**Learning Plan Year 8**

**Week Commencing : 8th March**

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| Subject | Activity | Links | Live Lesson Links | QA |
| English | Lesson 1  **Topic: English Quiz**   * Today's lesson is slightly different - there are a series of questions for you to answer once you click the link. * These questions are a bit of a quiz just to see what you know from the learning this half-term. This quiz will also help your teachers to know how to best help you in the classroom! * If you need any help with your work, email Mr Law and he will get back to you. * **Extension: complete 10 minutes on Seneca.** | [Click here to complete your English quiz](https://forms.office.com/Pages/ResponsePage.aspx?id=ynmZv11QmkKY4_iZ2SnuGyXdVgC1tZ5AmKrv8E-6WfRUNFZZTE1IMjUxTlFVREs3MFdRNlVXUEVZUi4u)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |
| Lesson 2  **Topic: Natural Disasters**   * Click the link and complete lesson 8. * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * **Extension: complete 10 minutes on Seneca.** | [Click here and complete lesson 8](https://sway.office.com/Fb2WBctDpPiDf1ab?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |

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| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of Hegarty video to watch and make notes on, a Hegarty quiz set by their class teacher and a worksheet.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Angle facts  Hegarty Maths clip: 485 and 486  Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/angle-facts-pdf1.pdf) | | Set 2 | Topic: Angle facts  Hegarty Maths clip: 485 and 486  Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/angle-facts-pdf1.pdf) | | Set 3 | Topic: Angle facts  Hegarty Maths clip: 477 and 812  Worksheet: [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/angle-facts-pdf1.pdf) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |

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| Science | Lesson 1  Lesson Topic: Genetic Engineering   * Watch video lesson 22 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science) | **Lesson Video**  [**Click Here For Lesson Video**](https://web.microsoftstream.com/video/b3a43ec7-b235-4042-9586-6f1703c94e6c)  **Lesson Resource**  [**Click Here For Lesson Resource Folder**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252022&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252022)  **Educake**  [**https://www.educake.co.uk/**](https://www.educake.co.uk/)  **Completed Work Folder**  [**Click Here For The Completed Work Folder**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252022&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FCompleted%2520Work%252FLesson%252022) |  |  |

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| Geography | Students complete a guided reading activity about the 2008 earthquake in Sichuan, China.  Completed work needs to be saved in the completed work folder for week 9 on Teams  Students have Educake work allocated to them to complete | [www.Educake.co.uk](http://www.Educake.co.uk) |  |  |
| History |  |  |  |  |
| Spanish |  |  |  |  |
| Pe | How Can We Train Agility?  Oak Academy recorded lesson with physical activity | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | https://classroom.thenational.academy/lessons/how-can-we-train-agility-6tj36t |  |
| Digital Literacy |  |  |  |  |
| Art | |  | | --- | | **Task 3 : Tonal collage cog**  **Hand in date: 12th March**  ***AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.***  **Learning objective: To experiment with cross-hatching and a variety of different mediums, demonstrating good control and an accurate tonal technique.**  Success criteria:   * Layer different pieces of materials together to create a textured background for your drawing.  Select an appropriate cog design that challenges your skill level. * Consider space and proportion and sketch your cog design over your textured background, using a sharp pencil and a **compass**. * Work over your design using a biro pen, in one direction and layer crosshatching in your work to create texture, a range of tone and 3 dimensions. * Apply colour (if available), where appropriate and evidence blending   To complete this work, you could use Power-point or paper but remember to email all work to your teacher to receive feedback.  Email your completed work to [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) or  [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) | |  |  | AVE |
| DT | Lesson 3  I will send you an email on the day with detailed instructions. Look out for my email.  **Starter-**  **List 3 other uses this object could be used for**.  **Look at the INSPIRATION FOR IDEAS slide.**  **Main task - My clock design ideas based on your theme.**  Sketch a range of different clock design ideas -around 6 or more (below and remember to make notes for each idea.  For this task you have to work on paper  Food Technology  Lesosn 3  Starter  Watch the video about Micronutrients and write notes about the different vitamins and minerals.  Main Task  Look at the charts provided on teams before using your notes and other sources of information to fill it out.  **Fat Soluble and Water-Soluble Vitamins**   * Identify the fat soluble and water soluble vitamins?   **Complete the table below to show the following information:**   * What is the function of the different vitamins in the body? * Identify food sources for each vitamin (what food contains each vitamin?). * What are the deficiencies associated with each vitamin (e.g. what are the health problems if you don’t consume enough vitamin C)? | **Look at the INSPIRATION FOR IDEAS slide, use this inspiration for designing your own clock ideas.**  [Link to lesson on Teams](https://exceedacademiesbfd.sharepoint.com/:w:/s/AACRemoteLearningYr8/EbBW3oZ8wstJhWSnXogGX5UBvXoadcZK5gzM-FKFwnUXiw?e=Idm2cu)  [**https://www.youtube.com/watch?v=-oBiVX0diCs**](https://www.youtube.com/watch?v=-oBiVX0diCs)  [***Vitamin song***](https://www.youtube.com/watch?v=3H8_6gMH4Do)  <https://www.foodafactoflife.org.uk/14-16-years/healthy-eating/energy-and-nutrients/#micro> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. | TSO  RCD  TAL |
| Drama | N/A Students are in school for their Drama lesson |  |  |  |
| Music | Session 3 – Arranging and Creating Music  Students will access session 3 via SWAY.  Students must first of all respond to their feedback on the feedback document.  Students will create a research PowerPoint on the artist they have been studying ‘Drake’.  Work then needs to be emailed to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) or uploaded to TEAMs | [Y8 Music Feedback and Tracking Document](https://teams.microsoft.com/_#/xlsx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr8~2FShared%20Documents~2FPerforming%20Arts~2FY8%20HT4%20Music~2FFeedback%20and%20Tracking%20Document~2FY8%20HT4%20music.xlsx?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr8&fileId=a0a9034f-9249-4915-ba04-9f3ef00c5ca1&ctx=files&rootContext=items_view&viewerAction=view)  [Y8 Music HT4 SWAY](https://appletonrevision.weebly.com/ks3-music.html)  [Y8 Music Pr-recorded Support Videos](https://teams.microsoft.com/_#/school/tab::a75d91e5-541f-4ef6-a0a5-02706b32e1b1/Performing%20Arts?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&ctx=channel) |  | BTM |
| RE | Students to click on the link.  Follow the link on the slide to the recorded lesson  Complete all work set and email to:  [simon.martin@appletonacademy.co.uk](mailto:simon.martin@appletonacademy.co.uk)  If you can, upload your work here as well:  [save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Ac85ce96896694df6ad21d0f0dcc47677%40thread.tacv2&ctx=channel&context=upload%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25208.3.21%252Fupload%2520work%2520here)  Live feedback is provided to all pupils when work is submitted via email or MS teams. | [your RE lesson](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Ac85ce96896694df6ad21d0f0dcc47677%40thread.tacv2&ctx=channel&context=your%2520lesson%2520today&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25208.3.21%252Fyour%2520lesson%2520today)  [upload your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Ac85ce96896694df6ad21d0f0dcc47677%40thread.tacv2&ctx=channel&context=upload%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25208.3.21%252Fupload%2520work%2520here) |  |  |
| PSHE |  |  |  |  |