**Learning Plan Year 9**

**Week Commencing : 8th March**

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| Subject | Activity  | Links | Live Lesson Links | QA |
| English   | Lesson 1 **Topic: English Quiz*** Today's lesson is slightly different - there are a series of questions for you to answer once you click the link.
* These questions are a bit of a quiz just to see what you know from the learning this half-term. This quiz will also help your teachers to know how to best help you in the classroom!
* If you need any help with your work, email Mrs Cheema or Mrs Whittaker and they will get back to you!
 | [Click here to complete your English quiz](https://forms.office.com/Pages/ResponsePage.aspx?id=ynmZv11QmkKY4_iZ2SnuGyXdVgC1tZ5AmKrv8E-6WfRUN1BLSUk2MjBFWDJGSkwzMFJXN0QyMTlaNi4u)  |   |  |
| Lesson 2**Topic: Of Mice and Men: recap*** Click the link and complete lesson 8.
* Complete your work on a word document or by hand, then email your work to Mrs Whittaker (Rebecca.Whittaker@appletonacademy.co.uk)
* If you need any help with your work, email Mrs Whittaker and she will get back to you.
* **Extension: complete 10 minutes on Seneca.**
 | [Click here and complete lesson 8](https://sway.office.com/uwWgEUJ6WB7dpN3Y?ref=Link&loc=play)[Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Maths   |   Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of Hegarty video to watch and make notes on, a Hegarty quiz set by their class teacher and a worksheet. Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Linear Sequences from a PictureVideo: 196Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EQOFMCVIUUhCpTBPWPf1tWYB2orAlfIUBH8PvZgkSZEZxQ?e=hoIk1J) |
| Set 2 | Topic: Linear Sequences from a PictureVideo: 196Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EQOFMCVIUUhCpTBPWPf1tWYB2orAlfIUBH8PvZgkSZEZxQ?e=hoIk1J) |
| Set 3 | Topic: Solving 1-Step EquationsVideo: 178Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EcodJZ3-BCdBjxDVN67KYtMBJnpcXKdTf7NOao61c8x54Q?e=q09ADo) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. | BAT |
|  | Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of Hegarty video to watch and make notes on, a Hegarty quiz set by their class teacher and a worksheet. Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Linear Sequences – Term to term ruleVideo: 197Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EQOFMCVIUUhCpTBPWPf1tWYB2orAlfIUBH8PvZgkSZEZxQ?e=hoIk1J) |
| Set 2 | Topic: Linear Sequences – Term to term ruleVideo: 197Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EQOFMCVIUUhCpTBPWPf1tWYB2orAlfIUBH8PvZgkSZEZxQ?e=hoIk1J) |
| Set 3 | Topic: Solve 2-Step EquationsVideo: 179Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/EfHCJarFMSlKlSFvzjTYXYYBb8gt6HGUV02_KgtWqjdsRg?e=Izr2Jc) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. | BAT |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Science   |  Lesson 1  |  |  |  |
| Lesson 2  |  |  |  |
| Lesson 3  |  |  |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   |  |  |  | BOY |
| History |  |  |  |  |
| Spanish (core) |  |  |  |  |
| PE | How Can We Train Agility? Oak Academy recorded lesson with physical activity | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> | https://classroom.thenational.academy/lessons/how-can-we-train-agility-6tj36t |  |
| Digital Literacy | 17 students attempted Lesson 7 – Principles of web design with 1 completing; rather than moving on and leaving the other 160 students behind just try to complete this lesson and any iDEA badges you can if you do. In the **Y9 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 7 – Principles of Web Design.**If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks | <https://idea.org.uk>  |  | HAL |
| Art (core) | **Giuseppe Arcimboldo Task**Please ask your parent/carer’s permission before you start this task. Taking inspiration from Giuseppe Arcimboldo ,using food you have at home create a piece of art work. Photograph what you have made and email to your art teacher. Draw from your food art and photograph.IF you cannot create a piece of food art please draw from one of the images on this slide and email to your teacher. | Resources:[Lesson 3 Power-points](https://teams.microsoft.com/_#/school/files/Art?threadId=19:e4ae6e655b354913a1598f5f3e9ff32e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FArt%2520Design%252FFeb%2520to%2520March%2520Year%25209%2520Core%2520Art)  |  | WAL |
| DT (core) | FoodStarter: Answer the question on slide 3 Read the article on slide 4 and then answer the questions on slide 5 starting with the retrieval questions. Answer the retrieval questions on slide 6, Enrich and engage on slide 7 and local foods in our area slide 8.Product Design: Lesson 3Complete starter Main Task: Student is to analyse two products like the one you are designing, which are currently on the market. This information will help you turn your design ideas into feasible well thought-out design concepts. Give reasons for your answers, referring to ACCESS FM (see next slide, including a video link). Sentence starters and key vocabulary help sheets provided on following ppt. slides. Worked example during lesson is on the ppt. slides as a guide, also. This task can be neatly presented on two pages (one product per page). BE CREATIVE WITH THE LAYOUT! **Extension Task**: Then…. Once you have completed two analysed products, have a go at answering the following questions. Give reasons for your answers, again, referring to ACCESS FM. (use provided sentence starters, if needed) By the end of this lesson, photograph and email all completed work to your design & technology teacher. | [Year 9 Lesson 3](https://teams.microsoft.com/l/file/38F72F60-842E-4E74-AC1F-E1142FA1A29F?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FFood%20Tech%2FFeb%20to%20March%20remote%20Learning%2FYear%209%20week%203.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:f45a02bba9474f56b57f79fdb2ddfefd@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66) [Lessons this half-term](https://teams.microsoft.com/_#/school/files/Design%20Technology?threadId=19%3A662ef0a7c08645cfaf0a09a50eb84e0a%40thread.tacv2&ctx=channel&context=Product%2520Design&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FDesign%2520Technology%252FFeb-March%2520Half-term%2520online%2520learning%252FProduct%2520Design) [What is ACCESS-FM?](https://prezi.com/gp11mvjq7mwv/what-is-access-fm/) | [Year 9 Food lesson](https://web.microsoftstream.com/channel/d4a223c2-611a-4fce-8b86-74756c00cf1f) |
| RE | Students to click on the link.Follow the link on the slide to the recorded lesson.Complete all work set and email to: simon.martin@appletonacademy.co.ukIf you can, upload your work here as well:[save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Ac5432c8268594b0fa79de28a302d67b4%40thread.tacv2&ctx=channel&context=upload%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25208.3.21%252Fupload%2520your%2520work%2520here)Live feedback is provided to all pupils when work is submitted via email or MS teams. | [Click here for your RE lesson](https://teams.microsoft.com/l/file/6F68F68D-D193-45C1-A51A-4EF5EE830A63?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FRE%2Fweek%20commencing%208.3.21%2FHT4%20L3%20%20-%20Eucharist.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:c5432c8268594b0fa79de28a302d67b4@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66)[save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Ac5432c8268594b0fa79de28a302d67b4%40thread.tacv2&ctx=channel&context=upload%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25208.3.21%252Fupload%2520your%2520work%2520here) |  | BOY |
| PSHE |  |  |  | BOY |
| Drama |  |  |  | AYR |
| Lesson 2 |  |  | AYR |
| Spanish | Lesson 1 – ¿Cuánto recordamos? *(How much do we remember?)*In today’s lesson we’ll be completing a quiz - this is to help you check your understanding of the work that we’ve done this term and will help Miss Shepherd to identify the things that we understand really well and any areas that we need to do a little more practice on. Miss Shepherd will email you all the information that you need on Tuesday morning and it will also be posted in the Spanish channel on Teams. |  |  | GAR |
| Lesson 2 |   |  | GAR |
| Food | Lesson 1Lesson 1For this task you need to:Use your class notes, research on Google and revision guides to explain how restaurants/ hospitality and catering industry owners design a restaurant and plan a menu that addresses environmental issues.Examples include where you source your ingredients (how many air miles a product has/ how can this issue be resolved?), stock (how can you measure/control?), suppliers, equipment, restaurant design etcTo support your learning for this task, look at the exemplar portfolio slide and powerpoint (on Teams) providedTo achieve a Level 2 Pass (highest level for this task), you must provide a clear reason for each example.The Marksheet is provided on slide 2 which states the grade criteria for this task, there is also an example provided on slide 3. Please do not copy or your work will not be graded. If you think you have completed AC2.2 read through the marksheet to see if anything can be improved.Email all your work to your teacher  | [WC 8th March work](https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Ae802c42e08064f85a255ab2f451f6c92%40thread.tacv2&ctx=channel&context=WC%25208th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252FFebruary%2520-%2520March%2520remote%2520learning%252FWC%25208th%2520March) | [WC 8th March work](https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Ae802c42e08064f85a255ab2f451f6c92%40thread.tacv2&ctx=channel&context=WC%25208th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252FFebruary%2520-%2520March%2520remote%2520learning%252FWC%25208th%2520March) | WAL |
| Lesson 2Lesson 2 Watch recorded lesson and compete on resource document Starter – What do the symbols mean? Task 1: Watch this video of how this hotel has made has been made to be sustainable make notes on this as you will need them for task 2. Once you have made notes watching that video <https://www.youtube.com/watch?v=SQ7h00UTe2M>, look at the next two links of a blog that explain what hotels have to do to become more sustainable, if you have missed any of these points from the video then please add to your notes now using the information from the blog. <https://ecobnb.com/blog/2019/06/ecological-quality-green-hotel/><https://ecobnb.com/blog/2018/12/green-hotel-actions/>Task 2: Complete the mind map on your resource on hotels showing how they can become more sustainable. Or Create a poster for one area of a hotel encouraging staff and customers to adopt more sustainable practices.Plenary: There are various standards you can find on food packets that make sure our food is sourced and produced sustainably.At home can you look at the food packaging you have and see if you can identify any.Take a photograph or record your research.Email all your work to your teacher to receive feedback | <https://www.youtube.com/watch?v=SQ7h00UTe2M> <https://ecobnb.com/blog/2019/06/ecological-quality-green-hotel/> <https://ecobnb.com/blog/2018/12/green-hotel-actions/>[WC 8th March work](https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Ae802c42e08064f85a255ab2f451f6c92%40thread.tacv2&ctx=channel&context=WC%25208th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252FFebruary%2520-%2520March%2520remote%2520learning%252FWC%25208th%2520March) | [Food Video Lesson WC 8th March](https://web.microsoftstream.com/channel/93a24b84-e62e-4608-9ee9-32640c9b5751)[WC 8th March work](https://teams.microsoft.com/_#/school/files/Hospitality%20and%20Catering?threadId=19%3Ae802c42e08064f85a255ab2f451f6c92%40thread.tacv2&ctx=channel&context=WC%25208th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FHospitality%2520and%2520Catering%252FMiss%2520Talbot%252FFebruary%2520-%2520March%2520remote%2520learning%252FWC%25208th%2520March) | WAL |
| Health and Social Care | Lesson 1Distinction task – assess the changing impact of the different factors in the growth and development across the 3 life stages for your chosen individual. **Factor 1** = e.g diet and lifestyle choices Explain how this factor had an impact on each lifestage. Most, medium and least. The three paragraphs have to go in order to show the changing impact – infancy, early childhood, adolescence. | [Lesson 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/kate_crookes_appletonacademy_co_uk/EZYzcxZ3cpROhBtRJKtb3sABmGUfb0-l23dj0GV1GDgV5g?e=yMFRsl) |  | KER |
| Lesson 2Distinction task – assess the changing impact of the different factors in the growth and development across the 3 life stages for your chosen individual. **Factor 2** = e.g appearance Explain how this factor had an impact on each lifestage. Most, medium and least. The three paragraphs have to go in order to show the changing impact – infancy, early childhood, adolescence. | [Lesson 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/kate_crookes_appletonacademy_co_uk/EdLMnuzL6qtFh68YoGS45pcBkEv-xQtKu1HwYReYKDKYkw?e=8P9ca0) |  | KER |
| Music | Lesson 1 |  |  | BOT |
| Lesson 2 |  |  | BOT |
| Product Design | Lesson 1Lesson 51. **Complete starter**
2. **Main Task:**

Create at least 15 different annotated sketches, remember to refer to your specification to ensure your designs will meet the brief. Remember to annotate your sketches! (questions to guide annotation process provided on following ppt. slide, along with example sketch pages and lesson demonstration to model task outcome)By the end of the following lesson, photograph and email all completed work to your design & technology teacher. | **I will send you an email on the day with detailed instructions. Look out for my email.**[Lessons this half-term](https://teams.microsoft.com/_#/school/files/Product%20Design%20(GCSE)?threadId=19%3A4d6c7ea062a447f3a446619733c937cd%40thread.tacv2&ctx=channel&context=Feb-March%2520Half-term%2520online%2520learning&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FProduct%2520Design%252FMr%2520Hayward_GCSE%2520Product%2520Design%252FFeb-March%2520Half-term%2520online%2520learning)[Sketching\_video1](https://youtu.be/8oKf51L1qr4)[Sketching\_video2](https://www.youtube.com/watch?v=_uzSMAI5AuE) [Sketching\_video3](https://www.youtube.com/watch?v=JkpDCUk17K4)  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams.  | HYW |
| Lesson 2Lesson 6- Continue and complete your design ideas with annotations | **I will send you an email on the day with detailed instructions. Look out for my email.**[Lessons this half-term](https://teams.microsoft.com/_#/school/files/Product%20Design%20(GCSE)?threadId=19%3A4d6c7ea062a447f3a446619733c937cd%40thread.tacv2&ctx=channel&context=Feb-March%2520Half-term%2520online%2520learning&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FProduct%2520Design%252FMr%2520Hayward_GCSE%2520Product%2520Design%252FFeb-March%2520Half-term%2520online%2520learning)[Sketching\_video1](https://youtu.be/8oKf51L1qr4)[Sketching\_video2](https://www.youtube.com/watch?v=_uzSMAI5AuE) [Sketching\_video3](https://www.youtube.com/watch?v=JkpDCUk17K4)  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams.  | HYW |
| Photography | GCSE Weekly Photoshoot:Task **3 : Scale****Hand in date: 12th March**Your first task is to create a series of at least 10 photos inspired by the theme of **Scale.** Take as many different images as you can. Once you have taken your photographs you could add them the a Power-point slide, or email images straight to your teacher.Email your completed work to anna.wallace@appletonacademy.co.uk orHeather.Aveyard@appletonacademy.co.uk **Tips and ideas:*** Photographer **Slinkachu** (images above) uses tiny models of people to create surreal images. Do you have any models or toys that you could use to set up photographs?
* Consider camera angle and where you position yourself. If you are low down and angle the camera ‘up’ this will create an illusion of height.
* Experiment with **forced perspective.**
* Try rotating your photo to create illusions.
 | Lesson resources:[Lesson 3 ppt](https://teams.microsoft.com/_#/school/files/Photography?threadId=19:254df7475f584162b5828fe2ad232f47@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FPhotography%252FFeb%2520to%2520March%2520Home%2520Learning%2520Work)  |  | AVE/WAL |
|  |  |  |  |
| Sport | Lesson 1Rules and application of rule changes in football:* Suggestions of changes to the rules and ways of applying the rules in football to be completed.
 | [Information Help](https://www.thefa.com/football-rules-governance) |  | KER/YOU |
| Lesson 2Rules and application of rule changes in badminton:* Suggestions of changes to the rules and ways of applying the rules in badminton to be completed.
 | [Information Help](https://www.thefa.com/football-rules-governance) |  | KER/YOU |
| Media Production | Lesson 1You should be working on your Component 1 assignment. As this is an assignment document, it can be completed through the browser or on PowerPoint if you have it on your device.  Look in the **9B/Mp1** Team for a video post explaining how to start Assignment 1.  The template for it is in the **Component 1 Channel**, in **Files**tab, in the **Class Materials** folder.    You must follow the video to take a copy of that template to begin working on.  Keep the work in the folder with your name on underneath the Class Materials folder.    The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides!   |  |  | HAL |
| Dance | Lesson 1Complete roles, responsibilities and skills sheet (All That Jazz)Own research will be needed to add detail and examples | [Powerpoint help](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/appletonacademy_healthandfitnessfaculty/EXWKgksSec5Mnqzh8aau3dYBc0TN5OwtY9m78D5yF3lnYw?e=c0uIBW) | [Video 1](https://www.loom.com/share/f01c94c40f504a0d927d3e46aa457648?sharedAppSource=personal_library) | KER |
| Lesson 2 Complete roles, responsibilities and skills sheet (All That Jazz)Own research will be needed to add detail and examples | KER |
| Art | Lesson 1 & 2**Task 3 : Still life** **Hand in date: 12th March*****AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.*****Lesson Objective: To experiment with still life photography, exploring you and your family’s relationship with food.**The Getty Museum in Los Angeles has challenged the general public to recreate famous still life artworks at home and then share their artistic interpretations on social media.This craze has gone viral! Food always tells an important story and can tell us a lot about someone.  Task one: Create a still life at home using items in your kitchen. You could photograph inside a cupboard or draw, what does this tell us about you or your family?  Task two: Download PIXLR or using camera filters on your phone edit your photographs: crop, repeat images, change the colour or texture etc. Email all your work to your teacher to receive feedback anna.wallace@appletonacademy.co.uk or heather.aveyard@appletonacademy.co.uk |  |  | WAL |