**Learning Plan Year 8**

**Week Commencing : 8th February**

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| Subject | Activity | Links | Live Lesson Links | QA |
| English | Lesson 1 - FEEDBACK LESSON  **Topic: Public Execution**   * Click the link below and scroll to the Y8 work. Complete lesson 13: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * Complete 10 minutes of set work on Seneca. | <https://senecalearning.com/en-GB/> | Pre-recorded feedback lesson can be found following the link below:  <https://web.microsoftstream.com/channel/7af9c224-7576-4362-8e26-683a94a17eab> |  |
| Lesson 2  **Topic: Newspaper Article**   * Click the link below and scroll to the Y8 work. Complete lesson 14: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * Complete 10 minutes of set work on Seneca. | <https://senecalearning.com/en-GB/> |  |  |
| Lesson 3  **Topic: Penny Dreadfuls**   * Click the link below and scroll to the Y8 work. Complete lesson 15: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * Complete 10 minutes of set work on Seneca. | <https://senecalearning.com/en-GB/> |  |  |

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| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Venn Diagrams  Video: [Video 1](https://www.loom.com/share/7e27ffbbc6234cc6b31537f30c4ce0dc)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/ETE5MDII5tpFpoa6H_UGTwwBN0HpkuY43AITtFwYJZovOA?e=ZADFA6) | | Set 2 | Topic: Use relative frequency to calculate probability  Video: [Lesson 1 video link](https://www.loom.com/share/fdd9f1e094f340f887ca558ac4ab0160)  Worksheet: [Lesson 1 worksheet](https://corbettmaths.com/wp-content/uploads/2018/12/Relative-Frequency-pdf.pdf) | | Set 3 | Topic: Calculating the mean of a set of numbers  Video: [Lesson 1 Video Link](https://www.loom.com/share/6c0c2f36a3af479696efa66cfe2d722a?sharedAppSource=personal_library)  Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/george_taylor_appletonacademy_co_uk/EcHPDonFf9VFkuaz7ZVzGCQBfgM8ibCkX5eeA3Kiq9sg8A?e=lkWlOO) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. |  |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Set Notation  Video: [Video 2](https://www.loom.com/share/4382f834dc89423cb0ae2d4718233a8c)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/ES9W0fnW3cFPrc2xfCAZ_18BVAHDIMlzZuJmum7471-uTg?e=83aoHK) | | Set 2 | Topic: Complete two-way tables and calculate probability  Video: [Lesson 2 Video link](https://www.loom.com/share/5cd5193cac84464f927cd667cbeb3723?sharedAppSource=personal_library)  Worksheet: [Lesson 2 worksheet](https://corbettmaths.com/wp-content/uploads/2019/03/Two-way-tables-pdf.pdf) | | Set 3 | Topic: Calculating the median of a set of numbers  Video: [Lesson 2 Video Link](https://www.loom.com/share/6c1e83dcb856488184b0d219920282eb?sharedAppSource=personal_library)  Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/george_taylor_appletonacademy_co_uk/EcHPDonFf9VFkuaz7ZVzGCQBfgM8ibCkX5eeA3Kiq9sg8A?e=lkWlOO) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. |  |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Equivalent Fractions and Ordering Fractions  Video: [Video 3](https://www.loom.com/share/6d87013248b14813b902d1032515346c)  Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EfeeUwucdCxPquA-YUQKci0B5GKbemI9hwphxm0avZWeEA?e=EIujvV) | | Set 2 | Topic: Use and apply venn diagrams  Video: [Lesson 3 video](https://www.loom.com/share/8aa75483e8f846ae8187be9a404e5de0)  Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EXaDgYRdYa9IvG1-z1ItNcIBSB2P1ZcwGJDnkwgt7ake2A?e=iVUt2y) | | Set 3 | Topic: Fractions of Shapes  Video: [Lesson 3 Video Link](https://www.loom.com/share/9e3f2819f57648dc994024c586e7047f?sharedAppSource=personal_library)  Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/george_taylor_appletonacademy_co_uk/EcHPDonFf9VFkuaz7ZVzGCQBfgM8ibCkX5eeA3Kiq9sg8A?e=lkWlOO) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. |  |

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| Science | Lesson 1  Lesson Topic: Calculating Pressure   * Watch video lesson 13 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams. | [**https://web.microsoftstream.com/video/f835522b-111d-4b3e-bef3-784d6b46646a**](https://web.microsoftstream.com/video/f835522b-111d-4b3e-bef3-784d6b46646a)  [**https://teams.microsoft.com/l/channel/19%3a0a70189a0cfe41159dd6f47c74756239%40thread.tacv2/Science?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b**](https://teams.microsoft.com/l/channel/19%3a0a70189a0cfe41159dd6f47c74756239%40thread.tacv2/Science?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [www.educake.co.uk/assessment/9365105](https://www.educake.co.uk/assessment/9365105) |  |  |
| Lesson 2  Lesson Topic: Magnetism   * Watch video lesson 14 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science) | **Lesson Video Link**  <https://web.microsoftstream.com/video/15dd021b-0e74-431c-a55c-80074a4c432a>  **Lesson Resources Link**  <https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252014&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252014>  **Completed work link**  <https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252014&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FCompleted%2520Work%252FLesson%252014> |  |  |
| Lesson 3  Lesson Topic: Electromagnets   * Watch video lesson 15 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   This lesson will also include a feedback session 12-12.30 where students can get help and support with any science work. | <https://web.microsoftstream.com/video/3c5d0438-e365-43cd-8ba0-60ab5508e84a>  [**https://teams.microsoft.com/l/channel/19%3a0a70189a0cfe41159dd6f47c74756239%40thread.tacv2/Science?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b**](https://teams.microsoft.com/l/channel/19%3a0a70189a0cfe41159dd6f47c74756239%40thread.tacv2/Science?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)    [www.educake.co.uk/9366923](https://www.educake.co.uk/assessment/9366923) | <https://teams.microsoft.com/l/meetup-join/19%3ameeting_MTAzZTgwMTktZDhmNC00MDQ2LWJmZTMtY2E1YmQ4NjFjMGVm%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22b1303eec-b0b6-449a-b3c1-b7cab67ffc0d%22%7d>  This is an optional live feedback session where a teacher will host a MS Teams meeting to go through some key points from the week and answer any questions on the work set. The session will be available from 12 o’clock for 30 minutes. |  |

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| Geography | Feedback lesson  Review of Restless earth unit  Students complete a review of the Restless Earth unit recalling work they have studied throughout the unit.  Students complete a review table and upload this into the completed work folder on Teams.  Students complete a quick quiz using a link to an O365 quiz  Students complete allocated tests on Educate. | <https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ad4af58ebf13f4772a9c9d497764c9c20%40thread.tacv2&ctx=channel&context=Week%25206&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FGeography%252FWeek%25206>  <https://forms.office.com/Pages/ResponsePage.aspx?id=ynmZv11QmkKY4_iZ2SnuGzcKPq_4YgBOl7-O3OD5AvxUMFJJQTZYUFJPWk9ERjRKWUFSSVJBU1EwRS4u>  [www.educake.co.uk](http://www.educake.co.uk) | The quick quiz is an O365 quiz so students will receive a score once they have completed the quiz. Teachers can use the scores to address misconceptions through email  Students will receive feedback on their Educake account as they complete the allocated tests |  |
| History | **Learning checkpoint**  Students will watch a recorded lesson that contains their learning checkpoint. Students will complete a retrieval grid as an introduction. Students will then complete a learning checkpoint which is made up of a knowledge quiz and an extended piece.  Students will need to download the learning checkpoint from the resources folder on Microsoft Teams. | Recorded lesson  [Lesson videos- Y8 History](https://teams.microsoft.com/l/channel/19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2/tab%3A%3Afd93577a-b48b-439c-a564-487a6510d939?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  Lesson resources  <https://teams.microsoft.com/_#/school/files/History?threadId=19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2&ctx=channel&context=Week%25206-%25208th%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25206-%25208th%2520February> |  |  |
| Spanish | ¡Vamos a celebrar Carnaval!  (*We’re going to celebrate Carnival!)*   * Go to the Spanish channel on Teams. * Click on ‘Year 8 Spanish Lessons’ at the top and watch the ‘Lesson 6’ video. Pause the video as you need to in order to complete the tasks. * When you are finished, click on ‘Files’ - ‘Student Work’ and save your work in the ‘Week 6 – 8th February’ folder. Remember to save it in your teacher’s folder!     Teachers will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students share images of their work, comments will be sent via email. If students have shared editable documents, then comments will be written directly on to the document and students notified via email. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Aafcc831baff4478c800af012bd84925a%40thread.tacv2/tab%3A%3A556b01a1-70e5-43a5-90bd-14fdd8ddb598?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aafcc831baff4478c800af012bd84925a%40thread.tacv2&ctx=channel&context=Week%25206%2520-%25208th%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25206%2520-%25208th%2520February) |  |  |
| Pe | Principles of Training: Variation  Students are sent and exercise programme with a twist. The individual circuit type exercises are determined by the letters in their name. This focuses on the variation principle of training and adds interest to a workout programme.  KS3 – Name Spelling Challenge  Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity.  Links are also sent to online workouts with varied levels of intensity for differing levels of fitness. | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |  |
| Digital Literacy | Lesson 5 & 6 – Digital Ethics  **It is important that you do your work in the Class Notebook. It saves automatically. Do not do work on paper or in documents. contact your teacher if you have any problems with this.**  This is a double lesson so make sure it is complete by 12.02.21, complete iDEA badges if you finish early – two Y8 students have now finished the award!  You are to access Teams through Google or downloading the app and use your school details to log in.  In the **Y8 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 5 & 6 – Digital Ethics**.  If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. For the green task, you may draw on paper and photograph or scan it if you can or keep it til you can come into school.  Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. |  |  |  |
| Art | Analysing the work of Ian Murphy-Slide TBC    Watch the Youtube video (link on the ppt).  Read through the information on the PPT.    Create a research page for Murphy. Include information about the artist, details of his inspiration, techniques and an opinion. Include a minimum of x2 artist studies (accurate drawings of the artist’s work).  You could present this in the form of a newspaper article, make a booklet or simply a poster.    Photograph your work and email to your teacher. | <https://teams.microsoft.com/_#/school/files/Art?threadId=19:246dd2958e8748ccb9af39156885e3d1@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FArt%252FYear%25208%2520Art%2520%2526%2520Design> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| DT | Product Design:  Final Design    Begin making your design in 3D.  (*this could be a model, photo/picture or even rendered final drawing.*    Using minimum paper/card and tape/glue, create a 3D scale model of final design. Use the provided examples to aid understanding and progress in task.    Photograph your work and email to your teacher.  Food  All work to be completed on a separate document  Starter – complete the A-Z sheet of different foods/ingredients. Then using different colour font you need to put the correct answer or fill in blanks  Main – to create a poster/information leaflet of different dietary needs e.g. lactose intolerance, different allergies, coeliacs, diabetes and vegans.  Then if you would like at home follow your recipe to create your dish (it would be great to see your practical work) then write an evaluation of how it went. If you cannot do practical that’s fine as you can still answer some questions.  Plenary – answer the recap questions on the last slide. | [Design Technology (AAC Remote Learning Yr8) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Design%20Technology?threadId=19:f4afc91427f349b183192340a030beaf@thread.tacv2&ctx=channel)  <https://teams.microsoft.com/_#/school/files/Design%20Technology?threadId=19%3Af4afc91427f349b183192340a030beaf%40thread.tacv2&ctx=channel&context=Food%2520Technology&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FDesign%2520Technology%252FFood%2520Technology> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams.  Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams.  <https://web.microsoftstream.com/video/8f71ff94-ebef-4f9c-bd89-cb6c21388ef2> |  |
| Drama | What is Creativity – The History of Theatre  Students are to access the SWAY using the link and ensure the first 4 sessions are complete.    This week students should be ready to take part in session 5. Students will take the knowledge of the history of theatre and design their own theatrical mask. They will do this by picking a style and character. Using the information given they must then design the mask, annotating it’s properties and justifying their own creative choices.  There is also a step by step video giving feedback on previous sessions, examples of good work and a guide of this week’s session which can be found using the link.  When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – E.G Miss Bottomley Session 1. Alternatively you can email Miss Bottomley with your work. | <https://appletonrevision.weebly.com/ks3-drama.html> | <https://web.microsoftstream.com/channel/ea15897e-8876-44dd-b1d4-673fd0e07c25> |  |
| Music | Influential Eras of Music – A Brief History  Students are to access the SWAY using the link and ensure the first 5 sessions are complete.    This week students should be ready to take part in session 6. This session takes students through a journey of musical talent and styles from the 1990’s - present day. Students will read information on the era, answer comprehension questions and have a go at performing their chosen 90’s song karaoke style, to help boost singing confidence ready for next term’s work on singing technique and performance skills.  There is a step by step video giving feedback on previous sessions, examples of good work and a guide of this week’s session, which can be found using the link.  When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – E.G Miss Bottomley Session 1. Alternatively you can email Miss Bottomley with your work. | <https://appletonrevision.weebly.com/ks3-music.html> | <https://web.microsoftstream.com/channel/ea15897e-8876-44dd-b1d4-673fd0e07c25> |  |
| RE | Buddhism – Marks of existence  This is a continuation of the new topic.  Save your work in the teams area please.  Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.  Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 6, e.g. DRAKE F – Week 6    Upload this in the ‘save your work here’ folder on Teams.  Feedback session to be done via individual email as and when work is completed by the student. | <https://teams.microsoft.com/l/file/DEFFAB21-AFE2-452E-80D6-35447A5F828E?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8%2FShared%20Documents%2FRE%2Fweek%20commencing%208.1.21%2FRE%20Lesson%206%20week%20commencing%208.2.21.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8&serviceName=teams&threadId=19:c85ce96896694df6ad21d0f0dcc47677@thread.tacv2&groupId=960121dd-cba1-4140-9fea-e1a4a04a18da> |  |  |
| PSHE | Financial Security :  Identifying different types of financial fraud and scams and how money mules are used to launder illegal money :  There is an opportunity for students to register with NatWest Money Sense which allows them to explore this topic further.  Follow the PowerPoint – complete activity in spotting a scam email.  Read the information on Fraud & Scams and ‘Money Mules’.  Create an information guide for young people on either Fraud/Scams OR money Mules based on the information provided.  Extension : Design a poster warning about financial fraud. | <https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/Eir5ilq9Dq5Dgml5oz1cELsB42rGNpcmzl3KC4xTxxN-ig?e=ggy9Tg>  <https://natwest.mymoneysense.com/home/> | Feedback provided through 1 to 1 response emails.  Video recorded feedback as a whole group following week. |  |