**Learning Plan Year 7**

**Week Commencing : 8th March**

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| Subject | Activity  | Links | Live Lesson Links | QA |
| English   |  Y7 do not have an English home learning lesson on either Monday or Tuesday, but their normal English lessons will resume when students are back in school on Wednesday. If required, additional work is available on Seneca.Please email Mr Caw if you have any questions: elliot.caw@appletonacademy.co.uk.  | [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Maths   | Y7 do not have a maths home learning lesson on Monday and Tuesday. Normal lessons will resume when students attend school on Wednesday. If pupils are looking for additional work to complete, please login to Hegarty maths. Please contact the maths team if you need any support mathematics@appletonacademy.co.uk |  |  | BAT |

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| Science   |  Lesson 1**Lesson Topic:** Revision Lesson Review aspects from Lessons 11-20* Watch video lesson 22 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | **Lesson Link**[**Link to lesson video**](https://web.microsoftstream.com/video/ac1613e1-0086-44c7-bcbe-1f2c9491a2f8)**Resource Link**[**Link to lesson resource folder**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252022&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252022)**Educake** [**https://www.educake.co.uk/**](https://www.educake.co.uk/)**Completed Work Link**[**Link To Completed Work Folder**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252022&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252022) |  |  |
| Lesson 2 |  |  |  |
| Lesson 3 |  |  |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   | ***Lesson Topic:*** Africa’s Great Green WallRecorded lesson: Guided reading activity***Watch*** the video about Africa’s Great Green Wall***Read*** the text (guided reading)***Answer*** the questions (1-12)***Feedback:*** Check your work against the answers provided***Challenge***: Skills – label the countries of the Sahel in Africa and draw where the Great Green Wall is.Completed work to uploaded to folder in week 9 in TEAMSResources found in TEAMS/year 7/ week 9 | [Africa's Great Green Wall](https://www.youtube.com/watch?v=4xls7K_xFBQ)Access work here:[Recorded Lesson](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ab6e0d64f1e514f669336817a2c69dac2%40thread.tacv2&ctx=channel&context=Resources%2520and%2520Tasks&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FGeography%252FWeek%25209%252FResources%2520and%2520Tasks) |  |  |
| History | Revision: Tudor England and the Civil WarTo complete this week’s learning, follow the link you will be emailed to Seneca Learning and complete the assignment.Then, create an information sheet for display about one of the topics you have studied remotely, either:* Tudor England
* The English Civil War.

Include headings, subheadings, key facts and information and images.We will continue our work on the English Civil War in the classroom later this week and learn about the key battles of the Civil War.Upload your completed information sheet to Teams or email it. | [Seneca Assignment Link](https://app.senecalearning.com/dashboard/class/wkssmhe6cm/assignments/assignment/f586d191-0c68-4692-97e9-292db8b69a78)To join Seneca, register using your school email address and a password you have chosen; these cannot be set up by school.[Upload your work here.](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25209%2520-%25208th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FStudent%2520Work%252FWeek%25209%2520-%25208th%2520March) |  |  |
| Spanish | ¿Eres artístico? *(Are you artistic?)*To complete this week’s remote lesson on Tuesday:* Go to the Spanish channel on Teams.
* Click on ‘Year 7 Spanish Lessons’ at the top and watch the ‘Lesson 9' video. Pause the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint.
* When you’re finished, upload a copy of your completed work to ‘Files’ - ‘Student Work’ - ‘Week 9 – 8th March’

Teachers will be available during the session allocated to this lesson to support students via email and Teams. Specific feedback is emailed to students upon submission of work - if students have sent images of work completed, comments will be sent via email. If students have shared editable documents with staff, comments will be written on the document and students notified via email. | [Click here to watch the lesson video](https://teams.microsoft.com/l/channel/19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2/tab%3A%3A5acdcf9f-f990-472f-bf1e-074d25efcf40?groupId=08764030-fe0d-4432-a2e7-15db5c4605d9&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2&ctx=channel&context=Week%25209%2520-%25208th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25209%2520-%25208th%2520March) |  |  |
| Pe | How Can We Train Agility? Oak Academy recorded lesson with physical activity | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | https://classroom.thenational.academy/lessons/how-can-we-train-agility-6tj36t |  |
| Digital Literacy |  |  |  |  |
| Art | **Task 3 : Landscape collage** **Hand in date: 12th March*****AO3: Record ideas, observations and insights relevant to intentions as work progresses +******AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.*****Lesson Objective: To create a collage from recycled materials to record your daily exercise routine** **Success criteria:**1. Document what you see when you go for your daily exercise e.g. walk. Are you walking on a path or in a field? What patterns and textures can you see? How will you record this using only line? What can you see around you, trees? Corner shop? Hedges? Whilst walking, record in your phone notes what you can see or sketch a map of where you have been.
2. When you arrive home, rummage through the recycling and collect different coloured packaging and textures. Use your map sketch or notes to create a collage of the landscape you have just visited. Remember to overlap layers and contrast materials and colours to create an interesting composition.

 Challenge: add lines and patterns using pen, crayon or paint to your collage to create texture in the style of Hockney. To complete this work, you could use Power-point or paper but remember to email all work to your teacher to receive feedback.Email your completed work to anna.wallace@appletonacademy.co.uk orheather.aveyard@appletonacademy.co.uk | <https://www.youtube.com/watch?v=-B_Zlv10uEw> |  | AVE |
| DT | Product Design:Lesson 3Complete starter Create at least 4 folded sheet animal designs in 3D inspired by iconic designer Charles Eames and his elephant stool. Try to fit between 2 and 4 designs per side of a single A4 sheet of paper. By the end of this lesson, photograph and email all completed work to your design & technology teacher.Food TechnologyLesson 3StarterWatch the video link provided and before answering the questions on slide 1 and 2 Main taskRead the scenario provided on slide 2 before completing the following tasks1. They have asked that you design a possible example of the label that will be used. They have requested that it is of a reasonable size and will be eye catching enough for people to see it.

 Would seeing how far a food product has had to travel make you think twice about buying a product? Would you try and buy a food product that was produced nearer to or in the UK | [Lesson Resources](https://teams.microsoft.com/_#/school/files/Design%20Technology?threadId=19%3A97f177e7b5e84d398c579e7bfbecd951%40thread.tacv2&ctx=channel&context=PD%2520resources&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FDesign%2520Technology%252FFeb-March_Half-term%2520online%2520learning%252FPD%2520resources) [How to Draw 2 Point Perspective](https://www.youtube.com/watch?v=M6MOIP_mLsc) [2 Point Perspective Drawing](https://www.youtube.com/watch?v=Wd_9gVYGDqs) [Product Design Drawing](https://youtu.be/8oKf51L1qr4) [Link to lesson on Teams](https://teams.microsoft.com/l/file/DA2D6394-25E3-4A8C-8804-6AC6BD5B1B6D?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=docx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FDesign%20Technology%2FFood%20Technology%2FFebruary-March%20remote%20learning%2Flesson%203%20Food%20miles.docx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:97f177e7b5e84d398c579e7bfbecd951@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9) |  | HYWRCDTAL |
| Drama | Session 3 of ‘Let’s Get Moving’ SWAY. First of all, respond to your feedback on the feedback document. You will rehearse and record the monologue you wrote last session as one of the survivors of the zombie apocalypse. You will then complete your self – reflection diary.You will then email your work to stephanie.bottomley@appletonacademy.co.uk or upload to TEAMs | [Y7 Drama Feedback and Tracking Document](https://teams.microsoft.com/_#/xlsx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FPerforming%20Arts~2FY7%20HT4%20Drama~2FFeedback%20and%20Tracking%20Document~2FY7%20Drama%20HT4.xlsx?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=b6ef16e2-532a-4b43-89d5-963424ba6744&ctx=files&rootContext=items_view&viewerAction=view)[Y7 Drama HT4 SWAY](https://appletonrevision.weebly.com/ks3-drama.html)[Y7 Drama Pre-recorded Support Videos](https://teams.microsoft.com/_#/school/tab::d8e25d6c-1411-4121-bf3c-046696cd70de/Performing%20Arts?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&ctx=channel) |  | BTM |
| Music | Session 3 – Keyboard SkillsFirst of all, respond to your feedback on the feedback document. You will watch a tutorial by Mr Denson on how to play ‘Moonlight Sonata’ on Google Chrome Labs. Please click on the session 3 pre-recorded video once you have accessed TEAMs via SWAY.You will then save and email your link to stephanie.bottomley@appletonacademy.co.uk | [Year 7 Music Feedback and Tracking Document](https://teams.microsoft.com/_#/xlsx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FPerforming%20Arts~2FY7%20HT4%20Music~2FFeedback%20and%20Tracking%20Document~2FY7%20Music%20HT4.xlsx?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=5746c333-ce91-4109-94cc-a4e5b1ec85ed&ctx=files&rootContext=items_view&viewerAction=view)[Year 7 HT4 Music SWAY](https://appletonrevision.weebly.com/ks3-music.html)[Y7 Music Pre-recorded Support Sessions](https://teams.microsoft.com/_#/school/tab::d8e25d6c-1411-4121-bf3c-046696cd70de/Performing%20Arts?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&ctx=channel) |  | BTM |
| RE | Students to click on the link.Follow the link on the slide to the recorded lessonComplete all work set and email to: simon.martin@appletonacademy.co.ukIf you can, upload your work here as well:[save work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3A1ce5f073be09442e9a43c6e62f86ff79%40thread.tacv2&ctx=channel&context=save%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25208.3.21%252Fsave%2520work%2520here)Live feedback is provided to all pupils when work is submitted via email or MS teams. | [click here for lesson](https://teams.microsoft.com/l/file/5F0030BB-CC76-4046-95D0-1A9C9245F4D1?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FRE%2Fweek%20commencing%208.3.21%2Flesson%20powerpoint%2FRE%20Virtue%20Ethics%20L3%20HT4.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:1ce5f073be09442e9a43c6e62f86ff79@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9) [save work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3A1ce5f073be09442e9a43c6e62f86ff79%40thread.tacv2&ctx=channel&context=save%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25208.3.21%252Fsave%2520work%2520here) |  | BOY |
| PSHE |  |  |  | BOY |