**Learning Plan Year 7**

**Week Commencing : 22nd FEB**

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| Subject | Activity  | Links | Live Lesson Links | QA |
| English   |  Lesson 1 **Topic: Shakespeare and the stage*** Click the link and complete lesson 1.
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you!
* **Extension: complete 10 minutes on Seneca.**
 | [Click here and complete lesson 1](https://sway.office.com/RmmyGK2k7fQEWafC?ref=Link&loc=play) [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |
| Lesson 2**Topic: A Midsummer Night’s Dream: The Play*** Click the link and complete lesson 2.
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you!
* **Extension: complete 10 minutes on Seneca.**
 | [Click here and complete lesson 2](https://sway.office.com/RmmyGK2k7fQEWafC?ref=Link&loc=play) [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |
| Lesson 3**Topic: Act 1, Scene 1 FEEDBACK LESSON*** Click the link and complete lesson 3.
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you!
* **Extension: complete 10 minutes on Seneca.**
 | [Click here and complete lesson 3](https://sway.office.com/RmmyGK2k7fQEWafC?ref=Link&loc=play) [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) | [Click here to access the feedback lesson video](https://web.microsoftstream.com/channel/310c4fa6-8213-43c8-a738-ef74df12113b)  | CLK |

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| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Adding FractionsVideo Link: [Video 1](https://www.loom.com/share/50fa8372ece24bb3a7ce1851601a1aaf)Worksheet 1: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/EQWa8TivvJZMlDEs7awu9b4B0hi2ocsziziWc9oGpe_89w?e=bENY3x)Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ESHFRRJ68AdDvwpBdg7N2BABQZZREHrJiJGGKchT2ad_VA?e=gXTKln) |
| Set 2 | Topic: Fraction, decimal & percentages equivalencesVideo Link: [Lesson 1 Video Link](https://www.loom.com/share/32403e24d01b4900bc4acb71b2fac3ef?sharedAppSource=personal_library)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/EecSi53SxpBFjINiXh71Z38B174sgjTgcipVMaZy98sPVA?e=ftUWqe)Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/Ed5ulZ4691RNoknu-srkq1wBHMW2RFb1Xyx2Kxs6Ru6dsQ?e=yBhJO1) |
| Set 3 | Topic: Adding & subtracting fractionsVideo Link: [Lesson 1 video](https://www.loom.com/share/b237cb6e7c6545d795f59dc940490389)Worksheet: [Lesson 1 worksheet](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EXeMIqBwCipCq8qFNYRwdZUBgz1m_bEgYVChNCxUZuAp0Q?e=FamsxG)Answers: [Lesson 1 worksheet answers](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/Eb6BS3zXlk5GuIcPIZYxUXIBjlZAuxamkHmq2s2IPgqKAA?e=syBKmY) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. | BAT |
| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Subtracting Fractions Video Link: [Video 2](https://www.loom.com/share/a8e1008820d24dbc92ad39cc6511e461)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/EecSi53SxpBFjINiXh71Z38B174sgjTgcipVMaZy98sPVA?e=ftUWqe) |
| Set 2 | Topic: Ordering & comparing fractions, decimals & percentagesVideo Link: [Lesson 2 Video Link](https://www.loom.com/share/6fe8d1139eed4260bb2166ca2d89e456?sharedAppSource=personal_library)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/EUAa6MNri5hDi4HcQWnmtRoBrIcqStD7HS_Qhob3ko6O8w?e=CCDGsr)  |
| Set 3 | Topic: Multiplying & dividing fractionsVideo Link: [Lesson 2 video](https://www.loom.com/share/33f4f9f49b544512ab1ddd4a8283aefa?sharedAppSource=personal_library)Worksheet: [Lesson 2 worksheet](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EV2N2btCiWxOqQRD7_bqQ_sBtHsrxmi0JRLy1ysOPdOGIQ?e=5bfkeD) |

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| Set 1 | Topic: Multiplying and Dividing FractionsVideo Link: [Video 3](https://www.loom.com/share/56774ef0846644748699dbb32efecde0)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/EVyzNuNN__dLrhtp-4dPaFkBvskDuymAHQ3S5UbWFopI2g?e=mlrKmR) |
| Set 2 | Topic: Multiplying and Dividing FractionsVideo Link: [Video 3](https://www.loom.com/share/56774ef0846644748699dbb32efecde0)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/jamie_kerrigan_appletonacademy_co_uk/EVyzNuNN__dLrhtp-4dPaFkBvskDuymAHQ3S5UbWFopI2g?e=mlrKmR) |
| Set 3 | Topic: Add/ subtract/ divide/ multiply fractionsVideo Link: [Lesson 3 video](https://www.loom.com/share/4e256a2ee9bf46ae8cc2fb372fdbc0aa)Worksheet: [Lesson 3 Exam questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EUk1-_LgipRDo357XTBzkY0BgD9rShZYZFSX2KF0Ybak3w?e=Nq0GKc) |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Science   |  Lesson 1**Lesson Topic:** Variation* Watch video lesson 16 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | Lesson video[**Click Here For Lesson Video**](https://web.microsoftstream.com/video/01031802-d998-4d17-a3b1-804b3522ff27)Educake<https://www.educake.co.uk/>Resources [Lesson resource link](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252016&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252016)Link to upload work to teams[Teams folder link](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252016&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252016) |  |  |
| Lesson 2**Lesson Topic:** Adapt to Survive* Watch video lesson 17 and complete the tasks included.
* Complete the other activities for this lesson.
* Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | **Lesson video** [**Lesson video link**](https://web.microsoftstream.com/video/8a54a38c-b144-4208-bc98-32edfba50399)**Resources** [**Lesson 17 Resources Link**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252017&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252017)**Educake** <https://www.educake.co.uk/>**Link to upload to teams** [**Link to upload work**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252017&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252017) |  |  |
| Lesson 3**Lesson Topic:** Male and Female Reproductive System* Watch video lesson 18 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science)Lesson to include a live stream feedback session – joining link to be emailed out to students on the day. | Lesson video[**Click Here For Lesson Video**](https://web.microsoftstream.com/video/75909809-2c57-4b3b-8ef8-d6e5363ab536)Educake<https://www.educake.co.uk/>Resources [Resources video](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252018&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252018)Link to upload work to teams[**Link to add completed work**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252018&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252018)  | [Live Feedback lesson link](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_ZTVhMTNiYjYtMWQ3Mi00ZGI0LThjNDAtNjdiMTY1NDk3MGU3%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22a4723ed1-d911-46b1-815e-7d8fc76466a4%22%7d)This session includes live feedback sessions run through MS Teams meetings.A teacher will be available online for 40 minutes to go through some of the key learning from the week and to answer any questions. |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   | Lesson Topic: Shopping in an African village* **Watch** the recorded lesson on TEAMs; the link is in the next column.
* **Complete** the tasks outlined in the lesson
* **Feedback** will be provided via email individually.
 | [Lesson Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ab6e0d64f1e514f669336817a2c69dac2%40thread.tacv2&ctx=channel&context=Tasks%2520and%2520Resources&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FGeography%252FWeek%25207%252FTasks%2520and%2520Resources) |  |  |
| History | Why did the English Civil War take place?This is the first lesson of a new topic that explores a difficult and dangerous period in England’s history. Watch the video lesson that is available on Teams; the link is in the next column, and complete the tasks. Any resources are available at the Resources link.If you have any questions, Miss Boyle will be available to help via email or Teams posts. | [Lesson Video](https://teams.microsoft.com/l/channel/19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2/tab%3A%3A2e1b8ec6-df66-43cc-84df-0cf18e68228c?groupId=08764030-fe0d-4432-a2e7-15db5c4605d9&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FStudent%2520Work%252FWeek%25207%2520-%252022nd%2520February) | Students will receive feedback via email for any work submitted.Support during lesson time available via email and Teams posts. |  |
| Spanish | ¿Ves la tele a menudo? *(Do you often watch TV?)*This half term we are continuing our topic ‘Ampliando horizontes’ (‘Broadening horizons’) in which we describe how we like to spend our free time and broaden our knowledge and understanding of culture in other countries. To complete this week’s lesson:* Go to the Spanish channel on Teams.
* Click on ‘Year 7 Spanish Lessons’ at the top and watch the ‘Lesson 7' video. Pause the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint.
* When you’re finished, upload a copy of your completed work to ‘Files’ - ‘Student Work’ - ‘Week 7 – 22nd February’

Teachers will be available during the session allocated to this lesson to support students via email and Teams. Specific feedback is emailed to students upon submission of work - if students have sent images of work completed, comments will be sent via email. If students have shared editable documents with staff, comments will be written on the document and students notified via email. | [Click here to watch the lesson video](https://teams.microsoft.com/l/channel/19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2/tab%3A%3A5acdcf9f-f990-472f-bf1e-074d25efcf40?groupId=08764030-fe0d-4432-a2e7-15db5c4605d9&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25207%2520-%252022nd%2520February)  |  |  |
| Pe | Lesson 1 – How can we train muscular endurance? Knowledge quiz and video presentation including using circuit training exercises such as shadow boxing to train this component of fitness | https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ | https://classroom.thenational.academy/lessons/how-can-we-train-muscular-endurance-6dhpad |  |
| Digital Literacy | Topic 2 Lesson 7 – Introduction to Binary**It is important that you do your work in the Class Notebook. It saves automatically. Do not do work on paper or in documents. Contact your teacher if you have any problems with this.**This is a 100-minute lesson so should have been completed by 05.03.21. Two Y7 students have now completed enough badges for the bronze iDEA award, come on Y7!You are to access Teams through Google or downloading the app and use your school details to log in. In the **Y7 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 2 Lessons** and **Lesson 7 – Introduction to Binary.**If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. | <http://idea.org.uk> [Link to video](https://web.microsoftstream.com/video/95ee493a-49be-44d8-8054-87eb259f62b7) showing how to get on the lessons |  | HAL |
| Art | **Task 1 : David Hockney research** **Hand in date: 26th February*****A01: Develop ideas through investigations, demonstrating critical understanding of sources.*** Learning objective: **To apply research skills to analyse the work of David Hockney** **Success criteria:** **-**Use appropriate research methods e.g. online interviews, books & magazine articles to answer the questions on the David Hockney worksheet -To find the worksheet, click on ‘files’ on the Year 8 Art tab on Microsoft Teams. -You can work on paper, download the worksheet or write your art analysis on a powerpoint but remember to attach a file or a photograph of your work and email it to your art & design teacher to receive feedback.**heather.aveyard@appletoacademy.co.uk**anna.wallace@appletonacademy.co.uk | <https://www.youtube.com/watch?v=8akan9OGflQ> | Lessons are pre-recorded and students are emailed links to the work. All recorded ppts and resources are uploaded on Teams. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. |  |
| DT | Product Design:Lesson 1Complete starter Brief introduction to project and the story behind the Elephant Stool and Eames himself. Main Task: student to produce a research page composed of information and key facts (indicated and demonstrated in provided example, in PPT. resource) and pictures to illustrate. By the end of this lesson, photograph and email all completed work to your design & technology teacher.Food Technology:

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| Lesson 1**Complete the following tasks:**Starter: What would happen if we only ate fatty and sugary foods? List as many possible answers as you can in 2 minutes **Task 1:** Watching the video use your white hat thinking to write down what facts you are being told about the Eatwell guide and its purpose **Task 2:** Reflection on how affective you think the Eatwell Guide is by answering the  What are the positives of using the Eatwell Guide? What new ideas could the government come up with to encourage healthier eating? **Plenary**Fill in the blank spaces using the keywords provided on slide 5. |

 | <https://www.eamesoffice.com/eames-office/charles-and-ray/> <https://www.youtube.com/watch?v=7MlE4G8ntss> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. |  |
| Drama | ImprovisationStudents will work through session 1 on the SWAY.Students can also watch a pre-recorded video that talks them through the task. If students prefer, they can join the lesson live and work through the tasks with the teacher. All work to be sent to: stephanie.bottomley@appletonacademy.co.uk Or saved in TEAMs. | Link to Sessions:[Y7 Drama SWAY](https://appletonrevision.weebly.com/ks3-drama.html)Link to Pre-recorded help video:[Y7 Pre-recorded video for drama session 1](https://teams.microsoft.com/_#/school/tab::d8e25d6c-1411-4121-bf3c-046696cd70de/Performing%20Arts?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&ctx=channel)Link to TEAMs files for work to be saved:[Folder for Saved Work](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FPerforming%2520Arts%252FY7%2520HT4%2520Drama%252FCompleted%2520Work) | Link to live lesson will be sent out via email on the morning of the timetabled lesson.  |  |
| Music | Keyboard skillsStudents will work through session 1 on the SWAY.Students can also watch a pre-recorded video that talks them through the task. If students prefer, they can join the lesson live and work through the tasks with the teacher. All work to be sent to: stephanie.bottomley@appletonacademy.co.uk  | Link to Sessions:[Y7 Music SWAY](https://appletonrevision.weebly.com/ks3-music.html)Link to Pre-recorded help video:[Y7 Pre-recorded video for music session 1](https://teams.microsoft.com/_#/school/tab::d8e25d6c-1411-4121-bf3c-046696cd70de/Performing%20Arts?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&ctx=channel) | Link to live lesson will be sent out via email on the morning of the timetabled lesson. |  |
| RE | Students to click on the link.Follow the link on the slide to the recorded lessonComplete all work set and email to: simon.martin@appletonacademy.co.ukIf you can, upload your work here as well:[save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3A1ce5f073be09442e9a43c6e62f86ff79%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FRE%252Fweek%2520commencing%252022.2.21%252Fsave%2520your%2520work%2520here)Once emailed an RE teacher will feedback to you.  | [Year 7 RE lesson ppt.](https://teams.microsoft.com/l/file/56649214-5052-4EEE-9A78-903E9743AAD7?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FRE%2Fweek%20commencing%2022.2.21%2FLesson%20link%2FYear%207%20Half%20Term%204%20Lesson%201.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:1ce5f073be09442e9a43c6e62f86ff79@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9)[save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3A1ce5f073be09442e9a43c6e62f86ff79%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FRE%252Fweek%2520commencing%252022.2.21%252Fsave%2520your%2520work%2520here) |  |  |
| PSHE | Identity : Students to think about their own identity, the groups they belong to and the responsibilities they have within those groups/communities.Follow the instructions and guidance on the presentation.Completed work should be sent to :Susan.Horsfall@appletonacademy.co.ukOr uploaded into the PSHCE/Students work folder. | [Identity](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AA-SecondaryCurriculum/Ej3Uj6xcqttFhwgzDoWwuKwBk9SHLlzpuBTXkHyK0INMXA?e=aSACqX) | Individual feedback is provided by response to emails.Support and guidance available through email and followed up by telephone call as and when necessary. |  |