**Learning Plan Year 8**

**Week Commencing : 1st March**

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| Subject | Activity  | Links | Live Lesson Links | QA |
| English   |  Lesson 1 – FEEDBACK LESSON**Topic: First person narrative** * Click the link and complete lesson 4.
* Complete your work on a word document or by hand, then email your work to Mr Law (Matthew.Law@appletonacademy.co.uk)
* If you need any help with your work, email Mr Law and he will get back to you.
* **Extension: complete 10 minutes on Seneca.**
 | [Click here and complete lesson 4](https://sway.office.com/Fb2WBctDpPiDf1ab?ref=Link&loc=play) [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) | [Click here to access the feedback video lesson](https://web.microsoftstream.com/channel/7af9c224-7576-4362-8e26-683a94a17eab) | CLK |
| Lesson 2**Topic: Virtual reality*** Click the link and complete lesson 5.
* Complete your work on a word document or by hand, then email your work to Mr Law (Matthew.Law@appletonacademy.co.uk)
* If you need any help with your work, email Mr Law and he will get back to you.
* **Extension: complete 10 minutes on Seneca.**
 | [Click here and complete lesson 5](https://sway.office.com/Fb2WBctDpPiDf1ab?ref=Link&loc=play) [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |
| Lesson 3**Topic: Technological takeover** * Click the link and complete lesson 6.
* Complete your work on a word document or by hand, then email your work to Mr Law (Matthew.Law@appletonacademy.co.uk)
* If you need any help with your work, email Mr Law and he will get back to you.
* **Extension: complete 10 minutes on Seneca.**
 | [Click here and complete lesson 6](https://sway.office.com/Fb2WBctDpPiDf1ab?ref=Link&loc=play) [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |

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| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Multiplication and division of fractionsVideo: [Video 1](https://www.loom.com/share/9b29c96bc8274f209be35a9cf3f318a8)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/EbI8vcJ7hRdKjzFoewiz6d4BqI100SASYl-OVLf85QVw0Q?e=JLIlEv)Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/EUGWMvbMYh9Ksk7jowiFNCIBkSTuNbx0-5LdOkn54J7r4w?e=wvItfc) |
| Set 2 | Topic: Equivalent fractionsVideo: [Video 1](https://www.loom.com/share/d3bf6114a6be4124b6d94336a9398657?sharedAppSource=personal_library)Worksheet: [Lesson 1 worksheet](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EUbYoIFnCJBFvPdSq8y-sQwBCE61GpKhUjP7LwLXBx4c-g?e=sZun01)Answers: [Lesson 1 worksheet answers](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EbLaQMNCeTROqhST8SCnFecBndInsU_wNLVl7jML-EBmDg?e=GKk9Je) |
| Set 3 | Topic: Mixed & Improper FractionsVideo: [Lesson 1 Video Link](https://www.loom.com/share/2f66dcf45a6742059594841aa20bdf09?sharedAppSource=personal_library)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EVfnC2waRdNCmlw_YgfM7QABuKi3FV9vHzzaCOCC7ksDGQ?e=aSc7Ki)Answers: [Worksheet 1 ANSWERS](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EVNAUaWJnIVKpx6sqRGJ2fYBK1PdRsz-2UXCdk40TsoKng?e=W4U4Xd) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. | BAT |
| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Simplifying Algebraic FractionsVideo: [Video 2](https://www.loom.com/share/bc8f87f34d8f4bee9d1ce87a0f452eee)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/EfbrqimG4hxAq_aI1AzpnkQBg9BXUhe4NK_bzhpLMA3ACg?e=dQmZv6)Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/ESYVc81rwqNJpTuwJh6ekbABLi4xWKDYVnO3rQ7nFsL_hQ?e=lzD97W) |
| Set 2 | Topic: Changing decimals and percentages to fractions.Video: [Video 2](https://www.loom.com/share/8b4ca6602f54464c81348b374849402b?sharedAppSource=personal_library)Worksheet: [Lesson 2 Worksheet](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EU79ZAPMnq9LlMqwPZiV18gB9fR_fRvW8NI3M9ElWH3Geg?e=g4eVXV)Answers: [Lesson 2 worksheet answers](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EZiD2RDlWnVFjPMzCDLVjwkBQBSx2gLcuI7C4-FfY1-aeA?e=R7uqjC) |
| Set 3 | Topic: Adding & Subtracting Fractions (same denominator)Video: [Lesson 2 Video Link](https://www.loom.com/share/f716fa3f647a455b926269b89825067b?sharedAppSource=personal_library)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/Eepaj1k7VxFOuOl5x7P_--ABhO5c9DRao4-OKjmNICAOrA?e=kGfoc8)Answers: [Worksheet 2 ANSWERS](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EUtb4TPzmJxGj864-Bnzs5QBgDpn1nGrklg7Ahku_Bw2IA?e=RoL1m1) |

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| Set 1 | Topic: Exam questionsVideo: [Video 3](https://www.loom.com/share/5096226cbadb40fa9c139a382ce30790)Worksheet: [Exam Questions 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/Edw-ZqDNYWFJnCEIDuQzB24BNgpyWpCnaUMc8ud42-5Lbw?e=hQEwzX)Answers: [Answers – Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/EZdcgP7lZLlNswdhiSALcNUBqrp3vrcKz5v6up_xuUmk1w?e=9RAXeE) |
| Set 2 | Topic: Exam questionsVideo: [Video 3](https://www.loom.com/share/e34e18a58ead4c089f098f2a0579927b)Worksheet: [Lesson 3 worksheet](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/Ec-OuYhI4_BOj16d_COeTWkBlu-KVqE2CgiqHsienxEZxQ?e=AfIzWV)Answers: [Year 8 Lesson 3 exam answers](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EcEwD4RlKntHl-0ZEyXiTU0Bea-Yo_DT3sgvC_jxourStg?e=pjrd1b) |
| Set 3 | Topic: Exam Questions on Adding/Subtracting FractionsVideo: [Lesson 3 Video Link](https://www.loom.com/share/54facadb13e54e488d225888c7f2e129?sharedAppSource=personal_library)Worksheet: [Lesson 3 Worksheet](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EX4XRe9aT8xGkOZjrx2JnHYBRXpSvmBG8acI4bDVaumFsA?e=srDbZK)Answers: [Lesson 3 Worksheet ANSWERS](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EROcDRwmtX1BiWo4neU_WdMBD4kkDLQH5ftigXwh1tmHNg?e=GqoRpD) |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Science   |  Lesson 1Lesson Topic: Extinction* Watch video lesson 19 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | Access the video lesson here [Lesson Video](https://web.microsoftstream.com/channel/01cd70a7-94d1-453a-9493-277df2c05bb4)Access any resources needed for the lesson here [Lesson Resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252019&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252019)Upload your completed work here [Completed Work](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252019&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FCompleted%2520Work%252FLesson%252019) Educake <https://www.educake.co.uk/>  |  |  |
| Lesson 2Lesson Topic: Biodiversity and Conservation * Watch video lesson 20 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | Lesson link[Click here for lesson video](https://web.microsoftstream.com/video/3efcbff6-3847-472b-80b7-1f2340549d00)Lesson resource link[Cllck here for Lesson resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252020&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252020)Completed work link[Click here for the folder to put your completed work](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252020&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FCompleted%2520Work%252FLesson%252020) |  |  |
| Lesson 3Lesson Topic: Natural Selection * Watch video lesson 21 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. This lesson contains a 30 minute feedback session.  |  Access the video lesson here [Lesson Video](https://web.microsoftstream.com/channel/01cd70a7-94d1-453a-9493-277df2c05bb4)Access any resources needed for the lesson here [Lesson Resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252021&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252021)Upload your completed work here [Completed Work](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252021&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FCompleted%2520Work%252FLesson%252021)  Educake <https://www.educake.co.uk/>  | This is an optional live feedback session where a teacher will host a MS Teams meeting to go through some key points from the week and answer any questions on the work set. The session will be available from 12.10 for 30 minutesAccess the session here. [Feedback Session](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_NjlkN2RiMjAtMzA3ZC00YjNjLWE3MGQtYjEzYzAyODlkM2Ni%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22b1303eec-b0b6-449a-b3c1-b7cab67ffc0d%22%7d)   |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   | Locating ChinaStudents complete a lesson looking at the location of China. Students use a recorded lesson to interpret maps, selecting key information from these maps to create a fact file about the location of China Students complete a series of short tasks that they self-assess using given answers. Completed work is uploaded onto Teams.Students are to complete the allocated Educake questions on China-climate & Landscape | Lesson link: [Locating China](https://teams.microsoft.com/l/file/71E248DD-B4B0-46EE-A0E1-4BFA91F4AF82?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8%2FShared%20Documents%2FGeography%2FWeek%208%2FResources%2FL2%20locating%20China.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8&serviceName=teams&threadId=19:d4af58ebf13f4772a9c9d497764c9c20@thread.tacv2&groupId=960121dd-cba1-4140-9fea-e1a4a04a18da)Educake <https://www.educake.co.uk/> | Students can self-assess some of the tasks from the lesson. All work uploaded onto Teams or emailed to staff will receive feedback by email.A member of staff will be available online to answer questions during the scheduled lesson timeStudents will receive direct feedback on their Educake account |  |
| History | How did ‘Nelson’s touch’ win the Battle of Trafalgar?Students review the Battle of Trafalgar and how Nelson’s tactics defeated Napoleon’s navy. Students will use a variety of fact gathering resources to assess what was Nelson’s expertise in battle. Students will also assess how important the battle was to Britain’s rise in power and wealth within the coming century. There will be an opportunity to vote whether Nelson is an appropriate history character to be commemorated with his statue in historic Trafalgar Square. There will be a piece of work to be marked within the lesson – Sea story. | [Lesson videos- Y8 History](https://teams.microsoft.com/l/channel/19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2/tab%3A%3Afd93577a-b48b-439c-a564-487a6510d939?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) |  |  |
| Spanish | ¿Qué te gusta comer? *(What do you like to eat?)*To complete this week’s lesson:* Go to the Spanish channel on Teams.
* Click on ‘Year 8 Spanish Lessons’ at the top and watch the ‘HT4 - Lesson 2' video. Pause the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint.
* When you’re finished, upload a copy of your completed work to ‘Files’ - ‘Student Work’ - ‘Week 8 – 1st March’

This lesson will open with feedback from Miss Sanchis on work completed in last week’s lesson. Teachers will be available during the session allocated to this lesson to support students via email and Teams. Specific feedback is emailed to students upon submission of work - if students have sent images of work completed, comments will be sent via email. If students have shared editable documents with staff, comments will be written on the document and students notified via email. | [Click here to watch the lesson video](https://teams.microsoft.com/l/channel/19%3Aafcc831baff4478c800af012bd84925a%40thread.tacv2/tab%3A%3A556b01a1-70e5-43a5-90bd-14fdd8ddb598?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aafcc831baff4478c800af012bd84925a%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25208%2520-%25201st%2520March)  |  |  |
| Pe | Lesson 2 - How can we train power? | Joe Wicks Workouts: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rY | https://classroom.thenational.academy/lessons/how-can-we-train-power-64uk0e |  |
| Digital Literacy | Topic 2 Lesson 7 – Advanced Principles of Graphic Design**It is important that you do your work in the Class Notebook. It saves automatically. Do not do work on paper or in documents. contact your teacher if you have any problems with this.**This is a 100-minute lesson so complete by 05.03.21, complete iDEA badges if you finish early – three Y8 students have now finished the award and one has the silver!You are to access Teams through Google or downloading the app and use your school details to log in. In the **Y8 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 2 Lessons** and **Lesson 7 – Advanced Principles of Graphic Design.**If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. For the green task, we can’t do that until you're all back in school as it requires Photoshop.Use the **Posts** tab in Teams to let your teachers know if you need help or have finished.  | [http://idea.org.uk](http://idea.org.uk/) |  | HAL |
| Art |

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| **Task 2 : Screw observational pencil drawing** **Hand in date: 5th March*****AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.*****Lesson Objective: To produce an accurate pencil drawing of a screw to develop skills in applying a range of tone to create 3 dimensions.**Success criteria:* Use a sharp pencil to create an accurate observational drawing of a screw.
* You can choose to draw an image on the powerpoint, draw from primary source (one you have found at home) or on the internet.
* Apply directional shading and range of tone, in one direction to create 3 dimensions.
* Use a rubber to create strong highlights and apply pressure with your pencil to create dark tones in your shading.

 To complete this work, you could use Power-point or paper but remember to email all work to your teacher to receive feedback.Email your completed work to anna.wallace@appletonacademy.co.uk orheather.aveyard@appletonacademy.co.uk   |

 |  | Lessons are pre-recorded and students are emailed links to the work. All recorded ppts and resources are uploaded on Teams. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | AVE |
| DT | Lesson 2I will send you an email on the day with detailed instructions. Look out for my email. **Starter- What is this object?****Title to write on your page -RESEARCH on Existing clocks**Task- Research is an important process in **ALL** design projects. Designers can find important and useful information that can be used in the design process. Find examples of existing clocks on the market using the following:1. Magazines
2. Internet
3. Catalogues (Argos)

Designers of all types draw inspiration from a varied range ofsources to help them in their designing.To help you in your generation of ideas, **collect suitable images of themes that you have decided to use for your work.****You can work on your computer or laptop or even on paper.** |  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged, and feedback provided. | HAY |
| Drama | Students will work through session 2 on the SWAY.Students can also watch a pre-recorded video that talks them through the task. If students prefer, they can join the lesson live and work through the tasks with the teacher. All work to be sent to: stephanie.bottomley@appletonacademy.co.uk or saved in TEAMs. | Link to Sessions:[Y8 Drama SWAY](https://appletonrevision.weebly.com/ks3-drama.html)Link to Pre-recorded help video:[Link to pre-recorded video for session 2](https://teams.microsoft.com/_#/school/tab::a75d91e5-541f-4ef6-a0a5-02706b32e1b1/Performing%20Arts?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&ctx=channel)Folder to save work:[Folder to Save Work](https://teams.microsoft.com/_#/school/tab::a75d91e5-541f-4ef6-a0a5-02706b32e1b1/Performing%20Arts?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&ctx=channel) | Link to live lesson will be sent out via email on the morning of the timetabled lesson. | BTM |
| Music | Students will work through session 2 on the SWAY.Students can also watch a pre-recorded video that talks them through the task. If students prefer, they can join the lesson live and work through the tasks with the teacher. All work to be sent to: stephanie.bottomley@appletonacademy.co.uk or saved in TEAMs. | Link to Sessions:[Link to Y8 Music SWAY](https://appletonrevision.weebly.com/ks3-music.html)Link to Pre-recorded help video:[Link to pre-recorded video for session 2](https://teams.microsoft.com/_#/school/tab::a75d91e5-541f-4ef6-a0a5-02706b32e1b1/Performing%20Arts?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&ctx=channel) | Link to live lesson will be sent out via email on the morning of the timetabled lesson. | BTM |
| RE | Students to click on the link.Follow the link on the slide to the recorded lessonComplete all work set and email to: simon.martin@appletonacademy.co.ukIf you can, upload your work here as well:[save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Ac85ce96896694df6ad21d0f0dcc47677%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25201.3.21%252Fsave%2520your%2520work%2520here)Once emailed an RE teacher will feedback to you. | [lesson powerpoint](https://teams.microsoft.com/l/file/0356140C-C45F-4DB9-85A3-98192D532CA3?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8%2FShared%20Documents%2FRE%2Fweek%20commencing%201.3.21%2FY8%20HT4%20L2%20Buddhist%20practice.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8&serviceName=teams&threadId=19:c85ce96896694df6ad21d0f0dcc47677@thread.tacv2&groupId=960121dd-cba1-4140-9fea-e1a4a04a18da)[save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Ac85ce96896694df6ad21d0f0dcc47677%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25201.3.21%252Fsave%2520your%2520work%2520here) |  |  |
| PSHE | RacismStudents to follow instructions on the PowerPOint.All tasks are clearly identified in yellow.Students should understand the meaning of racism and know about a key event in history. They should research into a news topic of their own choosing which highlights racism. | [Racism](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AA-SecondaryCurriculum/EmmLH3gDjiZIgyY150N5iioBAaDs-wyDecqgtj5Zu7TCKg?e=l1m5Km) |  |  |