**Learning Plan Year 7**

**Week Commencing : 11th Jan**

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| Subject | Activity | Links |
| English | Lesson 1  **Topic: An Introduction to Creative Writing**   * Click the link below and scroll to the Y7 work. Complete lesson 1: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Caw ([Elliot.Caw@appletonacademy.co.uk](mailto:Elliot.Caw@appletonacademy.co.uk)). * If you need any help with your work, email Mr Caw and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: complete the Oak Academy task – just click the link. | <https://senecalearning.com/en-GB/>  <https://classroom.thenational.academy/lessons/subordinate-clauses-64w3ac> |
| Lesson 2  **Topic: Story Openings**   * Click the link below and scroll to the Y7 work. Complete lesson 2: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Caw ([Elliot.Caw@appletonacademy.co.uk](mailto:Elliot.Caw@appletonacademy.co.uk)). * If you need any help with your work, email Mr Caw and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: write a story opening that starts with the sentence ‘I couldn’t believe this was really happening.’ | <https://senecalearning.com/en-GB/> |
| Lesson 3  **Topic: Examining Characters**   * Click the link below and scroll to the Y7 work. Complete lesson 3: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Caw ([Elliot.Caw@appletonacademy.co.uk](mailto:Elliot.Caw@appletonacademy.co.uk)). * If you need any help with your work, email Mr Caw and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: complete the Oak Academy task – just click the link. | <https://senecalearning.com/en-GB/>  <https://classroom.thenational.academy/lessons/creative-writing-developing-character-6rtp2r> |

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| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | Set 1 | Dividing decimals  [Video 1](https://www.loom.com/share/a5f2760acdfd45489836752a6315e31f?sharedAppSource=personal_library) | | Set 2 | Pictograms  [Video 1](https://www.loom.com/share/7eb94d836cc54cae8ce1f136e96db365) | | Set 3 | Frequency tables  [Video 1](https://www.loom.com/share/064303c5fb9042deae8671a85b18bfb6) | | In table on the right, next to their maths set. |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | Set 1 | Order of operations  [Video 2](https://www.loom.com/share/b0dc2a22ce8a462fa1376ef6de635471?sharedAppSource=personal_library) | | Set 2 | Pie Charts  [Video 2](https://www.loom.com/share/16d2ab1a3ab04a5e8bf31726359f4ec1) | | Set 3 | Pictograms  [Video 2](https://www.loom.com/share/ee53e3e9d9ea436786d19d6d36771146) | | In table on the right, next to their maths set. |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | Set 1 | Factors and primes  [Video 3](https://www.loom.com/share/5b707d34e2244ada96c813d896026d08?sharedAppSource=personal_library) | | Set 2 | Pie charts  [Video 3](https://www.loom.com/share/972c0f8d3bfc491197df09ae6fc6040b) | | Set 3 | Bar Charts  [Video 3](https://www.loom.com/share/4567a8afea8543e5b774ea1bad1ac6f6) | | In table on the right, next to their maths set. |

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| Science | Lesson 1  **Lesson Topic:** Plant and Animal Cells     * Watch video lesson 1 and complete the tasks included. * Complete the other activities for this lesson. * Complete the Educake questions. * Upload your work to Teams.     All tasks and resources accessible via TEAMS.  (Year group/Science) |  |
| Lesson 2  **Lesson Topic:** Cell Differentiation     * Watch video lesson 2 and complete the tasks included. * Complete the other activities for this lesson.  Complete the Educake questions. * Upload your work to Teams.     All tasks and resources accessible via TEAMS.  (Year group/Science) |  |
| Lesson 3  **Lesson Topic:** Cell Organisation     * Watch video lesson 3 and complete the tasks included. * Complete the other activities for this lesson.  Complete the Educake questions. * Upload your work to Teams.     All tasks and resources accessible via TEAMS.  (Year group/Science) |  |

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| Geography | What makes a fantastic place fantastic?  *Lesson resources located on Teams week 2*  Using some new information and recall from prior learning, students produce a summary essay answering the above question.  New information and links to follow will be given on a powerpoint as well as the Knowledge organiser for the unit.  This is an extended piece of writing that will have success criteria. Work will be submitted to and marked against the SC by the Geography team.  *All completed work submitted onto Teams week 2* |  |
| History | Why did people criticise the Catholic Church?    A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries. Email any queries to [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk) during your lesson and you will receive support.    Work can be accessed in the History file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.    Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. MATHEWS J – Week 2    Upload this in the Student Work folder on Teams. | <https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25202%2520-%252011th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25202%2520-%252011th%2520January> |
| Spanish | ¿Cuál es tu deporte favorito? *(What is your favourite sport?)*  Open the week 2 lesson powerpoint which can be found on Teams.  Work through the section on opinion phrases and practise applying these to sports.  Work through the introduction to new adjectives.  Complete the listening, translation and reading tasks to practise sports, opinion phrases and adjectives.  Upload your work to the week 2 folder on Teams. | [Lesson 2 - ¿Cuál es tu deporte favorito?](https://teams.microsoft.com/l/file/48EFFF1A-276E-4340-87A6-ED699033BB18?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FSpanish%2FLessons%2FWeek%202%20-%2011th%20January%2FLesson%202%20-%20Cu%C3%A1l%20es%20tu%20deporte%20favorito.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:f37be2ded6044fda89fd654e8ff6ceb6@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9) |
| Pe | Home Workout Focusing on Muscular Endurance  Students are sent a home workout without the need for equipment which can be done anywhere, indoors or outdoors. Links will also be sent to appropriate online workouts such as Joe Wicks.  KS3 – High Intensity Interval Training  KS4 – Living Room Workout  Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity. |  |
| Digital Literacy | Lesson 5 – E-safety (Part 1)  You are to access Teams through Google or downloading the app and use your school details to log in.  In the **Y7 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 5 – E-safety**.  If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks.  Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. Also continue to work on the iDEA award, complete any badges you can! | <http://idea.org.uk> |
| Art | Introduction to Surrealism– Slide 1  What is Surrealism?  Explain the link between metamorphosis & Surrealism and write a paragraph to demonstrate your understanding.  Read through the ppt and follow the instructions to create an imaginative book cover for Kafka’s *The Metamorphosis*.  Challenge: Apply a range of tone with a pencil or apply colour and evidence a good blending technique. Remember to work in one direction to keep presentation to a high standard.  Photograph your work and email to your teacher. |  |
| DT | Health and safety in the workshop – slide 1  Read through the information on the PPT.  Task:  Using what you have already learnt in term one you need to create a health and safety poster to show your understanding.  Photograph your work and email to your teacher. | <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna_wallace_appletonacademy_co_uk/EUovHye-luBOpdMhPykU0IIB601MEH7ZeY_JGMXi2kOWjQ?e=Vp4xpR> |
| Drama | |  | | --- | | A Midsummer Night’s Dream  Students are to access sway using the link and complete session 1.    Students are to watch a live performance of ‘A Midsummer Night’s Dream.’ While the performance is taking place make notes on the following: Key characters- who are they what are they like? -Main events that take place and the different settings used.    When the notes are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – Session 1 E.G Miss Bottomley Session 1 | | <https://appletonrevision.weebly.com/ks3-drama.html>  https://www.bbc.co.uk/iplayer/episode/b078jltg/cbeebies-presents-shakespeare-a-midsummer-nights-dream |
| Music | Binary Form  Students are to access sway using the link and complete session 1.    Students are to watch a video explaining binary form in music. Identify binary form within a set of lyrics and create a fact file on influential musician Elvis Presley.    When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – Session 1 E.G Miss Bottomley Session 1 | https://appletonrevision.weebly.com/ks3-music.html |
| RE | Morality  Use week 2 ppt resource found on the student teams area  Read through the information on the powerpoint slides for information and complete the tasks set on the powerpoint.  Answer the Qs and tasks on each slide and save your work on the teams area once complete. Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.    Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. DRAKE F – Week 2    Upload this in the Student Work folder on Teams. | <https://exceedacademiesbfd.sharepoint.com/:p:/s/AACRemoteLearningYr7/EYoL1Icf2lJFvGZrMmhrP5sBQXLHgGARRmwRcrk4KOaxrg?e=wjBav3>  ,. |
| PSHE | **Ethical and Unethical Business Practices :**   * Students should consider whether Josh should buy the cheapest shirt or the more expensive shirt. * Learn the meaning of the key words ‘ethical’ and ‘fairtrade’. * Watch a video based on Nike sweatshops. Students to answer a set of questions based at different challenge levels according to ability. * Read information sheet on ‘ethical financial decisions’. * Task : Respond to email messages giving advice on how they can be more ethical in their business practise. * Give three suggestions to help Josh make the right choice when choosing to buy clothes. * **Extra Challenge** : research into the work of Body Shop and LUSH. Create a POwerPoint on the ethical principles of the company. | [**https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/susan\_horsfall\_appletonacademy\_co\_uk/Ef77OLYRATJOou7K3E1d2ycBDxnVm4PwtPpEFqhUmR1cbg?e=OY3keh**](https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/susan_horsfall_appletonacademy_co_uk/Ef77OLYRATJOou7K3E1d2ycBDxnVm4PwtPpEFqhUmR1cbg?e=OY3keh)  [**https://exceedacademiesbfd.sharepoint.com/:w:/s/AA-SecondaryCurriculum/ETuTnvSi0w5Fg93VYKS3uKoB7OGQYEOVS2HkQAEzDg\_d4A?e=0M4J3G**](https://exceedacademiesbfd.sharepoint.com/:w:/s/AA-SecondaryCurriculum/ETuTnvSi0w5Fg93VYKS3uKoB7OGQYEOVS2HkQAEzDg_d4A?e=0M4J3G)  [**https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/susan\_horsfall\_appletonacademy\_co\_uk/EVjkpaOrzbxKuHt6DJzn5NMBOOX5jIBnXtQz6wCiMGw0Lg?e=KLpgF3**](https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/susan_horsfall_appletonacademy_co_uk/EVjkpaOrzbxKuHt6DJzn5NMBOOX5jIBnXtQz6wCiMGw0Lg?e=KLpgF3)  [**https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/susan\_horsfall\_appletonacademy\_co\_uk/EVT6PKfjI-ZEmDDAom5eNoMBNatcYN6QT095HJEJF1rtyg?e=fOBg9o**](https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/susan_horsfall_appletonacademy_co_uk/EVT6PKfjI-ZEmDDAom5eNoMBNatcYN6QT095HJEJF1rtyg?e=fOBg9o) |