**Learning Plan Year 11**

**Week Commencing : 25th Jan**

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| Subject | Activity | Links | Live Lesson Links | QA |
| English | Lesson 1 – LIVE LESSON   |  |  | | --- | --- | | 11E1/EN1 - Miss Hirst and Mr Law | Live Feedback Lesson – Walk through of Language Paper 2 | | 11E1/EN2 - Miss Clark | Live Feedback Lesson – Walk through of Language Paper 2 | | 11E1/EN3 - Miss Boyle | Live Feedback Lesson – Walk through of Language Paper 2 | | `11E2/EN1 - Mr Caw | Live Feedback Lesson – Walk through of Language Paper 2 | | 11E2/EN2 - Mrs Willams | Live Feedback Lesson – Walk through of Language Paper 2 | | 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | Live Feedback Lesson – Walk through of Language Paper 2 |  * Miss Hirst has sent out an invite to this live lesson. Please be ready to join the meeting at 9.15am. You will need a pen and paper to make notes as well as your completed Language Paper 2. |  | Teams meeting so no link available - all of Y11 have been invited.  AYR, WHI and GLK have also been sent a calendar invite. |  |
| Lesson 2   |  |  | | --- | --- | | 11E1/EN1 - Miss Hirst and Mr Law | English Literature Paper 1 – 1 hour 45 minutes – independent | | 11E1/EN2 - Miss Clark | English Literature Paper 1 – 1 hour 45 minutes – independent | | 11E1/EN3 - Miss Boyle | English Literature Paper 1 – 1 hour 45 minutes – independent | | `11E2/EN1 - Mr Caw | English Literature Paper 1 – 1 hour 45 minutes – independent | | 11E2/EN2 - Mrs Willams | English Literature Paper 1 – 1 hour 45 minutes – independent | | 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | English Literature Paper 1 – 1 hour 45 minutes – independent |  * Digital copies of your mocks are available TEAMS. Please email your English teacher if you have any issues. | <https://teams.microsoft.com/_#/school/files/English?threadId=19%3A3118504b14cf4b61a220ce664330a316%40thread.tacv2&ctx=channel&context=English%2520Mocks%2520January%25202021&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FEnglish%252FEnglish%2520Mocks%2520January%25202021> | NA |  |
| Lesson 3   |  |  | | --- | --- | | 11E1/EN1 - Miss Hirst and Mr Law | English Literature Paper 2 – 1 hour 40 minutes – independent | | 11E1/EN2 - Miss Clark | English Literature Paper 2 – 1 hour 40 minutes – independent | | 11E1/EN3 - Miss Boyle | English Literature Paper 2 – 1 hour 40 minutes – independent | | `11E2/EN1 - Mr Caw | English Literature Paper 2 – 1 hour 40 minutes – independent | | 11E2/EN2 - Mrs Willams | English Literature Paper 2 – 1 hour 40 minutes – independent | | 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | English Literature Paper 2 – 1 hour 40 minutes – independent |  * Digital copies of your mocks are available TEAMS. Please email your English teacher if you have any issues. | <https://teams.microsoft.com/_#/school/files/English?threadId=19%3A3118504b14cf4b61a220ce664330a316%40thread.tacv2&ctx=channel&context=English%2520Mocks%2520January%25202021&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FEnglish%252FEnglish%2520Mocks%2520January%25202021> | NA |  |

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| Subject | Activity | Links | Live Lesson Links | QA |
| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | **Set** | **Lesson 1** | | 11M1/Ma1 (BAT) | Topic: Cosine rule  Video link: [Video 1](https://www.loom.com/share/c49cb2b628ee4d1eabb706bdaa625ae1)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EQXl5NpfwJxClGKfEBntjUcBc3R3u3BCTNqksIqZUjC90g?e=cc39tf) | | 11M1/Ma2 & 11M2/Ma1 (DFX) | Topic: Inverse Proportion  Video link: [Video 1](https://www.loom.com/share/e5b6a8dbc105460a892c4ff97da3f692)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EVO0J27YZ2FBvLFyDWcOcxgBPLezkMlcVFxg3tAVX8dlGQ?e=eD4B9m) | | 11M1/Ma3 (ENR) | Topic: Probability scale and mutually exclusive events  Video link: [Video 1](https://www.loom.com/share/07e9b2b2db4e48bfa8afa4cf4beb03aa)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EasHKyTi_nZFnT-2VKXC1SQBa3DJv9GvNoRM6XXH20-tyQ?e=sWnXrg) | | 11M2/Ma2 (WHD) | Topic: Probability scale and mutually exclusive events  Video link: [Video 1](https://www.loom.com/share/07e9b2b2db4e48bfa8afa4cf4beb03aa)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EasHKyTi_nZFnT-2VKXC1SQBa3DJv9GvNoRM6XXH20-tyQ?e=sWnXrg) | | 11M3/Ma1 (BAT) | Topic: Surface Area  Video link: [Video 1](https://www.loom.com/share/8adcf18ea3d04eb095e2d2bda614fbac)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EYwwDVfPv2RLij-OUY7OsiMBXlrD-lq5dNAByCbMgRw8tQ?e=qmBxwd) | | 11M3/Ma2 (ENR) | Topic: Simplifying ratio  Video link: [Video 1](https://www.loom.com/share/70320bd54d1c40dbbad41ae1670431d6)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EasHKyTi_nZFnT-2VKXC1SQBa3DJv9GvNoRM6XXH20-tyQ?e=Ct6qJb) | |  |  |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | 11M1/Ma1 (BAT) | Topic: ½ abSinC  Video link: [Video 2](https://www.loom.com/share/012c28b799394d2f911a06d9d26b20f2)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EZ0-AHXYMdVDreCMIehWLxcByr7JHQay_nQjlnL9j8TLXQ?e=Tcb5fi) | | 11M1/Ma2 & 11M2/Ma1 (DFX) | Topic: Compound Measures  Video link: [Video 2](https://www.loom.com/share/a735e3d2216b4523886bc0ea6d494893)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EWNfEuJGqaZGnrnzZnFQh1MB3Wkm17zEtHONIPXwsDI1qQ?e=XzJIFt) | | 11M1/Ma3 (ENR) | Topic: Sample space, two-tables and frequency trees  Video link: [Video 2](https://www.loom.com/share/8d813561417f4103bb5bf4577050c605)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/Ee1XMCWYo-FJvT9JEqpZv44B20o2HhqnTsHoJ-gbU7hIDg?e=u01YyL) | | 11M2/Ma2 (WHD) | Topic: Sample space, two-tables and frequency trees  Video link: [Video 2](https://www.loom.com/share/8d813561417f4103bb5bf4577050c605)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/Ee1XMCWYo-FJvT9JEqpZv44B20o2HhqnTsHoJ-gbU7hIDg?e=u01YyL) | | 11M3/Ma1 (BAT) | Topic: Writing numbers in standard form  Video link: [Video 2](https://www.loom.com/share/e0408c88638047a9a08bc6acbc0d659c)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/ETjZ5bkWqihPmRZkfxuFj4sBIBTswpk8kyWoPAadlvlO4A?e=N55z2h) | | 11M3/Ma2 (ENR) | Topic: Sharing in a ratio  Video link: [Video 2](https://www.loom.com/share/c88ae74d3ae44f2483b073dfe5cdebb5)  Worksheet: [Worksheet 2](https://corbettmaths.com/wp-content/uploads/2013/02/ratio-sharing-the-total-pdf.pdf) | |  |  |
| Lesson 3  Screen break day – please choose one of the activities from the screen break day timetable. |  |  |  |

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| Science | Lesson 1  **Triple Science:** Biology mock Paper 2  **Combined Science:** Biology mock Paper 2  Students to complete their mock paper under exam conditions.  Students to complete their mock paper under exam conditions.  You may use a calculator.  Mock papers will be used to identify your areas of strength and weakness and to inform the teachers' planning during the coming weeks.  We will arrange a drop off point at a later date so teachers can provide feedback.  Electronic copies of the papers are in the files section on teams in case you have not yet collected your work packs. |  | n/a |  |
| Lesson 2  Combined Science: Physics mock Paper 2  Students to complete their mock paper under exam conditions.  Triple Science: Plant Hormones  Watch video lesson 8 and complete the tasks included.  Complete the other activities for this lesson. Complete the Educake questions.  Upload your work to Teams.  All tasks and resources accessible via TEAMS.  (Year group/Science) | Triple Science lesson video on Plant Hormones: <https://web.microsoftstream.com/video/6b190795-a020-4c1d-bc73-aeaf4af4d0d1>  All work and links posted on Teams: <https://teams.microsoft.com/l/channel/19%3a0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b>  www.Educake.co.uk | n/a |  |
| Lesson 3  Lesson Topics:  **Triple:** Wave types and Properties  **Combined Science:** Reproductive Hormones and the Menstrual cycle     * Watch video lessons 9 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science)  Live feedback sessions at 11.25am to review this week’s work and answer any questions. | **Triple Science lesson video on Waves:** <https://web.microsoftstream.com/video/6a5ae69d-a1be-4aa9-8759-3d7df4181ee5>  **Combined science lesson video on Hormones**:  All work and links posted on Teams: <https://teams.microsoft.com/l/channel/19%3a0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b>  www.Educake.co.uk | Live lessons to be via MS Teams Meetings. Meeting invites will be sent directly to all participants. |  |

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| Subject | Activity | Links | Live Lesson Links | QA |
| Geography | Lesson 1  **Paper 2 Mock Exam**  Lesson 1  Use the stream link to complete Q1 on Paper 2. The stream link is to a **talking mock** which will guide you through Q1 urban issues & challenges. You will need to either write on the paper you have in your packs or download paper 2 from the mock paper folder or from week 4 resources folder. The mock papers have been saved as word documents so you can type your answer directly onto the paper. You will also need a timer (your mobile phone might have one) or a clock.  Make sure you save you work as you will need it to complete the rest of the mock paper next lesson | <https://web.microsoftstream.com/embed/channel/b13277d5-98af-4810-9466-60397fe3ea7c?app=microsoftteams&sort=undefined&l=en-gb># |  |  |
| Lesson 2  As above.  Use the stream link to complete Q2 changing economic world and Q3 challenge of resource management  Save you work with your name then upload it into your class folder in week 3 on Teams. Make sure you keep a copy of your paper | <https://web.microsoftstream.com/video/6b71d98e-6d22-416c-bf47-236d6bae3d8a> |  |  |
| History | Lesson 1: Why was there an increase in poverty in Elizabethan England?  A pre-recorded lesson will be available in the Lesson Videos tab on Teams.  Resources will be available in the Files tab on Teams, under Lesson Resources > Week 4.  Miss Boyle will be available via email and Teams posts for the duration of the lesson if you have any questions or issues.  Complete your work either as a Word document (a template is available in Lesson Resources) or on paper. You then need to email it to your teacher or save it to the relevant file in Teams. | [Lesson Videos](https://teams.microsoft.com/l/channel/19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Resources](https://teams.microsoft.com/_#/school/files/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25204%2520-%252025th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25204%2520-%252025th%2520January)  <https://senecalearning.com/en-GB/> |  |  |
| Lesson 2: How did Elizabeth deal with the problem of poverty?  A pre-recorded lesson will be available in the Lesson Videos tab on Teams.  Resources will be available in the Files tab on Teams, under Lesson Resources > Week 4.  Miss Boyle will be available via email and Teams posts for the duration of the lesson if you have any questions or issues.  Complete your work either as a Word document or on paper and email it to your teacher or save it to the relevant file in Teams. | [Lesson Videos](https://teams.microsoft.com/l/channel/19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Resources](https://teams.microsoft.com/_#/school/files/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25204%2520-%252025th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25204%2520-%252025th%2520January)  <https://senecalearning.com/en-GB/> |  |  |
| Spanish | Lesson 1 - ¿Cómo sería tu pareja ideal?  In this lesson you will work through the tasks designed to apply the conditional tense to the context of describing what our ideal partner would be like. There will be a powerpoint to work through and audio instructions or a video to explain the lesson.  You should upload your completed work to the Student Work folder on Teams - make sure to save it under your teacher’s name in the ‘Week 4’ folder. |  |  |  |
| Lesson 2 |  |  |  |
| Business | Lesson 1:  You will be completing slides 7.1, 7.2 and 7.3 on your business plan. You will need to identify and explain the different costs that are required by your business to start up the enterprise and also identify and explain the running costs of the business. All start-up costs and running costs need to be identified alongside explanations as to why you have chosen those costs and what they will be..  After this has been completed, you will need to take into consideration the individual prices per units it will cost to make your products. Individual production costs will have to be explained by yourself and produced into a table. |  |  |  |
| Lesson 2:  This lesson, you are required to complete a cashflow forecast for 5 months on the template provided and sent in the e-mail by me and in the Business Teams section for year 11. This will go into your power-point on slide 8.1. We have over the last 2 weeks being concentrating on cash-flow forecasts on exam questions and now you are going to use this knowledge and learning to complete some of your coursework. Your first task is to complete the cash-flow forecast on the template provided. As this cash-flow forecast is a prediction of what will happen in the future, once you have completed the cash-flow forecast for your chosen business, you will need to answer the questions asked based on how you have come up with the presumptions of the figures based in your cash-flow forecast. |  |  |  |
| Photography | Task 4 : Fragment photography personal project-**Artist one work in the style of…**    Slide 2+ Details of the tasks are on the Powerpoint    Task: Create a series of photographs (minimum of x10) working in the style of the photographer. Following the usual coursework presentation format, produce an analysis sheet for your 5 most successful photographs in the style of Artist 1, include a bold title and a colour analysis. Discuss camera angles, lighting, contrast, hue/ saturation & composition.    Email completed work to [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) to receive feedback. | <https://teams.microsoft.com/_#/school/files/Photography?threadId=19:02261c24c04c4b0cb5f0cc785befc174@thread.tacv2&ctx=channel> |  |  |
| Art | Lesson 1 & 2  Task 4 – Drawing to Record Still Life- Exploring Angles and Art Materials- Art Demonstration  Slide 17 – Details of the task are on the Powerpoint  Using your list from task 1 object that can be rotated to show different angles.  Watch the Youtube video. Follow the steps on the video.  Email completed work to [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) |  |  |  |
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| Product Design | Lesson 1  Slide 6- see example – page title- research on wildlife  Produce a research page on wildlife-outlining the problem that wildlife (small birds, small animals experience nowadays).  For this sheet use the sheets I have you before Christmas to cut and paste on A3 and analyse/discuss your thoughts.    Send me the completed work please |  |  |  |
| Lesson 2  Re write your context and design brief– slide 13 Read through the example on slide 13. Rewrite the context. Also rewrite your design brief (the one you have from Mrs Henshaw's project is wrong as the AQA task has changed) see example slide 13. Send me the work please |  |  |  |
| Food | Lesson 1  Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint.  The tasks for this week are:  Task 1:  This week you need to ensure that you have completed AC2.4 (SLIDE 2-15) that means responding to any feedback from your teacher from the previous week and ensuring that it is finished. You will also need to complete questions on your theory (16-21). |  |  |  |
| Lesson 2  Task 2:   1. Go to slide 19 and answer the questions you can use the internet and use slide 18 to help you. *Please copy slide 19 and 21 onto a different powerpoint presentation and send that to your teacher (just so that you don’t send the whole powerpoint to them)* 2. Watch the video on slide 19 to identify different job roles 3. Go to slide 21 and answer the questions. You can use the internet or slide 20 to help you. *Please copy slide 19 and 21 onto a different powerpoint presentation and send that to your teacher (just so that you don’t send the whole powerpoint to them)*   Photograph your work or send as an attachment and email to your DT teacher. |  |  |  |
| Sport BWD | Lesson 1  Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Lesson 2  Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Sport KER and CRO | Lesson 1  Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| Lesson 2  Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections.    Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework.    Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  |  |  |
| SPORT TECH KER | Lesson 1  Psychology – Methods of controlling anxiety. Looking how performers in all roles deal with anxiety and what methods there are to reduce this in the build-up to game situations.    Video will be made on loom to go through power point    Tasks will be set for students to complete based on the power point. |  |  |  |
| Lesson 2  Revision – Recap Aim A, B and C over loom, provide exam questions and offer 1 to 1 support over the phone for any issues students are having. |  |  |  |
| Child development | Lesson 1  Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade.  Teacher support and opportunity for Q&A |  |  |  |
| Lesson 2  Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade.  Teacher support and opportunity for Q&A |  |  |  |
| Health and Social Care | Lesson 1  11D & 11B/Hs1 - Exam Question 5 Guidance.    PP and loom video to include walk through guidance on answering questions 1 and 2, analysis of Mark Scheme and example answers.    Task: To complete a question 5.  Feedback – Send work to teacher who will provide feedback in the form of a numerical score for the question alongside the mark scheme.  Those that require coursework support - Personalised feedback and videos to support each individual student with the coursework adaptions that need to be made to improve grade.  11B/Hs2 - Personalised feedback and videos to support each individual student with the coursework adaptions that need to be made to improve grade. |  |  |  |
| Lesson 2  11D & 11B/Hs1 - Exam Question 6 Guidance.    PP and loom video to include walk through guidance on answering questions 1 and 2, analysis of Mark Scheme and example answers.    Task: To complete a question 6.    Feedback – Send work to teacher who will provide feedback in the form of a numerical score for the question alongside the mark scheme.  Those that require coursework support - Personalised feedback and videos to support each individual student with the coursework adaptions that need to be made to improve grade.  11B/Hs2 - Personalised feedback and videos to support each individual student with the coursework adaptions that need to be made to improve grade. |  |  |  |
| Drama | Lesson 1  Section 1 and 2 of C1 coursework (300 words each)  All work and resources for students can be found on the SWAY or on TEAMs which have been regularly used in lessons by all students.  Students are to complete the first two sections of their coursework. Ensuring they embed the research completed last week. | <https://appletonrevision.weebly.com/ks4-drama.html>  <https://teams.microsoft.com/l/channel/19%3ae760bb0cd8f34633bfde8afb62311b47%40thread.tacv2/Performing%2520Arts?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b> |  |  |
| Lesson 2  Section 1 and 2 of C1 coursework (300 words each)  All work and resources for students can be found on the SWAY or on TEAMs which have been regularly used in lessons by all students.  Students are to complete the first two sections of their coursework. Ensuring they embed the research completed last week. | <https://appletonrevision.weebly.com/ks4-drama.html>  <https://teams.microsoft.com/l/channel/19%3ae760bb0cd8f34633bfde8afb62311b47%40thread.tacv2/Performing%2520Arts?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b> |  |  |
| Music | Lesson 1  Unit 4 – Composition  Information on tasks needed to be completed can be found on  TEAMs, which you all have used in lessons.    You will be continuing through UNIT 4 LA A task 1, component 1 self-audit/assessment and acting upon feedback. | <https://teams.microsoft.com/l/team/19%3a216b06d06d7441a2a0d26f87a5502aae%40thread.tacv2/conversations?groupId=23b8f47c-6319-4d65-8e62-6f1c5c1f43ca&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b> |  |  |
| Lesson 2  Unit 4 – Composition  Information on tasks needed to be completed can be found on  TEAMs, which you all have used in lessons.    You will be continuing through UNIT 4 LA A task 1, component 1 self-audit/assessment and acting upon feedback. | <https://teams.microsoft.com/l/team/19%3a216b06d06d7441a2a0d26f87a5502aae%40thread.tacv2/conversations?groupId=23b8f47c-6319-4d65-8e62-6f1c5c1f43ca&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b> |  |  |
| Media Production | Lesson 1 & 2  Only two of you have attempted and part-completed lesson one (well done to them!). Make sure that this is finished this week. I will be contacting students individually to make sure everyone knows how to complete the lesson. A reminder; go to the 11A/Mp1 team, and into Class Notebook at the top of the General channel. Complete lesson one after clicking on your name in the menu on the left. A video to help is linked on the right. | <https://web.microsoftstream.com/video/e03f01a1-8240-4963-8ae8-91eb87afed5f> |  |  |
| iMedia | **11B/IM1 - R086 Improvements**  In the **R086 channel**, then in the **Files** tab, and then in the **Video Feedback** folder, you will see a personalised video over the course of the week explaining what to do up until Feb Half Term.  You will need to respond in the R086 **Posts** tab to confirm you have completed the activities by 12/02/21.  **11D/Im1-** R086 Lesson 3 - Animation in Advertising & Games  Start the lessons for R086 that can all be done in Class Notebook in the **11D/Im1** team.  Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 3 – Animation in Advertising & Games** (do lesson 2 first if you haven’t already!). You can’t do lesson 1 as it’s an introduction to Adobe Animate, we’ll do that later.  Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson. | 11B/Im1 Link to Feedback Videos -  <https://teams.microsoft.com/_#/school/files/R086?threadId=19%3Ae498acb71eae40a0af9f34995cb5b243%40thread.tacv2&ctx=channel&context=Video%2520Feedback&rootfolder=%252Fsites%252F11Bim1%252FShared%2520Documents%252FR086%252FVideo%2520Feedback> |  |  |
| Dance | Lesson 1  Creation  Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop.  Keep a diary/log book of how you are using particular skills, how they impact your performance and any areas you need to improve  Teacher drop in sessions for support |  |  |  |
| Lesson 2  Creation  Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop.  Keep a diary/log book of how you are using particular skills, how they impact your performance and any areas you need to improve  Teacher drop in sessions for support |  |  |  |
| RE | Recorded lesson will be available on Teams. post any queries to the teams channel during your lesson and you will receive support.    Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.    Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. KNOLLYS L – Week 4 Lesson 4    Upload this in the ‘Save you Work here’ folder on Teams. | <https://teams.microsoft.com/l/file/1FFC9F8D-6ED6-4EAD-88EA-DE52A5E83A4F?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FRE%2Fweek%20commencing%2025.1.21%2FYear%2011%20RE%2025.1.21.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:bada5483572a4ac38d0581f6001bd8d0@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30> |  |  |
| PSHE |  |  |  |  |
| PE | Walking Challenge  Students are sent information about how walking can improve all aspects of physical and mental health. A simple calculation is given for measuring distance using time (4km/1hour) and a challenge is set to all students on how many kilometres they can walk in a 7-day period. Students are encouraged to explore local natural areas to complete this challenge  Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity.  Additional online workout video links are given with varied levels of challenge | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  <https://www.youtube.com/watch?v=fHfTCd2q-rg> |  |  |