**Learning Plan Year 7**

**Week Commencing : 1st Feb**

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| Subject | Activity  | Links | Live Lesson Links | QA |
| English   |   Lesson 1 - FEEDBACK LESSON **Topic: Fantasy and fairy-tales** * Click the link below and scroll to the Y7 work. Complete lesson 8:  <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you!
 | <https://senecalearning.com/en-GB/> | Pre-recorded feedback lesson can be found following the link below:<https://web.microsoftstream.com/channel/310c4fa6-8213-43c8-a738-ef74df12113b>  |  |
| Lesson 2**Topic: Character planning*** Click the link below and scroll to the Y7 work. Complete lesson 9: <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you.
* Complete 10 minutes of set work on Seneca.
 | <https://senecalearning.com/en-GB/> |  |  |
| Lesson 3**Topic: Developing descriptions** * Click the link below and scroll to the Y7 work. Complete lesson 10. <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you.
 | <https://senecalearning.com/en-GB/> |  |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Investigating number patternsVideo link: [Investigating Number Patterns](https://www.loom.com/share/f0b6f16d633643d4aa11e0035083e5c9?sharedAppSource=personal_library)Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EZ5HG2Y0qE1Ak3hLoduIHLoByPsXustLblB4FlWUQMjLIQ?e=TUm0Ul) |
| Set 2 | Topic: Number pattersVideo link: [Video 1](https://www.loom.com/share/a2e568b68a36410bbb9ee49679ac973b)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/Ed-argatH4tDluQ4PTunSBABtnIpew89Np199bwRoElhzg?e=oHrwPn) |
| Set 3 | Topic: Explore powers and rootsVideo link: [Video 1](https://www.loom.com/share/7a3d8d7227bc4d66a279eee56552ad6e)Worksheet: [Square numbers](https://corbettmaths.com/wp-content/uploads/2018/09/Squaring-Numbers-pdf.pdf) & [Square roots](https://corbettmaths.com/wp-content/uploads/2018/09/Square-Root-pdf.pdf) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |
| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Simplifying & Equivalent FractionsVideo Link: [Video Link](https://www.loom.com/share/ccf37335cd734f639cc3e8646d421977?sharedAppSource=personal_library)Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EZ5HG2Y0qE1Ak3hLoduIHLoByPsXustLblB4FlWUQMjLIQ?e=TUm0Ul) |
| Set 2 | Topic: Simplifying & Equivalent FractionsVideo Link: [Video Link](https://www.loom.com/share/73a383f3c8604cf4a09ce54cc2a3ae62)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EStsfETEAoxNhwtF33irQBkB9d9HjoxniZcHThAvHEhTKg?e=qTeq8W) |
| Set 3 | Topic: Patterns and numbersVideo link: [Video 2](https://www.loom.com/share/a2e568b68a36410bbb9ee49679ac973b)Worksheet: [Numbers and patterns](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/Ed-argatH4tDluQ4PTunSBABtnIpew89Np199bwRoElhzg?e=oHrwPn) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |
| Lesson 3All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Ordering FractionsVideo Link: [Video Link](https://www.loom.com/share/54b2c0b451204079bc0d41624f11e161?sharedAppSource=personal_library)Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EZ5HG2Y0qE1Ak3hLoduIHLoByPsXustLblB4FlWUQMjLIQ?e=TUm0Ul) |
| Set 2 | Topic: Ordering FractionsVideo [Video Link](https://www.loom.com/share/7ae8d9ff18fc418680d302d80fb52c70)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ERhOAuGf685Bng9P-E7ggSYB6xXVnkTD6e5ZpLDmYDh-MA?e=yuO0G0) |
| Set 3 | Topic: Simplifying fractionsVideo link: [Video 3](https://www.loom.com/share/aaca7814274e470984d27feb4154f176)Worksheet: [Simplifying fractions](https://corbettmaths.com/wp-content/uploads/2013/02/simplifying-fractions-pdf1.pdf) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Science   |  Lesson 1**Lesson Topic:** Calculating Speed* Watch video lesson 9 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.
 | **Lesson Lin**k<https://web.microsoftstream.com/video/fd893c83-3f50-4d00-889a-36d72e222fd4>**Link to Educake Task**<https://www.educake.co.uk/assessment/9116701>**Link to lesson resources** <https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%25209&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%25209>**Teams work upload link**[**https://teams.microsoft.com/\_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%25209&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%25209**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%25209&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%25209) |  |  |
| Lesson 2**Lesson Topic:** Distance Time Graphs and Speed Relationships* Watch video lesson 11 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | Lesson Link <https://web.microsoftstream.com/video/da03dc79-3e32-4658-98f1-fee8ebac2899> Educake Link <https://www.educake.co.uk/> Link to lesson resources<https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252010&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252010>  |  |  |
| Lesson 3**Lesson Topic:** Gravity, Mass and Weight* Watch video lesson 12 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science)Lesson to include a live stream feedback session – joining link to be emailed out to students on the day. | **Lesson Lin**k<https://web.microsoftstream.com/video/ee6069e4-807d-4139-ab32-724cf38aedda>**Link to Educake Task**<https://www.educake.co.uk/assessment/9270190>**Link to lesson resources** <https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252011&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252011>**Teams work upload link**[**https://teams.microsoft.com/\_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252011&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252011**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252011&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252011) | [https://teams.microsoft.com/l/meetup-join/19%3ameeting\_N2UwNDZjODMtNmE3MC00MWI0LWEzM2UtZDBmM2ZjY2MzZDJi%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22a4723ed1-d911-46b1-815e-7d8fc76466a4%22%7d](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_N2UwNDZjODMtNmE3MC00MWI0LWEzM2UtZDBmM2ZjY2MzZDJi%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22a4723ed1-d911-46b1-815e-7d8fc76466a4%22%7d)Live feedback session run via an MS Teams meeting. This session starts at 1.55pm for 25 minutes. A member of staff will be online going through some of the key work from the week and answering and questions. |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   |  Lesson TopicMatmata: The advantages and disadvantages of tourism in Matmata, Africa. * Complete the tasks outlined in the recorded lesson to include a MS forms starter quiz to address misconceptions and written answers to questions.

All tasks and resources accessible via TEAMS. (Year group/Geography) | <https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ab6e0d64f1e514f669336817a2c69dac2%40thread.tacv2&ctx=channel&context=Week%25205&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FGeography%252FWeek%25205> | Feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |
| History | Lesson 5: Why did Elizabeth have a religious headache? A recorded lesson will be available on Teams (on the ‘Lesson Videos’ section), and a member of the history department will be online to respond to any queries. Email any queries to teamhistory@appletonacademy.co.uk during your lesson and you will receive support.  Work can be accessed in the History channel on Teams. To get the lesson resources, visit: “Files” -> “Lesson Resources” -> “Week 5 – 1st February’.Complete your work as a document, and save it as “SURNAME, FIRST INITIAL – Lesson Three”, then save this in the “Week 5 – 1st February January folder” in “Student Work”. You can also upload images of written work if you prefer. If you are emailing work, send this to natasha.raistrick@appletonacademy.co.uk | Lesson Video:[Lesson Videos - Y7 History](https://teams.microsoft.com/l/channel/19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2/tab%3A%3A2e1b8ec6-df66-43cc-84df-0cf18e68228c?groupId=08764030-fe0d-4432-a2e7-15db5c4605d9&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)Lesson Resources:<https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25205%2520-%25201st%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25205%2520-%25201st%2520January>  |  |  |
| Spanish | ¿Cuál es tu música favorita? *(What is your favourite music?)** Go to the Spanish channel on Teams.
* Click on ‘Year 7 Spanish Lessons’ at the top and watch the ‘Lesson 5’ video. Pause the video as you need to in order to complete the tasks.
* When you’re finished, click on ‘Files’ - ‘Student Work’ and save your work in the ‘Week 5 – 1st February’ folder. Remember to save it in your teacher’s folder!

Teachers will be available during the session allocated to this lesson to support students via email and Teams. Specific feedback is emailed to students upon submission of work - if students have sent images of work completed, comments will be sent via email. If students have shared editable documents with staff, comments will be written on the document and students notified via email. Next week’s lesson will open with feedback on work completed in this week’s lesson.  | [Click here for Spanish lesson videos](https://web.microsoftstream.com/channel/0d886e51-442d-4862-9984-a6f26ca8860b) [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2&ctx=channel&context=Week%25205%2520-%25201st%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25205%2520-%25201st%2520February)  |  |  |
| Pe | KS3: Cardiovascular Endurance KS3 Students are sent a challenge that can be completed by walking, running or cycling. Students can choose in what discipline they complete their challenge depending on their own fitness level and resources available to them.KS3 – Endurance ChallengeStudents can choose their level of challenge based on their own level of fitness and ability with a Bronze, Silver and Gold option where each level represents an increased intensity.Links to online video workouts will also be available with a variety of levels of intensity | https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ |  |  |
| Digital Literacy | Lesson 6 – E-safety (Part 2)**It is important that you do your work in the Class Notebook. It saves automatically. Do not do work on paper or in documents. contact your teacher if you have any problems with this.**This is a 100-minute lesson so should be completed by 05.02.21, do the iDEA award badges if you finish before then!You are to access Teams through Google or downloading the app and use your school details to log in. In the **Y7 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 6 – E-safety (Part 2)**. If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. Also continue to work on the iDEA award, complete any badges you can! | [http://idea.org.uk](http://idea.org.uk/)Link to video showing how to get on the lessons:<https://web.microsoftstream.com/video/95ee493a-49be-44d8-8054-87eb259f62b7> |  |  |
| Art | Researching the work of Marcel Caram- Slide 10 Using a Venn diagram, compare the work of Dali & Marcel Caram. Read through the information on the PPT.  Create a research page for Caram. Include information about the artist, details of his inspiration, techniques and an opinion. Include a minimum of x2 artist studies (accurate drawings of the artist’s work). Challenge: Think creatively how you can present this task e.g. use an old shoe box to create a 3D sculpture. Photograph your work and email to your teacher. | <https://teams.microsoft.com/_#/school/files/Art?threadId=19:9148e31002f440ad93aa6b66d0f22359@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FArt%2520Design%252FYear%25207%2520Art%2520%2526%2520Design> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| DT | Product Design:Drawing task – slide 5 On the computer or by hand on paper you need to design and print your own Golden ticket Photograph your work and email to your teacher.FoodRead through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer, it could be presented on word/publisher/PowerPoint. The tasks are (just choose 1): 1. Keep a food diary and ask someone else to do the same. For both diaries, enter the details at explorefood.foodafactoflife.org.uk, using the ‘Calculate a Diet’ tool. Compare and analyse the results.
2. Research how one of the products you have made in class would be mass manufactured for a supermarket.
3. Research 5 pieces of food manufacturing equipment that would be used in the food industry. Give examples of what each one would be used to make.
4. Watch a cooking show on TV, and record all of the good and bad health, safety and hygiene points that you see.

 Photograph your work or send as an attachment and email to your DT teacher. | [Design Technology (AAC Remote Learning Yr7) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Design%20Technology?threadId=19:97f177e7b5e84d398c579e7bfbecd951@thread.tacv2&ctx=channel) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Drama | A Midsummer Night’s DreamStudents are to access sway using the link and ensure the first 3 sessions are complete.  Session 4 further enhances your knowledge of the play’s plot and key scenes through drawing your own storyboard or comic strip of the play. You will use key quotations from the play to annotate each image you draw. When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – Session 1 E.G Miss Bottomley Session 1 | <https://appletonrevision.weebly.com/ks3-drama.html> | <https://web.microsoftstream.com/channel/affe40b0-bc1d-4006-9774-367a734b114c> |  |
| Music | Form and structureStudents are to access sway using the link and ensure the first 5 sessions are completed.  Students are to work through the sessions, ensuring they complete all the reading carefully and then the tasks. There is a mix of research, comprehension and practical tasks to be completed.  When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – Session 1 E.G Miss Bottomley Session 1 | <https://appletonrevision.weebly.com/ks3-music.html> | <https://web.microsoftstream.com/channel/affe40b0-bc1d-4006-9774-367a734b114c> |  |
| RE | Morality#4 – Animal rightsUse week 3 ppt resource found on the student teams' areaRead the information on the PowerPoint slides for information and complete the tasks set on the PowerPoint.Answer the Qs and tasks on each slide and save your work on the team's area once complete. Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.Feedback session to be done via individual email as and when work is completed by the student. | <https://teams.microsoft.com/_#/school/files/RE?threadId=19%3A1ce5f073be09442e9a43c6e62f86ff79%40thread.tacv2&ctx=channel&context=Lesson%2520resource&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25201.2.21%252FLesson%2520resource> |  |  |
| PSHE | Budgeting:Follow PowerPoint presentation and interactive resources in order to understand how to budget and manage money effectively. | [https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/EgOGsElFJRxIjDyUOgJdUioBk6Z6xqlnv19I6n0c67Jumg?e=x1IYWY](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AA-SecondaryCurriculum/EgOGsElFJRxIjDyUOgJdUioBk6Z6xqlnv19I6n0c67Jumg?e=x1IYWY) |  |  |