**Learning Plan Year 10**

**Week Commencing : 18th Jan**

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| Subject | Activity  | Additional Links |
| English   |  Lesson 1**Topic: Structure** * Click the link below and scroll to the Y10 work. Complete lesson 4: <https://appletonrevision.weebly.com/ks4-english.html>
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
* Extension: watch the video on structure and make detailed notes - <https://www.youtube.com/watch?v=8wivxwizMoU>
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/> |
| Lesson 2 - LIVE LESSON – link be sent via email.**Topic: Using figurative language** * Click the link below and scroll to the Y10 work. Complete lesson 5: <https://appletonrevision.weebly.com/ks4-english.html>
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
* Extension: watch the video to consolidate your understanding of figurative language - <https://www.youtube.com/watch?v=NegoYIuXoEA>
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/> |
| Lesson 3**Topic: Drop, shift, zoom, link*** Click the link below and scroll to the Y10 work. Complete lesson 6: <https://appletonrevision.weebly.com/ks4-english.html>
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
* Extension: create a revision poster explaining the drop, shift, zoom, link method.
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/> |

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| Subject | Activity  | Additional Links |
| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)

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| 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Percentage of an amount including increase & decreaseVideo Link: [Video 1](https://www.loom.com/share/4988255be0b14e8d8539e9e70b870bb2) Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EYbDRuQbl6tEh0tsnhlvrT0Bx0Uz1V526dWsARXjsN8ozQ?e=4TddfR) |
| 10M2/Ma1 (WHD) | Estimating the meanVideo Link: [Video 1](https://www.loom.com/share/907c8c406aab4c8e91fd435bcf634ca1) Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/EW6fjqYVSbNKq2XvbJljhYkBsao7TA-uQi_rAm66qZTiUQ?e=kRAxbN)  |
| 10M1/Ma3 (TLR) | Topic: Forming ExpressionsVideo Link: [Lesson 1 Video Link](https://www.loom.com/share/7031c2c91b2f4d4cb3fa8efc00a55d18?sharedAppSource=personal_library)Worksheet: [Worksheet for week 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EUOWFCQBEzBEmBjM7SDGHdIBVSXxZAoY-iqlGWNim3TQZQ?e=SoZD7G) |
| 10M2/Ma2 (BAT/ENR) | Solving one step equationsVideo Link: [Video 1](https://www.loom.com/share/811f0d1186264fed9468a57d3f2a119a)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EdOWnvLubfVGq25qoNhqIesBRd5kSvmrfAVnv5mkdgkn-Q?e=mMr7lK) |
| 10M3/Ma1 (DFX) | Topic: Solving two-step equationsVideo: [Video 1](https://www.loom.com/share/3a16e7304f014943bfa9ad8ab5317ece)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/Eba2D8RTrSNGqWhCxLQTtnEBOclpKhA1D9DugvvU-GkW2A?e=w3KpiP) |
| 10M3/Ma2 (AYR) | Topic: Ordering FDPVideo Link: [VIDEO FOR LESSON 1](https://www.loom.com/share/5bda5e11614943cb88e5490e62f8be03?sharedAppSource=personal_library)  Worksheet: [Do questions 1-5](https://corbettmaths.com/wp-content/uploads/2018/11/FDP-Mixture-pdf.pdf) |

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| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)

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| 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Percentage changeVideo Link: [Video 2](https://www.loom.com/share/ca87a7afce8644f9a8fe6905dac56184) Worksheet: [Lesson 2 Worksheet](https://corbettmaths.com/wp-content/uploads/2020/03/Percentage-Change-Text.pdf)  |
| 10M2/Ma1 (WHD) | Stem and Leaf DiagramsVideo Link: [Video 2](https://www.loom.com/share/5b3f7b7d306b41b98a2b81621e48ff8f)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/Ee-KH-OKcbpHtHu17t0DmekBEpDy_S3y5JmjOKQYYlTPDQ?e=SOSXrI) |
| 10M1/Ma3 (TLR) | Topic: Forming Equations Video Link: [Lesson 2 Video Link](https://www.loom.com/share/6e1a14a745b245f7ac0c450b627e7734?sharedAppSource=personal_library)Worksheet: [Worksheet for week 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EUOWFCQBEzBEmBjM7SDGHdIBVSXxZAoY-iqlGWNim3TQZQ?e=SoZD7G) |
| 10M2/Ma2 (BAT/ENR) | Solving two step equations and equations with fractional answersVideo Link: [Video 2](https://www.loom.com/share/e095c699b26e4069b8ede2cb8ac2173c)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EfM-t42vgVZJvZ9qfH-zKH8B_1FFIf7YRbx2iocgCFRf3A?e=qi8Y4b) |
| 10M3/Ma1 (DFX) | Topic: Solving three-step equationsVideo: [Video 2](https://www.loom.com/share/264fe7dd9a7841ef82553d8effcd89cf)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EX51o1Y2s1FBv9-mFBTEkC8BjITzdbNrbSZeW-c-G9B43g?e=90j1Gd) |
| 10M3/Ma2 (AYR) | Topic: Ordering FDPVideo Link: [VIDEO FOR LESSON 2](https://www.loom.com/share/7e50907c9fd545328fb1ead29052494a?sharedAppSource=personal_library)  Worksheet: [Do questions 6,7,8](https://corbettmaths.com/wp-content/uploads/2018/11/FDP-Mixture-pdf.pdf) |

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| Lesson 3All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)

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| 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Reverse percentagesVideo Link: [Video 3](https://www.loom.com/share/08f9528800f749f5a62c722dcf934b44)Worksheet: [Lesson 3 Worksheet](https://corbettmaths.com/wp-content/uploads/2019/10/Reverse-Percentages.pdf) |
| 10M2/Ma1 (WHD) | Composite and comparative bar chartsVideo Link: [Video 3](https://www.loom.com/share/33b1de3823d44eae8aa9d11f281dd97e)Worksheet: [Worksheet 3a](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/EX5qgayxQc9Mq_Qi03XPfaEBdznevB2ecVUSlJPbk1ktJQ?e=x0iyjc) [Worksheet 3b](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/EaU3SPr35j1JuoL3AQw0mMQB3xN2lnktZE2-MltNE2b-hg?e=w8edp4) |
| 10M1/Ma3 (TLR) | Topic: Solving One-Step EquationsVideo Link: [Lesson 3 Video Link](https://www.loom.com/share/a218d2cb0bc149fbadf6eae9a31d34af?sharedAppSource=personal_library)Worksheet: [Worksheet for week 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EUOWFCQBEzBEmBjM7SDGHdIBVSXxZAoY-iqlGWNim3TQZQ?e=SoZD7G) |
| 10M2/Ma2 (BAT/ENR) | Solving equations with bracketsVideo Link: [Video 3](https://www.loom.com/share/62aaa97aadf54456b7368f8e8a9770bb)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EbqyMurSnxdAhmUkU1CtIOkB52IPE4A2MfCgmjMeyEbQZA?e=kRh1HQ) |
| 10M3/Ma1 (DFX) | Topic: Rearranging FormulaeVideo: [Video 3](https://www.loom.com/share/2eeab160bd4d4469901eac6e78841ad3)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EYnSBJ3pF8VLtge3LQCpU5gB0VURlXU8MbD4VWmK7COlPQ?e=5RQgrU) |
| 10M3/Ma2 (AYR) | Topic: Ordering FDPVideo Link: [VIDEO 3 WEEK 2](https://www.loom.com/share/38a5df40af9e4be0a8113857ab3e9f7a) PLACE VALUE CHART <https://mathsbot.com/tools/placeValue>Worksheet: [Do the third worksheet use the place value tool](https://corbettmaths.com/wp-content/uploads/2018/11/FDP-Mixture-pdf.pdf) |

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| Subject | Activity  |  Additional Links |
| Science   | The first lesson this week is lesson 4 on Teams for Science**Combined Science Lesson Topic: L4 Blood Vessels****Triple Science lesson topic: L4 Antibiotics*** Watch video lesson 4 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) |  |
| The second lesson this week is lesson 5 on Teams for Science**Combined Science Lesson Topic: L5 Digestive system****Triple Science lesson topic: L5 Monoclonal Antibodies*** Watch video lesson 5 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) |  |
| The third lesson this week is lesson 6 on Teams for Science**Combined Science Lesson Topic: L6 Food Tests****Triple Science lesson topic: L6 Plant Diseases*** Watch video lesson 5 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science)**Lesson to include a live stream feedback session – joining link to be emailed out to students on the day.** |  |

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| Subject | Activity  | Additional Links |
| Geography   | Lesson 1**Mumbai Lesson 1**Mumbai case study review. Watch the **recorded lesson** and complete the worksheet in *Tasks and Resources* section in files folder in week 3. Upload the worksheet to the *completed work* folder in files section of week 3 | <https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Week%25203&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25203> |
| Lesson 2 **Mumbai Lesson 2**Mumbai case study Q&A. Join the **live lesson** for a quick recall quiz then a Q&A session to explore misconceptions of the Mumbai case study. Receive immediate feedback with the quiz. Quiz will be on a link in the resources folder in week 3 | <https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Week%25203&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25203> |
| History   | Lesson 1: What did Britain learn from the Boer War?A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries. Email any queries to teamhistory@appletonacademy.co.uk during your lesson and you will receive support.Work can be accessed in the History file on Teams. Open the Lesson Resources folder (this lesson’s will be in the folder titled ‘Week 3 – 11th January’, ‘Lesson One’. You can download any resources from here. The lesson video is on the ‘Lesson Videos’ tab at the top of the History channel.  Complete your work as a document or take a photo of your completed work. Save your work as SURNAME First initial – Week 3, Lesson 1. Once saved, upload your work to the ‘Student Work’ folder, in the correct week and lesson title. You can also email work to your history teacher if you prefer to do so.  | https://teams.microsoft.com/\_#/school/files/History?threadId=19:5f09d672cb97496f94c7cd1589cadd32@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25203%2520-%252018th%2520January%252FLesson%2520One |
| Lesson 2: Migration within the British EmpireWork can be accessed in the History file on Teams, and a member of the history department will be online to respond to any queries. Email any queries to teamhistory@appletonacademy.co.uk during your lesson and you will receive support.Open the Lesson Resources folder (this lesson’s will be in the folder titled ‘Week 3 – 11th January’, ‘Lesson Two’. You can download any resources from here.Students will watch a pre-recorded lesson and complete the tasks set out in the lesson. Complete your work as a document or take a photo of your completed work. Save your work as SURNAME First initial – Week 3, Lesson 2. Once saved, upload your work to the ‘Student Work’ folder, in the correct week and lesson title. You can also email work to your history teacher if you prefer to do so. | [Lesson Videos - Y10 History](https://teams.microsoft.com/l/channel/19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2/tab%3A%3A1f6e6498-15e7-4487-a7c6-c85f987a7ee3?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) |
| Spanish   | Lesson 1 La dieta mediterránea *(The Mediterranean Diet)** Our first lesson this week is a cultural lesson about the Mediterranean diet
* Go to the Spanish channel on Teams and access the Week 3 lesson powerpoint: ‘Files’ -> ‘Lessons’ -> ‘Week 3 – 18th January’
* Work through the information and activities on the powerpoint – view in presenter mode and click the speaker icons on the slides to hear instructions and explanations from Miss Sanchis.
* Upload your work to the ‘Student Work’ folder on Teams in the Week 3 folder. Make sure to save your work in your teacher’s folder.
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| Lesson 2¿Por qué seguir una dieta mediterránea? (*Why follow a Mediterranean diet?)** In our second lesson we'll be using our understanding of the Mediterranean diet gained in lesson 1 to work with an authentic Spanish-language article explaining some of the benefits of the Mediterranean diet
* Go to the Spanish channel on Teams and access the Week 3 lesson powerpoint: ‘Files’ -> ‘Lessons’ -> ‘Week 3 – 18th January’
* Work through the information and activities on the powerpoint – view in presenter mode and click the speaker icons on the slides to hear instructions and explanations from Miss Cirulli.
* Upload your work to the ‘Student Work’ folder on Teams in the Week 3 folder. Make sure to save your work in your teacher’s folder.
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| Photography  | Lesson 1 SHINE TASK: Take 15-20 photos and set up more than 1 object together or consider a unusual background Email images to your teacher. |  |
| Lesson 2Slide 12Next, you will need to do some drawings from your pictures or from the objects you have found; but first we will create a ‘viewfinder’ or ‘window’ with which to look more closely.You could make your viewfinder an unusual shape.Slide 13 Task: Select what you want to draw…Either draw straight from your picture on your phone or…place your viewfinder over the object or picture you took and then make a drawing from what you see… It doesn’t need to be recognisable as an object. It can be a pattern texture or line.Draw several sections from the same picture, varying the size and section you choose. PLEASE NOTE – In Art you will achieve extra marks for photographing, drawing and sketching. These marks are gained both in Ao3 and Ao2.  Send photographs of drawing work to your teacher. |  |
| Art   | Lesson 1 Slide 11SHINE TASK: Take 15-20 photos and set up more than 1 object together or consider a unusual background Email images to your teacher. |  |
| Lesson 2Slide 12Next, you will need to do some drawings from your pictures or from the objects you have found; but first we will create a ‘viewfinder’ or ‘window’ with which to look more closely.You could make your viewfinder an unusual shape.Slide 13 Task: Select what you want to draw…Either draw straight from your picture on your phone or…place your viewfinder over the object or picture you took and then make a drawing from what you see… It doesn’t need to be recognisable as an object. It can be a pattern texture or line.Draw several sections from the same picture, varying the size and section you choose. PLEASE NOTE – In Art you will achieve extra marks for photographing, drawing and sketching. These marks are gained both in Ao3 and Ao2.  Send photographs of drawing work to your teacher. |  |
| Product Design  | Lesson 3 & 4Product AnalysisRead through the information on the PPT. Analyse at least two current lamps on the market using the WAGOL to help with layout and presentation. One or two (one product per page) pages is acceptable. Creative interesting layouts please!!!!! – colour!Use the help sheets to support students – sentence scaffolds, WAGOL, analysis help sheet with definitions.*Extension: will most likely need to finish material research page from previous lesson.*Photograph your work and email to your teacher. |  |
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| Food  | Lesson 1 & 2**You need to complete AC2.4 and answer the questions by 29/1/21**Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint.The tasks for this week are:Task 1: This week you need to ensure that you have completed AC2.4 (SLIDE 2-15) that means responding to any feedback from your teacher from the previous week and ensuring that it is finished. You will also need to complete questions on your theory (16-21). Task 2: 1. Go to slide 19 and answer the questions you can use the internet and use slide 18 to help you. *Please copy slide 19 and 21 onto a different powerpoint presentation and send that to your teacher (just so tht you don’t send the whole powerpoint to them)*
2. Watch the video on slide 19 to identify different job roles
3. Go to slide 21 and answer the questions. You can use the internet or slide 20 to help you. *Please copy slide 19 and 21 onto a different powerpoint presentation and send that to your teacher (just so tht you don’t send the whole powerpoint to them)*

Photograph your work or send as an attachment and email to your DT teacher. |  |
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| Sport   | Lesson 1 Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |
| Lesson 2Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |
| Child development   | Lesson 1Benefits of inclusive practice  Read through slides 30-38Complete the task on each slide explaining how each positive benefit of inclusive practice can impact a child’s development (be specific about which type of development it would impact and why) Send your work to your teacher  |  |
| Lesson 2Negative impacts of non-inclusive practice Read through slides 45-56Complete the task on each slide explaining how each negative impact of non-inclusive practice can impact a child’s development (be specific about which type of development it would impact and why) Complete the task on slide 46- create a mind map showing the characteristics of a non-inclusive environment and the effects upon children.  Send your work to your teacher |  |
| Health and Social Care  | Lesson 1 Social care services PP Task 1. – Questions on case studies 1. Research each disorder and make notes
2. What are the individuals needs? Which services can the individuals access?
3. Try to find one local provider that could meet the needs of the individuals.

Task 2. Give examples and explain the condition and that support this would require. Learning Disability Sensory Impairment Long term health issue  Task 3. Age-related problems Identify how the problems may effect people as they age. Arthritis , cardiovascular disease, osteoporosis, cancer, breathing problems, dementia and depression. |  |
| Lesson 2Case study information detailed in PP.  Complete worksheet 2. For your chosen case study individuals identify:1. What conditions they have
2. The service they would require
3. What services are local
4. How that service will help
 |  |
| Drama   | Lesson 1 Section 1 and 2 of C1 coursework (300 words each)All work and resources for students can be found on the SWAY or on TEAMs which have been regularly used in lessons by all students.Students are to complete the first two sections of their coursework. Ensuring they embed the research completed last week.  | <https://appletonrevision.weebly.com/ks4-drama.html> [https://teams.microsoft.com/l/team/19%3a6f35965ca33b41488a68e59fc1610b61%40thread.tacv2/conversations?groupId=eebb77e9-b4f2-4280-887b-1fad25059177&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/team/19%3A6f35965ca33b41488a68e59fc1610b61%40thread.tacv2/conversations?groupId=eebb77e9-b4f2-4280-887b-1fad25059177&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) |
| Lesson 2Section 1 and 2 of C1 coursework (300 words each)All work and resources for students can be found on the SWAY or on TEAMs which have been regularly used in lessons by all students.Students are to complete the first two sections of their coursework. Ensuring they embed the research completed last week. | <https://appletonrevision.weebly.com/ks4-drama.html> [https://teams.microsoft.com/l/team/19%3a6f35965ca33b41488a68e59fc1610b61%40thread.tacv2/conversations?groupId=eebb77e9-b4f2-4280-887b-1fad25059177&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/team/19%3A6f35965ca33b41488a68e59fc1610b61%40thread.tacv2/conversations?groupId=eebb77e9-b4f2-4280-887b-1fad25059177&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) |
| Music   | Lesson 1 1st Year GCSE studentsFilm MusicStudents are to access the SWAY and complete session 3Session 3 is a continuation of the work you started in session 2. You will continue creating compositions for adverts using Soundation. Work must be uploaded and saved onto TEAMs as Full Name Session 1 E.g., Miss Bottomley SessionLesson 1 2nd Year BTEC StudentsAll work for students completing 2nd Year Music BTEC will be available on TEAMs. Students will have an initial tutorial on Noteflight as they prepare to work through Unit 4 of the course over the duration of Lockdown. | 1st Year GCSE students<https://appletonrevision.weebly.com/ks4-music.html>2nd Year BTEC students[https://teams.microsoft.com/l/team/19%3a24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/team/19%3A24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)<https://www.loom.com/share/5a4afc4ca4de4ec69235ddc3e5bb9207>[https://www.noteflight.com](https://www.noteflight.com/) |
| Lesson 21st Year GCSE studentsFilm MusicStudents are to access the SWAY and complete session 4. The work is also available on your TEAMs channel. Session 4 continues through to session 5 and 6. It is a research project into different composers, you will read the information, as well as gather your own and then create your own presentations on each composer. Work must be uploaded and saved onto TEAMs as Full Name Session 1 E.g., Miss Bottomley SessionLesson 1 2nd Year BTEC StudentsAll work for students completing 2nd Year Music BTEC will be available on TEAMs. Students will have an initial tutorial on Noteflight as they prepare to work through Unit 4 of the course over the duration of Lockdown. | 1st Year GCSE students<https://appletonrevision.weebly.com/ks4-music.html>2nd Year BTEC students[https://teams.microsoft.com/l/team/19%3a24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/team/19%3A24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)<https://www.loom.com/share/5a4afc4ca4de4ec69235ddc3e5bb9207>[https://www.noteflight.com](https://www.noteflight.com/) |
| Media Production   |

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| **10A/Mp1** - You are due to start the Component 2 assignment. While much of it cannot be done at home due to lack of Adobe Animate, you can still do the planning and design stages using Teams, Office 365 apps through browser (or if you have full Office, great) and good old paper and pencil. Look in the **10A/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 2 Channel**, in **Files** tab, in the **Class Materials** folder. You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder. The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! |

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| **10C/Mp1** - You are due to start the Component 1 assignment. As this is a written assignment, it can be completed through the browser or on PowerPoint if you have it on your device.Look in the **10C/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 1 Channel**, in **Files** tab, in the **Class Materials** folder. You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder. The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! |  |
| iMedia  | **10B/Im1 -** R086 Lesson 3 – Animation in Advertising & GamesStart the lessons for R086 that can all be done in Class Notebook in the **10B/IM1** team. Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 3 – Animation in Advertising & Games** (do lesson 2 first if you haven’t already!). You can’t do lesson 1 as it’s an introduction to Adobe Animate, we’ll do that later.Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson. |  |
| **10C/Im1** - R082 Lesson 11 – How the Properties of Digital Graphics affect their Suitability for useIn the **10C/Im1** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **R082** and **Lesson 11 – How the Properties of Digital Graphics affect their Suitability for use**. If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. For slide 4, you will need Photoshop; download a 7-day trial from Adobe for this task. **You need to make sure you go back over all lessons and complete any parts of lessons you have missed – use the tracker in the ‘Files’ tab to check your lesson progress.** Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. **The assignment for LO1 will be out for next week.** | Tracker Link - -<https://teams.microsoft.com/l/file/2971E229-D060-4116-A0B7-790D9238E499?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=xlsx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F10CIm12%2FClass%20Materials%2F10cim1_ocr_imedia_tracker_2020_2022.xlsx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F10CIm12&serviceName=teams&threadId=19:cfb3e4b5d21e492c91c7995d07e6f061@thread.tacv2&groupId=76384c2c-ff37-4534-a9f3-ed7e9fccc606>  |
| Dance   | Lesson 1 Individualised 10 minute tutorial sessions to discuss students changes that need to be made to component 1 coursework |  |
| Lesson 2Individualised 10 minute tutorial sessions to discuss students changes that need to be made to component 1 coursework |  |
| RE | RE – relationships in the 21st Century: marriage and relationships Use the resourced lesson in the national academy link hereFollow the link on teams and make notes on all key vocab and beliefs.Create a series of comprehensive notes on the content and do any tasks it asks on a word document or ppt (or alternatively use paper) Save your work into the teams area for RE.Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here. Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. DRAKE F – Week 2 Upload this in the ‘Save your Work here’ folder on Teams. | <https://teams.microsoft.com/l/file/4B882BC8-EA88-477C-9A2F-EB5580C5670F?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FRE%2Fweek%20commencing%2018.1.21%2Flesson%20resources%2Fy10%20lesson%20week%203.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:fba2650e2a1b4fef9fdf58a4126cde57@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c> |
| PSHE |  |  |
| PE | Circuit Training Home WorkoutStudents are sent set of exercises to be completed in a circuit without equipment which can be done anywhere, indoors or outdoors with differentiation on number of exercises, duration and rest.KS4 – Abs on Fire WorkoutStudents can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity.Also Links given to Joe Wicks workouts as introduction to online workout programmes and other higher intensity HIIT workouts | <https://www.youtube.com/user/thebodycoach1>https://www.youtube.com/watch?v=iQKud\_ro4oE |