**Learning Plan Year 10**

**Week Commencing : 25th Jan**

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| Subject | Activity | Additional Links | Live Lesson Links | QA |
| English | Lesson 1 - LIVE LESSON  **Topic: Using structure for effect**   * Click the link below and scroll to the Y10 work. Complete lesson 7: <https://appletonrevision.weebly.com/ks4-english.html> * Complete your work on a word document or by hand, then email your work to your English teacher for checking. * Complete 20 minutes of set work on Seneca. * Extension: explain, in your own words, what is meant by the drop, shift, zoom, link structure. | <https://senecalearning.com/en-GB/>  <https://www.massolit.io/> | <https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZWM3MTViODktZGU5My00MTg5LTlkY2MtNzFkMGJlZjJmNTBh%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%220056dd25-b5b5-409e-98aa-eff04fba59f4%22%2c%22IsBroadcastMeeting%22%3atrue%7d> | HIR |
| Lesson 2  **Topic: Characterisation**   * Click the link below and scroll to the Y10 work. Complete lesson 8: <https://appletonrevision.weebly.com/ks4-english.html> * Complete your work on a word document or by hand, then email your work to your English teacher for checking. * Complete 20 minutes of set work on Seneca. * Extension: think of a character from a book, film or series. What made them an effective character? | <https://senecalearning.com/en-GB/>  <https://www.massolit.io/> | NA |  |
| Lesson 3  **Topic: Creating characters**   * Click the link below and scroll to the Y10 work. Complete lesson 9: <https://appletonrevision.weebly.com/ks4-english.html> * Complete your work on a word document or by hand, then email your work to your English teacher for checking. * Complete 20 minutes of set work on Seneca. * Extension: explain why creating realistic and effective characters is so important. | <https://senecalearning.com/en-GB/>  <https://www.massolit.io/> | NA |  |

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| Subject | Activity | Links | Live Lesson Links | QA |
| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 1 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Compound interest  Video link: [Video 1](https://www.loom.com/share/ebb644a881ef4528947406db9afd391f)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EenSa4PiflhDhWmV3hu9Pi0BN10BqEcwZ4A2rpF1dZJHww?e=DHmBH8) | | 10M2/Ma1 (WHD) | Topic: Percentages of an Amount  Video link: [Video 1](https://www.loom.com/share/4988255be0b14e8d8539e9e70b870bb2)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/personal/megan_enright_appletonacademy_co_uk/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Fmegan%5Fenright%5Fappletonacademy%5Fco%5Fuk%2FDocuments%2FRemote%20Learning%2FLesson%201%20%2D%20Percentage%20of%20an%20amount%2Epdf&parent=%2Fpersonal%2Fmegan%5Fenright%5Fappletonacademy%5Fco%5Fuk%2FDocuments%2FRemote%20Learning&originalPath=aHR0cHM6Ly9leGNlZWRhY2FkZW1pZXNiZmQtbXkuc2hhcmVwb2ludC5jb20vOmI6L2cvcGVyc29uYWwvbWVnYW5fZW5yaWdodF9hcHBsZXRvbmFjYWRlbXlfY29fdWsvRVliRFJ1UWJsNnRFaDB0c25obHZyVDBCeDBVejFWNTI2ZFdzQVJYanNOOG96UT9ydGltZT1JeDBTV3J5LTJFZw) | | 10M1/Ma3 (TLR) | Topic: Solving two step equations  Video link: [Lesson 1 - Video](https://www.loom.com/share/f68380d48f5c416aab0647f715d8f0ad?sharedAppSource=personal_library)  Worksheet: [Worksheet for week 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EdIUB-g2SLxMrE9lQs-128wBvYxKybYCZUv0y7BoglJnqw?e=usqfpQ) | | 10M2/Ma2 (BAT/ENR) | Topic: Solving equations with unknowns on both sides  Video link: [Video 1](https://www.loom.com/share/fe3256db837f40a1b4ade470fa8ab8f9)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EbGVPAezWBNCsBzG5i0T7o4BPTEwb5bqGMOsf8VTw-6TAg?e=vOzlBY) | | 10M3/Ma1 (DFX) | Topic: Sequences  Video link: [Video 1](https://www.loom.com/share/76a1d85a8c9f40898fb5564fad23710c)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EYyUTPO0FDZMkEH6xp03goMBUqh_ZvynX-CMFCLG8NlOOA?e=hhGajp) | | 10M3/Ma2 (AYR) | Topic: FRACTIONS  Video link: [VIDEO 1 FRACTIONS](https://www.loom.com/share/9dca1a01ddfe47d6a5eeef6b9cc67a66?sharedAppSource=personal_library)  Worksheet: [worksheet 1](https://corbettmaths.com/wp-content/uploads/2019/03/Equivalent-Fractions-pdf.pdf) | |  |  |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 2 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Simplifying ratios, writing in the form 1:n  Video link: [Video 2](https://www.loom.com/share/46d6fda1a6d14f24afa09aa6864e8c0a)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EZSvybVs90NJv-NGzW7lc70BJ5Pht4YXhaY5XUPIRwtu6g?e=hgFmkq) | | 10M2/Ma1 (WHD) | Topic: Percentage Change  Video link: [Video 2](https://www.loom.com/share/ca87a7afce8644f9a8fe6905dac56184)  Worksheet: [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2020/03/Percentage-Change-Text.pdf) | | 10M1/Ma3 (TLR) | Topic: Solving equations with brackets  Video link: [Lesson 2 - Video](https://www.loom.com/share/4a2895f2c74f4b828c84c13c51537b3c?sharedAppSource=personal_library)  Worksheet: [Worksheet for week 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EdIUB-g2SLxMrE9lQs-128wBvYxKybYCZUv0y7BoglJnqw?e=usqfpQ) | | 10M2/Ma2 (BAT/ENR) | Topic: Forming and solving equations  Video link: [Video 2](https://www.loom.com/share/a08dd7cf2ce24edc8e061da030c77c11)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/ESYqn1OkAApKqr2KiLbXgEoBISWo050s1Na4qvL-p6fBHA?e=j0Tn9V) | | 10M3/Ma1 (DFX) | Topic: Using the nth term  Video link: [Video 2](https://www.loom.com/share/e4090b73b0644c8e91880f8a7b236b43)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EVD9y_SmUV5Es0JXYpcdT-EBbGYYj4oKzsMLF0ZvPUBUYA?e=fDk9Az) | | 10M3/Ma2 (AYR) | Topic: Fractions  Video link: [VIDEO 2 FRACTIONS](https://www.loom.com/share/c8b363d94f0646c98f62a41cbf177de2?sharedAppSource=personal_library)  Worksheet: [worksheet 2](https://corbettmaths.com/wp-content/uploads/2013/02/fraction-of-an-amount-pdf2.pdf) | |  |  |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Class | Lesson 3 | | 10M1/Ma1 (ENR) 10M1/Ma2 (BAT) | Topic: Sharing a quantity in a ratio  Video link: [Video 3](https://www.loom.com/share/082080dc83c047939099128b5966ae20)  Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/ESebETC1z7VEhQZelIhRT5UB3pbSW5zSxzGabnjfIcuANA?e=aOff5B) | | 10M2/Ma1 (WHD) | Topic: Reverse Percentages  Video link: [Video 3](https://www.loom.com/share/08f9528800f749f5a62c722dcf934b44)  Worksheet: [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2019/10/Reverse-Percentages.pdf) | | 10M1/Ma3 (TLR) | Topic: Solving with unknown values on both side  Video link: [Lesson 3 - Video](https://www.loom.com/share/52724da7e3164852ac5a29dc7e268f82?sharedAppSource=personal_library)  Worksheet: [Worksheet for week 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EdIUB-g2SLxMrE9lQs-128wBvYxKybYCZUv0y7BoglJnqw?e=usqfpQ) | | 10M2/Ma2 (BAT/ENR) | Topic: Inequalities  Video link: [Video 3](https://www.loom.com/share/3d426e2d397e4ad0bf2f69bb903673e3)  Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/ERCjre9cAzJJrVprNk03RmUBoCkf30OiYzZ0NA5eexDaeQ?e=9SEcSl) | | 10M3/Ma1 (DFX) | Topic: Finding the nth term  Video link: [Video 3](https://www.loom.com/share/e8fdd6637bb24b4f864d142593bf665b)  Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EQADg7WylI1NjQrkMLBzmWgB_3Vjp_kT8TaHDvMjLLkMAQ?e=X4LRys) | | 10M3/Ma2 (AYR) | Topic: Fractions  Video link: [VIDEO 3 FRACTIONS](https://www.loom.com/share/4902678ba9f24c67a7a7f77d5bcd9102?sharedAppSource=personal_library)  Worksheet: [worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/simplifying-fractions-pdf1.pdf) | |  |  |

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| Science | Lesson 1:  **Combined Science Lesson Topic:** Enzymes  **Triple Science lesson topic:** Infection and Response Assessment and Circuit Symbols   * Watch video lesson 7 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science) | Lesson videos available on the Science faculty Stream Channel: <https://web.microsoftstream.com/channel/4b5ec413-2c1c-42d2-8cbb-980b063ebc5f>  All information also posted on MS Teams:  <https://teams.microsoft.com/l/channel/19%3ad065945a2d8a425e993a323474db769e%40thread.tacv2/Science?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b> | n/a |  |
| Lesson 2  **Combined Science Lesson Topic:** Lungs  **Triple Science lesson topic:** Current, Potential Difference and Resistance   * Watch video lesson 8 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science) | Lesson videos available on the Science faculty Stream Channel: <https://web.microsoftstream.com/channel/4b5ec413-2c1c-42d2-8cbb-980b063ebc5f>  All information also posted on MS Teams:  <https://teams.microsoft.com/l/channel/19%3ad065945a2d8a425e993a323474db769e%40thread.tacv2/Science?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b> | n/a |  |
| Lesson 3  **Combined Science Lesson Topic:** Health Issues  **Triple Science lesson topic:** Investigating Resistance   * Watch video lesson 9 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science)  Lesson to include a live stream feedback session – joining link to be emailed out to students on the day. | Lesson videos available on the Science faculty Stream Channel: <https://web.microsoftstream.com/channel/4b5ec413-2c1c-42d2-8cbb-980b063ebc5f>  All information also posted on MS Teams:  <https://teams.microsoft.com/l/channel/19%3ad065945a2d8a425e993a323474db769e%40thread.tacv2/Science?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b> | There will be live feedback sessions available during this lesson. Joining links and instructions to be sent direct to students on the morning of the session |  |

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| Subject | Activity | Additional Links | Live Lesson Links | QA |
| Geography | Lesson 1   * Urban Issues and Challenges: Feedback on Mumbai Check 20 * Recorded lesson. Students to make correction to their work. * Complete Educake questions   Resources available in TEAMS / year group/ subject |  |  |  |
| Lesson 2   * Urban Issues and Challenges: Uk population distribution * Recorded lesson. Complete tasks set out in the lesson to include recall activities, skills, and exam technique * Upload completed work to TEAMS   Resources available in TEAMS / year group/ subject |  |  |  |
| History | Lesson 1: Why did Britain lose its empire?  A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries. Email any queries to [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk) during your lesson and you will receive support.  Work can be accessed in the History file on Teams. Open the Lesson Resources folder (this lesson’s will be in the folder titled ‘Week 4 – 25th January’, ‘Lesson One’. You can download any resources from here. The lesson video is on the ‘Lesson Videos’ tab at the top of the History channel.    Complete your work as a document or take a photo of your completed work. Save your work as SURNAME First initial – Week 4, Lesson 1. Once saved, upload your work to the ‘Student Work’ folder, in the correct week and lesson title. You can also email work to your history teacher if you prefer to do so. | <https://teams.microsoft.com/_#/school/files/History?threadId=19:5f09d672cb97496f94c7cd1589cadd32@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25204%2520-%252025th%2520January> |  |  |
| Lesson 2  Lesson 2: Independence in India and Africa.  A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries. Email any queries to [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk) during your lesson and you will receive support.  Work can be accessed in the History file on Teams. Open the Lesson Resources folder (this lesson’s will be in the folder titled ‘Week 4 – 25th January’, ‘Lesson Two’. You can download any resources from here. The lesson video is on the ‘Lesson Videos’ tab at the top of the History channel.    Complete your work as a document or take a photo of your completed work. Save your work as SURNAME First initial – Week 4, Lesson 2. Once saved, upload your work to the ‘Student Work’ folder, in the correct week and lesson title. You can also email work to your history teacher if you prefer to do so. | Recorded lesson:  [Lesson Videos - Y10 History](https://teams.microsoft.com/l/channel/19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2/tab%3A%3A1f6e6498-15e7-4487-a7c6-c85f987a7ee3?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  Lesson resources:  <https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Week%25204%2520-%252025th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25204%2520-%252025th%2520January> |  |  |
| Spanish | Lesson 1 - ¿Cuáles son tus propósitos para este año? *(What are your resolutions for this year?)*   * Our lesson this week is focusing on using the near future tense to make some new year’s resolutions for this year. You’ll be writing resolutions for yourself and others and giving reasons for your choices. * Go to the Spanish channel on Teams and access the Week 4 lesson powerpoint: ‘Files’ -> ‘Lessons’ -> ‘Week 4 – 25th January’ * Work through the information and activities on the powerpoint – there will be audio instructions and explanations on the powerpoint or it will direct you to a video in which Miss Cirulli will work through the lesson. * Upload your work to the ‘Student Work’ folder on Teams in the Week 4 folder. Make sure to save your work in your teacher’s folder. |  |  |  |
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| Photography | Lesson 1 & 2  Slide 12  Next, you will need to do some drawings from your pictures or from the objects you have found; but first we will create a ‘viewfinder’ or ‘window’ with which to look more closely.  You could make your viewfinder an unusual shape.  Slide 13  Task: Select what you want to draw…  Either draw straight from your picture on your phone or…place your viewfinder over the object or picture you took and then make a drawing from what you see… It doesn’t need to be recognisable as an object. It can be a pattern texture or line.  Draw several sections from the same picture, varying the size and section you choose. PLEASE NOTE – In Art you will achieve extra marks for photographing, drawing and sketching. These marks are gained both in Ao3 and Ao2.    Send photographs of drawing work to your teacher. |  |  |  |
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| Art | Year 1  **AO3: Record ideas, observations and insights relevant to intentions as work progresses.**  There is a whole section of marks for your GCSE that can be gained by OBSERVING what's around you and finding things to inspire you. Your home is the ideal place to do this and there is more there to see than you may imagine...  **Task one:** Take 10-15 primary source photographs of things around the house or classroom that inspire you that link to Artist 1 in your still life coursework project. Try zooming in, using unusual angles and also try cropping and editing your images once you have taken them.  **Task two:** Using the analysis crib sheet template on the Teams ppt, analyse your primary source photographs considering light, camera angles and composition. | <https://teams.microsoft.com/_#/school/files/Art%20and%20Design?threadId=19:d4df18e289194f32abf07e8c448a339b@thread.tacv2&ctx=channel> |  |  |
| Year 2  **GCSE Art & Design Personal Project Task:**  **Primary source photographs**  **Personal project themes:**  •**Still Life**  •**Looking Through**  •**Identity/ Portraiture**  •**Explore Narrative**  For each artist you have completed as part of your personal project (3 or 4), create a series of primary source photographs. Create at least 10 photographs for each artist, inspired by your personal project theme.  Present and analyse your best 5 original and edited photographs on A3 sheets of paper (double page), PowerPoint, or another presentation program or app of your choosing. On your presented pages you should include the title of your theme, the artist you have been inspired by and a colour analysis. Email your work to [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) to receive feedback. If you are unable to present your work on Powerpoint, please write your analysis and attach your images in an email to your teacher. All work completed will be recorded by your teacher & will contribute to your overall grade. | <https://teams.microsoft.com/_#/school/files/Art%20and%20Design?threadId=19:d4df18e289194f32abf07e8c448a339b@thread.tacv2&ctx=channel> |  |  |
| Product Design | Lesson 1  Initial Design Concepts  Using the directions detailed on the ppt and in the suggested YouTube tutorials to create at least 10 different desk lamp sketches, complete with annotation stating materials, finishes and features/functionality (additional sketches/illustration may be needed).    This should all fit on the equivalent to one single side of an A3 page.    Photograph your work and email to your teacher. |  |  |  |
| Lesson 2  *Continued from above.* |  |  |  |
| Food | Lesson 1  Year 1  *AC1.3: Explain characteristics of unsatisfactory nutritional intake*      For this task you have been asked to research 4 different nutrient deficiency’s, their symptoms and how these effects the target market of students and elderly people. You will also need to provide examples of foods which are good sources of this nutrient. Information for a number of deficiency’s have been provided and the internet can be used for research.  Once complete, email your work to your teacher.  Year 2  **You need to complete AC2.4 and answer the questions by 29/1/21**    Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint.    The tasks for this week are:  Task 1:  This week you need to ensure that you have completed AC2.4 (SLIDE 2-15) that means responding to any feedback from your teacher from the previous week and ensuring that it is finished. You will also need to complete questions on your theory (16-21). | Year 1  <https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=Week%25203&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252Fyear%25201%252FWeek%25203>  Year 2  <https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=week%25203&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252Fyear%25202%252Fweek%25203> |  |  |
| Lesson 2  Year 1  For this lesson we are still focusing on factors that affect food choice but with a focus on religion using this link to access your recorded lesson here: <https://www.loom.com/share/622282333723430b986b36972603a0e7>  You are then to use the recorded video to complete the worksheet provided.  Year 2  Task 2:   1. Go to slide 19 and answer the questions you can use the internet and use slide 18 to help you. *Please copy slide 19 and 21 onto a different powerpoint presentation and send that to your teacher (just so tht you don’t send the whole powerpoint to them)* 2. Watch the video on slide 19 to identify different job roles 3. Go to slide 21 and answer the questions. You can use the internet or slide 20 to help you. *Please copy slide 19 and 21 onto a different powerpoint presentation and send that to your teacher (just so tht you don’t send the whole powerpoint to them)*     Photograph your work or send as an attachment and email to your DT teacher. | Year 1  <https://teams.microsoft.com/l/file/DE23165C-C49E-4D74-93C8-478A8D4A265A?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=docx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FMiss%20Talbot%2Fyear%201%2FWeek%203%2Fyear%201%20week%203%20lesson%202%20resource.docx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c>  Year 2  <https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Aed75944b460848f2b8946f53963f4862%40thread.tacv2&ctx=channel&context=week%25203&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252Fyear%25202%252Fweek%25203> |  |  |
| Sport | Lesson 1  Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Lesson 2  Year 10s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Child development | Lesson 1  Case study  Read through the case study on slide 57. Answer the questions on the case study in detail.  Be specific as to how his development could be affected. Complete the table on slide 63. You need to explain the adaptation that could be made and the benefit to the child for each specific need outlined on slide 64. Send your work to your teacher |  |  |  |
| Lesson 2  Assignment  Start the assignment on either a powerpoint document on the computer or a blank piece of paper, laid out in slides.  · Define the meaning of inclusive practice in your own words · Pick three benefits that you feel the most confident talking about  · You need to a side for each  · Describe the benefit (L2P)  Send your work to your teacher |  |  |  |
| Health and Social Care | Lesson 1  Explain how health and social care services meet the needs of Verna in a given scenario. (L2P1)   1. Identify a service they require. 2. Identify if this is a primary, secondary, tertiary, allied health professional or social care service. 3. Identify where the local service is. 4. Explain what the service is going to do to help the individual. 5. How will using this service benefit the individual |  |  |  |
| Lesson 2  Explain how health and social care services meet the needs of Sam in a given scenario. (L2P1)   1. Identify a service they require. 2. Identify if this is a primary, secondary, tertiary, allied health professional or social care service. 3. Identify where the local service is. 4. Explain what the service is going to do to help the individual. 5. How will using this service benefit the individual |  |  |  |
| Drama | Lesson 1  Revision of C3 – Hard to Swallow  Students will need to access Component 3 Section B SWAY and follow the instructions on the SWAY. By the end of the week students should have revised note making of theatre on BBC Bitesize, re-watched Jekyll and Hyde and answered a 15 Mark question which can be found in the files section of TEAMS. | <https://appletonrevision.weebly.com/ks4-drama.html>  <https://teams.microsoft.com/l/channel/19%3a6ac2e347f949454b949d0b3ed4d6beae%40thread.tacv2/Performing%2520Arts?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b> |  |  |
| Lesson 2  Revision of C3 – Hard to Swallow  Students will need to access Component 3 Section B SWAY and follow the instructions on the SWAY. By the end of the week students should have revised note making of theatre on BBC Bitesize, re-watched Jekyll and Hyde and answered a 15 Mark question which can be found in the files section of TEAMS. | <https://appletonrevision.weebly.com/ks4-drama.html>  <https://teams.microsoft.com/l/channel/19%3a6ac2e347f949454b949d0b3ed4d6beae%40thread.tacv2/Performing%2520Arts?groupId=5bad3045-9458-45b7-b319-d39de7e2744c&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b> |  |  |
| Music | Lesson 1  1st Year GCSE students  Film Music  Students are to access the SWAY and complete session 4.  On teams there is a powerpoint labelled Film Music Composers. These slides contain information on three different film music composers and for each session, I want you to watch the slides on each composer and read the notes section as most slides have information on there. Once you have done this, create a powerpoint slide for each composer.  Work must be uploaded and saved onto TEAMs as Full Name Session 1 E.g., Miss Bottomley Session 1.  Lesson 1 2nd Year BTEC Students  All work for students completing 2nd Year Music BTEC will be available on TEAMs. Students will have an initial tutorial on Noteflight as they prepare to work through Unit 4 of the course over the duration of Lockdown. | 1st Year GCSE students  <https://appletonrevision.weebly.com/ks4-music.html>  2nd Year BTEC students  <https://teams.microsoft.com/l/team/19%3a24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b>  <https://www.loom.com/share/5a4afc4ca4de4ec69235ddc3e5bb9207>  [https://www.noteflight.com](https://www.noteflight.com/) |  |  |
| Lesson 2  1st Year GCSE students  Film Music  Students are to access the SWAY and complete session 5.  On teams there is a powerpoint labelled Film Music Composers. These slides contain information on three different film music composers and for each session, I want you to watch the slides on each composer and read the notes section as most slides have information on there. Once you have done this, create a powerpoint slide for each composer.  Work must be uploaded and saved onto TEAMs as Full Name Session 1 E.g., Miss Bottomley Session 1.  Lesson 1 2nd Year BTEC Students  All work for students completing 2nd Year Music BTEC will be available on TEAMs. Students will have an initial tutorial on Noteflight as they prepare to work through Unit 4 of the course over the duration of Lockdown. | 1st Year GCSE students  <https://appletonrevision.weebly.com/ks4-music.html>  2nd Year BTEC students  <https://teams.microsoft.com/l/team/19%3a24d1468d204448fc819ac6ecc7e6f6f1%40thread.tacv2/conversations?groupId=fb43afcd-6389-4e6c-8936-cb7da2bed623&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b>  <https://www.loom.com/share/5a4afc4ca4de4ec69235ddc3e5bb9207>  [https://www.noteflight.com](https://www.noteflight.com/) |  |  |
| Media Production | |  | | --- | | **10A/Mp1** - You are due to start the Component 2 assignment. While much of it cannot be  done at home due to lack of Adobe Animate, you can still do the planning and design stages using Teams, Office 365 apps through browser (or if you have full Office, great) and good old paper and pencil.  Look in the **10A/Mp1** Team for a video post explaining how to start Assignment 1. The  template for it is in the **Component 2 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the  work in the folder with your name on underneath the Class Materials folder.  The minimum expectation for work is what is in the video, but if you want to move on, just  follow the guidance on the left-hand side of the assignment slides! | | **10C/Mp1** - You are due to start the Component 1 assignment. As this is a written assignment, it can be completed through the browser or on PowerPoint if you have it on your device.  Look in the **10C/Mp1** Team for a video post explaining how to start Assignment 1. The template for it is in the **Component 1 Channel**, in **Files** tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on. Keep the work in the folder with your name on underneath the Class Materials folder.  The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! | | 10A/Mp1 video:  <https://web.microsoftstream.com/video/087289d4-9b87-4a3f-92fe-d56076cee797>  10C/Mp1 video:  <https://web.microsoftstream.com/video/ee4f75cc-afbe-412d-920b-2e24582e4114> |  |  |
| iMedia | **10B/Im1 -** R086 Lesson 3 – Animation in Advertising & Games  Start the lessons for R086 that can all be done in Class Notebook in the **10B/IM1** team.  Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 3 – Animation in Advertising & Games** (do lesson 2 first if you haven’t already!). You can’t do lesson 1 as it’s an introduction to Adobe Animate, we’ll do that later.  When completing the lessons, you must write in full sentences and the orange box sections at the end of each lesson will form your LO1 assignment, so the more detailed your work the better as you can copy and paste this later when the LO1 assignment is released.  Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson. |  |  |  |
| **10C/Im1** - R082 LO1 Assignment  The assignment for LO1 is now available, you need to complete the LO1 assignment by copy and pasting the orange boxes at the end of each lesson, which you should have completed from lesson 1 up to lesson 11.  You will need to set up your folder in the R082 Channel in Teams, watch the linked video and follow the steps to get you started. | R082- LO1 Assignment – Getting Started Video.  <https://web.microsoftstream.com/video/d53c78c5-ce23-418d-b869-d1494b074965> |  |  |
| Dance | Lesson 1  Tutorial sessions to discuss students changes that need to be made to component 1 coursework |  |  |  |
| Lesson 2  Tutorial sessions to discuss students changes that need to be made to component 1 coursework |  |  |  |
| RE | RE – relationships in the 21st Century: Divorce  Use the resourced lesson in the national academy link here  Follow the link on teams and make notes on all key vocab and beliefs.  Create a series of comprehensive notes on the content and do any tasks it asks on a word document or ppt (or alternatively use paper) Save your work into the teams area for RE.  Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.    Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 4, e.g. DRAKE F – Week 4    Upload this in the ‘Save your Work here’ folder on Teams. | <https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Afba2650e2a1b4fef9fdf58a4126cde57%40thread.tacv2&ctx=channel&context=lesson%2520resources&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FRE%252Fweek%2520commencing%252025.1.21%252Flesson%2520resources> |  |  |
| PSHE | Lesson 4 : Extremism and Radicalisation  Students should investigate into how young people can be radicalised through social media and the internet.  They should be able to identify and understand signs of online ‘grooming’ for the purposes of radicalisation. | <https://exceedacademiesbfd-my.sharepoint.com/personal/susan_horsfall_appletonacademy_co_uk/_layouts/15/onedrive.aspx?id=%2Fpersonal%2Fsusan%5Fhorsfall%5Fappletonacademy%5Fco%5Fuk%2FDocuments%2FSue%20Horsfall%2FPSHCE%2FRemote%20Learning%2FYear%2010%2FDigital%20Literacy%2FExtremism%20and%20Radicalisation> |  |  |
| PE | Walking Challenge  Students are sent information about how walking can improve all aspects of physical and mental health. A simple calculation is given for measuring distance using time (4km/1hour) and a challenge is set to all students on how many kilometres they can walk in a 7-day period. Students are encouraged to explore local natural areas to complete this challenge  Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity.  Additional online workout video links are given with varied levels of challenge | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  <https://www.youtube.com/watch?v=fHfTCd2q-rg> |  |  |