**Learning Plan Year 10**

**Week Commencing : 11th Jan**

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| Subject | Activity | Additional Links |
| English | Lesson 1  **Topic: An Introduction to GCSE Creative Writing (AQA)**   * Click the link below and scroll to the Y10 work. Complete lesson 1:   <https://appletonrevision.weebly.com/ks4-english.html>   * Complete your work on a word document or by hand, then email your work to your English teacher for checking. * Complete 20 minutes of set work on Seneca. * Extension: start a course on Massolit. Ask your teacher for course recommendations and login details if you don’t already have them. | <https://senecalearning.com/en-GB/>  <https://www.massolit.io/> |
| Lesson 2  **Topic: Writing to describe**   * Click the link below and scroll to the Y10 work. Complete lesson 2:   <https://appletonrevision.weebly.com/ks4-english.html>   * Complete your work on a word document or by hand, then email your work to your English teacher for checking. * Complete 20 minutes of set work on Seneca. * Extension: watch the Mr Bruff video and make detailed notes - <https://www.youtube.com/watch?v=Ti5CKcdwbuA> | <https://senecalearning.com/en-GB/>  <https://www.massolit.io/> |
| Lesson 3  **Topic: Have a Go – GCSE response**   * Click the link below and scroll to the Y10 work. Complete lesson 3:   <https://appletonrevision.weebly.com/ks4-english.html>   * Complete your work on a word document or by hand, then email your work to your English teacher for checking. * Complete 20 minutes of set work on Seneca. * Extension: watch the Mr Bruff video and make detailed notes - <https://www.youtube.com/watch?v=9kNrqXdDhLc> | <https://senecalearning.com/en-GB/>  <https://www.massolit.io/> |

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| Subject | Activity | Additional Links |
| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Equivalent fractions & simplifying  [Video 1](https://www.loom.com/share/447ea8fe84b94cb9a6989bcb214a90f3) | | 10M2/Ma1 (WHD) | Sequences  [Video 1](https://www.loom.com/share/ab9e73d6f8c34cb8bf829a883d73f66d) | | 10M1/Ma3 (TLR) | Ordering fractions  [Video 1](https://www.loom.com/share/709bc2f658ed40f3b5b5d89f6cf36ce0?sharedAppSource=personal_library) | | 10M2/Ma2 (BAT/ENR) | Percentage of an amount  [Video 1](https://www.loom.com/share/af35c1e12e5046e594dab67a0d9595ef) | | 10M3/Ma1 (DFX) | Expressions, equations & formulae.  [Video 1](https://www.loom.com/share/529380bd552d448b9eb4658f651ec9ac) | | 10M3/Ma2 (AYR) | Fractions, decimals & percentages  [Video 1](https://www.loom.com/share/fa20404c307249698555fc03f3d85ec3?sharedAppSource=personal_library)  <https://corbettmaths.com/wp-content/uploads/2013/02/percentages-to-decimals-pdf2.pdf>  https://hegartymaths.com/skills/83/preview | |  |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Calculating with fractions  [Video 2](https://www.loom.com/share/1bac103e92354a169036c06d6030adfe) | | 10M2/Ma1 (WHD) | Averages  [Video 2](https://www.loom.com/share/23824d864ffc4b6aa4c3d64f734869fd) | | 10M1/Ma3 (TLR) | Calculating with fractions  [Video 2](https://www.loom.com/share/47569c5f823044b1900fc70788821c57?sharedAppSource=personal_library) | | 10M2/Ma2 (BAT/ENR) | Percentage change  [Video 2](https://www.loom.com/share/ca87a7afce8644f9a8fe6905dac56184) | | 10M3/Ma1 (DFX) | Writing expressions & equations  [Video 2](https://www.loom.com/share/7136fb5fbefb4510a07450fb78f543ae) | | 10M3/Ma2 (AYR) | Fractions, decimals & percentages  [Video 2](https://www.loom.com/share/4bdaceb97e1f48e3b029a862f699185c?sharedAppSource=personal_library)  <https://corbettmaths.com/wp-content/uploads/2018/09/Percentages-to-Fractions-pdf.pdf>  https://hegartymaths.com/skills/82/preview | |  |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Recurring decimals  [Video 3](https://www.loom.com/share/641791ae320145c4994d1706ff53cd53) | | 10M2/Ma1 (WHD) | Averages  [Video 3](https://www.loom.com/share/95bd3190b4924dee9a8f163d7c8b1fb2) | | 10M1/Ma3 (TLR) | FDP Conversions  [Video 3](https://www.loom.com/share/61854b9975174833b4bdee6cb5b050e9?sharedAppSource=personal_library) | | 10M2/Ma2 (BAT/ENR) | Converting between FDP  [Video 3](https://www.loom.com/share/26ca5260e4d84b56ae08601fcf629a3d) | | 10M3/Ma1 (DFX) | Solving one step equations  [Video 3](https://www.loom.com/share/c92dbfc3458c44338872a6e7d9797bb3) | | 10M3/Ma2 (AYR) | Fractions, decimals & percentages  [Video 3](https://www.loom.com/share/4da4c99b79bb4a0cab7b17811e2f7daa?sharedAppSource=personal_library)  <https://corbettmaths.com/wp-content/uploads/2018/11/Fractions-to-Decimals-pdf.pdf>  https://hegartymaths.com/skills/73/preview | |  |

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| Subject | Activity | Additional Links |
| Science | Lesson 1  Combined Science Lesson Topic: Aerobic respiration    Triple Science lesson topic: Infectious Diseases     * Watch video lesson 1 and complete the tasks included. * Complete the other activities for this lesson.  Complete the Educake questions. * Upload your work to Teams.     All tasks and resources accessible via TEAMS.  (Year group/Science) |  |
| Lesson 2  Combined Science Lesson Topic: Heart and Blood    Triple Science lesson topic: Defense     * Watch video lesson 2 and complete the tasks included. * Complete the other activities for this lesson.  Complete the Educake questions. * Upload your work to Teams.     All tasks and resources accessible via TEAMS.  (Year group/Science) |  |
| Lesson 3  Combined Science Lesson Topic: Blood’s journey    Triple Science lesson topic: Drug Development     * Watch video lesson 3 and complete the tasks included. * Complete the other activities for this lesson.  Complete the Educake questions. * Upload your work to Teams.     All tasks and resources accessible via TEAMS.  (Year group/Science) |  |

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| Geography | Lesson 1 Urban issues – Mumbai case study    Lesson 1.  Watch the slumming it video and make notes from the video.  Answer questions linked to the video. |  |
| Lesson 2 Urban issues – Mumbai case study  Using the information from the powerpoint, create a series of comprehensive notes on the opportunities and challenges of urban growth in Mumbai.  These notes need to be saved and brought back into school on your return.  Notes can be submitted by email to Geog teacher |  |
| History | Lesson 1 - Impact of British involvement in India  A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries. Email any queries to [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk) during your lesson and you will receive support.  Work can be accessed in the History file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.    Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. DRAKE F – Week 2    Upload this in the Student Work folder on Teams. | <https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Lesson%2520One%2520-%2520Impact%2520of%2520India&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25202%2520-%252011th%2520January%252FLesson%2520One%2520-%2520Impact%2520of%2520India> |
| Lesson 2 - Scramble for Africa  A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries. Email any queries to [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk) during your lesson and you will receive support.  Work can be accessed in the History file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.    Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. DRAKE F – Week 2    Upload this in the Student Work folder on Teams. | <https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Lesson%2520Two-%2520Scramble%2520for%2520Africa&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25202%2520-%252011th%2520January%252FLesson%2520Two-%2520Scramble%2520for%2520Africa> |
| Spanish | Lesson 1 - ¿Cuáles son los países más sanos del mundo? *(Which are the healthiest countries in the world?)*  Open the lesson 1 powerpoint and article on Teams.  Work through the tasks on the powerpoint to help you read the article and answer questions about it.  Upload your work to the Student Work folder on Teams. | [Week 2 Lessons](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Week%25202%2520-%252011th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FLessons%252FWeek%25202%2520-%252011th%2520January) |
| Lesson 2 - ¿Cómo es tu dieta?  Open the lesson 2 powerpoint on Teams.  In this lesson we’ll be considering our diets and using frequency phrases and direct object pronouns to explain how often we eat and drink different things.  Work through the explanations and tasks on the powerpoint and upload your work to the Student Work folder on Teams. | [Week 2 Lessons](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Week%25202%2520-%252011th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FLessons%252FWeek%25202%2520-%252011th%2520January) |
| Photography | Lesson 1  Whats around me? Observation - Slide 2  There is a whole section of marks for your GCSE that can be gained by OBSERVING what's around you and finding things to inspire you. Your home is the ideal place to do this and there is more there to see than you may imagine  How good are you at looking? Watch the Youtube video (link on the ppt).  How can I observe what's around me and gain marks for A03 – Slide 3 – read through slide. | <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna_wallace_appletonacademy_co_uk/EfOS0CyJ61NFnPw7lvZYy6UBU3U2dcbU3Pi7QtROfTg6cQ?e=XP9mn7> |
| Lesson 2  Slide 4, 5, 6, 7, 8, 9 – read through slides  Slide 10/11 – read through the slide.  Take 10 pictures of things around the house or classroom that inspire you. Try zooming in, using unusual angles and also try cropping and editing your images once you have taken them.  Email images to your teacher. |  |
| Art | Lesson 1  SECOND YEAR OF COURSE  Slide 2   * Read carefully through the ppt slides. This power-point gives you original tips to support you with the observational drawing tasks to follow. * Write a list of the potential objects that you could draw from around your home. You might want to consider objects that link the your personal project theme. There are some ideas on the ppt.   Email completed work to [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk)  + [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk)  FIRST YEAR OF COURSE  Whats around me? Observation - Slide 2  There is a whole section of marks for your GCSE that can be gained by OBSERVING what's around you and finding things to inspire you. Your home is the ideal place to do this and there is more there to see than you may imagine  How good are you at looking? Watch the Youtube video (link on the ppt).  How can I observe what's around me and gain marks for A03 – Slide 3 – read through slide. | <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna_wallace_appletonacademy_co_uk/EcsLaBOBs1NKpasZ0XKJ66IBCGdi6s2peN3xjddYr0oueQ?e=cJ3lOy>  <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna_wallace_appletonacademy_co_uk/EWcDzLxnSJVEtEXenz9216EBMOPnJ4DefSjzVYjrmJp66Q?e=veOTLF> |
| Lesson 2  SECOND YEAR OF COURSE  Task 2 – Contour drawing  Slide 15 – Details of the task are on the Powerpoint  Using your list from task 1, select an object to draw. Create a contour drawing.  Watch the Youtube video.  Email completed work to [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk)  + [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk)  FIRST YEAR OF COURSE  Slide 4, 5, 6, 7, 8, 9 – read through slides  Slide 10/11 – read through the slide.  Take 10 pictures of things around the house or classroom that inspire you. Try zooming in, using unusual angles and also try cropping and editing your images once you have taken them.  Email images to your teacher. |  |
| Product Design | Lesson 1  Design Specification and Materials Research  Read through the information on the PPT.  Use Example pages and helpful hints character speech box, to aid understanding and progress in tasks.  Pt.a) Create a design specification, reading the client brief to provide the criteria to categorise within the three specification headings: Must, Should, Could.  Pt.b) Create an information page from the research found on students’ chosen materials (3 or 4). For each material include material properties (physical and working), finishes, stock forms, sustainability/recyclability, and any other key facts.  Photograph your work and email to your teacher. | <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna_wallace_appletonacademy_co_uk/EeBHm5U-hAlMgwpAuIQa5q4BWHB8rtapsmGfzB0tvvAFhw?e=KlvjhX> |
| Lesson 2  Product Analysis  Read through the information on the PPT.  Analyse at least two current lamps on the market using the WAGOL to help with layout and presentation. One or two (one product per page) pages is acceptable. Creative interesting layouts please!!!!! – colour!  Use the help sheets to support students – sentence scaffolds, WAGOL, analysis help sheet with definitions.  *Extension: will most likely need to finish material research page from previous lesson.*  Photograph your work and email to your teacher. | <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna_wallace_appletonacademy_co_uk/EeBHm5U-hAlMgwpAuIQa5q4BWHB8rtapsmGfzB0tvvAFhw?e=KlvjhX> |
| Food | Lesson 1  **You need to complete AC2.3 and a rough draft of AC2.4 is to be emailed by 15/1/21**  Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint.  The tasks are:  Task 1: This week you need to ensure that you have completed AC2.3 (SLIDE 3-23) with nutritional analysis and made a start with AC2.4. If you think you have completed AC2.3, read through the powerpoint and check what else you can add in to improve your work and re send to your teacher. Double check with your teacher if you are unsure.  Task 2: Production Plan of Making Guidance  Photograph your work or send as an attachment and email to your DT teacher. | <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna_wallace_appletonacademy_co_uk/ERO5FYng7VdHguMhUC4ArvMB277gOOYu2pre4F6aivhlZQ?e=vAazAd> |
| Lesson 2  **You need to complete 2nd draft AC2.4 and answer the questions by 22/1/21**  Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint.  **The tasks are:**  Task 1:  This week you need to ensure that you have completed your 2nd draft of AC2.4 (SLIDE 2-15) that means responding to any feedback from your teacher from the previous week and ensuring that it is nearly finished. You will also need to complete questions on your theory.  Task 2:   1. You are to answer questions on slide 17. 2. Read through the information on slide 18-25 3. Use the internet to fill in the table of the different bacteria (26 -32) 4. Complete the wordsearch   Photograph your work or send as an attachment and email to your DT teacher. |  |
| Sport | Lesson 1  Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections.  Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.  Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |
| Lesson 2  Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections.  Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.  Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |
| Child development | Lesson 1  Introduction  Read through the powerpoint about inclusive practice from slides 16-19  Create a mind map showing how we can make a setting inclusive for all children. Make sure you explain how this adaptation will impact the child.  Send your work to your teacher |  |
| Lesson 2  Inclusive practice  Read through slides 20-29 about the different types of development  Task: explain the impact of resilience on each type of development  Send your work to your teacher |  |
| Health and Social Care | Lesson 1  PP to deliver teaching for primary and secondary care settings.  Complete worksheet 1 (primary and secondary care settings). |  |
| Lesson 2  PP to deliver teaching for primary and secondary care settings.  Complete worksheet 1 (Tertiary care settings and allied health professionals). |  |
| Drama | Lesson 1  Component 1 Research  All work for students can be found on the SWAY or on TEAMs which have been regularly used in lessons by all students.  By the end of lesson 2 all students should have completed research of stimuli, research of practitioners and mind map of ideas in response to chosen stimulus. Work is to be uploaded to TEAMs via the assignment tab and saved as your full name and the name of the task. E.G Miss Bottomley Practitioner Research. | <https://appletonrevision.weebly.com/ks4-drama.html>  <https://teams.microsoft.com/l/team/19%3a6f35965ca33b41488a68e59fc1610b61%40thread.tacv2/conversations?groupId=eebb77e9-b4f2-4280-887b-1fad25059177&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b> |
| Lesson 2  Component 1 Research  All work for students can be found on the SWAY or on TEAMs which have been regularly used in lessons by all students.  By the end of lesson 2 all students should have completed research of stimuli, research of practitioners and mind map of ideas in response to chosen stimulus. Work is to be uploaded to TEAMs via the assignment tab and saved as your full name and the name of the task. E.G Miss Bottomley Practitioner Research. | <https://appletonrevision.weebly.com/ks4-drama.html>  <https://teams.microsoft.com/l/team/19%3a6f35965ca33b41488a68e59fc1610b61%40thread.tacv2/conversations?groupId=eebb77e9-b4f2-4280-887b-1fad25059177&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b> |
| Music Year | Lesson 1 1st Year GCSE students  Film Music  Students are to access the SWAY and complete session 1. This session Introduces the students to film music and its purpose.  Students are to watch clips of the films provided and analyse how elements of music create emotion.  Students must then research the composer behind the film music and present research on a Word document or PowerPoint.  Work must be uploaded and saved onto TEAMs as Full Name Session 1 E.g., Miss Bottomley Session  Lesson 1 2nd Year BTEC Students  All work for students completing 2nd Year Music BTEC will be available on TEAMs. Students will have an initial tutorial on Noteflight as they prepare to work through Unit 4 of the course over the duration of Lockdown. | 1st Year GCSE students  <https://appletonrevision.weebly.com/ks4-music.html>  2nd Year BTEC students  https://teams.microsoft.com/l/team/19%3a24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b  <https://www.loom.com/share/5a4afc4ca4de4ec69235ddc3e5bb9207>  [https://www.noteflight.com](https://www.noteflight.com/) |
| Lesson 2 1st Year GCSE students  Film Music  Students are to access the SWAY and complete session 2. This session Introduces the students to composition using digital resources. This session spans over to session 3.  Students are to use Soundation to create music for an advert as specified in the SWAY.  Work must be uploaded and saved onto TEAMs as an MP3 file titled Full Name Session 1 E.g., Miss Bottomley Session  Lesson 1 2nd Year BTEC Students  All work for students completing 2nd Year Music BTEC will be available on TEAMs. Students will have an initial tutorial on Noteflight as they prepare to work through Unit 4 of the course over the duration of Lockdown. | 1st Year GCSE students  <https://appletonrevision.weebly.com/ks4-music.html>  <https://soundation.com/>  2nd Year BTEC Students  <https://www.loom.com/share/5a4afc4ca4de4ec69235ddc3e5bb9207>  [https://www.noteflight.com](https://www.noteflight.com/)  https://teams.microsoft.com/l/team/19%3a24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b |
| Media Production | **10A/Mp1** - You are due to start the Component 2 assignment. While much of it cannot be done at home due to lack of Adobe Animate, you can still do the planning and design stages using Teams, Office 365 apps through browser (or if you have full Office, great) and good old paper and pencil.  Look in the **10A/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 2 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder.  The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! |  |
| **10C/Mp1** - You are due to start the Component 1 assignment. As this is a written assignment, it can be completed through the browser or on PowerPoint if you have it on your device.  Look in the **10C/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 1 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder.  The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! |  |
| iMedia | **10B/Im1 -** R086 Lesson 2 – Properties and Uses of Animation  You should be back on with completing R082, but without Adobe software to complete the asset editing and book cover this will be very difficult. It would instead make more sense to start the lessons for R086 that can all be done in Class Notebook in the **10B/Im1** team.  Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 2 – Properties and Uses of Animation**. You can’t do lesson 1 as it’s an introduction to Adobe Animate, we’ll do that later.  Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson. |  |
| **10C/Im1** - R082 Lesson 11 – How the Properties of Digital Graphics affect their Suitability for use  You are to access Teams through Google or downloading the app and use your school details to log in.  In the **10C/Im1** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **R082** and **Lesson 11 – How the Properties of Digital Graphics affect their Suitability for use**.  If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. For slide 4, you will need Photoshop; download a 7-day trial from Adobe for this task.  Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. | <https://www.adobe.com/uk/products/photoshop/free-trial-download.html?sdid=88X75SKR&mv=search&ef_id=CjwKCAiAxeX_BRASEiwAc1QdkbklI-7CL2sFBpcmfMqVZuoqkYbQMjO2GdIlBxs9nNVL9vW7LeL4CxoCDVkQAvD_BwE:G:s&s_kwcid=AL!3085!3!341725486260!b!!g!!%2Btrial%20%2Bphotoshop!1422700508!55326008109&gclid=CjwKCAiAxeX_BRASEiwAc1QdkbklI-7CL2sFBpcmfMqVZuoqkYbQMjO2GdIlBxs9nNVL9vW7LeL4CxoCDVkQAvD_BwE> |
| Dance | Lesson 1  Individualised 10 minute tutorial sessions to discuss students changes that need to be made to component 1 coursework |  |
| Lesson 2  Individualised 10 minute tutorial sessions to discuss students changes that need to be made to component 1 coursework |  |
| RE | RE – relationships in the 21st Century  Use the resourced lesson in the national academy link here  Follow the link on teams and make notes on all key vocab and beliefs.  Create a series of comprehensive notes on the content and do any tasks it asks on a word document or ppt (or alternatively use paper) Save your work into the teams area for RE.  Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.    Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. DRAKE F – Week 2    Upload this in the Student Work folder on Teams. | <https://classroom.thenational.academy/lessons/attitudes-towards-sexuality-6mt3cd>  <https://classroom.thenational.academy/lessons/contemporary-family-issues-part-2-68v36c> |
| PSHE | **Online Grooming:**   * Read the text message between Keira and Aiden – Answer the three questions. Is there anything suspicious about Aiden? * Learn new key word **groomer / online predator.** What is a predator ? * Watch the two video links. Students select a set of challenge questions according to ability. Answers to be written fully in complete sentences. * Complete the worksheet activity. Students should try and attempt all three columns. * Match the correct meaning to each action. * Explain/give reasons why an online groomer might do this particular action. * What could the potential consequences be if a young person continued to engage communication with an online groomer? * **Extension Activity :** Read the advice /information leaflet for parents. Students to consider why these advice is important. * Create a PowerPOint presentation for young people on the dangers of online grooming. | [**https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/susan\_horsfall\_appletonacademy\_co\_uk/EWnrprzTEhNNuyVTkUAqx-gBixzeegLmspFzMpp8X9K0yw?e=VFrFWP**](https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/susan_horsfall_appletonacademy_co_uk/EWnrprzTEhNNuyVTkUAqx-gBixzeegLmspFzMpp8X9K0yw?e=VFrFWP)  [**https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/susan\_horsfall\_appletonacademy\_co\_uk/EXzf2nZyErxLm8TWmHjrXb8BLkhqoTEt58pUcUXelfhBZQ?e=1aVdve**](https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/susan_horsfall_appletonacademy_co_uk/EXzf2nZyErxLm8TWmHjrXb8BLkhqoTEt58pUcUXelfhBZQ?e=1aVdve)  [**https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/susan\_horsfall\_appletonacademy\_co\_uk/ERdNpH02-sNHhz1LjFooe\_4BAZN7t\_PNIlNAZv5FEaefLQ?e=FcPI9S**](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/susan_horsfall_appletonacademy_co_uk/ERdNpH02-sNHhz1LjFooe_4BAZN7t_PNIlNAZv5FEaefLQ?e=FcPI9S) |
| PE | Home Workout Focusing on Muscular Endurance  Students are sent a home workout without the need for equipment which can be done anywhere, indoors or outdoors. Links will also be sent to appropriate online workouts such as Jo Wicks.  KS3 – High Intensity Interval Training  KS4 – Living Room Workout  Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity. |  |