**Learning Plan Year 7**

**Week Commencing : 25th Jan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Links | Live Lesson Links | QA |
| English | Lesson 1  **Topic: Fairy-tales**   * Click the link below and scroll to the Y7 work. Complete lesson 7: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Caw ([Elliot.Caw@appletonacademy.co.uk](mailto:Elliot.Caw@appletonacademy.co.uk)). * If you need any help with your work, email Mr Caw and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: what is your favourite fairy-tale? Why? | <https://senecalearning.com/en-GB/> | NA |  |
| Lesson 2  **Screen break day**  Activities and further details to be sent out. |  | NA |  |
| Lesson 3 - LIVE LESSON   * **Topic: Fantasy and fairy-tales** * Click the link below and scroll to the Y7 work. Complete lesson 8: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Caw ([Elliot.Caw@appletonacademy.co.uk](mailto:Elliot.Caw@appletonacademy.co.uk)). * If you need any help with your work, email Mr Caw and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: what would be in your Neverland? Why? | <https://senecalearning.com/en-GB/>  [https:// classroom.thenational.academy/lessons/ narrative-writing-6rrkgt](https://classroom.thenational.academy/lessons/narrative-writing-6rrkgt) | This will hopefully be a live lesson – TBC depending on Teams Live Event issues. If a live event is not possible, this feedback lesson will be pre-recorded and the link will be emailed to students. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Links | Live Lesson Links | QA |
| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: HCF / LCM using prime factors  Video link: [Lesson 1 - Video](https://www.loom.com/share/735bcbe539ab4552bfdc266ca77b1f24?sharedAppSource=personal_library)  Worksheet: [Worksheet for week 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EYZQVftEOj5FoYIiR5ZzIJwBb11KbqeJBLYos52yaVKi0g?e=di8zBu) | | Set 2 | Topic: Powers and indices  Video link: [Video 1](https://www.loom.com/share/3130c1e2a5334a32bebad8e42aa19ca5)  Worksheet: [Week 4 Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EfkexKWlc5RIuknJOXotGRoBvomZQjIjo4NCnjWZ-ECJSA?e=KUce10) | | Set 3 | Topic: Looking at prime numbers  Video link: [Lesson 1 - Video](https://www.loom.com/share/a77159d03b214b14ac2eb0bb82f6a828)  Worksheet: [Prime numbers worksheet](https://corbettmaths.com/wp-content/uploads/2018/09/Prime-Numbers-pdf.pdf) | |  |  |
| Lesson 2  Screen break day – please choose one of the activities from the screen break day timetable. |  |  |  |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Explore powers and roots  Video link: [Lesson 2 - Video](https://www.loom.com/share/c5f8c2ef4cdd4383a2b6b817e32a5263?sharedAppSource=personal_library)  Worksheet: [Worksheet for week 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EYZQVftEOj5FoYIiR5ZzIJwBb11KbqeJBLYos52yaVKi0g?e=di8zBu) | | Set 2 | Topic: Square and cube roots  Video link: [Video 2](https://www.loom.com/share/acd7cdde2ddc49f3b82ffb689fa17c44)  Worksheet: [Week 4 Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EcPJ4dPwbppDk8dBOZE1ji0B18_OgjM4koocwr1oUhQhOA?e=DxEdXx) | | Set 3 | Topic: HCF and LCM  Video link: [Lesson 2 - Video](https://www.loom.com/share/2092044ec7da4573a26822634ca39ee7)  Worksheet: [HCF](https://corbettmaths.com/wp-content/uploads/2018/11/Common-factors-and-HCF-pdf.pdf) & [LCM](https://corbettmaths.com/wp-content/uploads/2018/11/Common-multiples-and-LCM-pdf.pdf) | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Links | Live Lesson Links | QA |
| Science | Lesson 1  **Lesson Topic:** Plant Reproduction and Dispersal   * Watch video lesson 7 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science) | **Link to lesson video:**  <https://web.microsoftstream.com/video/4d726484-6096-4fc7-a751-3edbf3b752f9>  **Educake Link:**  <https://www.educake.co.uk/>  **Link to lesson resources**  <https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%25207&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%25207> |  |  |
| Lesson 2  Screen break day – please choose one of the activities from the screen break day timetable. |  |  |  |
| Lesson 3 Live lesson Today  **Lesson Topic:** Forces and Calculating Forces   * Watch video lesson 8 and complete the tasks included. * Complete the other activities for this lesson.   Forces Worksheet   * Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science) | Link to video lesson  Educake  <https://www.educake.co.uk/>  Link to lesson resources  <https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%25208&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%25208> | <https://teams.microsoft.com/l/meetup-join/19%3ameeting_NjhkNmNkZjEtYzI5Ni00ZjY0LWEwZDctMmEyZmIwYjI2MmVk%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22a4723ed1-d911-46b1-815e-7d8fc76466a4%22%7d> |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Links | Live Lesson Links | QA |
| Geography | Lesson Topic:  Why is Madagascar so special?   * Watch the video for the Madagascar lesson. * Create a poster on A4 with at least five (5) reasons to visit Madagascar. * Upload work to Teams   All tasks and resources accessible via TEAMS (year group/Geography) | <https://www.youtube.com/watch?v=oO3orxMtmgU> |  |  |
| History | Lesson Four: How tyrannical were the Boy King and his ‘Bloody’ sister?    A recorded lesson will be available on Teams (on the ‘Lesson Videos’ section), and a member of the history department will be online to respond to any queries. Email any queries to [teamhistory@appletonacademy.co.uk](mailto:teamhistory@appletonacademy.co.uk) during your lesson and you will receive support.    Work can be accessed in the History channel on Teams. To get the lesson resources, visit: “Files” -> “Lesson Resources” -> “Week 4- 25th January”.    Complete your work as a document, and save it as “SURNAME, FIRST INITIAL – Lesson Three”, then save this in the “Week 4 – 25th January folder” in “Student Work”. You can also upload images of written work if you prefer. If you are emailing work, send this to [natasha.raistrick@appletonacademy.co.uk](mailto:natasha.raistrick@appletonacademy.co.uk) | <https://teams.microsoft.com/_#/school/files/History?threadId=19:1c590281a52f41fdb6c779da92233928@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25204%2520-%252025th%2520January> |  |  |
| Spanish | ¿Tocas un instrumento? *(Do you play an instrument?)*   * Go to the Spanish channel on Teams and access the Week 4 lesson powerpoint: ‘Files’ -> ‘Lessons’ -> ‘Week 4 – 25th January’ * Work through the information and activities on the powerpoint – view in presenter mode and click the speaker icons on the slides to hear instructions and explanations from Miss Cirulli. * Upload your work to the ‘Student Work’ folder on Teams in the Week 4 folder. Make sure to save your work in your teacher’s folder. |  |  |  |
| Pe | Walking Challenge  Students are sent information about how walking can improve all aspects of physical and mental health. A simple calculation is given for measuring distance using time (4km/1hour) and a challenge is set to all students on how many kilometres they can walk in a 7-day period. Students are encouraged to explore local natural areas to complete this challenge  Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity.  Additional online workout video links are given with varied levels of challenge | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  <https://www.youtube.com/watch?v=fHfTCd2q-rg> |  |  |
| Digital Literacy | Lesson 6 – E-safety (Part 2)  **It is important that you do your work in the Class Notebook. It saves automatically. Do not do work on paper or in documents. contact your teacher if you have any problems with this.**  This is a 100-minute lesson so should be completed by 05.02.21, do the iDEA award badges if you finish before then!  You are to access Teams through Google or downloading the app and use your school details to log in.  In the **Y7 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 6 – E-safety (Part 2)**.  If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks.  Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. Also continue to work on the iDEA award, complete any badges you can! | [http://idea.org.uk](http://idea.org.uk/) |  |  |
| Art | Design a surrealist dreamscape- Slide 14    Read through the information on the PPT carefully    Create a Surrealist dreamscape inspired by the work of Marcel Caram.  You must think of a creative idea for each element of your design. Will your dream be set on land, under the sea or in space?  Remember the main themes in Surrealism are juxtaposition (x2 or more contrasting ideas), irony (the technique of making something of what the word really means), realism (to make things appear true that could never be true in real life) & exaggerated size (where objects are too large or small).  You must also consider your use of the formal elements (tone, colour, texture, form, shape) and composition.    Photograph your work or attach a copy in an email to your teacher to receive feedback. | <https://teams.microsoft.com/_#/school/files/Art?threadId=19:9148e31002f440ad93aa6b66d0f22359@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FArt%2520Design%252FYear%25207%2520Art%2520%2526%2520Design> |  |  |
| DT | Product Design:  Understanding annotations– slide 4  Watch the video to understand what annotations are.  Ideas can come from anywhere. The way you display your ideas is up to you but to get the highest marks you need to do annotations.  What are annotations? Answer the question and give examples.    Photograph your work and email to your teacher.  Food  Choose a sharer task and complete by 29/1/21 – slide 2    Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on word/publisher/powerpoint.    The tasks are (just choose 1):   * Design a PowerPoint, video, poem or song to encourage people to eat more fruit and vegetables. * Imagine you are working for a TV shopping channel. Promote 5 pieces of kitchen equipment, explaining what you would use them for and why they are good to have. include photos/video.     Photograph your work or send as an attachment and email to your DT teacher. |  |  |  |
| Drama | A Midsummer Night’s Dream  Students are to access sway using the link and ensure the first 3 sessions are complete.    Session 3 looks in depth at characters. Their purpose within the play, their personalities and their motives. Students write a detailed character profile and a detailed drawing of key characters featured in the play.    When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – Session 1 E.G Miss Bottomley Session 1 | <https://appletonrevision.weebly.com/ks3-drama.html> |  |  |
| Music | Form and structure  Students are to access sway using the link and ensure the first 4 sessions are completed.    Students are to work through the sessions, ensuring they complete all the reading carefully and then the tasks. There is a mix of research, comprehension and practical tasks to be completed.    When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – Session 1 E.G Miss Bottomley Session 1 | <https://appletonrevision.weebly.com/ks3-music.html> |  |  |
| RE | Morality#4 – Moral duty  Use week 3 ppt resource found on the student teams area  Read through the information on the powerpoint slides for information and complete the tasks set on the powerpoint.  Answer the Qs and tasks on each slide and save your work on the teams area once complete. Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.    Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 3, e.g. DRAKE F – Week 3    Upload this in the ‘save your work here’ folder on Teams. | <https://teams.microsoft.com/l/file/311BF3DF-BD41-4AA7-94AE-3BFFC29AA95E?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FRE%2Fweek%20commencing%2025.1.21%2FLesson%20resources%2Flesson%203%20Duty%20-%20morality.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:1ce5f073be09442e9a43c6e62f86ff79@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9> |  |  |
| PSHE | Lesson 4 : Spending – Bank accounts  Students to follow the presentation from Barclays Life Skills. Instructions of what to do are on a separate PowerPOint. Work to be completed either on paper or as a Word document – students should consider what type of bank account is best suited for the four case studies. Work to be emailed to class teacher or uploaded onto TEAMS | <https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/EtJ8lH7LTVlHt8gZk0vlYLkB7rBhEprH1Im4KlkLLzgYPQ?e=IIBUor> |  |  |