**Learning Plan Year 11**

**Week Commencing : 1st Feb**

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| Subject | Activity  | Links | Live Lesson Links | QA |
| English   |  Lesson 1

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| 11E1/EN1 - Miss Hirst and Mr Law | Creative writing |
| 11E1/EN2 - Miss Clark | An Inspector Calls |
| 11E1/EN3 - Miss Boyle | Macbeth |
| `11E2/EN1 - Mr Caw | Macbeth |
| 11E2/EN2 - Mrs Willams  | Poetry: My Last Duchess |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | Poetry: Ozymandias and My Last Duchess |

* Your English work will be accessible via TEAMS. Please email your English teacher if you have any issues.
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/><https://www.youtube.com/user/mrbruff> |  |  |
| Lesson 2

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| 11E1/EN1 - Miss Hirst and Mr Law | LIVE LESSON - Transactional writing |
| 11E1/EN2 - Miss Clark | LIVE LESSON - An Inspector Calls |
| 11E1/EN3 - Miss Boyle | Macbeth |
| `11E2/EN1 - Mr Caw | An Inspector Calls |
| 11E2/EN2 - Mrs Willams  | Poetry: power of an individual |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | Poetry: London and The Emigree |

* Your English work will be accessible via TEAMS. Please email your English teacher if you have any issues.
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/><https://www.youtube.com/user/mrbruff> | 11E1/En1 Live Lesson – Miss Hirst to email/send invite to meeting11E1/En2 Live Lesson – Miss Clark to email/send invite to meeting |  |
| Lesson 3

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| 11E1/EN1 - Miss Hirst and Mr Law | Anthology Poetry |
| 11E1/EN2 - Miss Clark | An Inspector Calls |
| 11E1/EN3 - Miss Boyle | LIVE LESSON - An Inspector Calls |
| `11E2/EN1 - Mr Caw | LIVE LESSON – Structure question |
| 11E2/EN2 - Mrs Willams  | LIVE LESSON - Poetry: Poppies |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | LIVE LESSON - Literature Paper 1 – mock feedback and advice |

* Your English work will be accessible via TEAMS. Please email your English teacher if you have any issues.
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/><https://www.youtube.com/user/mrbruff> | 11E1/EN23 Live Lesson – Miss Boyle to email/send invite to meeting.11E2/EN1 Live Lesson – Mr Caw to email/send invite to meeting.11E2/EN2 Live Lesson – Mrs Williams to email/send invite to meeting.11E3 Live Lesson – Mrs Whittaker to email/send invite to meeting. |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| 11M1/Ma1 (BAT)  | Topic: Mixed non-right angled trig questionsVideo link: [Video 1](https://www.loom.com/share/d424d5cb4f254d09ba5fe7037fc0b03d)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EZyML8PDUDlDjno0eEk4FO0B_h7wXHxJwL3ZIWUptFi0Fw?e=I6KcUh) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Converting Compound MeasuresVideo link: [Video 1](https://www.loom.com/share/f53265ef564a4b2d820c7eaa1d972fb9)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/ESPt6em7qA1BrEx1B62DYnQBLDNmXN4CpWJ3lKV9rtNR9A?e=6rlanP) |
| 11M1/Ma3 (ENR)  | Topic: Relative frequencyVideo link: [Video 1](https://www.loom.com/share/c6298bb48c714e6ebfec2898add7f2a4) Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/12/Relative-Frequency-pdf.pdf)  |
| 11M2/Ma2 (WHD)  | Topic: Relative frequencyVideo link: [Video 1](https://www.loom.com/share/c6298bb48c714e6ebfec2898add7f2a4) Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/12/Relative-Frequency-pdf.pdf) |
| 11M3/Ma1 (BAT)  | Topic: Calculating with numbers in standard formVideo link: [Video 1](https://www.loom.com/share/c221281924f54c3d8256bdb496af4c83)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EVohq3m6619Aijo_ni9gEuMB6kJ9kIM0wfKOCjKDhmSrwg?e=Nf6Gay) |
| 11M3/Ma2 (ENR)  | Topic: Ratio given one part or the differenceVideo link: [Video 1](https://www.loom.com/share/63e5b69316ce480daabcdef8b3d6c204)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/Edci-DW5bwNFmIbD3zVTiRkByOhOL6wrNDgAmBh0SBjhjA?e=h1xfu5) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |
| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| 11M1/Ma1 (BAT)  | Topic: Recurring decimalsVideo: [Video 2](https://www.loom.com/share/641791ae320145c4994d1706ff53cd53)Worksheet: [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2018/11/Recurring-Decimals-pdf.pdf) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Surds and BracketsVideo: [Video 2](https://www.loom.com/share/545078265d0e45fca7d9f52ccf2ecc2c)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EeJlj8-f5IlHtGvUX02-Rr8ByK52XiQ-PGMaeEV1Emz3pg?e=paZPr7) |
| 11M1/Ma3 (ENR)  | Topic: Drawing and reading venn diagramsVideo: [Video 2](https://www.loom.com/share/4b11b6f0d5b6483094c919921e5f6b19) Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EVE4YyIj2epNvOaqEhlWRoQBYOuw2sFryj_fVbNGSRNfNg?e=1wzb8j)  |
| 11M2/Ma2 (WHD)  | Topic: Drawing and reading venn diagramsVideo: [Video 2](https://www.loom.com/share/4b11b6f0d5b6483094c919921e5f6b19) Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EVE4YyIj2epNvOaqEhlWRoQBYOuw2sFryj_fVbNGSRNfNg?e=1wzb8j) |
| 11M3/Ma1 (BAT)  | Topic: Expanding double bracketsVideo: [Video 2](https://www.loom.com/share/e3d723fb324c4bc397aae463682a6b27)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EYwvOJ7rWzpAj6uJMmQgVQYBjVA-Z701qLmaWH0sMczyfw?e=6GaLH5) |
| 11M3/Ma2 (ENR)  | Topic: Best buyVideo: [Video 2](https://www.loom.com/share/644b05f0621649d6962903405336a23f)Worksheet: [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2013/02/best-buys-pdf1.pdf) |

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| 11M1/Ma1 (BAT)  | Topic: Compound interestVideo: [Video 3](https://www.loom.com/share/ebb644a881ef4528947406db9afd391f)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ET8ml3sxfDFHhbZVMQgW47UBuY41LcK8t0eYJKML8feLCg?e=1h8G6K) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Rationalising the DenominatorVideo: [Video 3](https://www.loom.com/share/1876925f48a74e8fbf02a202617e8e52)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EcPxEzL8zO5DpNEYfR6WEloBP4ydG3f5z6Xp5MTSqAGgpA?e=txue3c) |
| 11M1/Ma3 (ENR)  | Topic: Set notationVideo: [Video 3](https://www.loom.com/share/7136009b71b9498aa460a58106b113bd) Worksheet: [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/venn-diagrams-pdf.pdf)  |
| 11M2/Ma2 (WHD)  | Topic: Set notationVideo: [Video 3](https://www.loom.com/share/7136009b71b9498aa460a58106b113bd) Worksheet: [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/venn-diagrams-pdf.pdf) |
| 11M3/Ma1 (BAT)  | Topic: Factorising quadraticsVideo: [Video 3](https://www.loom.com/share/976a044cc5b14a43becb2b797704d0ff)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EUyIoFc7gURErBZEb0qimRABFitiWWDgrJE9gMSKGbU5CA?e=H5LE6l) |
| 11M3/Ma2 (ENR)  | Topic: Recipe problemsVideo: [Video 3](https://www.loom.com/share/7aa4e2139e1a4e039befac080c6131de)Worksheet: [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/recipes-pdf2.pdf) |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Science   |  Lesson 1Lesson Topic: **Triple Science:** Reflection and refraction of waves **Combined Science:** Controlling Human Fertility* Watch video lessons 10 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | Yr 11 Triple lesson on reflection and refraction: <https://web.microsoftstream.com/video/7b5da3f1-2492-41d4-b8dc-d5c492c193c4>Yr 11 Combined Science lesson on Controlling fertility: <https://web.microsoftstream.com/video/5cfb06dc-7c5c-41f5-bd9f-5cdfae46bb09> All resources in MS Teams Yr 11 Remote Learning, Science channel: [https://teams.microsoft.com/l/channel/19%3a0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Assessment quizzes at Educake.co.uk |  |  |
| Lesson 2Lesson Topic: **Triple Science:** Lenses **Combined Science:** Control Review* Watch video lessons 11 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | Yr 11 Triple Lesson on Lenses: <https://web.microsoftstream.com/video/aa2026b9-f301-40a1-90a7-6dcfd48fb9bc>Y11 Combined lesson on Homeostasis and control review: <https://web.microsoftstream.com/video/608ab83d-e4da-4cd9-9784-dd0db49bf5ac> All resources in MS Teams Yr 11 Remote Learning, Science channel: [https://teams.microsoft.com/l/channel/19%3a0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Assessment quizzes at Educake.co.uk |  |  |
| Lesson 3Lesson Topic: **Triple Science:** Magnets and Electromagnets **Combined Science:** Earth’s Atmosphere* Watch video lessons 12 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science)There are optional live feedback sessions available during this lesson where a member of staff will be in a MS Team meeting going through some of the keypoints from the week and answering any questions from students. | Yr 11 Triple lesson on Magnets and Electromagnets: <https://web.microsoftstream.com/video/4810ff3c-a2e1-409c-a6a7-92e5a7e454aa> Yr 11 Combined lesson on Earth and Atmosphere: <https://web.microsoftstream.com/video/4649c29f-4a40-4017-8023-0c591e730081> All resources in MS Teams Yr 11 Remote Learning, Science channel: [https://teams.microsoft.com/l/channel/19%3a0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Assessment quizzes at Educake.co.uk | Live feedback sessions available at 11.25am for 30 minutes. Staff will be live in a MS Teams meeting to review the week’s work and answer any student questions.Triple: [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_ODhmYzdmOTAtNDc0Yy00MzkxLWFiMzEtZWI2ZjFkZDE4Yzlh%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22ff99dac8-26aa-4c5a-b5d1-ee937f30d4f2%22%7d)Combined: [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_NjRlYTM5ODYtMWVjNy00NjI2LTljYjAtM2MzMjJiY2UxMjlh%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2269b4033b-b706-420c-b765-1dad67b8fec6%22%7d) |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   | Lesson 1 Changes in the UK economyStudents use a pre-recorded lesson to investigate the causes of economic change in the UK. They create a timeline showing changes in employment structure then apply their understanding to an exam question | All resources in MS Teams Geography week 5<https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A0e97a310e26c41908c3c23e82285f99e%40thread.tacv2&ctx=channel&context=Week%25205&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25205> | Support during lesson time is available via email and on the post section on Teams. |  |
| Lesson 2Feedback from the exam questionWhy has the UK economy changed?Students use a pre-recorded lesson to consider the main reasons for the change in the UK economy. Video links embedded in the lesson are used to allow students to make a clear set of notes. Students apply their learning to an exam questionStudents have been allocated questions on Educake to complete by 12.2.21https://www.educake.co.uk/assessment/9289321 | All resources in mS Teams Geography week 5<https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A0e97a310e26c41908c3c23e82285f99e%40thread.tacv2&ctx=channel&context=Week%25205&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25205><https://www.educake.co.uk/assessment/9289321> | Feedback on the exam question from last lessonSupport during lesson time is available via email and on the post section on TeamsFeedback will be given on students’ Educake account |  |
| History   | Lesson 1: How did Elizabeth deal with the threat of Puritanism?A pre-recorded lesson will be available in the Lesson Videos tab on Teams.Resources will be available in the Files tab on Teams, under Lesson Resources > Week 5.Miss Boyle will be available via email and Teams posts for the duration of the lesson if you have any questions or issues.Complete your work either as a Word document (a template is available in Lesson Resources) or on paper. You then need to email it to your teacher or save it to the relevant file in Teams. | [Lesson Videos - Y11 History](https://teams.microsoft.com/l/channel/19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25205%2520-%25201st%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25205%2520-%25201st%2520February)[Massolit Course](https://www.massolit.io/courses/the-tudors-politics-and-religion-1509-1603/the-elizabethan-compromise-and-protestantism-in-england-1529-88) | Feedback on last week’s learning to be delivered via pre-recorded lesson.Students have already received personalised feedback for any work submitted.Support during lesson time available via email and Teams. |  |
| Lesson 2: Why was Catholicism a problem for Elizabeth?A pre-recorded lesson will be available in the Lesson Videos tab on Teams.Resources will be available in the Files tab on Teams, under Lesson Resources > Week 5.Miss Boyle will be available via email and Teams posts for the duration of the lesson if you have any questions or issues.Complete your work either as a Word document (a template is available in Lesson Resources) or on paper. You then need to email it to your teacher or save it to the relevant file in Teams. | [Lesson Videos - Y11 History](https://teams.microsoft.com/l/channel/19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25205%2520-%25201st%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25205%2520-%25201st%2520February)[Massolit Course](https://www.massolit.io/courses/the-reign-of-elizabeth-i-1558-1603-the-catholic-problem) | Feedback to be delivered via email and in next week’s lessons.A self-marking quiz should be completed at the end of the lesson.Support during lesson time available via email and Teams. |  |
| Spanish   | Lesson 1 ¿Tienes la intención de casarte? *(Do you intend to get married?)** Go to the Spanish channel on Teams.
* Click on ‘Year 11 Spanish Lessons’ at the top and watch the ‘Week 5 – Lesson 1’ video, pausing the video as you need to to complete the tasks.
* When you are finished, click on ‘Files’ - ‘Student work’ and save your work in the ‘Week 5 – 1st February’ folder. Remember to save it in your teacher’s folder!

Feedback on the writing task completed in this lesson will be provided in next week’s lesson.Specific feedback will also be emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email.Teachers will be available during the session allocated to this lesson to support students via email and Teams. | [Click here for Spanish lesson videos](https://web.microsoftstream.com/channel/74a49fee-09ee-4c05-ba5c-24ca8e4ce5a5) [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=Week%25205%2520-%25201st%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25205%2520-%25201st%2520February)  |  |  |
| Lesson 2¿Qué es lo bueno y lo malo de la tecnología? *(What is the good thing and the bad thing about technology?)** Go to the Spanish channel on Teams.
* Click on ‘Year 11 Spanish Lessons’ at the top and watch the ‘Week 5 – Lesson 2’ video, pausing the video as you need to to complete the tasks.
* When you are finished, click on ‘Files’ - ‘Student work’ and save your work in the ‘Week 5 – 1st February’ folder. Remember to save it in your teacher’s folder!

Specific feedback will be emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email.Teachers will be available during the session allocated to this lesson to support students via email and Teams. | [Click here for Spanish lesson videos](https://web.microsoftstream.com/channel/74a49fee-09ee-4c05-ba5c-24ca8e4ce5a5) [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=Week%25205%2520-%25201st%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25205%2520-%25201st%2520February)  |  |  |
| Business  | **Lesson 1** You will be given an exam paper this week to be used as a mock exam. This exam paper will be sent out via e-mail and placed into the "Year 11 Business Teams" file and saved as mock paper 1 - Remote learning".You need to complete this in exam conditions where you will need to have a pen, pencil, ruler, and a calculator.As this will be sent out electronically, you can complete the exam paper on the computer and write the answers to the questions on computer, or done in your books but you will have to send through evidence of your work. Remember that although there has been no exam, this is still required as evidence to the exam board, and it is imperative that this work is completed and handed in by Thursday.This work will be sent via e-mail and needs to be returned to Mr Gerrett |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. |  |
| **Lesson 2**This lesson, you are required to complete and finish the exam paper if not already finished. You will also need to spend the rest of the lesson completing the cashflow forecast for 5 months on the template provided and sent in the e-mail by me last week. This will go into your power-point on slide 8.1. You need to ensure the first task is completed on the cash-flow forecast template provided. As this cash-flow forecast is a prediction of what will happen in the future, once you have completed the cash-flow forecast for your chosen business, you will need to answer the questions asked based on how you have produced the presumptions of the figures based in your cash-flow forecast. This work will be sent via e-mail and needs to be returned to Mr Gerrett |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. |  |
| Photography  | Task 3 : Fragment photography personal project-**Artist one storyboard for photoshoot**Slide 2+ Details of the tasks are on the PowerPointTask: Following the usual coursework presentation format, create a storyboard (3x2 grid) to plan your photoshoot for Artist 1. Email completed work to heather.aveyard@appletonacademy.co.uk to receive feedback. | <https://teams.microsoft.com/_#/school/files/Photography?threadId=19:02261c24c04c4b0cb5f0cc785befc174@thread.tacv2&ctx=channel> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Art   | Lesson 1 Task 3 – Drawing from observationSlide 16 – Details of the task are on the PowerPointUsing your list from task 1, select 3 objects to draw. Create a tonal still life drawing.Watch the Youtube videoEmail completed work to anna.wallace@appletonacademy.co.uk | [Art (AAC Remote Learning Yr11) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Art?threadId=19:b1d8f3824bce46f988a457ad77eef7ce@thread.tacv2&ctx=channel) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Lesson 2Task 4 – Drawing to Record Still Life- Exploring Angles and Art Materials- Art DemonstrationSlide 17 – Details of the task are on the PowerPointUsing your list from task 1 object that can be rotated to show different angles.Watch the Youtube video. Follow the steps on the video.Email completed work to anna.wallace@appletonacademy.co.uk | [Art (AAC Remote Learning Yr11) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Art?threadId=19:b1d8f3824bce46f988a457ad77eef7ce@thread.tacv2&ctx=channel) | As above |  |
| Product Design  | Lesson 1 Produce a **specification** page-this should be based on your new brief and facts from your research on wildlife, materials, your client, etc. – see slide 14 Divide your page into two. On one side you need to write your design specification. Follow this template and answer the questions in full sentences. Be as accurate as possible, you will be comparing your final product to this specification at the end of your project. Your points need to be measurable. Send me the completed work please |  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Lesson 2**Final idea presentation drawing** - most of you have done this- only do this one if you(see ppt slide 36 as an example) - Draw your **final idea in 3D** and then **parts and measurements in mm**. (timbers for outdoor products- teak, oak, any type of pine but especially Douglas fir, metals: Zinc does not need coating, aluminium alloy, you can use acrylic for detail, etc). Please email me your completed work |  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Food  | Lesson 1 Read the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer, it could be presented on PowerPoint.This week you need to ensure that you have completed/improved a minimum of 2 pages of coursework (SLIDE 2-25) that means responding to any feedback from your teacher and looking through these slides to make sure you have done them all. EMAIL YOUR TEACHER IF YOU ARE UNSURE. You will also need to complete questions on your theory (26-41). |  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Lesson 21. Create a blank word document and answer the starter question.
2. Write out exam question on the word document and work through the slides on how to answer the question.
3. Answer the exam question
4. Answer the recap questions slide 41.

Photograph your work or send as an attachment and email to your DT teacher. |  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Sport BWD  | Lesson 1 Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Sport KER and CRO | Lesson 1 Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Sport Tech Exam KER | Lesson 1Year 11s are part way through component 1. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions if they are struggling where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Year 11s are part way through component 1. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions if they are struggling where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Child development   | Lesson 1Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade.Teacher support and opportunity for Q&AUnit 2 aim A lessons to be sent out to students who have now completed Unit 3  |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade.Teacher support and opportunity for Q&AUnit 2 aim A lessons to be sent out to students who have now completed Unit 3 |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Health and Social Care  | Lesson 1 11D & 11B/Hs1 - 11B/Hs2 - Personalised feedback and videos to support each individual student with the coursework adaptions that need to be made to improve grade.11B/Hs1- Exam Question 6 Guidance.  PP and loom video to include walk through guidance on answering questions 1 and 2, analysis of Mark Scheme and example answers.  Task: To complete a question 6. Feedback – Send work to teacher who will provide feedback in the form of a numerical score for the question alongside the mark scheme. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 211D & 11B/Hs1 - 11B/Hs2 - Personalised feedback and videos to support each individual student with the coursework adaptions that need to be made to improve grade.11B/Hs1-Exam week revision – online revision pack and students can arrange a drop in by emailing teacher with a brief description of what they would like to discuss so that teacher can be prepared with necessary information. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Drama   | Lesson 1 Section 1 and 2 of C1 coursework (300 words each)All work and resources for students can be found on the SWAY or on TEAMs which have been extensively used in lessons by all students.Students are to complete the first two sections of their coursework. Ensuring they embed the research completed last week. | <https://appletonrevision.weebly.com/ks4-drama.html> [https://teams.microsoft.com/l/channel/19%3ae760bb0cd8f34633bfde8afb62311b47%40thread.tacv2/Performing%2520Arts?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/channel/19%3Ae760bb0cd8f34633bfde8afb62311b47%40thread.tacv2/Performing%2520Arts?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | <https://web.microsoftstream.com/channel/4dd12896-0fd4-44f3-847b-7f3aff6a9a09> |  |
| Lesson 2Section 1 and 2 of C1 coursework (300 words each)All work and resources for students can be found on the SWAY or on TEAMs which have been extensively used in lessons by all students.Students are to complete the first two sections of their coursework. Ensuring they embed the research completed last week. | <https://appletonrevision.weebly.com/ks4-drama.html> [https://teams.microsoft.com/l/channel/19%3ae760bb0cd8f34633bfde8afb62311b47%40thread.tacv2/Performing%2520Arts?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/channel/19%3Ae760bb0cd8f34633bfde8afb62311b47%40thread.tacv2/Performing%2520Arts?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | <https://web.microsoftstream.com/channel/4dd12896-0fd4-44f3-847b-7f3aff6a9a09> |  |
| Music   | Lesson 1 Unit 4 – CompositionInformation on tasks needed to be completed can be found on TEAMs, which you all have used in lessons.  You will be continuing through UNIT 4 LA A task 1, component 1 self-audit/assessment and acting upon feedback. | [https://teams.microsoft.com/l/team/19%3a216b06d06d7441a2a0d26f87a5502aae%40thread.tacv2/conversations?groupId=23b8f47c-6319-4d65-8e62-6f1c5c1f43ca&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/team/19%3A216b06d06d7441a2a0d26f87a5502aae%40thread.tacv2/conversations?groupId=23b8f47c-6319-4d65-8e62-6f1c5c1f43ca&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | <https://web.microsoftstream.com/channel/e83268de-d62c-4bfb-a06e-5f646a50006f> |  |
| Lesson 2Unit 4 – CompositionInformation on tasks needed to be completed can be found on TEAMs, which you all have used in lessons.  You will be continuing through UNIT 4 LA A task 1, component 1 self-audit/assessment and acting upon feedback. | [https://teams.microsoft.com/l/team/19%3a216b06d06d7441a2a0d26f87a5502aae%40thread.tacv2/conversations?groupId=23b8f47c-6319-4d65-8e62-6f1c5c1f43ca&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/team/19%3A216b06d06d7441a2a0d26f87a5502aae%40thread.tacv2/conversations?groupId=23b8f47c-6319-4d65-8e62-6f1c5c1f43ca&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | <https://web.microsoftstream.com/channel/e83268de-d62c-4bfb-a06e-5f646a50006f> |  |
| Media Production   | Lesson 1 & 2Only two of you have attempted and part-completed lesson one. Make sure that this is finished this week. I will be holding a live lesson meeting on Thursday in your block A lesson, at 1.30.A reminder; go to the 11A/Mp1 team, and into Class Notebook at the top of the General channel. Complete lesson one after clicking on your name in the menu on the left. A video to help is linked on the right. | <https://web.microsoftstream.com/video/e03f01a1-8240-4963-8ae8-91eb87afed5f>  | [https://teams.microsoft.com/l/meetup-join/19%3ameeting\_MDQxOTJiMjAtYzVmZS00ZmRlLTkxZWQtOWUyMjYzYmQxYzkw%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%227852c318-4ff4-46e1-bff6-589498d093aa%22%7d](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_MDQxOTJiMjAtYzVmZS00ZmRlLTkxZWQtOWUyMjYzYmQxYzkw%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%227852c318-4ff4-46e1-bff6-589498d093aa%22%7d)  |  |
| iMedia  | **11D/Im1-** R086 Lesson 4 - Animation in Dynamic Promotion & FilmsThere will be a live session Wednesday 3rd February in your Option D slot at 12.00PM.Start the lessons for R086 that can all be done in Class Notebook in the **11D/Im1** team. Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 4 – Animation in Dynamic Promotion & Films** (do lesson 2-3 first if you have not already!). You cannot do lesson 1 as it is an introduction to Adobe Animate, we will do that later. Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson.**11B/IM1 - R086 Improvements**In the **R086 channel**, then the **Files** tab at the top, and then in the **Video Feedback** folder, you will see a personalised video with your name explaining what improvements you need to make for LO1, LO2 and LO4 for the R086 assignment.You will need to respond in the R086 **Posts** tab to confirm you have completed the activities by 12/02/21. |  | 11D live lesson link:[https://teams.microsoft.com/l/meetup-join/19%3ameeting\_MWY1OTc3ODctYmZiZS00NDQ5LThlYzEtMDQ0MTE4YTk4YmRh%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%227852c318-4ff4-46e1-bff6-589498d093aa%22%7d](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_MWY1OTc3ODctYmZiZS00NDQ5LThlYzEtMDQ0MTE4YTk4YmRh%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%227852c318-4ff4-46e1-bff6-589498d093aa%22%7d) **11B/Im1 Link to Feedback Videos -** <https://teams.microsoft.com/_#/school/files/R086?threadId=19%3Ae498acb71eae40a0af9f34995cb5b243%40thread.tacv2&ctx=channel&context=Video%2520Feedback&rootfolder=%252Fsites%252F11Bim1%252FShared%2520Documents%252FR086%252FVideo%2520Feedback> |  |
| Dance   | Lesson 1 Creation Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop Keep a diary/logbook of how you are using skills, how they impact your performance and any areas you need to improve Teachers' drop-in sessions for support |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Creation Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop Keep a diary/logbook of how you are using particular skills, how they impact your performance and any areas you need to improve Teacher drop-in sessions for support |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| RE | Continue with the topic on Life and Death.This time we are considering the topic of end of life. This is very topical for this year, when is it right to allow someone terminally ill with a disease to die? Work through the ppt and do any activities and questions it asks you to do. If you need you can google any terms you dint understand as there are quite a few in here.Feedback session to be done via individual email as and when work is completed by the student. | <https://teams.microsoft.com/l/file/7DCFA6C4-583D-4387-A10A-67DC981CC04E?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FRE%2Fweek%20commencing%201.2.21%2FLesson%205%20wc%201.2.21.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:bada5483572a4ac38d0581f6001bd8d0@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30> |  |  |
| PE | KS4: Technique, coordination accuracyKS4 have a technical challenge to improve resilience based on technique, coordination, and accuracy.Students can choose their level of challenge based on their own skill level and ability with a Bronze, Silver and Gold option where each level represents an increased challenge.Students are also sent links to various online workouts with a choice of intensity to account for varied fitness levels | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| PSHCE | **Vaccines****S**tudents should follow the tasks on the PowerPoint and consider the reasons why some people choose not to get vaccinated. They should also understand the importance of being vaccinated against infections and diseases.Extended writing task: Students should write at least three paragraphs which discuss both reasons for and against vaccination and to conclude with their own opinion. | [https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/Etx2gqqpR-JPgUO9PkZlqvwBt-pkiY5yOam2GgFkIck00w?e=id3yeL](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AA-SecondaryCurriculum/Etx2gqqpR-JPgUO9PkZlqvwBt-pkiY5yOam2GgFkIck00w?e=id3yeL) |  |  |