**Learning Plan Year 10**

**Week Commencing : 22nd FEB**

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| Subject | Activity | Additional Links | Live Lesson Links | QA |
| English | Lesson 1 - **VIDEO LESSON**  **Topic: An Introduction to Transactional Writing**   * Click the link and complete lesson 1. * Complete your work on a word document or by hand, then email your work to your English teacher for checking, or upload to teams. * Complete 10 minutes of set work on Seneca. | [Click here and complete lesson 1](https://sway.office.com/LLEe5TjUKMAVP2IF?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/)  [Click here to access Massolit](https://www.massolit.io/) | [Click here for video lesson](https://web.microsoftstream.com/video/96860e27-1baf-4faa-a465-13d9d91d13b2) |  |
| Lesson 2  **Topic: Letter Writing**   * Click the link and complete lesson 2. * Complete your work on a word document or by hand, then email your work to your English teacher for checking, or upload to teams. * Complete 10 minutes of set work on Seneca. | [Click here and complete lesson 2](https://sway.office.com/LLEe5TjUKMAVP2IF?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/)  [Click here to access Massolit](https://www.massolit.io/) |  | CLK |
| Lesson 3 **– FEEDBACK LESSON**  **Topic: Writing Discursive Articles**   * Click the link and complete lesson 3. * Complete your work on a word document or by hand, then email your work to your English teacher for checking, or upload to teams. * Complete 10 minutes of set work on Seneca. | [Click here and complete lesson 3](https://sway.office.com/LLEe5TjUKMAVP2IF?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/)  [Click here to access Massolit](https://www.massolit.io/) | [Click here for feedback lesson video](https://web.microsoftstream.com/channel/4e20e0c5-166e-448e-879f-0799ab536743) |  |

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| Subject | Activity | Additional Links | Live Lesson Links | QA |
| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 1 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Angles in polygons  Video: [Lesson 1](https://www.loom.com/share/25a8efd78c6240a88f4a457db8a8d8d9)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EdjYVibSV3JOuRgSMU3VhoQBHF4W3tLe3MNXg9xvQ-7EUw?e=vXRl7q)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EdcDw_nCxOVGpkpOcT_U8H8BTFyol9Cwd84lui5vIAmL9Q?e=XSu9HO) | | 10M2/Ma1 (WHD) | Topic: Calculating missing angles  Video: [Video 1](https://www.loom.com/share/a87e75cf21b04e60b3d513c2b6173a25)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EdVAqrNquDxIl_hVGrNLZ8kBn52AQLE7154rjJ_onZxIIA?e=eZ79bm)  Answers: [Answers 1](https://corbettmaths.com/wp-content/uploads/2019/08/Angles-full-circle.pdf) | | 10M2/Ma2 (BAT/ENR)  10M1/Ma3 (TLR) | Topic: Calculating missing angles  Video: [Video 1](https://www.loom.com/share/222ad04af375419287c064f2d3f366fe)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EdVAqrNquDxIl_hVGrNLZ8kBn52AQLE7154rjJ_onZxIIA?e=eZ79bm)  Answers: [Answers 1](https://corbettmaths.com/wp-content/uploads/2019/08/Angles-full-circle.pdf) | | 10M3/Ma2 (AYR)  10M3/Ma1 (DFX) | Topic: Equations and inequalities  Video: [Video 1](https://www.loom.com/share/dcd9b8120c354d6f87ec7467e8fbaac0)  Worksheet: [worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EXTNwGLgv5RFp8wPzYpy9SYBsYEwIqX2J-avpXsThJWyow?e=ri2e3p)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EURofc9fp3xEiukTHJeI6Q4ByKOP2ijzIlynQbSGlWwOPA?e=12kt7p) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 2 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Angles in polygons 2  Video: [Video 2](https://www.loom.com/share/b5e95707911c448ea7809481cbb66110)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EXHoTUn82D9KminN2rZf_90BEdb3YolsyI5lo9NE5YFRaw?e=eh7Gte) | | 10M2/Ma1 (WHD) | Topic: Angles in special triangles and quadrilaterals  Video: [Video 2](https://www.loom.com/share/bfa0eb9fd82346c0aaf72948e4fbfda1)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/Eb0NqQWhDfxIgh8-3eAFQo0BxnCV_LkqPiCLILG-rysn-A?e=5zUHVA) | | 10M2/Ma2 (BAT/ENR)  10M1/Ma3 (TLR) | Topic: Angles in triangles and special triangles  Video: [Video 2](https://www.loom.com/share/3874c6a3c9854ba287f73042ed1f8921)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/Eb0NqQWhDfxIgh8-3eAFQo0BxnCV_LkqPiCLILG-rysn-A?e=5zUHVA) | | 10M3/Ma2 (AYR)  10M3/Ma1 (DFX) | Topic: Linear equations unknowns on both sides  Video:[Video 2](https://www.loom.com/share/39a9f06481dc4eb7a6f39a381ae026d9)  Worksheet: [worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EeQeg1Tpns1Fu83IgVidQhIBLRkTrCNypJL17xhiB1Ekdw?e=5Q45iH) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 3 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Angles exam questions  Video: [Video 3 - Worked examples](https://www.loom.com/share/ecec8e5b08914fa88cc0d311e688884d)  Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/Ef75dd9aNcdLhu3AFqmovGYBdlMP2LjFGbwuLnm3S_vjmQ?e=uvdshE) | | 10M2/Ma1 (WHD) | Topic: Angles in polygons  Video: [Video 3](https://www.loom.com/share/20e4c215a43348ad8394fa18577aff98)  Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EXFwCQYQo15PgcaZQj9coNkBhXi7wv3W7t7xI2o0MmeDVQ?e=bTrBeU) | | 10M2/Ma2 (BAT/ENR)  10M1/Ma3 (TLR) | Topic: Angles exam questions  Video: [Video 3 - Worked examples](https://www.loom.com/share/b6fb252f9174491e9acba1e78e415b75)  Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EQEuKE1i6i1ItcT8GW-LtsYBjdqR_YlgSJQ60wf8SOVwSA?e=34Infp) | | 10M3/Ma2 (AYR)  10M3/Ma1 (DFX) | Topic: Linear equations  Video: [Video 3 - Worked examples](https://www.loom.com/share/4a930c830d534d85bd487e2ff30d960b)  Worksheet: [Worksheet 3 - Exam questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EXr9g1eqhcVJqpvR--KUY7YBMRBo22XY3L9Y6FCMtOL-dw?e=ndiJzR) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |

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| Science | Lesson 1  **Combined Science**  **Lesson Topic: Communities**  Y10 Combined L15 – Communities     * Watch video lesson 15   [Video link COMBINED L15 Communities](https://web.microsoftstream.com/video/7064a10a-040c-4661-af2e-dcf4ba1d97b3)  and complete the tasks included.   * Complete the other activities for this lesson.   [Resources link Y10 Combined L15 - Communities](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252015%2520-%2520Communities)   * Complete the Educake questions.   [Educake link Y10 Combined L15 - Communities](https://www.educake.co.uk/assessment/9460621)   * Upload your work to Teams.   [Upload link Y10 Combined L15 - Communities](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Completed%2520Work%252FLesson%252015%2520-%2520Communities) | [Resources link Y10 Combined L15 - Communities](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252015%2520-%2520Communities) |  |  |
| Lesson 1  **Triple Science**  **Lesson Topic: Density**  Y10 Triple L15 – Density     * Watch video lesson 15   [Video link TRIPLE L15 Density](https://web.microsoftstream.com/video/0a0a920b-9fbc-43fe-8026-c9a0c6bf858c)  and complete the tasks included.   * Complete the other activities for this lesson.   [Resources link Y10 Triple L15 - Density](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252015%2520-%2520Density)   * Complete the Educake questions.   [Educake link Y10 Triple L15 - Density](https://www.educake.co.uk/assessment/9394169)   * Upload your work to Teams.   [Upload link Y10 Triple L15 - Density](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Completed%2520Work%252FLesson%252015%2520-%2520Density) | [Resources link Y10 Triple L15 - Density](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252015%2520-%2520Density) |  |  |
| Lesson 2  **Combined Science**  **Lesson Topic:**  **Adaptations**  Y10 Combined L16 – Adaptations     * Watch video lesson 16   [Video link Y10 Combined L16 - Adaptations](https://web.microsoftstream.com/video/40f43370-8bce-4bc4-b37d-d3def7c65951)  and complete the tasks included.   * Complete the other activities for this lesson. * Complete the Educake questions.   [Educake link Y10 Combined L16 - Adaptations](https://www.educake.co.uk/assessment/9438541)   * Upload your work to Teams. | [Resources link Y10 Combined L16 - Adaptations](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252016%2520-%2520Adaptations) |  |  |
|  | Lesson 2  **Triple Science**  **Lesson Topic: Eureka**  Y10 Combined L16 – Eureka     * Watch video lesson 16   [Video link Y10 Triple L16 - Eureka](https://web.microsoftstream.com/video/62b96f21-a77c-43d9-9bcd-030d89142487)  and complete the tasks included.   * Complete the other activities for this lesson.   [Resources link Y10 Triple L16 - Eureka](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252016%2520-%2520Eureka)   * Complete the Educake questions.   [Educake link Y10 Triple L16 - Eureka](https://www.educake.co.uk/assessment/9394286)   * Upload your work to Teams.   [Upload link Y10 Triple L16 - Eureka](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Completed%2520Work%252FLesson%252016%2520-%2520Eureka) | [Resources link Y10 Triple L16 - Eureka](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252016%2520-%2520Eureka) |  |  |
|  | Lesson 3  **Combined Science**  **Lesson Topic: Food Chains & Webs**  Y10 Combined L17 – Food Chains & Webs     * Watch video lesson 17   [Video Link Y10 Commbined L17 - Food chains & Webs](https://web.microsoftstream.com/video/50103114-5b50-4873-9090-71f0e1570f5c)  and complete the tasks included.   * Complete the other activities for this lesson. * Complete the Educake questions.   [Educake link Y10 Combined L17 Food Chains and Food webs](https://www.educake.co.uk/assessment/9469307)   * Upload your work to Teams. | [Resources link Y10 Combined L17 - Food webs & Chains](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Lesson%2520Resources%252FLesson%252017%2520-%2520Food%2520chains%2520%2526%2520webs) | Live Feedback **Combined** Science  9.20 - 9.50am  Thursday 25.2.21  [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3ameeting_M2JkMGQ1ZmYtMTZhMi00MGUzLWJhNjAtMzBiM2JiMDBmMzI1%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2269b4033b-b706-420c-b765-1dad67b8fec6%22%7d) |  |
|  | Lesson 3  **Triple Science**  **Lesson Topic: internal Energy**  Y10 Combined L17 – Internal Energy   * **Watch** video lesson 17 and complete the tasks included.   [Y10 Triple L17 - Internal Energy - Lesson video link](https://web.microsoftstream.com/video/fea0daeb-638a-41f8-96f8-840f3804babd)   * **Complete** the other activities for this lesson.   [Y10 Triple L17 - Internal Energy - Lesson Resources Link](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2&ctx=channel&context=Lesson%252017%2520-%2520Internal%2520Energy&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252017%2520-%2520Internal%2520Energy)   * Complete the **Educake** questions.   <https://www.educake.co.uk/assessment/9462478>   * **Upload** your work to Teams.   [Y10 Triple L17 - Internal Energy - folder to upload work link](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3Ad065945a2d8a425e993a323474db769e%40thread.tacv2&ctx=channel&context=Lesson%252017%2520-%2520Internal%2520Energy&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Completed%2520Work%252FLesson%252017%2520-%2520Internal%2520Energy) | [Resources link Y10 Triple L17 - Internal energy](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Lesson%2520Resources%252FLesson%252017%2520-%2520Internal%2520Energy) | Live Feedback **Triple** Science  9.55 - 10.25am  Thursday 25.2.21  [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3ameeting_M2JkMGQ1ZmYtMTZhMi00MGUzLWJhNjAtMzBiM2JiMDBmMzI1%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2269b4033b-b706-420c-b765-1dad67b8fec6%22%7d) |  |

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| Geography | Lesson 1  Lesson Topic: Longbridge Regeneration Scheme.   * **Watch** recorded lesson * **Complete** tasks outlined in lesson * **Feedback** will be provided individually via email | [Resources Link](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Resources%2520and%2520Tasks&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25207%252FResources%2520and%2520Tasks) | These lessons are pre-recorded. Students are emailed links as well as making the lessons available on Teams. A member of the team will be online to answer any questions during the allocated lesson time.  Work submitted will receive feedback. |  |
| Lesson 2  Lesson topic: Sustainable city recap   * **Watch** recorded lesson * **Complete** exam question starter * **Watch** video and c**omplete** tasks outlined in lesson * **Feedback** will be provided individually via email | [Resources Link](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Resources%2520and%2520Tasks&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWeek%25207%252FResources%2520and%2520Tasks)  [Sustainable City Video](https://www.youtube.com/watch?v=WCKz8ykyI2E) | As above |  |
| History | Lesson 1: Britain, the Falklands and the EU  A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries (through [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk)).  Lesson resources needed for the lesson can be accessed in the History file on Teams. Links are in the next column.    Complete your work as a document or take a photo of your completed work. You can upload your work to the ‘Student Work’ folder, in the correct week and lesson title or email work to your history teacher if you prefer to do so. | [Lesson Video](https://teams.microsoft.com/l/channel/19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2/tab%3A%3A1f6e6498-15e7-4487-a7c6-c85f987a7ee3?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Lesson%25201%2520-%2520Migration&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25207%2520-%252022nd%2520February%252FLesson%25201%2520-%2520Migration) | Feedback will be provided via email on receipt of work.  Support will be available via Teams for the duration of the lesson and also via email outside allocated lesson time. |  |
| Lesson 2: What problems did Elizabeth face on her accession?  This is the first lesson of our new unit. A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries (through [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk)).  Lesson resources needed for the lesson can be accessed in the History file on Teams. Links are in the next column.    Complete your work as a document or take a photo of your completed work. You can upload your work to the ‘Student Work’ folder, in the correct week and lesson title or email work to your history teacher if you prefer to do so. | [Lesson Video](https://teams.microsoft.com/l/channel/19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2/tab%3A%3A1f6e6498-15e7-4487-a7c6-c85f987a7ee3?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Lesson%25202%2520-%2520Elizabeth&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25207%2520-%252022nd%2520February%252FLesson%25202%2520-%2520Elizabeth)  Extension: [Massolit Course](https://www.massolit.io/courses/the-tudors-politics-and-religion-1509-1603/mary-elizabeth-and-the-significance-of-gender) on the impact of gender to Mary I and Elizabeth I’s reigns.  Instructions to sign up to Massolit:   * Click Sign up in the top-right corner on any page of the site. * Pick your school or college from the drop-down list (type the first few letters to save time!) * Enter the rest of your details\* and click the SIGN UP button. * Wait for an activation email to arrive, then click the link in that email. | Feedback will be provided via email on receipt of work.  Support will be available via Teams for the duration of the lesson and also via email outside allocated lesson time. |  |
| Spanish | Lesson 1 - ¿Son importantes las vacaciones? *(Are holidays important?)*  This half-term we are starting a new topic about ‘Travel and Tourism’.  To complete the first lesson:   * Go to the Spanish channel on Teams. * Click on ‘Year 10 Spanish Lessons’ and watch the ‘Week 7 – Lesson 1’ video. Pause the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint. * When you are finished, click on ‘Files’ - ‘Student Work’ and save your work in the ‘Week 7 – 22nd February’ folder. Remember to save it in your teacher’s folder!   Teachers will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2/tab%3A%3A51a6e29b-f595-46bb-9573-23478344cf95?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25207%2520-%252022nd%2520February) |  |  |
| Lesson 2 - ¿Prefieres pasar las vacaciones en Inglaterra o en el extranjero? *(Do you prefer to spend your holidays in England or abroad?)*  To complete this lesson:   * Go to the Spanish channel on Teams. * Click on ‘Year 10 Spanish Lessons’ and watch the ‘Week 7 – Lesson 2’ video. Pause the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint. * When you are finished, click on ‘Files’ - ‘Student Work’ and save your work in the ‘Week 7 – 22nd February’ folder. Remember to save it in your teacher’s folder!   Teachers will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2/tab%3A%3A51a6e29b-f595-46bb-9573-23478344cf95?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25207%2520-%252022nd%2520February) |  |  |
| Photography | Lesson 1 & 2  Lesson 1  We are living during a global pandemic, everyone is affected and life (at the moment) is not how we knew it. What an amazing historical moment to document through photography! You can document your own experience through photography.  Task – On a scrap piece of paper create a mind map of ‘Me, Myself and Lockdown’ and answer the questions on the power-point.    **Lesson 2 - Task**  Using your rough mind map as a starting point, create a more visual mind map (a neat version) which will get stuck into your sketchbook when we return to school.    **Deadline** for completion: On or before the 26th February  Email photos of completed work to your photography teacher:  [Anna.wallace@appletonacademy.co.uk](mailto:Anna.wallace@appletonacademy.co.uk)  [Heather.aveyard@appletonacademy.co.uk](mailto:Heather.aveyard@appletonacademy.co.uk) | Lesson resources:  Week 1 ppt - [Year 10 photography resources](https://teams.microsoft.com/_#/school/files/Photography?threadId=19:b64d4f6b0a4247fcbb742cc85f740374@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FPhotography%252FFeb%2520to%2520March%2520Home%2520Learning%2520Work) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. |  |
| Art | **Task 1 : Painting without a brush**  **Hand in date: 26th February**  ***AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.*** **Learning objective: To respond to the work of Sylbert Bolton creatively, exploring a range of mediums.**  **Success criteria:**   1. Think of the last time you took a break from the everyday and ‘paint’ the memory or the feeling you had. 2. Respond to the artwork by Bolton creatively using materials you have around your home e.g. yoghurt, food colouring, beetroot or berries. 3. Photograph your response and share it with your art & design teacher.    Attach a document or a photograph of your work and email it to your art & design teacher to receive feedback.   [heather.aveyard@appletoacademy.co.uk](mailto:heather.aveyard@appletoacademy.co.uk)  [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) |  | Lessons are pre-recorded and students are emailed links to the work. All recorded ppts and resources are uploaded to Teams. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | AVE |
| Product Design | Lesson 1  Complete starter  Work through answers (elaborated during lesson)  Answer “something to think about” questions during answers.    Main Task:  create a design specification from the brief below. (Worked example during lesson, is also on the ppt. to help guide student if needed; along with a help slide)  All of this is to be neatly presented on a single page for the design specification and a separate single page for the materials research page. BE CREATIVE WITH THE LAYOUT!    By the end of this lesson,  photograph and email all completed work to your design & technology teacher. | <https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/2> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged, and feedback provided. |  |
| Lesson 2  Complete starter 1 & 2  Main Task: Create a materials research page select 8 or 9 materials which you will use in your design – REMEMBER there needs to be a couple of smart materials included! Give reasons for your answers, referring to your design specification. You could even suggest what manufacturing processes could be used for your chosen materials. All of this is to be neatly presented on a single page. BE CREATIVE WITH THE LAYOUT! (examples of layout styles and list of research categories on following slides)  By the end of this lesson, photograph and email all completed work to your design & technology teacher. |  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged, and feedback provided. |  |
| Food | Lesson 1  Year 1  Research the ‘different factors to consider when proposing dishes for a menu’. Use slides 2-7 to help you with what to research and then there is an example on slide 10 and 11 of what your research can be presented like.  Year 2  Complete the following tasks: Starter: Answer the questions on slide 2  Task one – Slide 4: Kitchen brigade questions answer these on your resource (word document) or on paper. [*kitchen brigade*](https://www.bing.com/videos/search?q=escoffier+kitchen+brigade&adlt=strict&view=detail&mid=49D9A7160D0C79EE9FF749D9A7160D0C79EE9FF7&&FORM=VRDGAR)   Task two – Slide 5: Research into job roles in a kitchen - To be completed in the allocated lesson time[*this clip*](https://www.bing.com/videos/search?q=Ratatouille+Kitchen+Scene&&view=detail&mid=8A03962053E65D9DA9208A03962053E65D9DA920&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DRatatouille%2BKitchen%2BScene%26Form%3DVDRSCL%26%3D0) Plenary: Match up job roles to definitions  All the work can be submitted during the second lesson, rather than uploading work separately. | [Year 10 Year 1 lesson 1](https://teams.microsoft.com/l/file/F9BC190D-B383-4B44-AE2C-6CB938316439?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FFeb%20to%20march%20homelearning%2FYear%201%2FWC%2022nd%20Feb%2Fyear%201%20WC22nd%20feb%20lesson%201.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  [kitchen brigade](https://www.bing.com/videos/search?q=escoffier+kitchen+brigade&adlt=strict&view=detail&mid=49D9A7160D0C79EE9FF749D9A7160D0C79EE9FF7&&FORM=VRDGAR)  [this clip](https://www.bing.com/videos/search?q=Ratatouille+Kitchen+Scene&&view=detail&mid=8A03962053E65D9DA9208A03962053E65D9DA920&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DRatatouille%2BKitchen%2BScene%26Form%3DVDRSCL%26%3D0) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided.  Year 2  [year 2 H&C videos](https://web.microsoftstream.com/channel/4948eb70-73fd-45c6-8744-cf5b2baf3f7e) |  |
| Lesson 2  Year 1  Sustainability - Watch recorded lesson and complete on resource document  Starter – In your own words write down what sustainability means.  Read/ listen to slides 3-9 and answer the question ‘How can we become more sustainable with our food choices’ Use the key words on that slide to help you (slide 10)  Task 1: Using the information that we looked at last lesson on how manufacturers design products to be more environmentally friendly look at the meat feast pizza and explain how you can make your product more sustainable (Moral, social and environmentally friendly)  Task 2: Using the template of the meat feast pizza try and either make a food product of your choice more sustainable or find a different product at home e.g. something in your fridge/freezer/cupboard and make that more sustainable  Plenary: Answer the questions on the last slide to recap your learning.  Year 2  Lesson 2  **Complete the following tasks:** **Starter:** Complete the multiple- choice questions on the lesson resource slide 2  Task – *Read through slides 3-12 and complete the clock revision sheet. You will also need to use information from previous lessons, prior knowledge and the internet, create yourself a revision tool with all the information about each section*  ***plenary:*** *Find out the definition for key words* | [Year 10 year 1 lesson 2](https://teams.microsoft.com/l/file/3090C585-D154-4202-8ED0-6748555A7EF6?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FFeb%20to%20march%20homelearning%2FYear%201%2FWC%2022nd%20Feb%2Fyear%201%20WC22nd%20feb%20lesson%202.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided.  Pre recorded lessons [Year 1 22nd feb video](https://web.microsoftstream.com/channel/93a24b84-e62e-4608-9ee9-32640c9b5751)  Year 2  [year 2 H&C videos](https://web.microsoftstream.com/channel/4948eb70-73fd-45c6-8744-cf5b2baf3f7e) |  |
| Sport | Lesson 1  Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Child development | Lesson 1  Read slides 4-11  Answer each question on the slides | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/ETSi--OftelGiSgkisLflqoBsNLXjswr1fbjxki3FrXaNA?e=9BSelj> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Read slides 11-18  Answer each question on the slides  Complete revision questions on slide 18 | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/ETSi--OftelGiSgkisLflqoBsNLXjswr1fbjxki3FrXaNA?e=9BSelj> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Health and Social Care | Lesson 1  Level 2 Pass – Explain how barriers could affect the use of one health or social care service for your individuals.  Using the table created in the previous lesson explain the barriers Verna will face why she will face these barriers and how she could overcome these barriers. | Resources - <https://exceedacademiesbfd-my.sharepoint.com/:f:/g/personal/kate_crookes_appletonacademy_co_uk/EpDFshZgsuhKr51LUBPczwABgNsBX6QIupD8AvlDhsMGeA?e=iBdieo> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Level 2 Pass – Explain how barriers could affect the use of one health or social care service for your individuals.  Using the table created in the previous lesson explain the barriers Sam will face why she will face these barriers and how she could overcome these barriers. | Resources - <https://exceedacademiesbfd-my.sharepoint.com/:f:/g/personal/kate_crookes_appletonacademy_co_uk/EhQG_xrlZZBLu3fgNrYTFeAB_GhlU-VrMHGkqZF8mS9ZQA?e=oZ738A> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Drama | Lesson 1  Access Session 1 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Miss Bottomley at [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | Link to SWAY:  [Link to SWAY - Session 1](https://appletonrevision.weebly.com/ks4-drama.html)  Link to pre-recorded support video:  [Link to pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::0c0f46d5-1cc8-4c14-bfc9-b734bd3e6830/Performing%20Arts?threadId=19:6ac2e347f949454b949d0b3ed4d6beae@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. |  |
| Lesson 2  Access Session 2 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Miss Bottomley at [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | Link to SWAY:  [Link to SWAY - Session 2](https://appletonrevision.weebly.com/ks4-drama.html)  Link to pre-recorded support video:  [Link to pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::0c0f46d5-1cc8-4c14-bfc9-b734bd3e6830/Performing%20Arts?threadId=19:6ac2e347f949454b949d0b3ed4d6beae@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. |  |
| Music | Lesson 1  First Year Music Students:  Access Session 1 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Mr Denson at [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk)  Second Year Music Students:  All lessons for Y10 will be emailed out by Mr Denson on the timetabled date. They will be available on the Y10 Remote Learning Music Channel.  There will be pre-records for each session as well as live support sessions.  Please send all work to Mr Denson at [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) | First Year Music Students:  [SWAY Link - Session 1](https://appletonrevision.weebly.com/ks4-music.html)  Link to Pre-recorded support video:  [Link to Pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::b5b200ad-8db3-4809-80ef-78555234029b/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel)  Second Year Music Students:  Remote Learning Channel:  [Remote Learning Music Channel](https://teams.microsoft.com/_#/school/conversations/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel)  Links to pre-recorded support videos:  [Link to pre-recorded support sessions](https://teams.microsoft.com/_#/school/tab::e523f7c0-d213-4ee3-8636-43a94abefef9/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. |  |
| Lesson 2  First Year Music Students:  Access Session 2 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Mr Denson at [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk)  Second Year Music Students:  All lessons for Y10 will be emailed out by Mr Denson on the timetabled date. They will be available on the Y10 Remote Learning Music Channel.  There will be pre-records for each session as well as live support sessions.  Please send all work to Mr Denson at [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) | First Year Music Students:  [SWAY Link - Session 2](https://appletonrevision.weebly.com/ks4-music.html)  Link to Pre-recorded support video:  [Link to Pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::b5b200ad-8db3-4809-80ef-78555234029b/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel)  Second Year Music Students:  Remote Learning Channel:  [Remote Learning Music Channel](https://teams.microsoft.com/_#/school/conversations/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel)  Links to pre-recorded support videos:  [Link to pre-recorded support sessions](https://teams.microsoft.com/_#/school/tab::e523f7c0-d213-4ee3-8636-43a94abefef9/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. |  |
| **iMedia** | **10B/IM1- R086 Lesson 5 - Animation in Entertainment & Education**  Start the lessons for **R086** that can all be done in Class Notebook in the **10B/Im1** team.  Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 5 – Animation in Entertainment & Education** (do lesson 2,3 and 4 first if you have not already!). You cannot do lesson 1 as it is an introduction to Adobe Animate, we will do that later.  When completing the lessons, you must **write in full sentences** and the orange box sections at the end of each lesson will form your LO1 assignment, so the more detailed your work the better as you can copy and paste this later when the LO1 assignment is released.  Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson. |  |  | HAL |
| **10C/IM1 - R082 LO1 Assignment**  The **assignment for LO1 is available**, you need to complete the LO1 assignment by copy and pasting the **orange boxes** at the end of each lesson, which you should have **completed** from **lesson 1 up to lesson 11.**  You will need to set up your folder in the **R082 Channel** in Teams, **watch the linked video** and follow the steps to get you started. | [**R082- LO1 Assignment – Getting Started Video**](https://web.microsoftstream.com/video/d53c78c5-ce23-418d-b869-d1494b074965) |  | HAL |
| Media Production | **10A/Mp1** - You should by now have started the Component 2 assignment. While much of it cannot be done at home due to lack of Adobe Animate, you can still do the planning and design stages using Teams, Office 365 apps through browser (or if you have full Office, great) and good old paper and pencil.  Look in the **10A/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 2 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder. The minimum expectation for work is what is in the video, but if you want to move on, just  follow the guidance on the left-hand side of the assignment slides! | [10A/Mp1 video](https://web.microsoftstream.com/video/087289d4-9b87-4a3f-92fe-d56076cee797) |  | HAL |
| **10C/Mp1** - **Please complete the assignment in this order:**   * **Audio video present then past** * **Interactive present then past** * **Publishing present then past**   **Some of you have started with the wrong product which is too confusing for everyone!**  You should now be working on the Component 1 assignment. As this is a written assignment, it can be completed through the browser or on PowerPoint if you have it on your device.  Look in the **10C/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 1 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder.  The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! | [10C/Mp1 video](https://web.microsoftstream.com/video/ee4f75cc-afbe-412d-920b-2e24582e4114) |  | HAL |
| Dance | Lesson 1  Support for students catching up and completing component 1 coursework | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/EbT_3zpLWL5IgkwU_zNvSYoBIfobcQg3gDhWN7zgmK5FoQ?e=OQMRCO> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| Lesson 2  Support for students catching up and completing component 1 coursework  Component 2 to be sent out to those who have finished | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/EbT_3zpLWL5IgkwU_zNvSYoBIfobcQg3gDhWN7zgmK5FoQ?e=OQMRCO> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. |  |
| RE | Students to click on the link here...  Follow the link on the slide to the recorded lesson  Complete all work set and email to:  [simon.martin@appletonacademy.co.uk](mailto:simon.martin@appletonacademy.co.uk)  If you can, upload your work here as well, click the link in the next box.  Once emailed an RE teacher will feedback to you. | [Lesson 1 Marriage](https://teams.microsoft.com/l/file/31FDA7DE-F426-4625-8511-F7E95B91F3FA?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FRE%2FWeek%20commencing%2022.2.21%2FLesson%20resource%2FHT4%20L1%20%E2%80%93%20What%20is%20marriage.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:fba2650e2a1b4fef9fdf58a4126cde57@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  [Save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Afba2650e2a1b4fef9fdf58a4126cde57%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FRE%252FWeek%2520commencing%252022.2.21%252Fsave%2520your%2520work%2520here) |  |  |
| PSHE | British values :  A new topic on diversity and conflict.  Students should be able to identify the core British Values and what ‘being British’ means to them.  Follow the guidance on the PowerPoint presentation.  Completed work should be sent to :  [Susan.Horsfall@appletonacademy.co.uk](mailto:Susan.Horsfall@appletonacademy.co.uk) | [British values](https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/EnRPgJa_tK5GioXVEZwUZM8BwAPiwpPDnLA1Jufa5P3r3A?e=iCbVGG) | Individual feedback is provided by response to emails.  Support and guidance available through email and followed up by telephone call as and when necessary. |  |
| PE | Lesson 1 - Agility | https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rY | https://classroom.thenational.academy/lessons/agility-6djpad |  |