**Learning Plan Year 8**

**Week Commencing : 18th Jan**

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| Subject | Activity  | Links |
| English   |  Lesson 1- LIVE LESSON – link to be sent via email.**Topic: Writing effective description*** Click the link below and scroll to the Y8 work. Complete lesson 4: <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mr Law (Matthew.Law@appletonacademy.co.uk)
* If you need any help with your work, email Mr Law and he will get back to you.
* Complete 10 minutes of set work on Seneca.
* Extension task: write three questions you would ask a Victorian child.
 | <https://senecalearning.com/en-GB/> |
| Lesson 2**Topic: Have a go – part 1*** Click the link below and scroll to the Y8 work. Complete lesson 5: <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mr Law (Matthew.Law@appletonacademy.co.uk)
* If you need any help with your work, email Mr Law and he will get back to you.
* Complete 10 minutes of set work on Seneca.
* Extension task: write down the main differences between Victorian schools and schools now.
 | <https://senecalearning.com/en-GB/> |
| Lesson 3**Topic: Have a go – part 2*** Click the link below and scroll to the Y8 work. Complete lesson 6: <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mr Law (Matthew.Law@appletonacademy.co.uk)
* If you need any help with your work, email Mr Law and he will get back to you.
* Complete 10 minutes of set work on Seneca.
* Extension task: write a letter to a Victorian school child telling them all about how schools have changed.
 | <https://senecalearning.com/en-GB/> |

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| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)

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| Set 1 | Topic: Substitution with integersVideo Link:[Video 1](https://www.loom.com/share/5452dc3e49f94f60a0eef8c5ec275901)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/EbCIIA8XzlhGm-bFgjZDc18BU4qKj7hDAp6jm5EfSHVyLA?e=G4FZI6) (Q1-3) |
| Set 2 | Topic: Introduction to algebraVideo Link: [Video 1](https://www.loom.com/share/d65e6cec18f74759983e2251d0a4c894?sharedAppSource=personal_library)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EQ6_TjfUV7hJhI96H3Faw2EBzjUa27dXBG-HQgQ3mkv7Yw?e=ehFuq1) |
| Set 3 | Topic: Introducing Types of AnglesVideo Link: [Lesson 1 Video Link](https://www.loom.com/share/ebd341bb6e0f4a418196f720d7b3313a?sharedAppSource=personal_library)Worksheet: [Worksheet for week 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EY-HP1tSXqRFjhZ6Cz-b8SkB8JILT7aKwU0JNaV7loEwRA?e=pe5ANu) |

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| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)

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| Set 1 | Topic: Substitution with decimals and fractionsVideo Link: [Video 2](https://www.loom.com/share/fcdb6883c1a24df5ba88752ef7e2616b)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/EbCIIA8XzlhGm-bFgjZDc18BU4qKj7hDAp6jm5EfSHVyLA?e=G4FZI6) (Q4 and Apply)  |
| Set 2 | Topic: Collecting like termsVideo Link: [Video 2](https://www.loom.com/share/7e4bd19c8d924650a1a2b8821085f655?sharedAppSource=personal_library)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Aw%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EWufJJ62qqBEjDQVbJpQ1swBI0rjBM0g-iY4y2pr9lsxrQ?e=SQzrWw) |
| Set 3 | Topic: Parallel & Perpendicular Lines Video Link: [Lesson 2 Video Link](https://www.loom.com/share/7a4dca46485f46e08f40e5f40d0ab6b6?sharedAppSource=personal_library)Worksheet: [Worksheet for week 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EY-HP1tSXqRFjhZ6Cz-b8SkB8JILT7aKwU0JNaV7loEwRA?e=pe5ANu) |

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| Lesson 3All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)

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| Set 1 | Topic: Rearranging equationsVideo Link: [Video 3](https://www.loom.com/share/6c8c0463581f459d97166d872780468a)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/diane_whitehead_appletonacademy_co_uk/EdjBY1gEn1tChMJYy6OeS9sB5hynKYFnJDbP5KJAUQX5BQ?e=m1Qeu9) |
| Set 2 | Topic: Expanding single bracketsVideo Link: [Video 3](https://www.loom.com/share/87868b4c14e34cfaa3b6b5efc1fec228?sharedAppSource=personal_library)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Aw%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EW8XiigSdyBDpqfTHaYJolcBTt2QDhJFsAHbz4KXNQ5kLQ?e=qis3cO) |
| Set 3 | Topic: Basic Angle FactsVideo Link: [Lesson 3 Video Link](https://www.loom.com/share/a0bee41ecccb4d398a91b284e3a5fef6?sharedAppSource=personal_library)Worksheet: [Worksheet for week 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EY-HP1tSXqRFjhZ6Cz-b8SkB8JILT7aKwU0JNaV7loEwRA?e=pe5ANu) |

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| Subject | Activity  | Links |
| Science   |  Lesson 1Lesson Topic: Food groups and balanced diet * Watch video lesson 4 and complete the tasks included withing the video. The tasks you need to complete are:
* Identifying the major food groups, where

 they are found and their uses.* Researching a variety of deficiency diseases, their cause and effects on the body
* Complete the Educake questions.
* Upload your work to Teams.
* Independent work. Complete the worksheet lesson 4 The Big Burger Meal

All tasks and resources accessible via TEAMS.  | [https://teams.microsoft.com/l/channel/19%3a0a70189a0cfe41159dd6f47c74756239%40thread.tacv2/Science?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/channel/19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2/Science?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  |
| Lesson 2Lesson Topic: The Digestive System * Watch video lesson 5 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | [https://teams.microsoft.com/l/channel/19%3a0a70189a0cfe41159dd6f47c74756239%40thread.tacv2/Science?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/channel/19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2/Science?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  |
| Lesson 3Lesson Topic: Respiration * Watch video lesson 6 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science)Lesson to include a live stream feedback session – joining link to be emailed out to students on the day. | [https://teams.microsoft.com/l/channel/19%3a0a70189a0cfe41159dd6f47c74756239%40thread.tacv2/Science?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/channel/19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2/Science?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  |

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| Subject | Activity  | Links |
| Geography   |   Mount St HelensWatch the **recorded lesson** of the eruption of Mt St Helens. Use the video to answer the linked question about the eruption of Mt St Helens and the impact it had on the landscape.**Feedback** use the answers supplied linked to the video to self-assessComplete the guided reading exercise and submit this to the **completed work folder in week 3** | <https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ad4af58ebf13f4772a9c9d497764c9c20%40thread.tacv2&ctx=channel&context=Week%25203&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FGeography%252FWeek%25203> |
| History | L3- From Bastille to Revolution* Students will watch the pre-recorded lesson on Microsoft Teams, the pre-recorded lesson will be found in the ‘lesson video’ tab.
* Students will then use the correct ‘lesson resources’ folder to find the relevant documents that are connected to the pre-recorded lesson.
* There is an extended piece of writing opportunity in this lesson for the students to complete in the form of a newspaper article.
* There will be a feedback given on the extended piece of writing in L4.
* Students will then upload their work into the ‘students work’ folder on Teams.
 |  [Lesson videos- Y8 History](https://teams.microsoft.com/l/channel/19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2/tab%3A%3Afd93577a-b48b-439c-a564-487a6510d939?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)Lesson resources link:<https://teams.microsoft.com/_#/school/files/History?threadId=19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2&ctx=channel&context=Week%25203-%252018th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25203-%252018th%2520January> Students completed work link:<https://teams.microsoft.com/_#/school/files/History?threadId=19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2&ctx=channel&context=Week%25203-%252018th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FHistory%252FStudents%2520Work%252FWeek%25203-%252018th%2520January>  |
| Spanish | ¡Damos consejos! *(We give advice!)** Go to the Spanish channel on Teams and access the Week 3 lesson powerpoint: ‘Files’ -> ‘Lessons’ -> ‘Week 3 – 18th January’
* Work through the information and activities on the powerpoint – view in presenter mode and click the speaker icons on the slides to hear instructions and explanations from Miss Sanchis.
* Upload your work to the ‘Student Work’ folder on Teams in the Week 3 folder. Make sure to save your work in your teacher’s folder.
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| Pe | Circuit Training Home WorkoutStudents are sent set of exercises to be completed in a circuit without equipment which can be done anywhere, indoors or outdoors with differentiation on number of exercises, duration and rest.KS3 – Multi Activity CircuitStudents can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity.Also Links given to Joe Wicks workouts as introduction to online workout programmes. | <https://www.youtube.com/user/thebodycoach1><https://www.youtube.com/watch?v=bSXr6V9q6rM> |
| Digital Literacy | Lesson 3 & 4 – Emerging TechnologyThis is a double lesson so make sure it is complete by 22.01.21, complete iDEA badges if you finish early!You are to access Teams through Google or downloading the app and use your school details to log in. In the **Y8 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 3 & 4 - Emerging Technology**. If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. For the green task, you may draw on paper and photograph or scan it if you can or keep it til you can come into school.Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. Also continue to work on the iDEA award, complete any badges you can! | <http://idea.org.uk>  |
| Art | Exploring the work of Paul Klee to create a cityscape – Slide 12Read through the information on the PPT. Using pencil on paper (and coloured pencils if you have them), take inspiration from the secondary source images of buildings and draw a collection of geometric shapes to create a cityscape in the style of Paul Klee. Apply a range of tone or colour to create different tones within your work and improve your overall outcome.Photograph your work and email to your teacher. |  |
| DT | FoodMindmap the recipes to meet the design brief – slide 2, 3 and 4Read through the information on the PPT. Design Brief (what we have asked you to do) ***‘Design a savoury dish using seasonal ingredients for a teenager’s birthday party.You should use a range of skills in your dish’***Create a mindmap of different dishes you could make for a teenager. Use BBC good food recipes for inspiration. It should include a range of starters, mains and deserts. This can be presented on a page on word/powerpoint or you can draw this on a piece of paper.Then on another page answer these questions:*Narrow the ideas on your mind map down to 3:**1.**2.**3.**2. Justify which can include seasonal ingredients:**3. Look on the practical skills on slide 1 to see which one is the most suitable for you to try a range of skills in the dish according to your target:**4. Then pick the most suitable dish to make*Photograph your work or send as an attachment and email to your DT teacher.Product DesignVisual Mind Map (Initial Idea Generation)Read through the information on the PPT. Use research to create a visual mind map to inspire designs. It should contain designs, typefaces and colours. It needs to contain a minimum 10 pictures (can include designs). Creative interesting layouts please!!!!! – colour!Use the topics ideas pages to support students.Photograph your work and email to your teacher.TextilesFront cover of your journal and creating backgrounds slides 12-17Practice thumbnail sketches on the first page of your journal. Choose the best drawing to use for your front page design. Create a bold, creative title ‘Music’. Use the video link for inspiration. \*Higher achievers will add a back cover. Create backgrounds for your next two pages. Use whatever materials you have available. Watch the video link on slide 16 to help you. |  |
| Drama | The History of TheatreStudents are to access the SWAY and complete session 2. This session allows students to research the Globe Theatre and then write a script as if they were a tour guide of the theatre. Tasks to be completed on a Word document or photograph of handwritten work and uploaded to the specified area on TEAMs. Work must be saved as Full Name Session 1 E.g., Miss Bottomley Session 1 | https://appletonrevision.weebly.com/ks3-drama.html |
| Music | The History of Music Students are to access the SWAY and ensure session 1, 2 and 3 are completed. These sessions give an overview of different genres of music that have been influential to today’s popular culture. Students work through the SWAY and complete the activities throughout.Questions are to be answered on a Word document or photograph of handwritten work and uploaded to the specified area on TEAMs. Work must be saved as Full Name Session 1 E.g., Miss Bottomley Session 1 | https://appletonrevision.weebly.com/ks3-music.html |
| RE | Buddhism factsFollow the link and write up any quiz answers and notes, do what you can when you can and upload to the ‘save you work here’ folder.If you want to you can use the workbook from last lesson and you can work from wherever you got up to last time, this a trial and many of you have done some superb work from it so please continue at your own leisure with that. Keep uploading your work I am checking daily. | <https://www.bbc.co.uk/bitesize/topics/zs86n39/articles/zmcsmfr> |
| PSHE |  |  |