**Learning Plan Year 11**

**Week Commencing : 8th MARCH**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity  | Links | Live Lesson Links | QA |
| English   | Lesson 1* Your English work will be accessible via TEAMS, or by clicking the links given. Please email your English teacher if you have any issues.
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.

Extension: complete 20 minutes of set work on Seneca. |

|  |  |
| --- | --- |
| 11E1/EN1 - Miss Hirst and Mr Law | Topic: General revision Link: [11E1/EN1 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Hirst%20and%20Mr%20Law%2011E1En1?threadId=19%3A93df7b8f04ba43449020614300f45a70%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissHirst11E1En1%252FShared%2520Documents%252FMiss%2520Hirst%252011E1En1%252FHT4%2520Lessons)  |
| 11E1/EN2 - Miss Clark | Topic: General revision Link: [11E1/EN2 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Clark%2011E1EN2?threadId=19%3A2341cc286daf466e9990d24e5caabe0a%40thread.tacv2&ctx=channel&context=Lessons%2520-%2520HT4&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissClark11E1EN2%252FShared%2520Documents%252FMiss%2520Clark%252011E1EN2%252FLessons%2520-%2520HT4)  |
| 11E1/EN3 - Miss Boyle | Topic: General revisionLink: [11E1/En3 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Boyle%2011E1EN3?threadId=19%3Aa8ee4859a7d3400fa4443618c298795d%40thread.tacv2&ctx=channel&context=Miss%2520Boyle%252011E1EN3&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissBoyle11E1EN3%252FShared%2520Documents%252FMiss%2520Boyle%252011E1EN3)  |
| `11E2/EN1 - Mr Caw | Topic: General revisionLink: [11E2/En1 Lessons](https://teams.microsoft.com/_#/school/files/Mr%20Caw%2011E2EN1?threadId=19%3A45ae0f4ad9d04797a412f375ec2f2835%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrCaw11E2EN1%252FShared%2520Documents%252FMr%2520Caw%252011E2EN1%252FHT4%2520Lessons)  |
| 11E2/EN2 - Mrs Willams  | Topic: General revisionLink: [11E2/En2 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Williams%2011E2EN2?threadId=19%3A1ba9176c7dfb4c29b2d87fc077d350a2%40thread.tacv2&ctx=channel&context=HT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWilliams11E2EN2%252FShared%2520Documents%252FMrs%2520Williams%252011E2EN2%252FHT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons)  |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | Topic: General revisionLink: [11E3 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Whittaker%20and%20Miss%20Clark%2011E3?threadId=19%3A8b2577de036f4414ba7c86c57d175138%40thread.tacv2&ctx=channel&context=Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWhittaker11E3EN1%252FShared%2520Documents%252FMrs%2520Whittaker%252011E3EN1%252FLessons)  |

[Click here to access Seneca Learning](https://senecalearning.com/en-GB/)[Click here to access Massolit](https://www.massolit.io/) |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity  | Links | Live Lesson Links | QA |
| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of Hegarty video to watch and make notes on, a Hegarty quiz set by their class teacher and a worksheet. Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)  |

|  |  |
| --- | --- |
| Class | Lesson |
| 11M1/Ma1 (BAT) | Topic: RearrangingHegarty Clips: 285, 286Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/changing-the-subject-advanced-pdf1.pdf) |
| 11M1/Ma2 (DFX) & 11M2/Ma1 (DFX) | Topic: Rearranging Hegarty Clips: 285, 286Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/changing-the-subject-advanced-pdf1.pdf) |
| 11M1/Ma3 (ENR) & 11M2/Ma2 (WHD) | Topic: Averages from a table Hegarty Clips: 416, 417Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/mean-from-a-frequency-table-pdf3.pdf) |
| 11M3/Ma1 (BAT) | Topic: PythagorasHegarty Clips: 498, 499Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/pythagoras-pdf2.pdf) |
| 11M3/Ma2 (ENR) | Topic: Area of a triangleHegarty Clips: 557Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/02/area-of-a-triangle-pdf.pdf) |

 |  | BAT |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity  | Links | Live Lesson Links | QA |
| Science   | Lesson 1Triple Science: Greenhouse effectCombined Science: Earth and atmosphere summary* Watch video lessons 22 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | All lessons uploaded to the Yr 11 Remote Learning Team in MS TEAMS:[Yr 11 Remote Learning Science Channel](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Educake quizzes available at [www.edcake.co.uk](http://www.edcake.co.uk/)Triple Science lesson video: [Triple lesson video Greenhouse effect](https://web.microsoftstream.com/video/51fbb060-63c2-484b-83a9-ec98c2901dea) Combined Science lesson video: [Combined Science lesson video Earth's atmosphere review](https://web.microsoftstream.com/video/19ccaf55-ce9a-4261-bc42-85da861cfd57)  |  |  |
| Lesson 2Triple Science: Climate ChangeCombined Science: Using Resources summary* Watch video lessons 23 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | All lessons uploaded to the Yr 11 Remote Learning Team in MS TEAMS:[Yr 11 Remote Learning Science Channel](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Educake quizzes available at [www.edcake.co.uk](http://www.edcake.co.uk/)Triple Science lesson video: [Triple lesson video Climate change](https://web.microsoftstream.com/video/4a67868a-6c98-422d-8b87-7a40d71fe9ab) Combined Science lesson video: [Combined science lesson video Using resources review](https://web.microsoftstream.com/video/9007dde9-66e6-46a9-9db4-8f3e8acf07fb)  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   | Lesson 1 |  |  |  |
| Lesson 2 |  |  |  |
| History   | Lesson 1 |  |  |  |
| Lesson 2 |  |  |  |
| Spanish   | Lesson 1 - Feedback LessonTo complete this lesson:* Go to the Spanish channel on Teams.
* Click on ‘Year 11 Spanish Lessons’ at the top and watch the ‘Week 9 – Lesson 1’ video, pausing the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint.
* When you are finished, click on ‘Files’ - ‘Student work’ and save your work in the ‘Week 9 – 8th March’ folder. Remember to save it in your teacher’s folder!
 | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2/tab%3A%3A69763119-4873-4e80-ae6f-a3072c76d2bf?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=Week%25209%2520-%25208th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25209%2520-%25208th%2520March)  |  |  |
| Lesson 2 |  |  |  |
| Business  | **Lesson 1:**Looking at risk assessments; This part of the assignment and coursework requires you to complete a risk assessment for your business.Entrepreneurs are often described as risk takers. This is because, unfortunately, many small businesses do not manage to succeed.A risk assessment is the process of:* Identifying potential risks to a business
* Considering the likelihood of these risks turning into problems
* Judging whether or not the benefits of something outweigh the potential risks associated with it.

**Activity and task:**You need to produce a risk assessment and contingency plan to ensure the quality of the product or service that includes:* The risks of setting up your own business
* How you plan to overcome these risks and issues should they arise.

Answer the questions and fill in the table to assist you in completing the risk assessment for your chosen business.I have included the questions that need to be answered, the sheet that needs to be completed and also an example from the exam board for you to help and assist you. | [Example - Risk assessment](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/ETNS_Vnc9wlItBjMOVG6c5MBP-W6qMPNNlaxycuiB_oiwg?e=TMtwiV)[Risk assessment questions](https://exceedacademiesbfd-my.sharepoint.com/%3Aw%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EdmRH_64fTpLpaQBioHAV1oBVOwVfwxDOlctyAtnVI3TtQ?e=sJOq3O)[Risk assessment Template](https://exceedacademiesbfd-my.sharepoint.com/%3Aw%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EcbYhY991VdAgNdsiS2vnLABwHzknxD4i6qdwZmWlm8U6g?e=NIeC6O) |  | HAL |
| Lesson 2 |  |  |  |
| Photography  | **Lesson 1 & 2 – Theme: Landscape**What view/objects/person do you see every day without fail? What could you photograph daily that will stay the same but also change (sky, people, fridge, food).**Task -** Take 10 to 15 photographs of the landscape that you see on your regular walk or what you see from your doorstep out on the street of down the road.  The task described in another way - Take photos of outside. It could be your garden (anything as long as it is outside).**Deadline** for completion: On or before the 12th MarchEmail photos to your photography teacher:Anna.wallace@appletonacademy.co.ukHeather.aveyard@appletonacademy.co.uk | Resource links:[Lesson 3 resources](https://teams.microsoft.com/_#/school/files/Photography?threadId=19:02261c24c04c4b0cb5f0cc785befc174@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPhotography%252FFeb%2520to%2520March%2520Home%2520Learning%2520Work)  |  |  |
|  |  |  |  |
| Art   | Task 3 : Still life Hand in date: 12th MarchAO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.Lesson Objective: To experiment with still life photography, exploring you and your family’s relationship with food.The Getty Museum in Los Angeles has challenged the general public to recreate famous still life artworks at home and then share their artistic interpretations on social media.This craze has gone viral! Food always tells an important story and can tell us a lot about someone.  Task one: Create a still life at home using items in your kitchen. You could photograph inside a cupboard or draw, what does this tell us about you or your family?  Task two: Download PIXLR or using camera filters on your phone edit your photographs: crop, repeat images, change the colour or texture etc. Email all your work to your teacher to receive feedback anna.wallace@appletonacademy.co.uk or heather.aveyard@appletonacademy.co.uk   |  |  | WLC |
| Product Design  | Lesson 1 **Page title: Manufacturing specification****Task: Fully detailed manufacturing specification is produced with comprehensive justification to inform manufacture.****A manufacturing specification contains all the information that is needed to make the product. It describes the stages of manufacture and the materials needed, using flowcharts, diagrams, notes and samples. This means that if more than one product is made then each product should be the same.**Email photos or digital copies of completed work to mechristinatsobanoglou@appletonacademy.co.uk | **I will send you an email on the day with detailed instructions. Look out for my email.** | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams.  | TSO |
|  Lesson 2**Page title: Manufacturing specification****Task: Fully detailed manufacturing specification is produced with comprehensive justification to inform manufacture.****A manufacturing specification contains all the information that is needed to make the product. It describes the stages of manufacture and the materials needed, using flowcharts, diagrams, notes and samples. This means that if more than one product is made then each product should be the same.**Email photos or digital copies of completed work to mechristinatsobanoglou@appletonacademy.co.uk | **I will send you an email on the day with detailed instructions. Look out for my email.** | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams.  | TSO |
| Food  | Lesson 1**Complete the following tasks:** **Starter:** Complete the exam style question (slide2) then in a different coloured font self-assess against the mark scheme on slide 3 Task one – Using previous knowledge and internet explain the advantages and disadvantages of the type of accommodation or food provision. Slides 4 & 5Task two – Choose 2 types of hospitality and catering providers from the slides above and then select a business in Bradford (area you know) that fits each one. You may use the examples below or choose your own, Trip advisor is a good place to search.  Task 3- Compare and contrast Look at your 2 sets of answers and discuss the similarities and differences between the 2 providers you have studied.Task 4- write your own reviewChoose one of the 2 establishments you have been writing about and write your own trip advisor/google/Facebook review.  | [Lesson link on teams](https://teams.microsoft.com/l/file/35456519-53B3-4D06-ACB5-8135D02D8734?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FFood%20Tech%2FMiss%20Richardson%2FFebruary-March%20remote%20learning%2FWeek%202%20lesson%202%20Front%20of%20house%20operations.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams.  | RCD |
| **Complete the following tasks: Starter: Watch the youtube video on farming writing down any notes https://www.ldc.com/stories-insights/from-farm-to-fork/****Main****Pick an ingredient, now I would like you to research this ingredient and include the following, you can either design a lovely leaflet or a poster:** **Where does this ingredient come from?** **How is this ingredient produced?** **How is it grown or reared?** **What recipes can you make out of this ingredient?** **What nutrients does this ingredient consist of?** **You can include photos and diagrams to make it look creative and exciting!**  | [Lesson link on teams](https://teams.microsoft.com/l/file/55C8239F-2F93-41F1-8400-D78FA76967F1?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FFood%20Tech%2FMiss%20Richardson%2FFebruary-March%20remote%20learning%2FWeek%203%20lesson%202%20Farm%20to%20Fork.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams.  | RCD |
| Sport CRO and KER  | Lesson 1Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Lesson 2Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Sport BWD | Lesson 1Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Lesson 2Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Sport Tech Ker | Lesson 1Year 11s are part way through component 1. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions if they are struggling where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Lesson 2Year 11s are part way through component 1. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions if they are struggling where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Child development   | Lesson 1 Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade. Teacher support and opportunity for Q&A  Unit 2 aim B lessons to be sent out to students who have now completed Unit 3  | [Powerpoint help](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/appletonacademy_healthandfitnessfaculty/EZ7udGw53YBJjQqLBEnNrAwBye5R2T9QFNI37-I-vI0uuA?e=hJ96OI) | [Lesson 1](https://www.loom.com/share/208aa1d7afea453d88e97478f13062ee?sharedAppSource=personal_library) |  |
| Lesson 2 Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade. Teacher support and opportunity for Q&A  Unit 2 aim B lessons to be sent out to students who have now completed Unit 3  | [Powerpoint help](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/appletonacademy_healthandfitnessfaculty/EZ7udGw53YBJjQqLBEnNrAwBye5R2T9QFNI37-I-vI0uuA?e=hJ96OI) | [Lesson 2](https://www.loom.com/share/3c14d7e74b2640658048b114b1ef901c?sharedAppSource=personal_library) |  |
| Health and Social Care  | Lesson 1 Personalised coursework tasks set for individuals with corrections to make. Applying the knowledge developed last half term to Question 1-4 of Exam Paper. | [Powerpoint Help](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/appletonacademy_healthandfitnessfaculty/EmeeAk34nHxGj8CdHb6XsaABSyR_bKwdOxmkIXcrXSM6SQ?e=lEKkWL) |  |  |
| Lesson 2Personalised coursework tasks set for individuals with corrections to make. Applying the knowledge developed last half term to Questions 5 and 6 of Exam Paper. |  |  |
| Drama   | Please access session 5 on the Y11 ‘monologues’ SWAY. You will respond to feedback on the tracker, based on the recordings you sent from session 4. You must write in the tracker your response as well as apply them to your monologue in today’s session. Once you have improved your monologue you must record at two points during the session, halfway through and at the end. You then upload the recordings to the relevant TEAMs folder.  | [Y11 Feedback and Tracking Document](https://teams.microsoft.com/_#/xlsx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr11~2FShared%20Documents~2FPerforming%20Arts~2FDrama~2FHT4%20-%20Component%202~2FY11%20Drama%20HT4.xlsx?threadId=19:e760bb0cd8f34633bfde8afb62311b47@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr11&fileId=2cc67761-1f9a-4bdf-8a03-2333d6560eb1&ctx=files&rootContext=items_view&viewerAction=view)[Y11 Drama SWAY HT4](https://appletonrevision.weebly.com/ks4-drama.html)[Folder to Save Work - Session 5](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:e760bb0cd8f34633bfde8afb62311b47@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPerforming%2520Arts%252FDrama%252FHT4%2520-%2520Component%25202%252FSession%25205%2520Recording%2520-%2520Final%2520Rehearsal) |  | AYR |
| Music   | Please access the tutorial video on the Y11 Music TEAMs area. It explores how to improve composition using Pachelbel’s Canon in D. You must then upload your work to TEAMs for marking and feedback.  | [Y11 Music TEAMs Channel](https://teams.microsoft.com/_#/school/conversations/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPerforming%2520Arts%252FDrama%252FHT4%2520-%2520Component%25202%252FSession%25205%2520Recording%2520-%2520Final%2520Rehearsal)[Pre-recorded Tutorial on Improving Composition](https://teams.microsoft.com/_#/school/tab::81c4bf17-c5fb-456a-b6cf-dbd7c461f2ec/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel) |  | BTM |
| Media Production   | Lesson 1Still very few of you have started on lesson 1! Make sure that this is finished this week.A reminder; go to the 11A/Mp1 team, and into Class Notebook at the top of the General channel. Complete lesson one after clicking on your name in the menu on the left. A video to help is linked on the right. | [Video to help do the research](https://web.microsoftstream.com/video/e03f01a1-8240-4963-8ae8-91eb87afed5f) |  | HAL |
|  |  |  |  |
| **iMedia** | **11B/IM1 - R086 Improvements**In the **R086 channel**, then the **Files** tab at the top, and then in the **Video Feedback** folder, you will see a personalised video with your name explaining what improvements you need to make for LO1, LO2 and LO4 for the R086 assignment.You will need to respond in the R086 **Posts** tab to confirm you have completed the activities.Students that have responded will get a response by the end of the week with their assessment sheet updated. | [**11B/IM1 Link to Feedback Videos**](https://teams.microsoft.com/_#/school/files/R086?threadId=19%3Ae498acb71eae40a0af9f34995cb5b243%40thread.tacv2&ctx=channel&context=Video%2520Feedback&rootfolder=%252Fsites%252F11Bim1%252FShared%2520Documents%252FR086%252FVideo%2520Feedback) |  | HAL |
| **11D/Im1-** R086 Lesson 5- Animation in Entertainment & EducationStart the lessons for R086 that can all be done in Class Notebook in the **11D/Im1** team. Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 5 – Animation in Entertainment & Education** (do lesson 2-4 first if you have not already!). You cannot do lesson 1 as it is an introduction to Adobe Animate, we will do that later. Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson. |  |  | HAL |
| Dance   | Lesson 1Creation Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop Keep a diary/log book of how you are using particular skills, how they impact your performance and any areas you need to improve Teacher drop in sessions for support |  | [Loom Help Video](https://www.loom.com/share/0ade0ad94f5b4b399080229531a9f309?sharedAppSource=personal_library) |  |
| Lesson 2 Creation Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop Keep a diary/log book of how you are using particular skills, how they impact your performance and any areas you need to improve Teacher drop in sessions for support |  | [Loom Help Video](https://www.loom.com/share/0ade0ad94f5b4b399080229531a9f309?sharedAppSource=personal_library) |  |
| RE |  |  |  |  |
| PSHE |  |  |  |  |
| PE | Jumping for Height – Online Lesson | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | https://classroom.thenational.academy/lessons/jumping-for-height-6rt32t |  |