**Learning Plan Year 11**

**Week Commencing : 1st March**

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| Subject | Activity  | Links | Live Lesson Links | QA |
| English   | Lesson 1* Your English work will be accessible via TEAMS, or by clicking the links given. Please email your English teacher if you have any issues.
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.

Extension: complete 20 minutes of set work on Seneca. |

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| 11E1/EN1 - Miss Hirst and Mr Law | Topic: Anthology Poetry Link: [11E1/EN1 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Hirst%20and%20Mr%20Law%2011E1En1?threadId=19%3A93df7b8f04ba43449020614300f45a70%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissHirst11E1En1%252FShared%2520Documents%252FMiss%2520Hirst%252011E1En1%252FHT4%2520Lessons)  |
| 11E1/EN2 - Miss Clark | Topic: Macbeth Link: [11E1/EN2 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Clark%2011E1EN2?threadId=19%3A2341cc286daf466e9990d24e5caabe0a%40thread.tacv2&ctx=channel&context=Lessons%2520-%2520HT4&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissClark11E1EN2%252FShared%2520Documents%252FMiss%2520Clark%252011E1EN2%252FLessons%2520-%2520HT4)  |
| 11E1/EN3 - Miss Boyle | Topic: Unseen Poetry Link: [11E1/En3 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Boyle%2011E1EN3?threadId=19%3Aa8ee4859a7d3400fa4443618c298795d%40thread.tacv2&ctx=channel&context=Miss%2520Boyle%252011E1EN3&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissBoyle11E1EN3%252FShared%2520Documents%252FMiss%2520Boyle%252011E1EN3)  |
| `11E2/EN1 - Mr Caw | Topic: Language paper 2– summarising skillsLink: [11E2/En1 Lessons](https://teams.microsoft.com/_#/school/files/Mr%20Caw%2011E2EN1?threadId=19%3A45ae0f4ad9d04797a412f375ec2f2835%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrCaw11E2EN1%252FShared%2520Documents%252FMr%2520Caw%252011E2EN1%252FHT4%2520Lessons)  |
| 11E2/EN2 - Mrs Willams  | Topic: Language Paper 1Link: [11E2/En2 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Williams%2011E2EN2?threadId=19%3A1ba9176c7dfb4c29b2d87fc077d350a2%40thread.tacv2&ctx=channel&context=HT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWilliams11E2EN2%252FShared%2520Documents%252FMrs%2520Williams%252011E2EN2%252FHT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons)  |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | Topic: Anthology Poetry – example question (LIVE)Link: [11E3 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Whittaker%20and%20Miss%20Clark%2011E3?threadId=19%3A8b2577de036f4414ba7c86c57d175138%40thread.tacv2&ctx=channel&context=Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWhittaker11E3EN1%252FShared%2520Documents%252FMrs%2520Whittaker%252011E3EN1%252FLessons)  |

[Click here to access Seneca Learning](https://senecalearning.com/en-GB/)[Click here to access Massolit](https://www.massolit.io/) | 11E3 Live Lesson – Mrs Whittaker to email/send invite to meeting. |  |
| Lesson 2* Your English work will be accessible via TEAMS, or by clicking the links given. Please email your English teacher if you have any issues.
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.

Extension: complete 20 minutes of set work on Seneca. |

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| 11E1/EN1 - Miss Hirst and Mr Law | Topic: Unseen Poetry mock feedback (LIVE)Link: [11E1/EN1 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Hirst%20and%20Mr%20Law%2011E1En1?threadId=19%3A93df7b8f04ba43449020614300f45a70%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissHirst11E1En1%252FShared%2520Documents%252FMiss%2520Hirst%252011E1En1%252FHT4%2520Lessons)  |
| 11E1/EN2 - Miss Clark | Topic: Macbeth (LIVE)Link: [11E1/EN2 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Clark%2011E1EN2?threadId=19%3A2341cc286daf466e9990d24e5caabe0a%40thread.tacv2&ctx=channel&context=Lessons%2520-%2520HT4&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissClark11E1EN2%252FShared%2520Documents%252FMiss%2520Clark%252011E1EN2%252FLessons%2520-%2520HT4)  |
| 11E1/EN3 - Miss Boyle | Topic: Language mock feedbackLink: [11E1/En3 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Boyle%2011E1EN3?threadId=19%3Aa8ee4859a7d3400fa4443618c298795d%40thread.tacv2&ctx=channel&context=Miss%2520Boyle%252011E1EN3&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissBoyle11E1EN3%252FShared%2520Documents%252FMiss%2520Boyle%252011E1EN3)  |
| `11E2/EN1 - Mr Caw | Topic: Language Paper 2 – question 4Link: [11E2/En1 Lessons](https://teams.microsoft.com/_#/school/files/Mr%20Caw%2011E2EN1?threadId=19%3A45ae0f4ad9d04797a412f375ec2f2835%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrCaw11E2EN1%252FShared%2520Documents%252FMr%2520Caw%252011E2EN1%252FHT4%2520Lessons)  |
| 11E2/EN2 - Mrs Willams  | Topic: Language Paper 1Link: [11E2/En2 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Williams%2011E2EN2?threadId=19%3A1ba9176c7dfb4c29b2d87fc077d350a2%40thread.tacv2&ctx=channel&context=HT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWilliams11E2EN2%252FShared%2520Documents%252FMrs%2520Williams%252011E2EN2%252FHT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons)  |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | Topic: Language – reading skills Link: [11E3 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Whittaker%20and%20Miss%20Clark%2011E3?threadId=19%3A8b2577de036f4414ba7c86c57d175138%40thread.tacv2&ctx=channel&context=Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWhittaker11E3EN1%252FShared%2520Documents%252FMrs%2520Whittaker%252011E3EN1%252FLessons)  |

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| 11E1/EN2 - Miss Clark | Topic: Macbeth Link: [11E1/EN2 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Clark%2011E1EN2?threadId=19%3A2341cc286daf466e9990d24e5caabe0a%40thread.tacv2&ctx=channel&context=Lessons%2520-%2520HT4&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissClark11E1EN2%252FShared%2520Documents%252FMiss%2520Clark%252011E1EN2%252FLessons%2520-%2520HT4)  |
| 11E1/EN3 - Miss Boyle | Topic: Transactional Writing (LIVE)Link: [11E1/En3 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Boyle%2011E1EN3?threadId=19%3Aa8ee4859a7d3400fa4443618c298795d%40thread.tacv2&ctx=channel&context=Miss%2520Boyle%252011E1EN3&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissBoyle11E1EN3%252FShared%2520Documents%252FMiss%2520Boyle%252011E1EN3)  |
| `11E2/EN1 - Mr Caw | Topic: Language Paper 2 – question 5 (LIVE)Link: [11E2/En1 Lessons](https://teams.microsoft.com/_#/school/files/Mr%20Caw%2011E2EN1?threadId=19%3A45ae0f4ad9d04797a412f375ec2f2835%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrCaw11E2EN1%252FShared%2520Documents%252FMr%2520Caw%252011E2EN1%252FHT4%2520Lessons)  |
| 11E2/EN2 - Mrs Willams  | Topic: Language Paper 1 (LIVE)Link: [11E2/En2 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Williams%2011E2EN2?threadId=19%3A1ba9176c7dfb4c29b2d87fc077d350a2%40thread.tacv2&ctx=channel&context=HT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWilliams11E2EN2%252FShared%2520Documents%252FMrs%2520Williams%252011E2EN2%252FHT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons)  |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | Topic: Language – writing skills Link: [11E3 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Whittaker%20and%20Miss%20Clark%2011E3?threadId=19%3A8b2577de036f4414ba7c86c57d175138%40thread.tacv2&ctx=channel&context=Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWhittaker11E3EN1%252FShared%2520Documents%252FMrs%2520Whittaker%252011E3EN1%252FLessons)  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| 11M1/Ma1 (BAT)  | Topic: Rationalising the denominatorVideo link: [Video 1](https://www.loom.com/share/c7d2d75550d349adbe941f67996f1144)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ESjQmRa81wBNqgYOGB6MwjsBp1JwjBfMfuzxF8oEF3luow?e=ACmboB)Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EX02DHCsyr1JohQJy70UnTgB-WU97ve_Y67ezqgadIERxQ?e=SK79E6) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Simultaneous Equations – Elimination MethodVideo link: [Video 1](https://www.loom.com/share/b2d5edb9de2a490d91cbcf17b0dc207b)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/ERMfePU8tV1Fssmxxr9Nd4oBX7DK6nZRTqfTTJOuwGyrDw?e=ReOzAa)Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EcJQfJl3UpxBqA8Mb4a4UaUBbdKXNkAF0fDrWqXLxvFACQ?e=dmYG0O) |
| 11M1/Ma3 (ENR) 11M2/Ma2 (WHD) | Topic: AveragesVideo link: [Video 1](https://www.loom.com/share/b7750114ef4646c8ba9d16dfc652d9d4) Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/Ea1ljjghh3BEmHWuMXpRn4oBB4Wn9pO5uDsfm0kM0b2QSA?e=QOB34Q) Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EWxhgePJPitDtmIvMnPgGOIBQAqJ3ljmdcNjlE1erzgfcg?e=RmaNNm)  |
| 11M3/Ma1 (BAT)  | Topic: Solving complex equationsVideo link: [Video 1](https://www.loom.com/share/62aaa97aadf54456b7368f8e8a9770bb)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EbqyMurSnxdAhmUkU1CtIOkB52IPE4A2MfCgmjMeyEbQZA?e=kRh1HQ)Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EcL2ri3YHgdBv95jklwUiWsBjPFhcthdZ2K-ppwTa6Xqhg?e=95W1g8) |
| 11M3/Ma2 (ENR)  | Topic: IndicesVideo link: [Video 1](https://www.loom.com/share/bb2f4f9ad9e2415ea0933b0c5902d002) Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/ERoCXVEmhdZJnmZZ2Iwu5VoBYx-9XT0fQPJI1IlxGNUEaw?e=5b2xCr) Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EdoHRqyZqX1BiRDaz1pBHz8Burt6aFYOLKhGpNCATjVQ3Q?e=rKXRq4)  |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. | BAT |
| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| 11M1/Ma1 (BAT)  | Topic: Vector notation & calculating with vectorsVideo link: [Video 2](https://www.loom.com/share/a4fbba5e1a664282a5d29efd6b68b6ef)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ETGNNDVMaSBOqxn9T4D5hvkBk28qa9oEwEXpGTGakjzTPg?e=NgdpFY)Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EdPmhzRCiPVCtO2207IyCpoBGvSO_O1zF48tPy0pS3Mbww?e=0hJUWo) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Simultaneous Equations – Substitution MethodVideo link: [Video 2](https://www.loom.com/share/bfec7a2042374516a2c9980db33c9763)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EaUy6V5A_WpNg7tNz2JikGQBn9AdiuOCymzwD5jpEJbWNA?e=uxvygb)Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/Edvnnn5f1QVLl1PO8NPyN58BCZJEU_yETqD3KBBD9U9Gjw?e=lMcx0c) |
| 11M1/Ma3 (ENR) 11M2/Ma2 (WHD)  | Topic: Stem and leaf diagramsVideo link: [Video 2](https://www.loom.com/share/c6318becf5f54a9288c7328d0e79a92c) Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/Ed5ltvSQZf9FmzunuSaVgOwBF0IJWTk_iQ9IQ5HgQKZIKQ?e=xGVkzM) Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EfxWXpl40pBFmorXx9ly9wQBiDkz9STKRfvq3Y0sDFoUCQ?e=VkqnUH)  |
| 11M3/Ma1 (BAT)  | Topic: Solving with unknown on both sidesVideo link: [Video 2](https://www.loom.com/share/fe3256db837f40a1b4ade470fa8ab8f9)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EXSixUvBYOBGuTzasOsEv3sBp0w-AZRIGhgfkn6jsRCi9A?e=yt9Ds1)Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ESYMJH-Q1_VCtywGiqKbbIkBnNY90mEog82BUJoN5saIlg?e=ao903v) |
| 11M3/Ma2 (ENR)  | Topic: Standard formVideo link: [Video 2](https://www.loom.com/share/e0408c88638047a9a08bc6acbc0d659c) Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EedzVYeP2RxEurSyy4swVmEB_z37_ZN_2OgeL0tTnEACRA?e=xMIJnw) Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EcNsHzLd0NpDlA0Y2gxfgpcBKjThfo0-PZ6XoDFAZCHhwg?e=phabP7)  |

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| 11M1/Ma1 (BAT)  | Topic: Surds exam questionsVideo link: [Video 3 - Worked Solutions](https://www.loom.com/share/68f811dc9a8d486c9038606b4643a865)Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EWueU4DRCBhNumrDiCBOjPMBf8Fh-fJnin9sn-EjV09h3g?e=gg87Dg)Answers: [Answers 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ERcV_iiIfZ5Hm1zX9zrhHgcBt3WABh0Upk59AuuiPb-8Mg?e=TbCfoP) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Simultaneous Equations – Exam QuestionsVideo link: [Video 3 - Worked Solutions](https://www.loom.com/share/9cfe4982c5c0463da523d64cc3311355)Worksheet: [Worksheet 3 – Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EYbG3h8oPBJJnWlQGS1f128BfFRqYuHLcC7bJ6HTqkaQNQ?e=17TI2y)Answers: [Answers 3 – Mark Scheme](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EcDI_4EG_FBFq8Y_4pHGWVgBad6M1uYduOWA3q3PXxiPVw?e=E22LfJ) |
| 11M1/Ma3 (ENR) 11M2/Ma2 (WHD)  | Topic: Averages exam questionsVideo link: [Video 3 - Worked Solutions](https://www.loom.com/share/72428a1b22d84d2687dd6a426ddcb245) Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/ERIwYS56RHtKkO2X32EsTC0B45RET2P0rGVS4BTRhVM1eg?e=sVF9h0)Answers: [Answer 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EfPAl3pjxLVAmpsXmRB6VwoBnyUk-PvQZeRUeEaMQNN7lw?e=UXC9hO)  |
| 11M3/Ma1 (BAT)  | Topic: Solving equations exam questionsVideo link: [Video 3 - Worked Solutions](https://www.loom.com/share/d3e1b098a54845ebb620520a0d857f37)Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ESOOfJnj4RdLgmhO5UCdCz4B0CgkFHKdGoXaEVpa6eIIaA?e=MuFz9V)Answers: [Answers 3.1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EXnKmzi8l1pEmci-xAZ9K9sB-ksFIhjxCoJtkcLGbm-kSg?e=AOWUje) and [Answers 3.2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EY6wDhlFy8ZBhkHL2VNC-M8BlAmUwCCBVGycmzwun-YGsQ?e=D3STTx) |
| 11M3/Ma2 (ENR)  | Topic: Indices and standard form exam questionsVideo link: [Video 3 - Worked Solutions](https://www.loom.com/share/2e67dc0358ac4aea9cf0b3c1145e5105) Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EVmPi42ZbfFNqnLGD6RF6ZMBS2LMyU_FFbg3U3BQIVFrkw?e=zy2cuC) Answers: [Answers 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/Eb28cosU8p9Gq-RhiAhCd6cBU3pNFtofw3jZ6_1ZhRFl9Q?e=4iEL8x)   |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. | BAT |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Science   | Lesson 1Lesson Topic: **Triple Science:** The Big Bang and Red Shift (Jef)**Combined Science:** Extracting metals (Iha)* Watch video lessons 19 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | All lessons uploaded to the Yr 11 Remote Learning Team in MS TEAMS:[Yr 11 Remote Learning Science Channel](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Educake quizzes available at [www.edcake.co.uk](http://www.edcake.co.uk/)Triple Science lesson video: [Triepl Science lesson video on the Big Bang](https://web.microsoftstream.com/video/b3dd4531-541d-4ed2-a2e0-c37b713fdacc) Combined Science lesson video: [Lesson Video (Combined Science) Extracting metals](https://web.microsoftstream.com/video/137a805b-491a-4e39-8d01-6c945a4b949d)  |  |  |
| Lesson 2Lesson Topic: **Triple Science:** Space Physics Review (Rao)**Combined Science:** Life Cycle Assessment (Mit)* Watch video lessons 20 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | All lessons uploaded to the Yr 11 Remote Learning Team in MS TEAMS:[Yr 11 Remote Learning Science Channel](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Educake quizzes available at [www.edcake.co.uk](http://www.edcake.co.uk/)Triple Science lesson video: [Lesson video (Triple) Space Physics review](https://web.microsoftstream.com/video/12941536-bb5d-4e32-8b55-d57e33740578) Combined Science lesson video: [Yr 11 Science stream channel](https://web.microsoftstream.com/channel/56b4f80c-30cc-4473-b8a5-9c2419599780) search for the video you need by lesson number 20) |  |  |
| Lesson 3**Triple Science:** Earth and its Atmosphere (Jef)**Combined Science:** Recycling and reducing the use of resources (Jef)* Watch video lessons 21 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science)Live feedback session – details to be sent out. | All lessons uploaded to the Yr 11 Remote Learning Team in MS TEAMS:[Yr 11 Remote Learning Science Channel](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Educake quizzes available at [www.edcake.co.uk](http://www.edcake.co.uk/)Triple Science lesson video: [Triple lesson video L21 The Eart's Atmosphere](https://web.microsoftstream.com/video/36bdae52-bfcf-4537-9027-62827dc5f690) Combined Science lesson videos: [Combined video lesson 21 Reduce, reuse, recycle](https://web.microsoftstream.com/video/25274506-da18-4e20-818d-1fda28be1cbd) | This session includes live feedback sessions run through MS Teams meetings.A teacher will be available online for 30 minutes **from 11.10am** to go through some of the key learning from the week and to answer any questions.Combined Science live feedback session (Iha): [combined science feedback session](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_M2EzMzkwYjUtYjBmYS00ZDhhLTliZjMtMzRjMWIyNzY2YTE4%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2280868d74-32e5-4166-8fab-53daa1019de3%22%7d) Triple Science live feedback session (Jef): [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_NjQ2ZWIzMTgtODQ0OS00OTk4LWI3ZmMtNDA2MDVkNDIwMGQ1%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22ff99dac8-26aa-4c5a-b5d1-ee937f30d4f2%22%7d) | JEF |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   | **Lesson 1****Topic – Changing Economic World****Title – Changing transport infrastructure** A voice over PowerPoint will be available in the Year 11 Geography Teams page (Files – Week 8 – Lesson Resources). Additionally, an email will be sent on the morning of the lesson with instructions and the resources.The lesson requires students to explore the developments of road and rail infrastructure, port and airport capacity. There are tasks that need to be completed throughout the lesson. Finally, a 4-mark plenary exam question will be expected to be completed.RECALL – A Forms Quiz needs to be completed to recall information from Week 7 learning. A member of the Geography team will be available via email and Teams during the lesson time for support. All completed work should be uploaded to the completed work file in Teams. Any issues the students should contact their teachers. | [Lesson 1 Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25208%252FLesson%25201%2520-%2520Resources)[Lesson 1 Completed Work](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25208%252FLesson%25201%2520-%2520Completed%2520Work)[Forms Quiz](https://forms.office.com/Pages/ResponsePage.aspx?id=ynmZv11QmkKY4_iZ2SnuGzkEiiJMHXBMpdV7WdTFXFhUQzdWNE1KWDAxWENaQ1JQOUpQN1RPN1ZTWS4u) | Instant feedback will be given to students when they complete the Forms Quiz. This is a self-marking quiz which corrects mistakes with an explanation when submitted.Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it.Individual feedback is given to submitted work on Teams. |  |
| **Lesson 2****Topic – Changing Economic World****Title – North South Divide**A voice over PowerPoint will be available in the Year 11 Geography Teams page (Files – Week 8 – Lesson Resources). Additionally, an email will be sent on the morning of the lesson with instructions and the resources.The lesson requires students to understand the concept of a North/ South divide. After this introduction there will be several strategies to reduce the divide presented to students. They need to produce a summary of each strategy. Plenary exam question with support/ structure for students to complete. RECALL – Educake work to be completed for the UK economic topic. A member of the Geography team will be available via email and Teams during the lesson time for support. All completed work should be uploaded to the completed work file in Teams. Any issues the students should contact their teachers. | [Lesson 2 Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25208%252FLesson%25202%2520-%2520Resources)[Lesson 2 Completed Work](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25208%252FLesson%25202%2520-%2520Completed%2520Work)[Educake](https://www.educake.co.uk/) | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it.Individual feedback is given to submitted work on Teams. |  |
| History   | **Lesson 1: Mock Feedback Lesson** With the end of our Elizabeth unit, Miss Raistrick will be having a mock feedback lesson with you. In this lesson, we will look at example answers, celebrate student work and will look at ‘quick fixes’ to improve our answers. The lesson is pre-recorded, and is on the Teams history channel. Lesson resources will be available in the Files tab on Teams, under Lesson Resources > Week 8, Lesson 1 .Miss Raistrick will be available on email/Teams during the lesson time for any questions or issues (natasha.raistrick@appletonacademy.co.uk). Please complete work as a document/on paper, and email this to your teacher or upload this to the Teams ‘Student Work’ file.  | Lesson video: [Lesson Videos - Y11 History](https://teams.microsoft.com/l/channel/19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)Lesson resources: <https://teams.microsoft.com/_#/school/files/History?threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25208%2520-%25201st%2520March>  | The lesson is pre-recorded and is on Teams. Personalised feedback will be given via email on previous work. There is also support for any queries through email/Teams.  |  |
| **Lesson 2: What was Wilhelmine Germany like?** Today we will start our short revision course on Germany – starting with what Germany was like under Kaiser Wilhelm’s leadership. The lesson is pre-recorded, and is on the Teams history channel. Lesson resources will be available in the Files tab on Teams, under Lesson Resources > Week 8, Lesson 2. Miss Raistrick will be available on email/Teams during the lesson time for any questions or issues (natasha.raistrick@appletonacademy.co.uk). Please complete work as a document/on paper, and email this to your teacher or upload this to the Teams ‘Student Work’ file.  | Lesson video: [Lesson Videos - Y11 History](https://teams.microsoft.com/l/channel/19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)Lesson resources: <https://teams.microsoft.com/_#/school/files/History?threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25208%2520-%25201st%2520March> | The lesson is pre-recorded and is on Teams. Personalised feedback will be given via email on previous work. There is also support for any queries through email/Teams.  |  |
| Spanish   | Lesson 1 - ¿Te interesa el deporte? *(Are you interested in sport?)*To complete this lesson:* Go to the Spanish channel on Teams.
* Click on ‘Year 11 Spanish Lessons’ at the top and watch the ‘Week 8 – Lesson 1’ video, pausing the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint.
* When you are finished, click on ‘Files’ - ‘Student work’ and save your work in the ‘Week 8 – 1st March’ folder. Remember to save it in your teacher’s folder!
 | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2/tab%3A%3A69763119-4873-4e80-ae6f-a3072c76d2bf?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25208%2520-%25201st%2520March)  | This lesson will begin with feedback on the role play task completed last week. Specific feedback will be emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email.Teachers will be available during the session allocated to this lesson to support students via email and Teams. |  |
| Lesson 2 - ¿Es mejor comer en casa o en un restaurante? *(Is it better eating at home or in a restaurant?)*To complete this lesson:* Go to the Spanish channel on Teams.
* Click on ‘Year 11 Spanish Lessons’ at the top and watch the ‘Week 8 – Lesson 2’ video, pausing the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint.
* When you are finished, click on ‘Files’ - ‘Student work’ and save your work in the ‘Week 8 – 1st March’ folder. Remember to save it in your teacher’s folder!
 | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2/tab%3A%3A69763119-4873-4e80-ae6f-a3072c76d2bf?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25208%2520-%25201st%2520March) | This lesson will begin with feedback on the grammatical exercises completed in the previous lesson.Specific feedback will be emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email.Teachers will be available during the session allocated to this lesson to support students via email and Teams. |  |
| Business  | **Lesson 1 and lesson 2:**Looking at risk assessments; This part of the assignment and coursework requires you to complete a risk assessment for your business.Entrepreneurs are often described as risk takers. This is because, unfortunately, many small businesses do not manage to succeed.A risk assessment is the process of:* Identifying potential risks to a business
* Considering the likelihood of these risks turning into problems
* Judging whether or not the benefits of something outweigh the potential risks associated with it.

**Activity and task:**You need to produce a risk assessment and contingency plan to ensure the quality of the product or service that includes:* The risks of setting up your own business
* How you plan to overcome these risks and issues should they arise.

Answer the questions and fill in the table to assist you in completing the risk assessment for your chosen business.I have included the questions that need to be answered, the sheet that needs to be completed and also an example from the exam board for you to help and assist you.This risk assessment needs to be completed and sent back to Mr Gerrett by Friday 5th March | [Example - Risk assessment](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/ETNS_Vnc9wlItBjMOVG6c5MBP-W6qMPNNlaxycuiB_oiwg?e=TMtwiV)[Risk assessment questions](https://exceedacademiesbfd-my.sharepoint.com/%3Aw%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EdmRH_64fTpLpaQBioHAV1oBVOwVfwxDOlctyAtnVI3TtQ?e=sJOq3O)[Risk assessment Template](https://exceedacademiesbfd-my.sharepoint.com/%3Aw%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EcbYhY991VdAgNdsiS2vnLABwHzknxD4i6qdwZmWlm8U6g?e=NIeC6O) | Mr Gerrett will mark work that has been completed that week. If adequately completed and have passed that section of the coursework, students will move onto their next part of the assignment. |  |
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| Photography  | **Lesson 1 & 2 – My daily routine**A lot of photographers have been inspired by lockdown and their daily experiences. What will you photograph? Who or are you inspired by? Why?  **Task** - Take 10 to 15 photographs based upon the theme of ‘My Daily Routine’. You could document your day from when you get up to when you go to bed.See the power-point for visual ideas. **Deadline** for completion: On or before the 5th MarchEmail photos to your photography teacher:Anna.wallace@appletonacademy.co.ukHeather.aveyard@appletonacademy.co.uk | Lesson resources:[Photography (AAC Remote Learning Yr11) | Microsoft Teams](https://teams.microsoft.com/_#/school/files/Photography?threadId=19:02261c24c04c4b0cb5f0cc785befc174@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPhotography%252FFeb%2520to%2520March%2520Home%2520Learning%2520Work)Week 2 ppt - [Lesson Resources](https://teams.microsoft.com/_#/school/files/Photography?threadId=19:02261c24c04c4b0cb5f0cc785befc174@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPhotography%252FFeb%2520to%2520March%2520Home%2520Learning%2520Work)  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | AVE |
| Lesson 2 |  |  |  |
| Art   | **Task 2 : One fold figures** **Hand in date: 5th March*****AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.*****Learning objective: Experiment with 3D card construction techniques to explore narrative** **Success criteria:*** Following the step-by-step method, create cardboard figures and a backdrop for your characters. The backdrop can be your own design e.g. city or night sky.
* Plan a photoshoot and stage a narrative by experimenting with camera angles and perspective.

 Email all your photographs to your art & design teacher to receive feedback anna.wallace@appletonacademy.co.uk or heather.aveyard@appletonacademy.co.uk |  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WLC |
| Product Design  | Lesson 1**Page title: CAD drawings of final idea-parts and processes included****Task: Draw your final idea on your computer or laptop - for this use Google sketch-up or any other computer design software, even us shapes on Power point to produce your final idea will count. Then explain what making processes you would use to make each part of your product.****Deadline** for completion: On or before the 19th of March.Email photos or digital copies of completed work to mechristinatsobanoglou@appletonacademy.co.uk | **Every lesson I send you an email with detailed power point slides,****examples and voice overs. Please listen and read my instructions.** | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | TSO |
| Lesson 2**Page title: Manufacturing specification****Task: Fully detailed manufacturing specification is produced with comprehensive justification to inform manufacture.****A manufacturing specification contains all the information that is needed to make the product. It describes the stages of manufacture and the materials needed, using flowcharts, diagrams, notes and samples. This means that if more than one product is made then each product should be the same.****Deadline** for completion: On or before the 19th of March.Email photos or digital copies of completed work to mechristina.tsobanoglou@appletonacademy.co.uk | **Every lesson I send you an email with detailed power point slides, examples and voice overs. Please listen and read my instructions.** | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | TSO |
| Food  | Lesson 1Lesson 1**Complete the following tasks:Starter:**Answer the questions on slide 2 ***Task one –***Read through slides 3-6 and then draw arrows on the kitchen work flow diagram (instructions on slide 7&8)***Task two –***Read through slides 9-19 and complete the clock revision sheet. You will also need to use  information from previous lessons, prior knowledge and the internet, create yourself a revision tool with all the information about each section**All the work can be submitted during the second lesson, rather than uploading work separately.**  Lesson 2**Complete the following tasks:Starter:**Complete the multiple- choice questions on the lesson resource slide 2***Task one –****Read through slides 3 and 4 and answer the questions on slide 5 on your resource****Task two –****Complete the clock revision sheet. You will also need to use  information from previous lessons, prior knowledge and the internet, create yourself a revision tool with all the information about each section****Plenary:****Find the definitions to the key words***All the work can be submitted during the second lesson, rather than uploading work separately.** |  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. |  |
| Lesson 2 |  |  |  |
| Sport CRO and KER  | Lesson 1Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Sport BWD | Lesson 1Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Sport Tech Ker | Lesson 1Year 11s are part way through component 1. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions if they are struggling where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Year 11s are part way through component 1. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions if they are struggling where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Child development   | Lesson 1 Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade. Teacher support and opportunity for Q&A  Unit 2 aim B lessons to be sent out to students who have now completed Unit 3  | [https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy\_healthandfitnessfaculty/EZ7udGw53YBJjQqLBEnNrAwBye5R2T9QFNI37-I-vI0uuA?e=hJ96OI](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/appletonacademy_healthandfitnessfaculty/EZ7udGw53YBJjQqLBEnNrAwBye5R2T9QFNI37-I-vI0uuA?e=hJ96OI) | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade. Teacher support and opportunity for Q&A  Unit 2 aim B lessons to be sent out to students who have now completed Unit 3  | [https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy\_healthandfitnessfaculty/EZ7udGw53YBJjQqLBEnNrAwBye5R2T9QFNI37-I-vI0uuA?e=hJ96OI](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/appletonacademy_healthandfitnessfaculty/EZ7udGw53YBJjQqLBEnNrAwBye5R2T9QFNI37-I-vI0uuA?e=hJ96OI) | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Health and Social Care  | Lesson 1Merit – analyse the extent to which health and social care services meet the needs of individuals, explaining how barriers for one service user can be overcome. Students should have written about three services for Verna – one for each of her conditions e.g physiotherapist, GP, dietician. For each of those services they need to write a paragraph that answers the following questions. What is the purpose of the service?What are the needs of the individual?Does the service provide exactly what they need?What else could they do? What barriers may they face and how could they be overcome.  | [https://exceedacademiesbfd-my.sharepoint.com/:f:/g/personal/kate\_crookes\_appletonacademy\_co\_uk/EsDWdqMbnjpOsnzh1TuFnKsBsw1txJLdSp14-4Y21UAaEw?e=aB3BWq](https://exceedacademiesbfd-my.sharepoint.com/%3Af%3A/g/personal/kate_crookes_appletonacademy_co_uk/EsDWdqMbnjpOsnzh1TuFnKsBsw1txJLdSp14-4Y21UAaEw?e=aB3BWq) | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Merit – analyse the extent to which health and social care services meet the needs of individuals, explaining how barriers for one service user can be overcome. Students should have written about three services for Sam – one for each of her conditions e.g audiologist, speech and language therapist, informal care. For each of those services they need to write a paragraph that answers the following questions. What is the purpose of the service?What are the needs of the individual?Does the service provide exactly what they need?What else could they do? What barriers may they face and how could they be overcome. | Resources – [https://exceedacademiesbfd-my.sharepoint.com/:f:/g/personal/kate\_crookes\_appletonacademy\_co\_uk/EiIc2lMy-lROoYB6iX77PbwBHJDmBXxxRm1IQPzx7\_MScA?e=CvcY1t](https://exceedacademiesbfd-my.sharepoint.com/%3Af%3A/g/personal/kate_crookes_appletonacademy_co_uk/EiIc2lMy-lROoYB6iX77PbwBHJDmBXxxRm1IQPzx7_MScA?e=CvcY1t) | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Drama   | Lesson 1Access Session 3 via Sway. Alternatively, you can work through the pre-recorded lesson. If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session. Please send all work to Miss Bottomley at stephanie.bottomley@appletonacademy.co.uk | Link to SWAY:[Link to SWAY - Session 3](https://appletonrevision.weebly.com/ks4-drama.html)Link to pre-recorded support video:[Link to pre-recorded support sessions](https://teams.microsoft.com/_#/school/tab::dfa17524-09fd-4f59-b302-eacfe14ed3a3/Performing%20Arts?threadId=19:e760bb0cd8f34633bfde8afb62311b47@thread.tacv2&ctx=channel)  | Details and link to the live session will be sent out the morning of the timetabled session. | AYR |
| Lesson 2Access Session 4 via Sway. Alternatively, you can work through the pre-recorded lesson. If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session. Please send all work to Miss Bottomley at stephanie.bottomley@appletonacademy.co.uk | Link to SWAY:[Link to SWAY - Session 4](https://appletonrevision.weebly.com/ks4-drama.html)Link to pre-recorded support video:[Link to pre-recorded support sessions](https://teams.microsoft.com/_#/school/tab::dfa17524-09fd-4f59-b302-eacfe14ed3a3/Performing%20Arts?threadId=19:e760bb0cd8f34633bfde8afb62311b47@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | AYR |
| Music   | Lesson 1All work set will be via the Y11 Music Channel on TEAMs that Mr Ayres set up for you at the beginning of the year. You have all used it in class and therefore should be able to access it and the work easily.On the Channel you will see a tab for the HT4 pre-recorded videos for each session. All work needs to be uploaded onto the TEAMs Channel in the same way you have been uploading the work since the beginning of the year. | Music TEAMs Channel:[Y11 Music TEAMs Channel](https://teams.microsoft.com/_#/school/conversations/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel)Link to pre-recorded sessions:[Pre-recorded HT4 sessions](https://teams.microsoft.com/_#/school/tab::81c4bf17-c5fb-456a-b6cf-dbd7c461f2ec/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel) | Mr Ayres will email a link to live feedback sessions as appropriate, on the days they will be held. | BTM |
| Lesson 2All work set will be via the Y11 Music Channel on TEAMs that Mr Ayres set up for you at the beginning of the year. You have all used it in class and therefore should be able to access it and the work easily.On the Channel you will see a tab for the HT4 pre-recorded videos for each session. All work needs to be uploaded onto the TEAMs Channel in the same way you have been uploading the work since the beginning of the year. | Music TEAMs Channel:[Y11 Music TEAMs Channel](https://teams.microsoft.com/_#/school/conversations/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel)Link to pre-recorded sessions:[Pre-recorded HT4 sessions](https://teams.microsoft.com/_#/school/tab::81c4bf17-c5fb-456a-b6cf-dbd7c461f2ec/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel) | Mr Ayres will email a link to live feedback sessions as appropriate, on the days they will be held. | BTM |
| Media Production   | Lesson 1 & 2Still very few of you have started on lesson 1! Make sure that this is finished this week.A reminder; go to the 11A/Mp1 team, and into Class Notebook at the top of the General channel. Complete lesson one after clicking on your name in the menu on the left. A video to help is linked on the right. | [Video to help do the research](https://web.microsoftstream.com/video/e03f01a1-8240-4963-8ae8-91eb87afed5f) |  | HAL |
| iMedia | **11B/IM1 - R086 Improvements**In the **R086 channel**, then the **Files** tab at the top, and then in the **Video Feedback** folder, you will see a personalised video with your name explaining what improvements you need to make for LO1, LO2 and LO4 for the R086 assignment.You will need to respond in the R086 **Posts** tab to confirm you have completed the activities.Students that have responded will get a response by the end of the week with their assessment sheet updated. | [**11B/IM1 Link to Feedback Videos**](https://teams.microsoft.com/_#/school/files/R086?threadId=19%3Ae498acb71eae40a0af9f34995cb5b243%40thread.tacv2&ctx=channel&context=Video%2520Feedback&rootfolder=%252Fsites%252F11Bim1%252FShared%2520Documents%252FR086%252FVideo%2520Feedback) |  |  |
| **11D/Im1-** R086 Lesson 5- Animation in Entertainment & EducationStart the lessons for R086 that can all be done in Class Notebook in the **11D/Im1** team. Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 5 – Animation in Entertainment & Education** (do lesson 2-4 first if you have not already!). You cannot do lesson 1 as it is an introduction to Adobe Animate, we will do that later. Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson. |  |  |  |
| Dance   | Lesson 1 Creation Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop Keep a diary/log book of how you are using particular skills, how they impact your performance and any areas you need to improve Teacher drop in sessions for support |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Creation Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop Keep a diary/log book of how you are using particular skills, how they impact your performance and any areas you need to improve Teacher drop in sessions for support |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| RE | Students to click on the link here...Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work.Follow the link on the slide to the recorded lessonComplete all work set and email to: simon.martin@appletonacademy.co.ukIf you can, upload your work here as well, click the link in the next box.Once emailed an RE teacher will feedback to you. | [Lesson 2 RE and citizenship - prejudice](https://teams.microsoft.com/l/file/BFB2394C-8700-4475-9F68-F8CC22FE1A13?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FRE%2Fweek%20commencing%201.3.21%2FLesson%202%20prejudice.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:bada5483572a4ac38d0581f6001bd8d0@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30) |  |  |
| PSHE | Parenthood :Follow the instructions and tasks highlighted clearly in yellow boxes. Students should be able to consider positive parenting strategies by looking at different case studies of parenting.  | [Parenthood](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AA-SecondaryCurriculum/EhYUvExnsbRCk9tcbNR0nxwBxhxw8eG-NUCKl-ZpafdHKQ?e=edmzbo) | Support and guidance via e-mail. Will respond to emails and phone calls if necessary. |  |
| PE | Lesson 2 - Speed and Agility | Joe Wicks Workouts: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rY | https://classroom.thenational.academy/lessons/speed-and-agility-64w30t |  |