**Learning Plan Year 9**

**Week Commencing : 11th Jan**

|  |  |  |
| --- | --- | --- |
| Subject | Activity  | Links |
| English   |  Lesson 1**Topic: Evaluation skills: an introduction** * Click the link below and scroll to the Y9 work. Complete lesson 1: <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mrs Whittaker (Rebecca.Whittaker@appletonacademy.co.uk)
* If you need any help with your work, email Mrs Whittaker and she will get back to you.
* Complete 10 minutes of set work on Seneca.
* Extension task: research climate change. Make a poster sharing your findings.
 | <https://senecalearning.com/en-GB/>  |
| Lesson 2**Topic: Climate Change** * Click the link below and scroll to the Y9 work. Complete lesson 2: <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mrs Whittaker (Rebecca.Whittaker@appletonacademy.co.uk)
* If you need any help with your work, email Mrs Whittaker and she will get back to you.
* Complete 10 minutes of set work on Seneca.
* Extension task: BBC Bitesize - click on the link, read through the information and make notes. Have a go at writing an engaging opening.
 | <https://senecalearning.com/en-GB/><https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zrkr2sg> |
| Lesson 3**Topic: The Wall** * Click the link below and scroll to the Y9 work. Complete lesson 3: <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mrs Whittaker (Rebecca.Whittaker@appletonacademy.co.uk)
* If you need any help with your work, email Mrs Whittaker and she will get back to you.
* Complete 10 minutes of set work on Seneca.
* Extension task: explain whether you think climate change is an important issue that society should take more seriously. Give reasons. You may want to research climate change to help you.
 | <https://senecalearning.com/en-GB/> |

|  |  |  |
| --- | --- | --- |
| Subject | Activity  | Links |
| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)

|  |  |
| --- | --- |
| Set 1 | Converting metric units[Video 1](https://www.loom.com/share/6a97d6b5302c49ec8ef1115d3a81b2e4) |
| Set 2 | Different types of angles[Video 1](https://www.loom.com/share/f91a8ebb95c64c79817bb010b806e167) |
| Set 3 | Angles on parallel lines[Video 1](https://www.loom.com/share/d81c312412984405a7bd8f6838b8bd71)<https://corbettmaths.com/wp-content/uploads/2013/02/angle-facts-pdf1.pdf>https://hegartymaths.com/skills/477/preview |

 | In the table on the right, next to the pupil's maths set.  |
| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)

|  |  |
| --- | --- |
| Set 1 | Perimeter[Video 2](https://www.loom.com/share/45636aa295704f0695a0e38bceb4b1fa) |
| Set 2 | Calculating missing angles[Video 2](https://www.loom.com/share/5f6aa8aa00f84ff2b898db1ed334e859) |
| Set 3 | Angles on parallel lines[Video 2](https://www.loom.com/share/2804238e36874843908a4eebdb5af0bd?sharedAppSource=personal_library)<https://corbettmaths.com/wp-content/uploads/2013/02/angle-facts-pdf1.pdf><https://hegartymaths.com/skills/483/preview>https://hegartymaths.com/skills/481/preview |

 | In the table on the right, next to the pupil's maths set. |
| Lesson 3All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a)

|  |  |
| --- | --- |
| Set 1 | Area[Video 3](https://www.loom.com/share/589aec8e925a443e960be585d586d5cf) |
| Set 2 | Angles in a triangle[Video 3](https://www.loom.com/share/15d4d0395022425fbf582f7f9d9b21a4) |
| Set 3 | Angles on parallel lines[Video 3](https://www.loom.com/share/456ee2cef6ba48f4b8cd92e8cc365e61)<https://corbettmaths.com/wp-content/uploads/2013/02/angles-in-parallel-lines-pdf1.pdf>https://hegartymaths.com/skills/482/preview |

 | In the table on the right, next to the pupil's maths set. |

|  |  |  |
| --- | --- | --- |
| Subject | Activity  | Links |
| Science   |  Lesson 1**Triple and band B:** Animal and plant cell organelles**Band A:** Energy stores * Watch video lesson 1 and complete the tasks included.
* Complete the other activities for this lesson. Complete the Educake questions.
* Upload your work to Teams.

 All tasks and resources accessible via TEAMS. (Year group/Science) |  |
| Lesson 2**Triple and band B:** Eukaryotic and Prokaryotic cells **Band A:** Energy transfers and work done * Watch video lesson 2 and complete the tasks included.
* Complete the other activities for this lesson. Complete the Educake questions.
* Upload your work to Teams.

 All tasks and resources accessible via TEAMS. (Year group/Science) |  |
| Lesson 3**Triple and band B:** Light and electron microscopes**Band A:** conservation of energy and efficiency  * Watch video lesson 3 and complete the tasks included.
* Complete the other activities for this lesson. Complete the Educake questions.
* Upload your work to Teams.

 All tasks and resources accessible via TEAMS. (Year group/Science) |  |

|  |  |  |
| --- | --- | --- |
| Subject | Activity  | Links |
| Geography   |   Population and migration*Lesson resources located on Teams week 2***Pre-recorded Feedback** from the guided reading article – case study Withernsea sea defences.Voice over PowerPoint to be given which introduces the population and migration topic. The first lesson focuses on population distribution and density. Students are to use several images, maps and graphs to describe and explain population distribution. Plenary task to apply new knowledge and understanding to explain what has encouraged populations to Bradford. *All completed work submitted onto Teams Week 2* |  |
| History | How liberal was Britain in the 1960s?A recorded lesson will be available on Teams, and a member of the history department will be online to respond to any queries. Email any queries to teamhistory@appletonacademy.co.uk during your lesson and you will receive support. Work can be accessed in the History file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here. Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. LENIN V – Week 2 Upload this in the Student Work folder on Teams. | <https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5b9ee7e7ce9e460fb2ecf9b53c1a7562%40thread.tacv2&ctx=channel&context=Week%25202&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25202>  |
| Spanish (core) | Feedback and retrieval practiceOpen the powerpoint for week 2. Work through the powerpoint completing DIRT tasks based on last lesson’s work and tasks to practise recalling vocabulary and grammar that we learned last lesson. Complete work on the powerpoint, a word document or paper and upload to the appropriate folder on Teams. | [Year 9 Core Spanish](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2&ctx=channel&context=Lessons&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FSpanish%252FCore%2520Spanish%252FLessons) |
| PE | Home Workout Focusing on Muscular EnduranceStudents are sent a home workout without the need for equipment which can be done anywhere, indoors or outdoors. Links will also be sent to appropriate online workouts such as Jo Wicks.KS3 – High Intensity Interval TrainingKS4 – Living Room WorkoutStudents can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity. |  |
| Digital Literacy | Lesson 5 – Digital EthicsYou are to access Teams through Google or downloading the app and use your school details to log in. In the **Y9 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 5 – Digital Ethics**. If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. For the amber task, you may draw on paper and photograph or scan it if you can or keep it til you can come into school.Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. Also continue to work on the iDEA award, complete any badges you can! | <http://idea.org.uk>  |
| Art (core) | Food Poisoning **Starter-** Sorting through symptoms of food poisoning into two categories, Visible and non-visible.**Main-** Create flashcards with the **key words** on one side and on the reverse the definition.**Plenary-** Locate a number of key words in the wordsearch.Save your work on the PP provided and once complete, email this to your teacher. If your work is on paper then please take a picture and send this way. | [https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna\_wallace\_appletonacademy\_co\_uk/Edp9wKvYDMhNisYfaiUYm9YByLgSmJ2GIaI2OXfXg2XI\_A?e=VKTP54](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/anna_wallace_appletonacademy_co_uk/Edp9wKvYDMhNisYfaiUYm9YByLgSmJ2GIaI2OXfXg2XI_A?e=VKTP54) |
| DT (core) |
| RE | Christianity Beliefs – The nature of GodUse the nature of god ppt resource in the teams area week 2Watch the video with tasks, complete all tasks on a word document or ppt (or alternatively use paper) and take a picture Save your work into the correct folder on the teams yr9 channel.Answer the Qs and tasks on each slide and save your work on the teams area once complete. Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here. Complete your work as a Word document or take a photo of your completed work. Save your work as SURNAME First initial – Week 2, e.g. DRAKE F – Week 2 Upload this in the Student Work folder on Teams. | <https://classroom.thenational.academy/lessons/the-nature-of-god-ccuk4t>[The nature of God - The nature of God and Jesus in Christianity - GCSE Religious Studies Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zrpqmsg/revision/1) |
| PSHE |  **NO PSHCE work this week. Only one hour shared between RE and PSHCE** |  |
| Drama | Lesson 1Introduction to Hard to SwallowStudents are to access the SWAY and complete session 1 & 2. This session Introduces the students to the GCSE set text Hard to Swallow by Mark Wheeller. A PDF copy is available via SWAY and is also available on TEAMs.As students read the play they are to make specific notes on the plot and key characters on a template provided on TEAMs.Work must be uploaded and saved onto TEAMs as Full Name Session 1 E.g., Miss Bottomley Session | https://appletonrevision.weebly.com/ks4-drama.html |
| Lesson 2Introduction to Hard to SwallowStudents are to access the SWAY and complete session 1 & 2. This session Introduces the students to the GCSE set text Hard to Swallow by Mark Wheeller. A PDF copy is available via SWAY and is also available on TEAMs.As students read the play they are to make specific notes on the plot and key characters on a template provided on TEAMs.Work must be uploaded and saved onto TEAMs as Full Name Session 1 E.g., Miss Bottomley Session | https://appletonrevision.weebly.com/ks4-drama.html |
| Spanish (option) | Lesson 1Describimos con más detalle *(Describing with more detail)* Open the powerpoint for week 2 lesson 1. Work through the vocabulary task on different items of furniture and complete the translation sentences and listening task. Work through the explanation on the difference between ‘ser’ and ‘estar’ and complete tasks to practise differentiating between ‘es’ and ‘está’. Upload your work to the folder on Teams | [Week 2 Lessons](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2&ctx=channel&context=Week%25202%2520-%252011th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FSpanish%252FGCSE%2520Spanish%252FLessons%252FWeek%25202%2520-%252011th%2520January)  |
| Lesson 2¿Qué hay en tu región? *(What is there in your region?)*Open the powerpoint for week 2 lesson 2. Work through the vocabulary task on places in town and complete tasks to practise recognising what there is and is not in the areas where people live.Complete a writing task covering types of houses, rooms and furniture and places in town.Upload your work to the folder on Teams. | [Week 2 Lessons](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2&ctx=channel&context=Week%25202%2520-%252011th%2520January&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FSpanish%252FGCSE%2520Spanish%252FLessons%252FWeek%25202%2520-%252011th%2520January) |
| Food | Lesson 1*AC1.1: Describe functions of nutrients in the human body*For this task you have been asked to explore nutrients, their sources and functions in the human body. Using the information provided and/or the internet, produce a slide that includes both a range of micro and macro nutrients, which foods they can be found in and what role they have in our bodies.Once complete, email your work to your teacher. | [https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna\_wallace\_appletonacademy\_co\_uk/EQ0Jwvrp12lDgfxvgQ-R1osBe7LCtbtVLLX94T6UYu51cA?e=A7uIO8](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/anna_wallace_appletonacademy_co_uk/EQ0Jwvrp12lDgfxvgQ-R1osBe7LCtbtVLLX94T6UYu51cA?e=A7uIO8) |
| Lesson 2*AC1.2 TASK AC1.2: Special Diets**Compare nutritional needs of specific groups of people.*Using the information provided and the internet, research two different groups of people. Your research such include the following for each group:Required nutrients- Macro and MicroRecommended daily exerciseDaily water intakeBudgetSpecial dietary needsLifestyleOnce you have collected this information you must compare the two diets in detail giving clear similarities and differences.Once complete, email your work to your teacher. | [https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna\_wallace\_appletonacademy\_co\_uk/EQ0Jwvrp12lDgfxvgQ-R1osBe7LCtbtVLLX94T6UYu51cA?e=A7uIO8](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/anna_wallace_appletonacademy_co_uk/EQ0Jwvrp12lDgfxvgQ-R1osBe7LCtbtVLLX94T6UYu51cA?e=A7uIO8) |
| Health and Social Care | Lesson 1Emotional development Powerpoint explaining emotional development during infancy and early childhood.Task – create questions to ask your individual about their emotional development in infancy and childhood. Use the answers to these questions to complete assignment paragraph. Work to be emailed back to teacher. |  |
| Lesson 2Emotional development Powerpoint explaining emotional development during adolescence and early adulthood.Task – create questions to ask your individual about their emotional development in adolescence and early adulthood.Use the answers to these questions to complete assignment paragraph. Work to be emailed back to teacher. |  |
| Music | Lesson 1Film MusicStudents are to access the SWAY and complete session 1. This session Introduces the students to film music and its purpose. Students are to watch clips of the films provided and analyse how elements of music create emotion. Students must then research the composer behind the film music and present research on a Word document or PowerPoint. Work must be uploaded and saved onto TEAMs as Full Name Session 1 E.g., Miss Bottomley Session | https://appletonrevision.weebly.com/ks4-music.html |
| Lesson 2Film MusicStudents are to access the SWAY and complete session 2. This session Introduces the students to composition using digital resources. This session spans over to session 3.Students are to use Soundation to create music for an advert as specified in the SWAY.Work must be uploaded and saved onto TEAMs as an MP3 file titled Full Name Session 1 E.g., Miss Bottomley Session | <https://appletonrevision.weebly.com/ks4-music.html><https://soundation.com/> |
| Product Design | Lesson 1Design Specification and Materials ResearchRead through the information on the PPT. Use Example pages and helpful hints character speech box, to aid understanding and progress in tasks.Pt.a) Create a design specification, reading the client brief to provide the criteria to categorise within the three specification headings: Must, Should, Could.Pt.b) Create an information page from the research found on students’ chosen materials (3 or 4). For each material include material properties (physical and working), finishes, stock forms, sustainability/recyclability, and any other key facts.Photograph your work and email to your teacher. | [Https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna\_wallace\_appletonacademy\_co\_uk/ETKCgg5zBrZChZ1kCFm\_d4gBIRSpJiuR3rOqIpsejCG3jg?e=13VqAm](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/anna_wallace_appletonacademy_co_uk/ETKCgg5zBrZChZ1kCFm_d4gBIRSpJiuR3rOqIpsejCG3jg?e=13VqAm) |
| Lesson 2Product AnalysisRead through the information on the PPT. Analyse at least two current lamps on the market using the WAGOL to help with layout and presentation. One or two (one product per page) pages is acceptable. Creative interesting layouts please!!!!! – colour!Use the help sheets to support students – sentence scaffolds, WAGOL, analysis help sheet with definitions.*Extension: will most likely need to finish material research page from previous lesson.*Photograph your work and email to your teacher. | [https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna\_wallace\_appletonacademy\_co\_uk/ETKCgg5zBrZChZ1kCFm\_d4gBIRSpJiuR3rOqIpsejCG3jg?e=13VqAm](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/anna_wallace_appletonacademy_co_uk/ETKCgg5zBrZChZ1kCFm_d4gBIRSpJiuR3rOqIpsejCG3jg?e=13VqAm) |
| Photography | Lesson 1Whats around me? Observation - Slide 2There is a whole section of marks for your GCSE that can be gained by OBSERVING what's around you and finding things to inspire you. Your home is the ideal place to do this and there is more there to see than you may imagineHow good are you at looking? Watch the Youtube video (link on the ppt).How can I observe what's around me and gain marks for A03 – Slide 3 – read through slide. | [https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna\_wallace\_appletonacademy\_co\_uk/Ef3hJywKfdBJpVQcHrjCjhoBeDLJZQRT6iAlXEb\_\_G4DxQ?e=n3PaCO](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/anna_wallace_appletonacademy_co_uk/Ef3hJywKfdBJpVQcHrjCjhoBeDLJZQRT6iAlXEb__G4DxQ?e=n3PaCO) |
| Lesson 2Slide 4, 5, 6, 7, 8, 9 – read through slidesSlide 10/11 – read through the slide. Take 10 pictures of things around the house or classroom that inspire you. Try zooming in, using unusual angles and also try cropping and editing your images once you have taken them.Email images to your teacher. | [https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna\_wallace\_appletonacademy\_co\_uk/Ef3hJywKfdBJpVQcHrjCjhoBeDLJZQRT6iAlXEb\_\_G4DxQ?e=n3PaCO](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/anna_wallace_appletonacademy_co_uk/Ef3hJywKfdBJpVQcHrjCjhoBeDLJZQRT6iAlXEb__G4DxQ?e=n3PaCO) |
| Sport | Lesson 1Researching National Governing BodiesUse the internet to research the National Governing Bodies of football (The FA) and Badminton (Badminton England). Write 1-2 paragraphs for each National Governing Body which cover:* History of the NGB
* What are they in charge of
* What their responsibilities are
* How are they set up/organised
* Any other key information

Resources:* <https://www.thefa.com/about-football-association>
* <https://www.badmintonengland.co.uk/>

Submitting work:Work to be completed on coursework document on OneDrive which will be created and shared by class teacher |  |
| Lesson 2Rules of footballUse your own knowledge or the internet to research and describe the following rules in football (Hand ball, Throw-in, Goal kick, Offside, Corner, Penalty). Describe what the rule is, how it works and any specifics that are relevant. Include any images that you feel will help your explanationExplain why each rule is important and why it is in placeResources:* <https://www.thefa.com/football-rules-governance/lawsandrules>

Submitting work:Work to be completed on coursework document on OneDrive which will be created and shared by class teacher |  |
| Media Production | Lesson 1 & 2Lesson 16 – Representation & Audience InterpretationYou are to access Teams through Google or downloading the app and use your school details to log in. In the **9B/Mp1 team** is the Class Notebook; click it, then open the lessons up on the left, then click your name and then **Component 1** and. If you can’t edit the lesson, it’s probably because **Lesson 16 – Representation & Audience Interpretation** you haven’t clicked on your name! Use the audio comments on the right to understand the tasks. Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. |  |
| Dance | Lesson 1Styles of danceRead through the information on the powerpoint about the different styles of dance.Spend time researching different styles of dance, what these styles should look like (Youtube videos) and the dance companies that perform these stylesFill out the table in the booklet on page 3Answer the two questions on inspirationSend your work to your teacher |  |
| Lesson 2Keywords in danceRead through the powerpoint on the different keywords in danceResearch the key words to gain more understandingComplete the table on page 4Send your work to your teacher |  |
| Art | Lesson 1Whats around me? Observation - Slide 2There is a whole section of marks for your GCSE that can be gained by OBSERVING what's around you and finding things to inspire you. Your home is the ideal place to do this and there is more there to see than you may imagineHow good are you at looking? Watch the Youtube video (link on the ppt).How can I observe what's around me and gain marks for A03 – Slide 3 – read through slide. | [https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna\_wallace\_appletonacademy\_co\_uk/Ef3hJywKfdBJpVQcHrjCjhoBeDLJZQRT6iAlXEb\_\_G4DxQ?e=n3PaCO](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/anna_wallace_appletonacademy_co_uk/Ef3hJywKfdBJpVQcHrjCjhoBeDLJZQRT6iAlXEb__G4DxQ?e=n3PaCO) |
| Lesson 2Slide 4, 5, 6, 7, 8, 9 – read through slidesSlide 10/11 – read through the slide. Take 10 pictures of things around the house or classroom that inspire you. Try zooming in, using unusual angles and also try cropping and editing your images once you have taken them.Email images to your teacher. | [https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/anna\_wallace\_appletonacademy\_co\_uk/Ef3hJywKfdBJpVQcHrjCjhoBeDLJZQRT6iAlXEb\_\_G4DxQ?e=n3PaCO](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/anna_wallace_appletonacademy_co_uk/Ef3hJywKfdBJpVQcHrjCjhoBeDLJZQRT6iAlXEb__G4DxQ?e=n3PaCO) |