**Learning Plan Year 7**

**Week Commencing : 18th Jan**

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| Subject | Activity | Links |
| English | Lesson 1  **Topic: Examining Characters – Part 2**   * Click the link below and scroll to the Y7 work. Complete lesson 4: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Caw ([Elliot.Caw@appletonacademy.co.uk](mailto:Elliot.Caw@appletonacademy.co.uk)). * If you need any help with your work, email Mr Caw and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: draw and label your own character. | <https://senecalearning.com/en-GB/> |
| Lesson 2  **Topic: Descriptions**   * Click the link below and scroll to the Y7 work. Complete lesson 5: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Caw ([Elliot.Caw@appletonacademy.co.uk](mailto:Elliot.Caw@appletonacademy.co.uk)). * If you need any help with your work, email Mr Caw and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: describe, in detail, a room in your house. | <https://senecalearning.com/en-GB/> |
| Lesson 3  **Topic: Oracy Lesson – environmentalism**   * Click the link below and scroll to the Y7 work. Complete lesson 6: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Caw ([Elliot.Caw@appletonacademy.co.uk](mailto:Elliot.Caw@appletonacademy.co.uk)). * If you need any help with your work, email Mr Caw and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: explain, in your own words, why environmentalism is important. | <https://senecalearning.com/en-GB/> |

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| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | Set 1 | Topic: Expressing Numbers as a Product of prime factors  Video Link: [Lessson 1 Video](https://www.loom.com/share/023b42ebe23f43428d362e2612468888?sharedAppSource=personal_library)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EbGRkzXi92pOjC1usqKatiEBWeN_5g75-Ki3kn1qzJYoZQ?e=dwKei0) | | Set 2 | Topic: Factors and Finding the Highest Common Factor (HCF) of a pair of numbers  Video Link: [Video 1](https://www.loom.com/share/bd5d41a66dae4dbd89cf8f693acf4aa5)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/ETdG7vGgLQpHnWTO0HQw6yEBbWPDfaJAquC4nF9Fk9dZ8Q?e=6iUErW) | | Set 3 | Topic: Comparative bar charts  Video Link: [Video 1](https://www.loom.com/share/030aa89475364b63b55c0bb9bc0c79e3)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EVAI1issyWZNrWthV2ig0XABryXkQuwU1zmxG54eR_-8Lw?e=OGvAol) | |  |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | Set 1 | Topic: Factors and Finding the Highest Common Factor (HCF) of a pair of numbers  Video Link: [Lesson 2 Video](https://www.loom.com/share/e9420389f52d4df5a018211ba841ff75?sharedAppSource=personal_library)  Worksheet: [Worksheet for week 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EbGRkzXi92pOjC1usqKatiEBWeN_5g75-Ki3kn1qzJYoZQ?e=dwKei0) | | Set 2 | Topic: Multiples and finding the Lowest Common Multiple (LCM) of two numbers  Video Link: [Video 2](https://www.loom.com/share/7a974928761540ea9e1e4d0301ff99e2)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EbmNx-0bHUZOhCp5JL4meckBfzHLhHK57r44gxMwyqn__A?e=tlJ7Lx) | | Set 3 | Topic: Composite bar charts  Video Link: [Video 2](https://www.loom.com/share/65fd7679e9dd4ecf8130549d86c66323?sharedAppSource=personal_library)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/Ed3gAHWBPytIvAQGbSeEnDMBwThLCc3zwFdF2dukXH60yw?e=H561mD) | |  |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | Set 1 | Topic: Multiples and finding the Lowest Common Multiple (LCM) of two numbers  Video Link: [Lesson 3 Video](https://www.loom.com/share/00df16491e73445f84b91ff38f536630?sharedAppSource=personal_library)  Worksheet: [Worksheet for week 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EbGRkzXi92pOjC1usqKatiEBWeN_5g75-Ki3kn1qzJYoZQ?e=dwKei0) | | Set 2 | Topic: Expressing Numbers as a Product of prime factors  Video Link: [Video 3](https://www.loom.com/share/cf7ffb45f07b47e88b1f44f72dfd1d5a)  Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EbDqkOGMzAlDh-nShfMrsLcB357tSx0NLgSs5z7Jv5bK0w?e=6ta60a) | | Set 3 | Topic: Interpreting pie charts  Video Link: [Video 3](https://www.loom.com/share/16d2ab1a3ab04a5e8bf31726359f4ec1)  Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/paul_gerrett_appletonacademy_co_uk/EVg9JK6fbaVFv2ZNfdglB8YBmVK34bwRwXcWv-df7CloQA?e=cB1n4P) | |  |

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| Science | Lesson 1  **Lesson Topic:** The Skeletal system   * Watch video lesson 4 and complete the tasks included. * Complete the other activities for this lesson (Teams>Science>Files>Lesson Resources>Lesson 4> Lesson 4 tasks)   **Task one:** Labelling the skeleton  **Task two:** Questions on the skeletal system   * Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science) |  |
| Lesson 2  **Lesson Topic:** Food Chains and Webs     * Watch video lesson 5 and complete the tasks included. * Complete the other activities for this lesson:   **Task One:** Draw three food chains using the organisms provided  **TASK Two:** WHAT If, explain what would happen if organisms were introduced or  taken away from the food web.  Complete the Educake questions.  Complete the Independent tasks:   * Explain what would happen if the number of krill reduced and seaweed disappeared. * Complete the questions.     Upload your work to Teams.    All tasks and resources accessible via TEAMS. (Year group/Science) |  |
| Lesson 3  **Lesson Topic:** Plant Structure and Function     * Watch video lesson 6 and complete the tasks included. * Complete the other activities for this lesson:   **Task One:** make a glossary of the key words  **Task Two:** Copy and label a diagram of a flower    Complete the Educake questions.  Complete the Independent tasks:   * Complete the flower cut and stick * Complete the questions     All tasks and resources accessible via TEAMS.  (Year group/Science)    Lesson to include a live stream feedback session – joining link to be emailed out to students on the day. |  |

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| Geography | **Africa**  Watch the **recorded lesson** of the *Into Africa* unit for year 7. The lesson will begin with a recall activity then move onto key terms for the first lesson of Africa. Tourism in Africa is the focus with independent work with matching the tourism destination to the provided descriptive text.  **Feedback:** Answers are provided so that work can be self-assessed  Worksheet is provided to complete with the powerpoint lesson. Completed work should be uploaded to **completed work folder in week 3**  Tasks and Resources are located in files section of week 3 | <https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ab6e0d64f1e514f669336817a2c69dac2%40thread.tacv2&ctx=channel&context=Week%25203&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FGeography%252FWeek%25203> |
| History | Lesson Three: Why did Henry VIII change the religion of England?    A recorded lesson will be available on Teams (on the ‘Lesson Videos’ section), and a member of the history department will be online to respond to any queries. Email any queries to [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk) during your lesson and you will receive support.    Work can be accessed in the History channel on Teams. To get the lesson resources, visit: “Files” -> “Lesson Resources” -> “Week 3 – 18th January”.    Complete your work as a document, and save it as “SURNAME, FIRST INITIAL – Lesson Three”, then save this in the “Week 3 –18th January folder” in “Student Work”. You can also upload images of written work if you prefer. If you are emailing work, send this to [natasha.raistrick@appletonacademy.co.uk](mailto:natasha.raistrick@appletonacademy.co.uk) | <https://teams.microsoft.com/_#/school/files/History?threadId=19:1c590281a52f41fdb6c779da92233928@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25203%2520-%252018th%2520January> |
| Spanish | ¿Te gustaría probar un deporte español? (*Would you like to try a Spanish sport?)*   * Go to the Spanish channel on Teams and access the Week 3 lesson powerpoint: ‘Files’ -> ‘Lessons’ -> ‘Week 3 – 18th January’ * Work through the information and activities on the powerpoint – view in presenter mode and click the speaker icons on the slides to hear instructions and explanations from Miss Cirulli. * Upload your work to the ‘Student Work’ folder on Teams in the Week 3 folder. Make sure to save your work in your teacher’s folder. |  |
| Pe | Circuit Training Home Workout  Students are sent set of exercises to be completed in a circuit without equipment which can be done anywhere, indoors or outdoors with differentiation on number of exercises, duration and rest.  KS3 – Multi Activity Circuit  Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity.  Also Links given to Joe Wicks workout as introduction to online workout programmes. | <https://www.youtube.com/user/thebodycoach1>  https://www.youtube.com/watch?v=bSXr6V9q6rM |
| Digital Literacy | |  | | --- | | Lesson 5 – E-safety (Part 1)  This is a 100-minute lesson so should be completed by 22.01.21, do the iDEA award badges if you finish before then!  You are to access Teams through Google or downloading the app and use your school details to log in.  In the **Y7 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 5 – E-safety**.  If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks.  Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. Also continue to work on the iDEA award, complete any badges you can! | | [http://idea.org.uk](http://idea.org.uk/) |
| Art | Juxtaposition & Surrealism – Slide 6  Comparing the work of Magritte & Dali.  Learning what the definition of juxtaposition is and its meaning in art.  Read through the information on the PPT carefully.  Create a fantasy animal inspired by Surrealism. Apply a range of tone with pencil or add colour and demonstrate a good blending technique.  Photograph your work and email to your teacher to receive feedback. |  |
| DT | Food  Choose a main task to complete by 22/1/21 (slide 2)  Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on word/publisher/powerpoint.  The tasks are (just choose 2):   * Choose 5 pieces of basic kitchen equipment and explain why and when each one would be used. Use images to illustrate your work. * For one of the products you have made, develop a storyboard to show the step-by-step method. * Keep a food diary to record what you eat in one day. Comment on how well balanced your diet is, and suggest **3** ways to make it healthier. * Design a poster to promote the NHS Eight Tips for Healthy Eating. Google “NHS eight tips for healthy eating” to help you * Produce a guide to explain how to use 10 key pieces of kitchen equipment. Include images. * For one of the products you have made in school, suggest five ways it could be modified to make it healthier, considering the five nutrients. * Keep a food diary to record what you eat in one day. Compare it against the Eatwell Guide, and then write a one day eating plan with food and drink you could enjoy to make your diet healthier. * Develop a Glossary of 20 key words used in Food Technology. Use images where possible to illustrate your work. * Thinking about 5-a-day, conduct a survey with 5 people to assess how many fruit and vegetables they eat. Present your results in graphs, analyse your findings, and recommend ways that people could include more fruit and vegetables in their diet. * Ask a friend or family member to keep a food diary to record what they eat in a day. Analyse the results against the Eatwell Plate, and write a short, persuasive letter to advise them how they could improve their diet. Include at least 3 suggestions and explain them in full. * Write your own tips for healthy eating and explain each one in detail.   Photograph your work or send as an attachment and email to your DT teacher.  Product design  Understand the project– slide 3  Read through the information on the PPT.  Willy Wonka is developing a new chocolate bar to be sold within the UK, He has asked you as a designer to design and make a prototype model of your Chocolate bar.  You need to:   * Design and make the golden ticket * Think of a name for your chocolate wrapper * Design the wrapper   Textiles  Front cover of your journal and creating backgrounds slides 12-17  Practice thumbnail sketches on the first page of your journal. Choose the best drawing to use for your front page design.  Create a bold, creative title ‘Home’. Use the video link for inspiration.  \*Higher achievers will add a back cover.  Create backgrounds for your next two pages. Use whatever materials you have available. Watch the video link on slide 16 to help you. |  |
| Drama | A Midsummer Night’s Dream  Students are to access sway using the link and complete session 2.    Students will create a timeline of events of what happened in the performance they watched in the previous session.  Students are then linked to an online quiz based on the plot and characters of A Midsummer Night’s Dream to help them test their understanding of the performance.    When the notes are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – Session 1 E.G Miss Bottomley Session 1 | https://appletonrevision.weebly.com/ks3-drama.html |
| Music | Form and structure  Students are to access sway using the link and ensure session 1,2 and 3 are completed.    Students are to work through the sessions, ensuring they complete all the reading carefully and then the tasks. There is a mix of research, comprehension and practical tasks to be completed.    When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – Session 1 E.G Miss Bottomley Session 1 | https://appletonrevision.weebly.com/ks3-music.html |
| RE | Morality#3 - Utilitarianism  Use week 3 ppt resource found on the student teams area  Read through the information on the powerpoint slides for information and complete the tasks set on the powerpoint.  Answer the Qs and tasks on each slide and save your work on the teams area once complete. Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.    Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. DRAKE F – Week 2    Upload this in the ‘save your work here’ folder on Teams. | <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/simon_martin_appletonacademy_co_uk/Ec7g_b7KldlMpKSoPrK850YBDAHEqpgIZWYDt2owx2m1gA?e=AwogFS>  <https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/simon_martin_appletonacademy_co_uk/EXSZF7rYbb5Cq4kwcCAaSPwB74zwgRhuppc-UDhYqwwspw?e=FTxP8c> |
| PSHE | **Lesson 3 : Consumer Rights**   * Students should write down the definitions of ‘consumer rights’ and the ‘Consumer Rights Act 2015’. * Slide 3 – Should Rob be entitled to receive his money back for faulty goods ? Students to write detailed responses to the three questions. * Watch the two short video clips ‘Know your rights about returning goods’. * Slide 5 – students to review their initial responses to the information provided. Respond to the three extension questions in gold. * Task : research into consumer rights - create an information sheet providing advice and guidance. * Students should include responses to the following questions : * **What are your rights when it comes to returning faulty goods?** * **What rights do you have if an item you go to buy has been advertised at the wrong price?** * **What rights do you have if a company goes out of business?** * **What rights do you have if something you order doesn’t arrive?** * **What rights do you have if organisers cancel an event, such as a concert or a sporting event that you have tickets for?** * Extension work : Complete interactive quiz on consumer rights – follow link | <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/susan_horsfall_appletonacademy_co_uk/EeX26AOZVkFAszwmsXzNCUcBNbl9b8uYoNimBwgv5ErXyA?e=kzN4Zv>   * Citizensadvice.org.uk/consumer * Consumercouncil.org.uk * which.co.uk/consumer-rights   i<https://natwest.mymoneysense.com/teachers/resources-12-16s/topic-6-what-are-my-consumer-rights-uk/interactive-a/> |