**Learning Plan Year 9**

**Week Commencing : 1st March**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Links | Live Lesson Links | QA |
| English | Lesson 1  **Topic: Of Mice and Men: Curley’s Wife**   * Click the link and complete lesson 4. * Complete your work on a word document or by hand, then email your work to Mrs Whittaker ([Rebecca.Whittaker@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mrs Whittaker and she will get back to you. * **Extension: complete 10 minutes on Seneca.** | [Click here and complete lesson 4](https://sway.office.com/uwWgEUJ6WB7dpN3Y?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |
| Lesson 2 - FEEDBACK LESSON  **Topic: Of Mice and Men: Curley**   * Click the link and complete lesson 5. * Complete your work on a word document or by hand, then email your work to Mrs Whittaker ([Rebecca.Whittaker@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mrs Whittaker and she will get back to you. * **Extension: complete 10 minutes on Seneca.** | [Click here and complete lesson 5](https://sway.office.com/uwWgEUJ6WB7dpN3Y?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) | [Click here for feedback lesson video](https://web.microsoftstream.com/channel/bb3c7d99-e2f8-4e76-89fa-4cf5b6790195) | CLK |
| Lesson 3  **Topic: Of Mice and Men: Crooks**   * Click the link and complete lesson 6. * Complete your work on a word document or by hand, then email your work to Mrs Whittaker ([Rebecca.Whittaker@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mrs Whittaker and she will get back to you. * **Extension: complete 10 minutes on Seneca.** | [Click here and complete lesson 6](https://sway.office.com/uwWgEUJ6WB7dpN3Y?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Links | Live Lesson Links | QA |
| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Reading and writing inequalities  Video: [Video 1](https://www.loom.com/share/bf5607b2961f420284ae5fada0419aa4)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/Ec-3tTeJmFNKtGXvhI3nzh0BTJEz4SPGM0KGQhr9pUewBw?e=9MEYyq)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EbzmBrCF3oZDjZATHSxcO78BL89jaiWQ0WahxIlXcN6e0A?e=olP6jc) | | Set 2 | Topic: Inequalities  Video: [Video 1](https://www.loom.com/share/df532b799b094afbb8cb3f0b646e0ee6)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EbQifYI-h6VFiecmVMvCveEB1vkTiP8XE13mqcGAi6n7zQ?e=eWMCwN)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/Eb7FJUWKlmhIjinaT9G6S9cBdAyJyRpuMSIuet4F7F9XhQ?e=oeFIOw) | | Set 3 | Topic: Intro to Inequalities  Video: [Video 1](https://www.loom.com/share/f2b3d152f4a1486992cf9659d1179619)  Worksheet: [worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EUgbQ3Co-J1Dsop4c8eMYhUBcQpjuMgrFeJsOVL8WgH48Q?e=VgU8WH)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EXGJ2CklFwRNlPcSa9iJf-4BtusRZr4fUHf39Jha4nRiRA?e=XvjUmU) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Solving inequalities  Video: [Video 2](https://www.loom.com/share/815771930923431bbbf0b476f655bb8d)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EQR54JNR8gFBgIdpAQffwOwBEiEHT9ofnOk7rL-S6rltYQ?e=vArYPs)  Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/ERAH7SCwfSlPnYAxyjdbZVwBGdWMaCNzjCJi-WPdc_YxeA?e=OnEgcY) | | Set 2 | Topic: Solving Inequalities  Video: [Video 2](https://www.loom.com/share/9c69fe742c0948bda391047c271aa745)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EdTMeZDIjwVIoQioVyMxftIBdaqdt-AsZ1_TGodTIpnsCw?e=SDr2us)  Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/Ebfd3Z_mkCBDq4_ijfPWdfEB3YqCu8sOEt9Zudl3IotibQ?e=6gaFlo) | | Set 3 | Topic: Inequalities the number line  Video: [video 2](https://www.loom.com/share/f744322dec4d408cbd0136f5149674c1)  Worksheet: [worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EaYzXLNZcGVDoI_yDMpcAVMBzLxXt7SFMqmO6lPtdfQlTQ?e=WHESyA)  Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EZlevaEsSxZCukVmZm34e4sB5RPeB3TzKQecLJdIl47ojw?e=cYupyt) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Inequalities – Exam Questions  Video: [Video 3 – Exam Questions](https://www.loom.com/share/54b136acc2e04582a34172283d7dc834)  Worksheet: [Worksheet – Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/Ea_V5HFmnGNKjFAhIrChT0wBY1LNaF5UAoODInWsEvaMHQ?e=CZFX6A)  Answers: [Answers – Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EU7G38x865ZLhIpQKshGSh8BIxOEQpiTg1KnAbEr9RY0rQ?e=4Xuni7) | | Set 2 | Topic: inequalities exam questions  Video: [Video 3](https://www.loom.com/share/213186e3cc704597bee0f030a8d9bf06)  Worksheet: [Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EUrWwucN0qVHucqu1FqY7skBxjzRG30p_6gQayk83sJUNw?e=3IVp74)  Answers: [Exam Questions Answers](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EWpZfwBASpRKrQMQulHqstABMoogPm7AFnGLP7fg1PTRbQ?e=Oxg1oA) | | Set 3 | Topic: Inequalities on the number line  Video: [Video 3 exam questions](https://www.loom.com/share/f744322dec4d408cbd0136f5149674c1)  Worksheet: [Worksheet 3-Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EdM5BjfzqLdBuD24VNqolpEBi38PYpzzvkypIK7jI6l8Eg?e=IT4tne)  Answers: [Answers 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EbThYETQ4glAs33bHmH39d0BMenYwdgiHv-7WpEctaiDmA?e=IHQNuI) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Links | Live Lesson Links | QA |
| Science | Lesson 1  Lesson Topic:  **Triple** : Calculating Kinetic energy and potential energy  **Combined (band A and B**): extraction of metals   * Watch video lesson 19 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams. | Lesson 19  **Combined**  Video [L19 Extraction of Metals](https://web.microsoftstream.com/video/94ac2ac1-ec13-45a9-a056-921c02a60cc1)  Resources [L19 resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19:8ebd98e851b84799a6e304777c8ac269@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Fcombined%2520(band%2520A%2520and%2520B)%2520lesson%2520resources%252Flesson%252019)  Educake <https://www.educake.co.uk/assessment/9513995>  **Triple**  Video [triple L19](https://web.microsoftstream.com/video/3bd311a6-36fa-4c7e-89ee-e6fdf5b1a9c2)  Resources [triple lesson 19 resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19:8ebd98e851b84799a6e304777c8ac269@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Resources%252FLesson%252019)  For Educake quizzes go to www. Educake.com |  |  |
| Lesson 2  Lesson Topic:  **Triple** : elastic potential energy and bungee jumping  **Combined (band A and B**): oxidation and reduction of metals + reactions with Acids   * Watch video lesson 20 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams. | Lesson 20  **Combined**  Video [Combined lesson 20](https://web.microsoftstream.com/video/ddc350f1-6290-4e86-a48c-3ee12795e10e)  resources [lesson 20 resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A8ebd98e851b84799a6e304777c8ac269%40thread.tacv2&ctx=channel&context=lesson%252020&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Fcombined%2520(band%2520A%2520and%2520B)%2520lesson%2520resources%252Flesson%252020)  Educake  <https://www.educake.co.uk/assessment/9456916>  **Triple**  Video [triple lesson 20](https://web.microsoftstream.com/video/8c1e288a-6041-41a9-8672-a8685e6ae43f)  Resources [triple lesson 20 resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19:8ebd98e851b84799a6e304777c8ac269@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Resources%252Flesson%252020)  For Educake quizzes go to www. Educake.com |  |  |
| Lesson 3    Lesson Topic:  **Triple** : Roller coaster science  **Combined (band A and B**): neutralisation reactions + making salts   * Watch video lesson 21 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams. | Lesson 21  **Combined**  Video [L21 Neutralisation and Making Salts](https://web.microsoftstream.com/video/fece6802-9b5f-4655-9484-9f06bcb3a99a)  Resources [lesson 21 resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19:8ebd98e851b84799a6e304777c8ac269@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Fcombined%2520(band%2520A%2520and%2520B)%2520lesson%2520resources%252Flesson%252021)  **Triple**  Video [triple lesson 21](https://web.microsoftstream.com/video/d86de81e-07e9-49de-b23c-a49f7753bca9)  Resources [triple lesson 21 resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19:8ebd98e851b84799a6e304777c8ac269@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252FTriple%2520Science%2520Resources%252Flesson%252021)  For Educake quizzes go to www. Educake.com | There will be a live feedback session during this lesson, starting at 9.40am.  Feedback session [Live session Band A and B Combined](https://teams.microsoft.com/meetingOptions/?organizerId=6c15e04e-600f-4b0e-82a4-2f547e877960&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&threadId=19_8ebd98e851b84799a6e304777c8ac269@thread.tacv2&messageId=1614330027993&language=en-GB)  A teacher will be available in the meeting to go through some of the key learning for the week and answer any questions. |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Activity | Links | Live Lesson Links | QA |
| Geography | **Topic: UK Physical Landscape**  **Title: Diverse UK Physical Landscapes**  Recall task - Recall from last lesson, focusing on the locations of upland and lowland area.  Starter task – Improving vocabulary, making notes and challenging students to think about the issues of low-lying land.  Main task - Read descriptive text and make summary notes about the diverse UK landscape which can be used for plenary.  Plenary task – Answer the question “Describe the UK Physical Landscape”  Extended challenge - Students to compete against the teacher in a locations quiz of the UK.  Students are expected to upload their work into the Year 9 folder within the Geography Teams channel under Files – Week 8 – Student Upload Zone.  Any completed work needs to be saved as surname, initial and week number. E.g., TranterG3 | [Lesson Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:173021994bd34df590857227aa53a736@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FGeography%252FWeek%25208%252FLesson%2520Resources)  [Upload Work Here](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:173021994bd34df590857227aa53a736@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FGeography%252FWeek%25208%252FStudent%2520Work%2520Upload%2520Zone) | Feedback given on Recall task during voice over PowerPoint.  Feedback and guidance provided to students on voice over PowerPoint about the new vocabulary and tasks.  Live feedback given to students when they submit work via Teams or email. | BOY |
| History | Topic: How is conflict shaping the modern world?  Lesson title: The Gulf War  Students will take part in a live lesson on the Gulf War.  Students will need to ensure that they have downloaded resources before the lesson begins from the lesson resources folder on Microsoft Teams.  There will be a recorded lesson available for those who miss the lesson.  Students need to ensure their work is saved on the History channel on Microsoft Teams. | [Lesson resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5b9ee7e7ce9e460fb2ecf9b53c1a7562%40thread.tacv2&ctx=channel&context=Week%25202&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf-Term%25204-%2520Conflict%2520in%2520the%2520modern%2520world%252FWeek%25202)  [Upload your work here](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5b9ee7e7ce9e460fb2ecf9b53c1a7562%40thread.tacv2&ctx=channel&context=Week%25202&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FHistory%252FStudent%2520Work%252FHalf-Term%25204-%2520Conflict%2520in%2520the%2520modern%2520world%252FWeek%25202)  [Lesson Videos - Y9 History](https://teams.microsoft.com/l/channel/19%3A5b9ee7e7ce9e460fb2ecf9b53c1a7562%40thread.tacv2/tab%3A%3Ac0433d16-2189-4e5a-b076-cce77bea30e9?groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3ameeting_NDdkY2YwMmItYmVlYS00N2ZkLWFiYWUtZDFmNmQ3MTRhOTQ2%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22e2135a34-c5c9-4aba-afed-792af201e590%22%7d) |  |
| Spanish  (core) | ¿Te gustó la comida en Valencia? *(Did you like the food in Valencia?)*   * Go to the Spanish channel on Teams and click on ‘Core Spanish Lessons’ at the top. Watch the ‘Week 8’ video, pausing the video to complete the tasks. * When you’re finished, click on ‘Files’ - ‘Core Spanish’ - ‘Student Work’ and save your work in the ‘Week 8 – 1st March’ folder. Remember to save it in your teacher’s folder!   Teachers will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2/tab%3A%3A7035d3d1-27e8-4d9a-88de-8aadcf624e27?groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FSpanish%252FCore%2520Spanish%252FStudent%2520Work%252FWeek%25208%2520-%25201st%2520March) |  |  |
| PE | Lesson 2 - How can we train power? | Joe Wicks Workouts: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rY | https://classroom.thenational.academy/lessons/how-can-we-train-power-64uk0e |  |
| Digital Literacy | **Lesson 7 - Principals of Web Design**  **It is important that you do your work in the Class Notebook. It saves automatically. Do not do work on paper or in documents. contact your teacher if you have any problems with this.**  This is a 100-minute lesson so should have been completed by 05.03.21. It is a new topic, so if you finish early complete some iDEA award badges! Three Y8s have completed their bronze award and one their silver this half term but no Y9s yet!  You are to access Teams through Google or downloading the app and use your school details to log in.  In the **Y9 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 7 – Principles of Web Design.**  If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. For the amber task, you may draw on paper and photograph or scan it if you can or keep it until you can come into school.  Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. Also continue to work on the iDEA award, complete any badges you can. | [http://idea.org.uk](http://idea.org.uk/) |  | HAL |
| Art (core) | Japanese chef **Itsuo Kobayashi** has been painting and describing in detail the dishes he’s eaten for the past 32 years in a series of notebooks and standalone works.  The artist begins by writing detailed passages of what he eats before going back to create his appetizing illustrations.  What stands out is that all of these drawings feature an **overhead perspective** so that all of the ingredients of the food Kobayashi depicts can be seen. Furthermore, in the blank spaces in his compositions, the artist writes the names and prices of, and his opinions about the food and the ingredients he portrays. He adds positive descriptive words about his subjects, such as “delicious,” so that he may provoke good memories when he later looks at the drawings.  **Task –**  In the style of Kobayashi , create a food diary page to record what you have eaten over 1 or 2 days. Consider what you have for breakfast, dinner, tea and draw the food onto 1 page.  Think about the presentation of the page, you could include or work on receipts, food packaging, shopping bags, take away flyers etc.  If you are really unsure what to draw please draw from one of the images of these slides. Email drawing back to your teacher. | [Yr9 Lesson Resources](https://teams.microsoft.com/_#/school/files/Art?threadId=19:e4ae6e655b354913a1598f5f3e9ff32e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FArt%2520Design%252FFeb%2520to%2520March%2520Home%2520learning%2520work)  [Video: Lesson 2](https://web.microsoftstream.com/video/9ed2557b-8769-4112-81c5-edbd9c705701?channelId=7423817b-e620-4612-ab69-52c8b18dcb33) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WAL |
| DT (core) | Lesson 2  Complete starter  Main Task:  Student is to create a materials research page, selecting 8 or 9 materials which they will use in their designs. Give reasons for their answers. Student could even suggest what manufacturing processes could be used for your chosen materials. All of this should be neatly presented on a single page. BE CREATIVE WITH THE LAYOUT!  By the end of this lesson, photograph and email all completed work to your design & technology teacher.  Food  Lesson 2  Starter: Answer the question on slide 3    Read through the information on slide 4 – 8 complete the table of portions on slide (WAGOL on slide 10)    Using slide 11 as a WAGOL create a mindmap on slide 12 of all the different lunchtime foods you can make with your shopping list, Choose five meals. Make sure you have enough ingredients for each (eg you can’t have tuna sandwiches AND tuna bake.) Note what you have left.    Explain how you have met this lessons target slide 14 | Food  [Year 9 week 2](https://teams.microsoft.com/l/file/FEFC47DF-7029-47FD-A348-A16F8D860B53?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FFood%20Tech%2FFeb%20to%20March%20remote%20Learning%2FYear%209%20week%202.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:f45a02bba9474f56b57f79fdb2ddfefd@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided.  Food  [pre recorded food core videos](https://web.microsoftstream.com/channel/d4a223c2-611a-4fce-8b86-74756c00cf1f) |
| RE | Students to click on the link.  Follow the link on the slide to the recorded lesson  Complete all work set and email to:  [simon.martin@appletonacademy.co.uk](mailto:simon.martin@appletonacademy.co.uk)  If you can, upload your work here as well, click the link in the next box.  Once emailed an RE teacher will feedback to you. | [Lesson 2 - Baptism](https://teams.microsoft.com/l/file/901D8635-2D45-4750-9F55-6B97B476814A?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FRE%2FWeek%20commencing%201.3.21%2Flesson%20powerpoint%2FHT4%20L2%20Baptism.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:c5432c8268594b0fa79de28a302d67b4@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66)  [Save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Ac5432c8268594b0fa79de28a302d67b4%40thread.tacv2&ctx=channel&context=save%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FRE%252FWeek%2520commencing%25201.3.21%252Fsave%2520work%2520here) |  |  |
| PSHE | Children in care :  Students should follow the instructions on the Powerpoint. All tasks are clearly highlighted in yellow.  Students should understand the reasons why some children are taken into care and to evaluate the benefits of foster care.  They should also be able to consider the impact that being in care might have on a child. | [Children in care](https://exceedacademiesbfd.sharepoint.com/:p:/s/AA-SecondaryCurriculum/EdaV2fO2l11HsW0lGUAwdh4B29Pa4ZZ2ihTSWU9SAQ-gEw?e=h6TgR7) |  | BOY |
| Drama | Lesson 1  Access Session 3 via Sway.  Alternatively, you can work through the pre-recorded video.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Mrs France – Smith at: [autumn.france-smith@appletonacademy.co.uk](mailto:autumn.france-smith@appletonacademy.co.uk) | Link to SWAY:  [Link to SWAY - Session 3](https://appletonrevision.weebly.com/ks4-drama.html)  Link to pre-recorded support video:  [Link to pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::d71df4c6-d225-4cd1-a0ee-4330831b5461/Performing%20Arts?threadId=19:39fecc445c8843399334f7f6e32b4ace@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | AYR |
| Lesson 2  Access Session 4 via Sway.  Alternatively, you can work through the pre-recorded video.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Mrs France – Smith at: [autumn.france-smith@appletonacademy.co.uk](mailto:autumn.france-smith@appletonacademy.co.uk) | Link to SWAY:  [Link to SWAY - Session 4](https://appletonrevision.weebly.com/ks4-drama.html)  Link to pre-recorded support video:  [Link to pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::d71df4c6-d225-4cd1-a0ee-4330831b5461/Performing%20Arts?threadId=19:39fecc445c8843399334f7f6e32b4ace@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | AYR |
| Spanish | Lesson 1 – Aplicamos lo aprendido (Skills Practice)  To complete this lesson:   * Go to the Spanish channel on Teams. * Click on ‘GCSE Spanish Lessons’ at the top and watch the ‘Week 8 – Lesson 1’ video. Pause the video as you need to in order to complete the tasks on paper, on a word document or on to a copy of the powerpoint. * When you are finished, click on ‘Files’ - ‘GCSE Spanish’ - ‘Student Work’ and save your work in the ‘Week 8 – 1st March’ folder.   Miss Shepherd will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2/tab%3A%3Ad1e06710-d4cb-4bc3-a25d-9e0f8f6a814d?groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FSpanish%252FGCSE%2520Spanish%252FStudent%2520Work%252FWeek%25208%2520-%25201st%2520March) |  | GAR |
| Lesson 2 - Feedback lesson  To complete this lesson:   * Go to the Spanish channel on Teams. * Click on ‘GCSE Spanish Lessons’ at the top and watch the ‘Week 8 – Lesson 2’ video. Pause the video as you need to in order to complete the tasks on paper, on a word document or on to a copy of the powerpoint. * When you are finished, click on ‘Files’ - ‘GCSE Spanish’ - ‘Student Work’ and save your work in the ‘Week 8 – 1st March’ folder.   This lesson will work through feedback on the written task completed in ‘Week 7 – Lesson 2’ and the tasks completed in ‘Week 8 – lesson 1’.  Miss Shepherd will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2/tab%3A%3Ad1e06710-d4cb-4bc3-a25d-9e0f8f6a814d?groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2&ctx=channel&context=Week%25208%2520-%25201st%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FSpanish%252FGCSE%2520Spanish%252FStudent%2520Work%252FWeek%25208%2520-%25201st%2520March) |  | GAR |
| Food | Lesson 1  For this task you need to:  Use your class notes, research on Google and revision guides to explain how restaurants/ hospitality and catering industry owners design a restaurant and plan a menu that addresses environmental issues.  Examples include where you source your ingredients (how many air miles a product has/ how can this issue be resolved?), stock (how can you measure/control?), suppliers, equipment, restaurant design etc  To support your learning for this task, look at the exemplar portfolio slide and powerpoint (on Teams) provided  To achieve a Level 2 Pass (highest level for this task), you must provide a clear reason for each example.  The Marksheet is provided on slide 2 which states the grade criteria for this task, there is also an example provided on slide 3. Please do not copy or your work will not be graded. If you think you have completed AC2.2 read through the marksheet to see if anything can be improved. | [WC1st March Lesson 1](https://teams.microsoft.com/l/file/F1D515ED-B50F-473C-A981-24A35258C8F9?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FHospitality%20and%20Catering%2FMiss%20Talbot%2FFebruary%20-%20March%20remote%20learning%2FWC1st%20March%2FYear%201%20WC1st%20March%20Lesson%201.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:e802c42e08064f85a255ab2f451f6c92@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WAL |
| Lesson 2  Energy, water and waste - Watch recorded lesson and complete on resource document  Starter – Why is saving water and energy important?  Argue both sides of the argument, to create a debate.  Read/ listen to slides 3-6 and answer **Why is it important for the hospitality industry to take into account environmental issues?**  Task 1: List/mindmap the different ways you think this can be achieved.  Task 2: **Now use the information from this lesson to produce the following:**   1. **Distinction** – produce an environmental policy for a Hotel as part of their induction programme for new staff. 2. **Merit** – produce a leaflet for the guest bedrooms to describe how the hotel can encourage guests to reduce, reuse and recycle 3. **Pass** – produce a poster to display in the guest rooms to show how the hotel can encourage guests to reduce, reuse and recycle.   Plenary: Identify and explain correctly the symbols/ logos below | [WC1st March Lesson 2](https://teams.microsoft.com/l/file/F5D207B8-7C98-4B71-B3CA-D86369B0DC2A?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FHospitality%20and%20Catering%2FMiss%20Talbot%2FFebruary%20-%20March%20remote%20learning%2FWC1st%20March%2FYear%201%20WC1st%20March%20Lesson%202.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:e802c42e08064f85a255ab2f451f6c92@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66) | [year 1 H&C videos](https://web.microsoftstream.com/channel/93a24b84-e62e-4608-9ee9-32640c9b5751) | WAL |
| Health and Social Care | Lesson 1  Merit task - compare the different factors that have affected growth and development across 3 life stages for a selected individual.  Early childhood – using the table created in last lesson put the 5 factors in order from greatest to least impact and explain the position of each and impact on development. | Powerpoint - <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/kate_crookes_appletonacademy_co_uk/EVc7THEREmpDuQ-Hyi7iqiMBafPnpiHfqnz5HhbelK5O-A?e=k6G2mk> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| Lesson 2  Merit task - compare the different factors that have affected growth and development across 3 life stages for a selected individual.  Adolescence – using the table created in last lesson put the 5 factors in order from greatest to least impact and explain the position of each and impact on development. | Powerpoint - <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/kate_crookes_appletonacademy_co_uk/EWFkOAwwT1tPvr25TUZI9z0BacOu2QOCW2K1M5f18_Pmxw?e=xLDEQO> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| Music | Lesson 1  Access Session 3 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Mr Denson at: [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) | Link to SWAY:  [Link to SWAY - Session 3](https://appletonrevision.weebly.com/ks4-music.html)  Link to Pre-recorded support video:  [Link to Pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::b5b200ad-8db3-4809-80ef-78555234029b/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | BTM |
| Lesson 2  Access Session 4 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Mr Denson at: [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) | Link to SWAY:  [Link to SWAY - Session 4](https://appletonrevision.weebly.com/ks4-music.html)  Link to Pre-recorded support video:  [Link to Pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::b5b200ad-8db3-4809-80ef-78555234029b/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | BTM |
| Product Design | Lesson 1  (Lesson 3)  Complete starter  Main Task: In this lesson, you are to analyse two products like the one you are designing, which are currently on the market. This information will help you turn your design ideas into feasible well thought-out design concepts.  Give reasons for your answers, referring to ACCESS FM (see next slide). This task can be neatly presented on two pages (one product per page). BE CREATIVE WITH THE LAYOUT! (see next slide, including a video link).  Sentence starters and key vocabulary help sheets provided on following ppt. slides. Worked example during lesson is on the ppt. slides as a guide, also.  Extension Task: Then…. Once you have completed two analysed products, have a go at answering the following questions. Give reasons for your answers, again, referring to ACCESS FM. (use provided sentence starters, if needed)  By the end of this lesson, photograph and email all completed work to your design & technology teacher. | <https://prezi.com/gp11mvjq7mwv/what-is-access-fm/> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WAL |
| Lesson 2  (Lesson 4)  Complete starter  Main Task: Create at least 15 different annotated desk lamp sketches, remember to refer to your specification to ensure your designs will meet the brief. Remember to annotate your sketches! (questions to guide annotation process provided on following ppt. slide, along with example sketch pages and lesson demonstration to model task outcome)  By the end of the following lesson, photograph and email all completed work to your design & technology teacher. | <https://youtu.be/8oKf51L1qr4>  <https://www.youtube.com/watch?v=_uzSMAI5AuE>  <https://www.youtube.com/watch?v=JkpDCUk17K4> |  | WAL |
| Photography | Lesson 1 & 2  GCSE Weekly Photoshoot: Task 2 : **Messy** **Hand in date: 5th March**  Your first task is to create a series of at least 10 photos inspired by the theme of **Messy.** Take as many different images as you can.  Once you have taken your photographs you could add them the a Power-point slide, or email images straight to your teacher.  Email your completed work to [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) or  [Heather.Aveyard@appletonacademy.co.uk](mailto:Heather.Aveyard@appletonacademy.co.uk)  **Tips and ideas:**   * Piles of clothes are good to photograph. Think about the camera angle and distance from items and how they work in the camera frame. * Take a photo from a birds eye view. Look at crumbs, hair, left over foods. * You could create your own ‘mess’ by placing objects together, spillages (don’t forget to tidy up after yourself). * Look for ripped or torn items, piles of papers, bags of shopping? | Resources:  [Lesson 2 power-point](https://teams.microsoft.com/_#/school/files/Photography?threadId=19:254df7475f584162b5828fe2ad232f47@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FPhotography%252FFeb%2520to%2520March%2520Home%2520Learning%2520Work)  Extension:  <https://www.bbc.co.uk/bitesize/guides/zgwpnbk/revision/1> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WAL |
|  |  |  |  |
| Sport | Lesson 1  Officials in badminton:   * Role, fitness requirements, applying rules, health & safety, communication of umpire and service judge in football to be completed. | <https://www.thebadmintonguide.com/badminton-officials/>  <https://corporate.bwfbadminton.com/technical-officials/umpires/> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| Lesson 2  Officials in badminton:   * Role, fitness requirements, applying rules, health & safety, communication of line judge and hawkeye in football to be completed. | <https://www.thebadmintonguide.com/badminton-officials/>  <https://corporate.bwfbadminton.com/technical-officials/umpires/> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| Media Production | Lesson 1 & 2  You should be working on your Component 1 assignment. As this is an assignment document, it can be completed through the browser or on PowerPoint if you have it on your device.  Look in the **9B/Mp1** Team for a video post explaining how to start Assignment 1.  The template for it is in the **Component 1 Channel**, in **Files**tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on.  Keep the work in the folder with your name on underneath the Class Materials folder.  The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! | [Link to help start the assignment](https://web.microsoftstream.com/video/ee4f75cc-afbe-412d-920b-2e24582e4114) |  | HAL |
| Dance | Lesson 1  Complete roles, responsibilities and skills sheet (Ghost Dance)  Own research will be needed to add detail and examples | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/EaDpYMUy5UFLlEyctP1oUKYBy1tWagywfzFhooAa0wBOmQ?e=sAePel> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| Lesson 2  Roles, responsibilities and skills sheet (Ghost Dance)  Own research will be needed to add detail and examples | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/EaDpYMUy5UFLlEyctP1oUKYBy1tWagywfzFhooAa0wBOmQ?e=sAePel> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| GCSE Art | Lesson 1 and Lesson 2  **Task: One fold figures**  **Hand in date: 5th March**  ***AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.*** **Learning objective: Explore 3D card construction techniques and narrative in art**    **Success criteria:**   * Following the step-by-step method, create cardboard figures and a backdrop for your characters. The backdrop can be your own design e.g. city or night sky. * Plan a photoshoot and stage a narrative by experimenting with camera angles and perspective.     Email all your photographs to your art & design teacher to receive feedback [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) or [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) |  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WAL |
|  |  |  |  |