‘save your work here’ area on teams.  Good luck  Feedback session to be done via individual email as and when work is completed by the student. | <https://teams.microsoft.com/l/file/550A5885-6BE3-4E95-9E71-2973FDD60E04?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FRE%2Fweek%20commencing%208.1.21%2Flesson%20resources%2FLesson%206%20wc%208.2.21%20Y10.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:fba2650e2a1b4fef9fdf58a4126cde57@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c> |  |  |
| PSHE | Financial Security :  Identifying different types of financial fraud and scams and how money mules are used to launder illegal money :  There is an opportunity for students to register with NatWest Money Sense which allows them to explore this topic further.  Follow the PowerPoint – complete activity in spotting a scam email.  Read the information on Fraud & Scams and ‘Money Mules’.  Create an information guide for young people on either Fraud/Scams OR money Mules based on the information provided.  Extension : Design a poster warning about financial fraud. | <https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/EkWBiMEXVQdKsO369XkxbE0BVZmlld7iH4nLzV_NFs8Ffw?e=SylGz5>  <https://natwest.mymoneysense.com/home/> | Individual feedback given to students via email.  Recorded video feedback given as a whole group at start of next lesson |  |
| PE | Principles of Training: Variation  Students are sent and exercise programme with a twist. The individual circuit type exercises are flip of a coin. This focuses on the variation principle of training and adds interest to a workout programme.  KS4 – Flip Coin Challenge (KS4 specific)  Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity.  Links are also sent to online workouts with varied levels of intensity for differing levels of fitness | https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |