**Learning Plan Year 8**

**Week Commencing : 25th Jan**

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| Subject | Activity | Links | Live Lesson Links | QA |
| English | Lesson 1 - LIVE LESSON  **Topic: Foundlings, Orphans and Workhouses**   * Click the link below and scroll to the Y8 work. Complete lesson 7: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: explain what you already knew about orphans and how/why your opinion has changed today. | <https://senecalearning.com/en-GB/> | <https://teams.microsoft.com/l/meetup-join/19%3ameeting_MTlhNjVkOGUtYjIxMS00MjFkLWI4NTktNGNjODFiZTY1Mzlh%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%225583dfce-bd63-4d27-b691-5751a2c82476%22%2c%22IsBroadcastMeeting%22%3atrue%7d> |  |
| Lesson 2  **Topic: Oliver Twist**   * Click the link below and scroll to the Y8 work. Complete lesson 8: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: do you think Oliver and the other orphans were fairly treated? Why? | <https://senecalearning.com/en-GB/> | NA |  |
| Lesson 3  **Topic: Victorian Jobs**   * Click the link below and scroll to the Y8 work. Complete lesson 9: <https://appletonrevision.weebly.com/ks3-english.html> * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * Complete 10 minutes of set work on Seneca. * Extension task: what would life be like for a mudlark? Why? | <https://senecalearning.com/en-GB/> | NA |  |

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| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Factorising Quadratics  Video link: [Video 1](https://www.loom.com/share/794ffa51cd004b918ac0dd93afb16469)  Worksheet: [Factorising Quadratics](https://corbettmaths.com/wp-content/uploads/2018/09/Factorising-Quadratics-pdf.pdf) | | Set 2 | Topic: Substitution  Video link: [Lesson 1](https://www.loom.com/share/5fe21f5c99ee447b9003ea0d2f226e98)  Worksheet: [Substitution](https://corbettmaths.com/wp-content/uploads/2013/02/substitution-pdf2.pdf) | | Set 3 | Topic: Division  Video link: [Lesson 1 - Video](https://www.loom.com/share/506ed33c6f954bd28deabd0085da197a?sharedAppSource=personal_library)  Worksheet: [Worksheet for week 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/ETpEqzS3-YhAmh0gxCuPJg0BkfZXixyVbQ6S50bVq_rPUQ?e=515CGo) | |  |  |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Algebra revision and Check 20  Video link: [Video 2](https://www.loom.com/share/749ac0cf483545d5b90540ec6bf39142)  Worksheet: [Check 20](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EQ4ge2nDn0ZKg0G5hJX7C-MBojYQdh9_KtErNDvaB0QyqA?e=cFi9HB) | | Set 2 | Topic: Factorising linear expressions  Video link: [Lesson 2](https://www.loom.com/share/5cbd7036d9cc4adbaf4a02aef46eab47)  Worksheet:[Factorisation](https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/paul_gerrett_appletonacademy_co_uk/EeqUS-OxZU9OjWE-9gP4aMYBjXU6YORaXMPsNilI-zK9FQ?e=tgtyko) | | Set 3 | Topic: Divisibility tests  Video link: [Lesson 2 - Video](https://www.loom.com/share/37c1839ba88f4562905ae6e825f9a97b?sharedAppSource=personal_library)  Worksheet: [Worksheet for week 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/ETpEqzS3-YhAmh0gxCuPJg0BkfZXixyVbQ6S50bVq_rPUQ?e=515CGo) | |  |  |
| Lesson 3  Screen break day – please choose one of the activities from the screen break day timetable. |  |  |  |

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| Science | Lesson 1  Lesson Topic: Anaerobic Respiration     * Watch video lesson 7 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.     All tasks and resources accessible via TEAMS. |  |  |  |
| Lesson 2  Lesson Topic: Photosynthesis     * Watch video lesson 8 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.     All tasks and resources accessible via TEAMS. |  |  |  |
| Lesson 3  Lesson Topic: Friction   * Watch video lesson 9 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   Lesson to include a live stream feedback session in the final 30 minutes of the lesson. |  | <https://teams.microsoft.com/l/meetup-join/19%3ameeting_Mzg4MjI4ZjAtZTZiNy00NjM3LThkNzYtMGRkOTdlMjc0MjAz%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22b1303eec-b0b6-449a-b3c1-b7cab67ffc0d%22%7d> |  |

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| Geography | **Mt St Helens guided reading**  You will use the recorded lesson to self-assess your Mt St Helens guided reading task from last lesson.  **Why do people live near volcanoes?**  Use the recorded lesson to consider the reasons why people choose to live near volcanoes.  Once you have completed the recording table save this with your name and upload it into the completed work folder for week 4 | <https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ad4af58ebf13f4772a9c9d497764c9c20%40thread.tacv2&ctx=channel&context=Week%25204&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FGeography%252FWeek%25204> |  |  |
| History | **What should be done with Louis?**  **Live lesson**  Students will attend a live lesson. The first part of the lesson will be feedback and praise for the extended piece of writing in L2.  Students will complete the activities set out in the live lesson, forming an overall decision on what they think should happen to King Louis XVI.  Students should access resources to help assisst them with the lesson. | **Resources link:**  [**https://teams.microsoft.com/\_#/school/files/History?threadId=19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2&ctx=channel&context=Week%25204-%252025th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25204-%252025th%2520January**](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2&ctx=channel&context=Week%25204-%252025th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25204-%252025th%2520January) | Will add live lesson link when the option is available on Microsoft Teams. |  |
| Spanish | ¡Tenemos buenos propósitos para este año! *(We have good resolutions for this year!)*   * Go to the Spanish channel on Teams and access the Week 4 lesson powerpoint: ‘Files’ -> ‘Lessons’ -> ‘Week 4 – 25th January’ * Work through the information and activities on the powerpoint – view in presenter mode and click the speaker icons on the slides to hear instructions and explanations from Miss Sanchis. * Upload your work to the ‘Student Work’ folder on Teams in the Week 4 folder. Make sure to save your work in your teacher’s folder. |  |  |  |
| Pe | Walking Challenge  Students are sent information about how walking can improve all aspects of physical and mental health. A simple calculation is given for measuring distance using time (4km/1hour) and a challenge is set to all students on how many kilometres they can walk in a 7-day period. Students are encouraged to explore local natural areas to complete this challenge  Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity.  Additional online workout video links are given with varied levels of challenge | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  <https://www.youtube.com/watch?v=fHfTCd2q-rg> |  |  |
| Digital Literacy | Lesson 5 & 6 – Digital Ethics  **It is important that you do your work in the Class Notebook. It saves automatically. Do not do work on paper or in documents. contact your teacher if you have any problems with this.**  This is a double lesson so make sure it is complete by 05.02.21, complete iDEA badges if you finish early!  You are to access Teams through Google or downloading the app and use your school details to log in.  In the **Y8 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 5 & 6 – Digital Ethics**.  If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. For the green task, you may draw on paper and photograph or scan it if you can or keep it til you can come into school.  Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. Also continue to work on the iDEA award, complete any badges you can! | [http://idea.org.uk](http://idea.org.uk/)  Link to video showing how to get on the lessons:  <https://web.microsoftstream.com/video/95ee493a-49be-44d8-8054-87eb259f62b7> |  |  |
| Art | Drawing from primary source    Read through the information on the ppt.    Draw a series of technical observational pencil drawings from your primary source images. Consider your page composition-you could create x4 small drawings or x2 larger drawings depending on your artistic style.    Photograph your work and email to your teacher. | <https://teams.microsoft.com/_#/school/files/Art?threadId=19:246dd2958e8748ccb9af39156885e3d1@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FArt%252FYear%25208%2520Art%2520%2526%2520Design> |  |  |
| DT | Product Design:  Initial Design Concepts    Using the directions detailed on the ppt, complete a minimum of 5 sketches of possible ideas for your designs.  They must be annotated to explain ideas!  *Colour is preferable but not essential.*    Photograph your work and email to your teacher.  Food  Creating a production plan (how your going to make it) slide 7-9    This can be completed by hand or word/powerpoint/publisher    Using your recipe write in your own words In the method section the steps you need to follow to make your dish.  Then look at each step and think about how long this would take you to complete this step and write this in timings.  Look at that step and think about what you would need to do to make this dish safely. You need to write it as what would you do to stop something from happening or someone getting hurt. Think about how you would stop food poisoning, someone getting cut or burnt. Use the video link week 3 <https://teams.microsoft.com/l/file/1AF7C14E-F54A-485C-B61B-1ED1502F4E4D?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=docx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8%2FShared%20Documents%2FDesign%20Technology%2FFood%20Technology%2FYear%208%20video%20links.docx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8&serviceName=teams&threadId=19:f4afc91427f349b183192340a030beaf@thread.tacv2&groupId=960121dd-cba1-4140-9fea-e1a4a04a18da>    Photograph your work or send as an attachment and email to your DT teacher. | Food  <https://teams.microsoft.com/_#/school/files/Design%20Technology?threadId=19%3Af4afc91427f349b183192340a030beaf%40thread.tacv2&ctx=channel&context=Food%2520Technology&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FDesign%2520Technology%252FFood%2520Technology> |  |  |
| Drama | Students are to access the SWAY and complete session 3.    This session allows students to critically question what is theatre, research the origins of theatre and come to their own conclusions on the purpose of theatre and the style they enjoy the most.  Tasks to be completed on a Word document or photograph of handwritten work and uploaded to the specified area on TEAMs.  Work must be saved as Full Name Session 1 E.g., Miss Bottomley Session 1 | <https://appletonrevision.weebly.com/ks3-drama.html> |  |  |
| Music | Students are to access the SWAY and complete the session required.    The sessions each focus on a different time era that has been influential within music. Students have a variety of comprehension, research and practical tasks to complete.  Tasks to be completed on a Word document or photograph of handwritten work and uploaded to the specified area on TEAMs.  Work must be saved as Full Name Session 1 E.g., Miss Bottomley Session 1 | <https://appletonrevision.weebly.com/ks3-music.html> |  |  |
| RE | Buddhism - celebrations  This is a continuation of the new topic.  Save your work in the teams area please.  Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.  Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 3, e.g. DRAKE F – Week 3    Upload this in the ‘save your work here’ folder on Teams. | <https://teams.microsoft.com/l/file/8B86BFA4-47B9-41E8-AFF0-E57B31539976?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8%2FShared%20Documents%2FRE%2FWeek%204%20%20%20wc%2025.1.21%2FRE%20Lesson%204%20week%20commencing%2025.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8&serviceName=teams&threadId=19:c85ce96896694df6ad21d0f0dcc47677@thread.tacv2&groupId=960121dd-cba1-4140-9fea-e1a4a04a18da> |  |  |
| PSHE |  |  |  |  |