**Learning Plan Year 8**

**Week Commencing : 11th Jan**

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| Subject | Activity | Links |
| English | Lesson 1  **Topic: An Introduction to the Victoria Era**   * Click the link below and scroll to the Y8 work. Complete lesson 1: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: complete the Oak Academy task – just click the link. | <https://senecalearning.com/en-GB/>  <https://classroom.thenational.academy/lessons/subordinate-conjunctions-although-unless-and-if-c9gk0d> |
| Lesson 2  **Topic: What is content?**   * Click the link below and scroll to the Y8 work. Complete lesson 2: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: create a poster about life in the Victorian era. | <https://senecalearning.com/en-GB/> |
| Lesson 3  **Topic: Victorian Living Conditions**   * Click the link below and scroll to the Y8 work. Complete lesson 3: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: write down any similarities/differences in living conditions in the Victorian era and now. | <https://senecalearning.com/en-GB/> |

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| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | Set 1 | Simplifying  [Video 1](https://www.loom.com/share/e2feaee9dbc44355ba23480b5e860f0e) | | Set 2 | Prime numbers  [Video 1](https://www.loom.com/share/a77159d03b214b14ac2eb0bb82f6a828) | | Set 3 | Column method for multiplying  [Video 1](https://www.loom.com/share/0b9a863c74f34c738123c22c4889c049?sharedAppSource=personal_library) | | In the table on the right, next to pupil’s maths set. |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | Set 1 | Expanding  [Video 2](https://www.loom.com/share/0947e07de2bb425d86324caddfd304f6) | | Set 2 | Prime factorisation  [Video 2](https://www.loom.com/share/ebf0e21393d74ad194880e2cee047393?sharedAppSource=personal_library) | | Set 3 | Multiplying by 10, 100, 1000  [Video 2](https://www.loom.com/share/345738d44cdc44318653916eaeff0538?sharedAppSource=personal_library) | | In the table on the right, next to pupil’s maths set. |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)   |  |  | | --- | --- | | Set 1 | Factorising  [Video 3](https://www.loom.com/share/79ca846bc231426bbad9688586da5123) | | Set 2 | HCF & LCM  [Video 3](https://www.loom.com/share/2092044ec7da4573a26822634ca39ee7?sharedAppSource=personal_library) | | Set 3 | Multiplying with decimals  [Video 3](https://www.loom.com/share/9a5d45f9ed10451ebb5ff7acee27b1e1?sharedAppSource=personal_library) | | In the table on the right, next to pupil’s maths set. |

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| Science | Lesson 1  Lesson Topic: Breathing and Gas Exchange     * Watch video lesson 1 and complete the tasks included. * Complete the other activities for this lesson.  Complete the Educake questions. * Upload your work to Teams.     All tasks and resources accessible via TEAMS.  (Year group/Science) |  |
| Lesson 2  Lesson Topic: The effect of exercise on breathing     * Watch video lesson 2 and complete the tasks included. * Complete the other activities for this lesson.  Complete the Educake questions. * Upload your work to Teams.     All tasks and resources accessible via TEAMS.  (Year group/Science) |  |
| Lesson 3  Lesson Topic: Lung problems     * Watch video lesson 3 and complete the tasks included. * Complete the other activities for this lesson.  Complete the Educake questions. * Upload your work to Teams.     All tasks and resources accessible via TEAMS.  (Year group/Science) |  |

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| Geography | Volcanoes  *Lesson resources located on Teams week 2*  Use Oak National Academy lesson to consider What are composite and shield volcanoes?  The video explains the main features of a volcano and the key differences between shield and composite volcanoes. Students complete annotated diagrams, closed sentence activities and quiz recall activities to demonstrate learning. **Feedback** is given during the video using self-assessment on the learning tasks.  Students complete a comparison table for the 2 types of volcanoes.  *All completed work submitted onto Teams week 2*  Extra work  Latitude and longitude location activity for famous volcanoes |  |
| History | What caused the French Revolution?    A link to a live lesson will be emailed out to you.    Work can be accessed in the History file on Teams. Open the Lesson Resources folder. You can download any resources from here.    Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. HASTINGS W – Week 2    Upload this in the Student Work folder on Teams. | <https://teams.microsoft.com/_#/school/files/History?threadId=19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2&ctx=channel&context=Week%25202-%252011th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25202-%252011th%2520January> |
| Spanish | ¿Llevas una vida sana? *(Do you lead a healthy lifestyle?)*  Open the week 2 lesson powerpoint on Teams.  Work through the powerpoint, listening to the instructions and explanations from Miss Sanchis to help.  Upload your complete work to the Student Work folder. | [Week 2 Lesson](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aafcc831baff4478c800af012bd84925a%40thread.tacv2&ctx=channel&context=Lessons&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FSpanish%252FLessons) |
| Pe | Home Workout Focusing on Muscular Endurance  Students are sent a home workout without the need for equipment which can be done anywhere, indoors or outdoors. Links will also be sent to appropriate online workouts such as Jo Wicks.  KS3 – High Intensity Interval Training  KS4 – Living Room Workout  Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity. |  |
| Digital Literacy | Lesson 3 & 4 – Emerging Technology  You are to access Teams through Google or downloading the app and use your school details to log in.  In the **Y8 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 3 & 4 - Emerging Technology**.  If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. For the green task, you may draw on paper and photograph or scan it if you can or keep it til you can come into school.  Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. Also continue to work on the iDEA award, complete any badges you can! | <http://idea.org.uk> |
| Art | Introduction to one-point perspective – Slide 1  Watch the video clip on the Swiss-German artist Paul Klee.  Read through the ppt and follow the instructions to create a one-point perspective drawing in the style of Paul Klee.  Challenge: Apply a range of tone with a pencil or apply colour and evidence a good blending technique. Remember to work in one direction to keep presentation to a high standard.  Photograph your work and email to your teacher. |  |
| DT | Gathering materials, making the journal book and exploring the theme– slide 5-11  Read through the information on the PPT.  Watch the Youtube video (link on the ppt).  Gather as many suitable materials as you can to make your journal. Read the ppt for ideas of what types of materials to collect.  Bind your book using whatever you have available, ideas on the ppt.  Understand the theme of ‘Music’ and come up with some ideas about your musical tastes or interests. Use the internet for inspiration and the youtube video on the ppt.  Photograph your work and email to your teacher. |  |
| Drama | Questioning Creativity  Students are to access the SWAY and complete session 1. This session allows students to question what creativity is and explore what creativity means to them through an imaginative mind map. Researching into if logic and creativity go hand in hand or are opposites.  Questions are to be answered on a Word document or photograph of handwritten work and uploaded to the specified area on TEAMs.  Work must be saved as Full Name Session 1 E.g., Miss Bottomley Session 1 | https://appletonrevision.weebly.com/ks3-drama.html |
| Music | The History of Music – Baroque Period  Students are to access the SWAY and complete session 1. This session gives an overview of different genres of music that have been influential to today’s popular culture. Students work through the SWAY and answer the questions at the bottom.  Questions are to be answered on a Word document or photograph of handwritten work and uploaded to the specified area on TEAMs.  Work must be saved as Full Name Session 1 E.g., Miss Bottomley Session 1 | https://appletonrevision.weebly.com/ks3-music.html |
| RE | Buddhism  Download the workbook and work through the introduction quizzes and baseline test. This is as an introduction to the new topic Keep your own copy of the workbook to use each week Jan-Feb.  Save your work in the teams area please.  Work can be accessed in the History file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.  Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. DRAKE F – Week 2    Upload this in the Student Work folder on Teams. | <https://exceedacademiesbfd.sharepoint.com/:w:/s/AA-SecondaryCurriculum/EeudZsNcVMRJk1Vs28aLqVUBuDdOLP-s4QmA-EPnU1IvDA?e=GmO06Q> |
| PSHE | **Online Grooming:**   * Read the text message between Keira and Aiden – Answer the three questions. Is there anything suspicious about Aiden? * Learn new key word **groomer / online predator.** What is a predator ? * Watch the two video links. Students select a set of challenge questions according to ability. Answers to be written fully in complete sentences. * Complete the worksheet activity. Students should try and attempt all three columns. * Match the correct meaning to each action. * Explain/give reasons why an online groomer might do this particular action. * What could the potential consequences be if a young person continued to engage communication with an online groomer? * **Extension Activity :** Read the advice /information leaflet for parents. Students to consider why these advice is important. * Create a PowerPOint presentation for young people on the dangers of online grooming. | [**https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/susan\_horsfall\_appletonacademy\_co\_uk/EWnrprzTEhNNuyVTkUAqx-gBixzeegLmspFzMpp8X9K0yw?e=VFrFWP**](https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/susan_horsfall_appletonacademy_co_uk/EWnrprzTEhNNuyVTkUAqx-gBixzeegLmspFzMpp8X9K0yw?e=VFrFWP)  [**https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/susan\_horsfall\_appletonacademy\_co\_uk/EXzf2nZyErxLm8TWmHjrXb8BLkhqoTEt58pUcUXelfhBZQ?e=1aVdve**](https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/susan_horsfall_appletonacademy_co_uk/EXzf2nZyErxLm8TWmHjrXb8BLkhqoTEt58pUcUXelfhBZQ?e=1aVdve)  [**https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/susan\_horsfall\_appletonacademy\_co\_uk/ERdNpH02-sNHhz1LjFooe\_4BAZN7t\_PNIlNAZv5FEaefLQ?e=FcPI9S**](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/susan_horsfall_appletonacademy_co_uk/ERdNpH02-sNHhz1LjFooe_4BAZN7t_PNIlNAZv5FEaefLQ?e=FcPI9S) |