**Learning Plan Year 10**

**Week Commencing : 8th MARCH**

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| Subject | Activity | Additional Links | Live Lesson Links | QA |
| English | Lesson 1  **Topic: Sentence structures**   * Click the link and complete lesson 7. * Complete your work on a word document or by hand, then email your work to your English teacher for checking, or upload to teams. * Complete 10 minutes of set work on Seneca. | [Click here and complete lesson 7](https://sway.office.com/LLEe5TjUKMAVP2IF?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/)  [Click here to access Massolit](https://www.massolit.io/) |  |  |
| Lesson 2  **Topic: Tone and Register**   * Click the link and complete lesson 8. * Complete your work on a word document or by hand, then email your work to your English teacher for checking, or upload to teams. * Complete 10 minutes of set work on Seneca. | [Click here and complete lesson 8](https://sway.office.com/LLEe5TjUKMAVP2IF?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/)  [Click here to access Massolit](https://www.massolit.io/) |  |  |

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| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of Hegarty video to watch and make notes on, a Hegarty quiz set by their class teacher and a worksheet.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 1 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Angles in Polygons  Hegarty Clip: 565  Worksheet: [Worksheet 1](http://www.mrbartonmaths.com/resources/GCSE%20Revision/GCSE%20Maths%20Takeaway/2.%20Grade%20D/35_angles_polygons2.pdf) | | 10M2/Ma1 (WHD) | Topic: Angles in Polygons  Hegarty Clip: 562  Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/angles-in-polygons-pdf2.pdf) | | 10M1/Ma3 (TLR) | Topic: Angles  Hegarty Clip: 488  Worksheet: [Worksheet 1](http://www.mrbartonmaths.com/resources/GCSE%20Revision/GCSE%20Maths%20Takeaway/2.%20Grade%20D/34_angles2.pdf) | | 10M2/Ma2 (BAT/ENR) | Topic: Angles  Hegarty Clip: 488  Worksheet: [Worksheet 1](http://www.mrbartonmaths.com/resources/GCSE%20Revision/GCSE%20Maths%20Takeaway/2.%20Grade%20D/34_angles2.pdf) | | 10M3/Ma2 (AYR)  10M3/Ma1 (DFX) | Topic: Inequalities  Hegarty Clip: 266  Worksheet: [Worksheet 1](http://www.mrbartonmaths.com/resources/GCSE%20Revision/GCSE%20Maths%20Takeaway/3.%20Grade%20C/61_algebra_inequalities.pdf) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |

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| Science | Lesson 1  **Combined Science**  **Lesson Topic: Waste Management**  Y10 Combined L21 – Waste Management     * Watch video lesson 21   [Video link Y10 Combined L21 - Waste Management](https://web.microsoftstream.com/video/edf12cbb-40e5-4ce7-a590-b13d4eeb5fe4)  and complete the tasks included.   * Complete the other activities for this lesson.   [Resources Link Y10 Combined L21 - Waste Management](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252021%2520Waste%2520management)   * Complete the Educake questions.   [Educake link Y10 Combined L21 - Waste Management](https://www.educake.co.uk/assessment/9603270)   * Upload your work to Teams.   [Link for uploading work Y10 Triple L21 - Waste Management](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Completed%2520Work%252FLesson%252021%2520-%2520Waste%2520Management) |  |  |
| Lesson 1  **Triple Science**  **Lesson Topic: Pressure**  Y10 Triple L21 – Pressure   * Watch video lesson 21   [Lesson Video Y10 Triple L21 - Pressure](https://web.microsoftstream.com/video/62521aa4-d22e-4d8e-92ce-6336988242df)  and complete the tasks included.   * Complete the other activities for this lesson   [Resources Link Y10 Triple L21 - Pressure](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252021%2520-%2520Pressure)   * Complete the Educake questions.   [Educake link Y10 Triple L21 - Pressure](https://www.educake.co.uk/assessment/9583472)   * Upload your work to Teams.   [Link for uploading work Y10 Triple L21 - Pressure](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Completed%2520Work%252FLesson%252021%2520-%2520Pressure) |  |  |

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| Subject | Activity | Additional Links | Live Lesson Links | QA |
| Geography | Lesson 1 Urban Issues and Challenges review  Recorded lesson setting tasks  ***Watch*** recorded lesson on tasks for lesson  ***Complete*** two (2) educake tests on urban issues and challenges and sustainability | Resources and Tasks:  [Recorded Lesson](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Resources%2520and%2520Tasks&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25209%252FResources%2520and%2520Tasks)  <https://www.educake.co.uk/> |  |  |
| Lesson 2 Urban Issues and Challenges Case study review  Recorded lesson setting tasks  ***Watch*** recorded lesson on tasks for lesson  ***Create*** two (2) case study posters on Mumbai and Birmingham | Resources and Tasks:  [Recorded Lesson](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Resources%2520and%2520Tasks&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25209%252FResources%2520and%2520Tasks) |  |  |
| History | **Lesson 1 - Migration Revision: Expansion and Empire**  In today’s lesson, you will be revising your work from Unit 3 of Migration and Empire.  When you have completed the Seneca Learning assignment, create a key timeline of the events we have studied in this unit. Your timeline should include images and summaries of information.  Upload your work to Teams or email it to your teacher. | [Seneca Assignment Link](https://app.senecalearning.com/dashboard/class/f7ub1o1mb8/assignments/assignment/47e67175-45a2-4008-80d4-84d18a4548b4)  You should already have a log in to Seneca. If you don’t, create an account using your school email and a password you have chosen. School cannot set this for you.  [Upload your work here.](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Week%25209%2520-%25208th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FStudent%2520Work%252FWeek%25209%2520-%25208th%2520March) |  |  |
| **Lesson 2 - Revision: Elizabeth’s Court and Parliament**  Complete the Seneca assignment on Elizabeth’s Court and Parliament.  Watch the Massolit lecture by Professor Susan Doran, a professor at Oxford University on Elizabeth’s early years. Take notes either as Cornell notes, a mindmap or bullet points.  If you want to challenge yourself, watch the second lecture on Court and Parliament and again take notes.  Write a diary entry as Elizabeth I, explaining:   * how you feel about your chances of succeeding as a female monarch; * the issues you are facing; * how you think you will manage those issues. | [Seneca Assignment Link](https://app.senecalearning.com/dashboard/class/f7ub1o1mb8/assignments/assignment/df3a6962-87fe-4f09-9a76-e60bf4d09bc7)  You should already have a log in to Seneca. If you don’t, create an account using your school email and a password you have chosen. School cannot set this for you.  [Massolit Lecture 1: Elizabeth’s Early Years (11 minutes).](https://www.massolit.io/courses/the-reign-of-elizabeth-i-1558-1603/the-early-years-1558-63)  To set up your own account, visit the website (<https://www.massolit.io/>) and follow the instructions below:   1. Click Sign up in the top-right corner on any page of the site. 2. Pick your school or college from the drop-down list (type the first few letters to save time!) 3. Enter the rest of your details and click the SIGN UP button. 4. Wait for an activation email to arrive, then click the link in that email.   [Massolit Lecture 2: Ministers and Parliament (10 minutes).](https://www.massolit.io/courses/the-reign-of-elizabeth-i-1558-1603/ministers-and-parliament)  [Upload your work here.](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Week%25209%2520-%25208th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FStudent%2520Work%252FWeek%25209%2520-%25208th%2520March) |  |  |
| Spanish | Lesson 1 - Aplicamos lo aprendido *(Applying what we’ve learned)*  In today’s lesson you’ll be revising the work you’ve done this year in preparation for coming back to the classroom.  Miss Cirulli will email you all the information that you need on Tuesday morning and it will also be posted in the Spanish channel on Teams. |  |  |  |
| Lesson 2 |  |  |  |
| Photography | **Lesson 1 & 2 – Theme: Landscape**  What view/objects/person do you see every day without fail? What could you photograph daily that will stay the same but also change (sky, people, fridge, food).  **Task -** Take 10 to 15 photographs of the landscape that you see on your regular walk or what you see from your doorstep out on the street of down the road.  The task described in another way - Take photos of outside. It could be your garden (anything as long as it is outside).  **Deadline** for completion: On or before the 12th March  Email photos to your photography teacher:  [Anna.wallace@appletonacademy.co.uk](mailto:Anna.wallace@appletonacademy.co.uk)  [Heather.aveyard@appletonacademy.co.uk](mailto:Heather.aveyard@appletonacademy.co.uk) |  |  |  |
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| Art  **YEAR 1 & 2** | |  | | --- | | **Task 3 : Still life**  **Hand in date: 12th March**  ***AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.***  **Lesson Objective: To experiment with still life photography, exploring you and your family’s relationship with food.**  The Getty Museum in Los Angeles has challenged the general public to recreate famous still life artworks at home and then share their artistic interpretations on social media.  This craze has gone viral!    Food always tells an important story and can tell us a lot about someone.    Task one: Create a still life at home using items in your kitchen. You could photograph inside a cupboard or draw, what does this tell us about you or your family?    Task two: Download PIXLR or using camera filters on your phone edit your photographs: crop, repeat images, change the colour or texture etc.    Email all your work to your teacher to receive feedback [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) or [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) | |  |  | AVE |
| Product Design | Lesson 5   1. **Complete starter** 2. **Main Task:**   Create at least 15 different annotated sketches, remember to refer to your specification to ensure your designs will meet the brief. Remember to annotate your sketches! (questions to guide annotation process provided on following ppt. slide, along with example sketch pages and lesson demonstration to model task outcome)  By the end of the following lesson,  photograph and email all completed work to your design & technology teacher. | **I will send you an email on the day with detailed instructions. Look out for my email.**  [Lessons & Resources this half-term](https://teams.microsoft.com/_#/school/files/Product%20Design?threadId=19%3Ac1692282140f42f290dfda715c7d2fd5%40thread.tacv2&ctx=channel&context=Feb-March%2520Half-term&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FProduct%2520Design%252FMrs%2520Tsobanoglou's%2520Class%252FFeb-March%2520Half-term)  [Sketching\_video1](https://youtu.be/8oKf51L1qr4)  [Sketching\_video2](https://www.youtube.com/watch?v=_uzSMAI5AuE)  [Sketching\_video3](https://www.youtube.com/watch?v=JkpDCUk17K4) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. | TSO |
| Lesson 6- Continue and complete your design ideas with annotations | **I will send you an email on the day with detailed instructions. Look out for my email.**  [Lessons & Resources this half-term](https://teams.microsoft.com/_#/school/files/Product%20Design?threadId=19%3Ac1692282140f42f290dfda715c7d2fd5%40thread.tacv2&ctx=channel&context=Feb-March%2520Half-term&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FProduct%2520Design%252FMrs%2520Tsobanoglou's%2520Class%252FFeb-March%2520Half-term)  [Sketching\_video1](https://youtu.be/8oKf51L1qr4)  [Sketching\_video2](https://www.youtube.com/watch?v=_uzSMAI5AuE)  [Sketching\_video3](https://www.youtube.com/watch?v=JkpDCUk17K4) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. | TSO |
| Food | Lesson 1  Year 1  For this task you need to:  Use your class notes, research on Google and revision guides to explain how restaurants/ hospitality and catering industry owners design a restaurant and plan a menu that addresses environmental issues.  Examples include where you source your ingredients (how many air miles a product has/ how can this issue be resolved?), stock (how can you measure/control?), suppliers, equipment, restaurant design etc  To support your learning for this task, look at the exemplar portfolio slide and powerpoint (on Teams) provided  To achieve a Level 2 Pass (highest level for this task), you must provide a clear reason for each example.  The Marksheet is provided on slide 2 which states the grade criteria for this task, there is also an example provided on slide 3. Please do not copy or your work will not be graded. If you think you have completed AC2.2 read through the marksheet to see if anything can be improved.  Year 2  Lesson 1  **Complete the following tasks:** **Starter:** Complete the exam style question (slide2) then in a different coloured font self-assess against the mark scheme on slide 3  Task one – Using previous knowledge and internet explain the advantages and disadvantages of the type of accommodation or food provision. Slides 4 & 5  Task two – Choose 2 types of hospitality and catering providers from the slides above and then select a business in Bradford (area you know) that fits each one. You may use the examples below or choose your own, Trip advisor is a good place to search.   Task 3- Compare and contrast  Look at your 2 sets of answers and discuss the similarities and differences between the 2 providers you have studied.  Task 4- write your own review Choose one of the 2 establishments you have been writing about and write your own trip advisor/google/Facebook review. | [WC 8 march lessons](https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=WC8%2520march&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FFeb%2520to%2520march%2520homelearning%252FYear%25201%252FWC8%2520march)  [Link to lesson on Teams](https://teams.microsoft.com/l/file/6DDB9D2C-90B0-4C92-A345-4BB8754B1638?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FFeb%20to%20march%20homelearning%2FYear%202%2FWeek%203%20lesson%201%20-%20Establisments.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) | [WC 8 march lessons](https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=WC8%2520march&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FFeb%2520to%2520march%2520homelearning%252FYear%25201%252FWC8%2520march) | RCD  TAL |
| Lesson 2  Lesson 2  Watch recorded lesson and compete on resource document  Starter – What do the symbols mean?  Task 1: Watch this video of how this hotel has made has been made to be sustainable make notes on this as you will need them for task 2.  Once you have made notes watching that video <https://www.youtube.com/watch?v=SQ7h00UTe2M>  , look at the next two links of a blog that explain what hotels have to do to become more sustainable, if you have missed any of these points from the video then please add to your notes now using the information from the blog. <https://ecobnb.com/blog/2019/06/ecological-quality-green-hotel/>  <https://ecobnb.com/blog/2018/12/green-hotel-actions/>  Task 2: Complete the mind map on your resource on hotels showing how they can become more sustainable. Or  Create a poster for one area of a hotel encouraging staff and customers to adopt more sustainable practices.  Plenary: There are various standards you can find on food packets that make sure our food is sourced and produced sustainably.  At home can you look at the food packaging you have and see if you can identify any.  Take a photograph or record your research.  Year 2  Lesson 2  **Complete the following tasks:** **Starter:** Watch the youtube video on farming writing down any notes <https://www.ldc.com/stories-insights/from-farm-to-fork/>    **Main**  Pick an ingredient, now I would like you to research this ingredient and include the following, you can either design a lovely leaflet or a poster:   1. Where does this ingredient come from? 2. How is this ingredient produced? 3. How is it grown or reared? 4. What recipes can you make out of this ingredient? 5. What nutrients does this ingredient consist of? 6. You can include photos and diagrams to make it look creative and exciting! | <https://www.youtube.com/watch?v=SQ7h00UTe2M>    <https://ecobnb.com/blog/2019/06/ecological-quality-green-hotel/>    <https://ecobnb.com/blog/2018/12/green-hotel-actions/>  [WC 8 march lessons](https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=WC8%2520march&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FFeb%2520to%2520march%2520homelearning%252FYear%25201%252FWC8%2520march)  [Link to lesson on Teams](https://teams.microsoft.com/l/file/DD61686B-109C-4583-93BC-719F59A7CD5E?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FFeb%20to%20march%20homelearning%2FYear%202%2FWeek%203%20lesson%202%20Farm%20to%20Fork.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) | [8th march lesson](https://web.microsoftstream.com/channel/93a24b84-e62e-4608-9ee9-32640c9b5751) | RCD  TAL |
| Sport | Lesson 1  Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Lesson 2  Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Child development | Lesson 1  Watch the two videos on inclusive practice  Create a mind map identifying as many ways in which the setting provides inclusive practice as you can | <https://www.youtube.com/watch?v=a2wJqDw9B68>  <https://www.youtube.com/watch?v=NGrtICZduRU>  <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/ETSi--OftelGiSgkisLflqoBsNLXjswr1fbjxki3FrXaNA?e=9BSelj>  <https://exceedacademiesbfd.sharepoint.com/:w:/s/appletonacademy_healthandfitnessfaculty/Efec093L9OlAu7tsTMysyd8Bc_vvpsvcJztCMTTIpsbvmQ?e=MMjnhP> |  |  |
| Lesson 2  Assignment  Explain how inclusive practice is implemented in selected early years setting  Use the information sheet to explain how inclusive practice is implemented in our nursery |  |  |
| Health and Social Care | Lesson 1  Personalised coursework tasks set for individuals with corrections to make.  Applying the knowledge developed last half term to Question 1-4 of Exam Paper. | [Powerpoint Help](https://exceedacademiesbfd.sharepoint.com/:f:/s/appletonacademy_healthandfitnessfaculty/EmeeAk34nHxGj8CdHb6XsaABSyR_bKwdOxmkIXcrXSM6SQ?e=lEKkWL) |  |  |
| Lesson 2  Personalised coursework tasks set for individuals with corrections to make.  Applying the knowledge developed last half term to Questions 5 and 6 of Exam Paper. |  |  |
| Drama | N/A Y10 students do not have drama on the Monday or Tuesday of the W/C 8th March |  |  |  |
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| Music | First Year Music  In today’s session you will be looking at ‘Noteflight’.  You will work through a pre-recorded video by Mr Denson and then send your work to [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) or upload to TEAMs. | [Unit 4 Lesson 1 Pre-recorded Session](https://teams.microsoft.com/_#/school/tab::4b117f17-b2dd-4071-b8f8-b609bf29a820/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel)  <https://www.noteflight.com/> |  | BTM |
| Second Year Music  In today’s session you will be looking at film and Ludo musicology.  Your lesson for week 3 is available in TEAM’s under files, in the folder labelled ‘film and Ludo musicology’.  Once you have completed the work please send to [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) or upload to TEAMs | [Film and Ludomusicology lessons](https://teams.microsoft.com/_#/school/files/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FMusic%252FMusic%2520second%2520year%252FFilm%2520and%2520Ludomusicology) | BTM |  |
| **iMedia** | Lesson 1 |  |  |  |
| Lesson 2 |  |  |  |
| Media Production | **10A/Mp1** - You should by now have started the Component 2 assignment. While much of it cannot be done at home due to lack of Adobe Animate, you can still do the planning and design stages using Teams, Office 365 apps through browser (or if you have full Office, great) and good old paper and pencil.  Look in the **10A/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 2 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder. The minimum expectation for work is what is in the video, but if you want to move on, just  follow the guidance on the left-hand side of the assignment slides! | [10A/Mp1 video](https://web.microsoftstream.com/video/087289d4-9b87-4a3f-92fe-d56076cee797) |  | HAL |
| **10C/Mp1** - **Please complete the assignment in this order:**   * **Audio video present then past** * **Interactive present then past** * **Publishing present then past**   **Some of you have started with the wrong product which is too confusing for everyone!**  You should now be working on the Component 1 assignment. As this is a written assignment, it can be completed through the browser or on PowerPoint if you have it on your device.  Look in the **10C/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 1 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder.  The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! | [10C/Mp1 video](https://web.microsoftstream.com/video/ee4f75cc-afbe-412d-920b-2e24582e4114) |  | HAL |
| Dance | Lesson 1  Support for students catching up and completing component 1 coursework | [Power point Link](https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/EbT_3zpLWL5IgkwU_zNvSYoBIfobcQg3gDhWN7zgmK5FoQ?e=OQMRCO) | [Video 1](https://www.loom.com/share/4b7fe53e35f2499f89c57f259f424516?sharedAppSource=personal_library) |  |
| Lesson 2  Support for students catching up and completing component 1 coursework |  |
| RE | Students to click on the link.  Follow the link on the slide to the recorded lesson  Complete all work set and email to:  [simon.martin@appletonacademy.co.uk](mailto:simon.martin@appletonacademy.co.uk)  If you can, upload your work here as well:  [save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Afba2650e2a1b4fef9fdf58a4126cde57%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25208.3.21%252Fsave%2520your%2520work%2520here)  Live feedback is provided to all pupils when work is submitted via email or MS teams. | [Your RE lesson is here](https://exceedacademiesbfd.sharepoint.com/:p:/s/AACRemoteLearningYr10/EQawidLi1bBKqZyamd1OEQwB759WBFM4MDno0dQnkl9a8w?e=06Gbpi)  [save you work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Afba2650e2a1b4fef9fdf58a4126cde57%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25208.3.21%252Fsave%2520your%2520work%2520here) |  |  |
| PSHE |  |  |  |  |
| PE | Jumping for Height – Online Lesson | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | https://classroom.thenational.academy/lessons/jumping-for-height-6rt32t |  |