**Learning Plan Year 7**

**Week Commencing : 1st March**

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| Subject | Activity  | Links | Live Lesson Links | QA |
| English   |  Lesson 1 **Topic: Women in Shakespearean England*** Click the link to and complete lesson 4.
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you!
* **Extension: complete 10 minutes on Seneca.**
 | [Click here and complete lesson 4](https://sway.office.com/RmmyGK2k7fQEWafC?ref=Link&loc=play) [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |
| Lesson 2**Topic: Act 2, Scene 1*** Click the link to and complete lesson 5.
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you!
* **Extension: complete 10 minutes on Seneca.**
 | [Click here and complete lesson 5](https://sway.office.com/RmmyGK2k7fQEWafC?ref=Link&loc=play) [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |
| Lesson 3**Topic: Supernatural FEEDBACK LESSON*** Click the link to and complete lesson 6.
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you!
* **Extension: complete 10 minutes on Seneca.**
 | [Click here and complete lesson 6](https://sway.office.com/RmmyGK2k7fQEWafC?ref=Link&loc=play) [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) | [Click here to access the feedback lesson video](https://web.microsoftstream.com/channel/310c4fa6-8213-43c8-a738-ef74df12113b) | CLK  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Introduction to angle factsVideo Link: [Video 1](https://www.loom.com/share/61d95ba8acdb40a6b7bda71fdcd5fd2b)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/ER8lSksPpqxAtMnrz7qGTPsBn7jqSsLMKcZOPkL9DZ1aFg?e=mUwmNL)Answers: [Answers worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/EXj-cBcSQNpOgx36Ai7bxdABhs6GTreWc6M1rgX6dg127w?e=EiIhJK) |
| Set 2 | Topic: Introduction to angle factsVideo Link: [Video 1](https://www.loom.com/share/61d95ba8acdb40a6b7bda71fdcd5fd2b)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/ER8lSksPpqxAtMnrz7qGTPsBn7jqSsLMKcZOPkL9DZ1aFg?e=mUwmNL)Answers: [Answers worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/EXj-cBcSQNpOgx36Ai7bxdABhs6GTreWc6M1rgX6dg127w?e=EiIhJK) |
| Set 3 | Topic: Parallel and Perpendicular linesVideo Link: [Video 1](https://www.loom.com/share/bc737818ac404448afe2f3359051f66d)Worksheet: [Lesson 1 worksheet](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EQQQ-7QbC_NAvN1yZuNZNXkBHCjR1QoXruQhvcNE0mpwbg?e=N3IbL3)Answers: [Lesson 2 worksheet answers](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EVS_wCWkj-VBj4HI64OmQaUBKSdFv3ytp0AyibrPJX6qTQ?e=gsSEbW) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. | BAT |
| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Angles on a straight line, at a point and in a right angleVideo Link: [Video 2](https://www.loom.com/share/222ad04af375419287c064f2d3f366fe)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EdVAqrNquDxIl_hVGrNLZ8kBn52AQLE7154rjJ_onZxIIA?e=eZ79bm)Answers: [Answers 2](https://corbettmaths.com/wp-content/uploads/2019/08/Angles-full-circle.pdf) |
| Set 2 | Topic: Angles on a straight line, at a point and in a right angleVideo Link: [Video 2](https://www.loom.com/share/222ad04af375419287c064f2d3f366fe)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EdVAqrNquDxIl_hVGrNLZ8kBn52AQLE7154rjJ_onZxIIA?e=eZ79bm)Answers: [Answers 2](https://corbettmaths.com/wp-content/uploads/2019/08/Angles-full-circle.pdf) |
| Set 3 | Topic: Types of anglesVideo Link: [Video 2](https://www.loom.com/share/61d95ba8acdb40a6b7bda71fdcd5fd2b)Worksheet: [Lesson 2 worksheet](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EeC6vmyhhQJJkR4j3P_KdvEBdPpxUY_M3W_LBd-1DQCBgA?e=tE64GJ)Answers: [Lesson 2 worksheet answers](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EVzKXnx0AaxBoEj2MrU-JsoBRqxn8c5d_SbUQYY-D7fBVw?e=w5V6GT) |

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| Lesson 3All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Exam Questions on anglesVideo Link: [Video 3](https://www.loom.com/share/b4a37a7d3e544710b36be722b5defde9)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/Eak9fxHut6lIvKnrOkOmRZ4BeUqyLEjk7XqBe9fNxXbgkg?e=YOGgIE)Answers: [Worksheet 3 answers](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/EdfnjFGXcFZNsUo6PVRklskBc7gQEhJLfMt75ConGGsuOA?e=njCFxX) |
| Set 2 | Topic: Exam questions on anglesVideo Link: [Video 3](https://www.loom.com/share/b4a37a7d3e544710b36be722b5defde9)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/Eak9fxHut6lIvKnrOkOmRZ4BeUqyLEjk7XqBe9fNxXbgkg?e=YOGgIE)Answers: [Worksheet 3 answers](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/EdfnjFGXcFZNsUo6PVRklskBc7gQEhJLfMt75ConGGsuOA?e=njCFxX)  |
| Set 3 | Topic: Exam questions on types of angles, parallel and perpendicular linesVideo Link: [Video 3](https://www.loom.com/share/4699f280f9cf407c8ad0dc549ecf3457)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EbX4Lr8kXEVNlNcMMdeu2e8BKY-2ArskbEmQHplHiehQQA?e=OxXb9k)Answers: [Exam question answers](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/Efee2RJZsXhIspJHbUhNDN4B3xr5cYEA3a2aTHe4dcFzMw?e=CT7EX2) |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Science   |  Lesson 1**Lesson Topic:** Menstrual cycle* **Watch** video lesson 19 and complete the tasks included.
* **Complete** the other activities for this lesson.
* Complete the **Educake** questions.
* **Upload** your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | Lesson video link: [Lesson 19 Video Link](https://web.microsoftstream.com/video/8bc6b95a-79ba-4cd0-b5a7-9c867c6fc527) Lesson resources: [Lesson 19 resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252019&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252019)Educake: <https://www.educake.co.uk/assessment/9469810>Folder to upload work: [Link to upload work](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252019&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252019)  |  |  |
| Lesson 2**Lesson Topic:** **:** Foetus Development* Watch video lesson 20 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | **Lesson Video Link**[**Click here for teh lesson video**](https://web.microsoftstream.com/video/43ed706c-baa1-4ed4-931c-9cc8bcbb6f54)**Educake** [**https://www.educake.co.uk/**](https://www.educake.co.uk/)**Lesson Resources video**[**Lesson resource link click here**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252020&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252020)**Use the link below to upload your work to teams**[**Click here for the place to add your completed work**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252020&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252020) |  |  |
| Lesson 3**Lesson Topic:** Contraception and Fertility* Watch video lesson 21 and complete the tasks included.
* Complete the other activities for this lesson.
* Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science)Lesson to include a live stream feedback session – joining link to be emailed out to students on the day. | Lesson video link: [Lesson 21 Video Link](https://web.microsoftstream.com/video/3de36a21-b370-4a16-bce7-88cd710736f2) Lesson resources: [Lesson 21 resources link](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252021&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252021) Educake: <https://www.educake.co.uk/assessment/9473760>Folder to upload work: [Link to upload work](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252021&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252021)  | This session includes live feedback sessions run through MS Teams meetings.A teacher will be available online for 30 minutes to go through some of the key learning from the week and to answer any questions. |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   | Lesson Topic: How does football connect us to Africa* **Watch** the recorded lesson
* **Complete** the tasks outlined in the lesson; videos within lesson are located within the lesson and in the next column.
* **Feedback** will be provided and emailed individually
 | [Lesson Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ab6e0d64f1e514f669336817a2c69dac2%40thread.tacv2&ctx=channel&context=Tasks%2520and%2520Resources&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FGeography%252FWeek%25208%252FTasks%2520and%2520Resources)[Meet South Africa Video](https://www.youtube.com/watch?v=acSw5yiPgiM&pbjreload=10)[Fifa Scandal](https://www.youtube.com/watch?v=GZPldLLfYc0) |  |  |
| History | Who fought in the Civil War?In this lesson, we will learn about the soldiers who fought in the Civil War. Watch the video lesson that is available on Teams; the link is in the next column, and complete the tasks. Any resources are available at the Resources link.If you have any questions, Miss Boyle will be available to help via email or Teams posts. | [Lesson Video](https://teams.microsoft.com/l/channel/19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2/tab%3A%3A2e1b8ec6-df66-43cc-84df-0cf18e68228c?groupId=08764030-fe0d-4432-a2e7-15db5c4605d9&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FStudent%2520Work%252FWeek%25208%2520-%25201st%2520March) | Students will receive feedback via email for any work submitted.Support during lesson time available via email and Teams posts. |  |
| Spanish | ¿Qué tipo de película prefieres ver? (*What type of film do you prefer to watch?)*To complete this week’s lesson:* Go to the Spanish channel on Teams.
* Click on ‘Year 7 Spanish Lessons’ at the top and watch the ‘HT4 - Lesson 2' video. Pause the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint.
* When you’re finished, upload a copy of your completed work to ‘Files’ - ‘Student Work’ - ‘Week 8 – 1st March’

This lesson will open with Miss Cirulli giving feedback on work completed in last week’s lesson. Teachers will be available during the session allocated to this lesson to support students via email and Teams. Specific feedback is emailed to students upon submission of work - if students have sent images of work completed, comments will be sent via email. If students have shared editable documents with staff, comments will be written on the document and students notified via email. | [Click here to watch the lesson video](https://teams.microsoft.com/l/channel/19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2/tab%3A%3A5acdcf9f-f990-472f-bf1e-074d25efcf40?groupId=08764030-fe0d-4432-a2e7-15db5c4605d9&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25208%2520-%25201st%2520March)  |  |  |
| Pe | Lesson 2 - How can we train power? | Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rY> | <https://classroom.thenational.academy/lessons/how-can-we-train-power-64uk0e> |  |
| Digital Literacy | Topic 2 Lesson 7 – Introduction to Binary**It is important that you do your work in the Class Notebook. It saves automatically. Do not do work on paper or in documents. Contact your teacher if you have any problems with this.**This is a 100-minute lesson so should have been completed by 05.03.21. Two Y7 students have now completed enough badges for the bronze iDEA award, come on Y7!You are to access Teams through Google or downloading the app and use your school details to log in. In the **Y7 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 2 Lessons** and **Lesson 7 – Introduction to Binary.**If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. | [http://idea.org.uk](http://idea.org.uk/) [Link to video](https://web.microsoftstream.com/video/95ee493a-49be-44d8-8054-87eb259f62b7) showing how to get on the lessons |  | HAL |
| Art | **Lesson Objective: To experiment with photography to explore the work of David Hockney and create a portrait or pet photomontage.** **Success criteria:****Task one:**1. Pick an interesting location and/or subject
2. Take 10-15 photographs of the same subject from different camera angles and perspectives using a handheld camera or mobile phone
3. Save all original photographs in a file on your computer either or on Office365 and name the folder ‘Hockney Photomontage + name’.
4. To send your photographs from your phone to your computer, you need to transfer your images using a USB cable or you can send your photographs via email and download each photograph individually to your computer and save them into a folder named ‘ Hockney Photomontage’.Task two:
5. To create your ‘Joiner’, open a new powerpoint and save it in your Hockney folder as Joiner + name. Click on Insert-Pictures on powerpoint to add your photographs to a slide.
6. Experiment with composition, resize and overlap your images to create your new composite in the style of Hockney. To complete this work, you could use Power-point, photoshop or paper but remember to email all work to your teacher to receive feedback.Email your completed work to anna.wallace@appletonacademy.co.uk orheather.aveyard@appletonacademy.co.uk
 |  | Lessons are pre-recorded and students are emailed links to the work. All recorded ppts and resources are uploaded on Teams. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | AVE |
| DT | Product DesignLesson 2Complete starter – *using electronic worksheet provided separately to the main PowerPoint.* Trace/make a copy of the nets (see ppt. resource) and follow instructions on screen – if clarification is needed. Remember to decorate it!Then, have a go at the other animal nets on the following slides in the ppt. resource.By the end of this lesson, photograph and email all completed work to your design & technology teacher. Food Technology:

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| Lesson 2**Complete the following tasks:****Starter**Using the images shown slide 8 to identify the function the different nutrients provide the body. Adding the information to the tree map **Task 1**Answer the following questions you have 4 minutes before we share our answers in the Teams chat:  What types of foods are high in salt, fat or sugar?  Why do you think it's important to eat this in moderation (less often)? **Task 2**What the link provided and answer the questions on slide 15 **Plenary**Complete a food diary for the day |

 | <https://www.youtube.com/watch?v=7394RCfk2Xk> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. |  |
| Drama | Zombie ApocalypseStudents will work through session 2 on the SWAY.Students can also watch a pre-recorded video that talks them through the task. If students prefer, they can join the lesson live and work through the tasks with the teacher. All work to be sent to: stephanie.bottomley@appletonacademy.co.ukor saved in TEAMs. | Link to Sessions:[Y7 Drama SWAY](https://appletonrevision.weebly.com/ks3-drama.html)Link to Pre-recorded help video:[Y7 Pre-recorded video for drama session 2](https://teams.microsoft.com/_#/school/tab::d8e25d6c-1411-4121-bf3c-046696cd70de/Performing%20Arts?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&ctx=channel)Link to TEAMs files for work to be saved:[Folder for Saved Work](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FPerforming%2520Arts%252FY7%2520HT4%2520Drama%252FCompleted%2520Work) | Link to live lesson will be sent out via email on the morning of the timetabled lesson. | BTM |
| Music | Students will work through session 2 on the SWAY.Students can also watch a pre-recorded video that talks them through the task. If students prefer, they can join the lesson live and work through the tasks with the teacher. All work to be sent to: stephanie.bottomley@appletonacademy.co.uk | Link to Sessions:[Y7 Music SWAY](https://appletonrevision.weebly.com/ks3-music.html)Link to Pre-recorded help video:[Y7 Pre-recorded video for music session 2](https://teams.microsoft.com/_#/school/tab::d8e25d6c-1411-4121-bf3c-046696cd70de/Performing%20Arts?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&ctx=channel) | Link to live lesson will be sent out via email on the morning of the timetabled lesson. | BTM |
| RE | Students to click on the link.Follow the link on the slide to the recorded lessonComplete all work set and email to: simon.martin@appletonacademy.co.ukIf you can, upload your work here as well:[save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3A1ce5f073be09442e9a43c6e62f86ff79%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25201.3.21%252Fsave%2520your%2520work%2520here)Once emailed an RE teacher will feedback to you. | [Your RE lesson 1.3.21](https://teams.microsoft.com/l/file/C609041B-5E20-4CC1-A5A9-1E1926980E1C?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FRE%2Fweek%20commencing%201.3.21%2Flesson%20ppt%2FHT4%20L2.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:1ce5f073be09442e9a43c6e62f86ff79@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9)[save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3A1ce5f073be09442e9a43c6e62f86ff79%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25201.3.21%252Fsave%2520your%2520work%2520here) |  |  |
| PSHE | What is my community like ?Follow the instructions as directed on the PowerPoint. All tasks are clearly highlighted in yellow.Students should understand the meaning of multicultural. They should be able to identify how Bradford is multicultural. Read the poem by Benjamin Zephania and answer the questions. Understand the meaning of tolerence within society. | [What is my community like?](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/AA-SecondaryCurriculum/EQO7BUT6ztFLq1fQvEGQ9ZgBl6FbGDA5qeKY5PvRU-O91Q?e=NRwjmP) |  |  |