**Learning Plan Year 9**

**Week Commencing : 22nd FEB**

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| Subject | Activity | Links | Live Lesson Links | QA |
| English | Lesson 1  **Topic: Of Mice and Men: George and Lennie**   * Click the link and complete lesson 1. * Complete your work on a word document or by hand, then email your work to Mrs Whittaker ([Rebecca.Whittaker@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mrs Whittaker and she will get back to you. * **Extension: complete 10 minutes on Seneca.** | [Click here and complete lesson 1](https://sway.office.com/uwWgEUJ6WB7dpN3Y?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |
| Lesson 2 - FEEDBACK LESSON  **Topic: Of Mice and Men: Diary Entry**   * Click the link and complete lesson 2. * Complete your work on a word document or by hand, then email your work to Mrs Whittaker ([Rebecca.Whittaker@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mrs Whittaker and she will get back to you. * **Extension: complete 10 minutes on Seneca.** | [Click here and complete lesson 2](https://sway.office.com/uwWgEUJ6WB7dpN3Y?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) | [Click here for feedback lesson video](https://web.microsoftstream.com/channel/bb3c7d99-e2f8-4e76-89fa-4cf5b6790195) | CLK |
| Lesson 3  **Topic: Of Mice and Men: Context**   * Click the link and complete lesson 3. * Complete your work on a word document or by hand, then email your work to Mrs Whittaker ([Rebecca.Whittaker@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mrs Whittaker and she will get back to you. * **Extension: complete 10 minutes on Seneca.** | [Click here and complete lesson 3](https://sway.office.com/uwWgEUJ6WB7dpN3Y?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |

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| Subject | Activity | Links | Live Lesson Links | QA |
| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Forming and solving equations  Video: [Video 1](https://www.loom.com/share/067caa0852844f3ea729fcbce4ad8de0)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EdyZnBI1QclAoWdRkpUZv5gBhTB7NgAkUX1gfcWRstCEiA?e=ByHS5H)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EfQu0GOcdnBMr9yzCDcRGNwBIohdL2EYmaotf_kMMQh_uQ?e=YNeGpA) | | Set 2 | Topic: Forming and solving equations with angles.  Video: [Video 1](https://www.loom.com/share/356e3e1995fa4b5f9c6af24b5b490c26)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EYf5gleMEbdDrA4TTHOnR5sBfUEbqVGpII8fe0PUXlk8gA?e=zEcMhM)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EaPaZxbfAkhNpnO3db_7ys4BiQ7SwE39zvuYtCwN1iw6IQ?e=6Uk9z0) | | Set 3 | Topic: Linear equations  Video: [Video 1](https://www.loom.com/share/dcd9b8120c354d6f87ec7467e8fbaac0)  Worksheet: [worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EXTNwGLgv5RFp8wPzYpy9SYBsYEwIqX2J-avpXsThJWyow?e=ri2e3p)  Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EURofc9fp3xEiukTHJeI6Q4ByKOP2ijzIlynQbSGlWwOPA?e=12kt7p) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Rearranging Formulae  Video: [Video 2](https://www.loom.com/share/b79d17646731498fa34fc3d8d91ca476)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/Ef48hCMrgXdBnek8pepsQ1wB14LcqT6c6q7fzd1A2s57Pg?e=QsiJBG) | | Set 2 | Topic: Forming and Solving equations with perimeter  Video: [Video 2](https://www.loom.com/share/264d240a7c3148049fd8ba090f28ebd9)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/ESEBmur3SmxAuQEYxawfg_kBOZFwy-lVvnPFsoP2bVYi8w?e=HmgpF6) | | Set 3 | : Topic: Linear equations unknowns on both sides  Video:[Video 2](https://www.loom.com/share/39a9f06481dc4eb7a6f39a381ae026d9)  Worksheet: [worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EeQeg1Tpns1Fu83IgVidQhIBLRkTrCNypJL17xhiB1Ekdw?e=5Q45iH) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Exam Questions - Forming and solving equations  Video: [Video 3 – Worked solutions](https://www.loom.com/share/a94246f5785e48e0b9d926a7e71789d0)  Worksheet: [Worksheet 3 – Exam questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/ER8UIkV4ShNBidNrIo9-PEkB9KnaGSj4r0GCeH-epEdgFQ?e=mzuU6a) | | Set 2 | Topic: Exam Questions – Forming and Solving Equations.  Video: [Video 3 – Worked answers](https://www.loom.com/share/234ad5febe7649af8e2751bcff1d5751)  Worksheet: [Worksheet 3 – Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EfZB3CSwGHxJsLENPPg_rWIBsgtS5c5cqXhGU3a-OtSdnQ?e=FzDgv2) | | Set 3 | Topic: Linear equations  Video: [video 3](https://www.loom.com/share/4a930c830d534d85bd487e2ff30d960b)  Worksheet: [worksheet 3 exam questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/mark_ayres_appletonacademy_co_uk/EXr9g1eqhcVJqpvR--KUY7YBMRBo22XY3L9Y6FCMtOL-dw?e=ndiJzR) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |

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| Subject | Activity | Links | Live Lesson Links | QA |
| Science | Lesson 1  Lesson Topic:  **Triple** : Energy stores  **Combined (band A and B**): metals and their properties.     * Watch video lesson 16 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams. | **Triple Science**  Access the video lesson here [Video Lesson](https://web.microsoftstream.com/channel/dcd41233-d516-40f9-bc98-30b4d62055b3)  Access the lesson resources here [Lesson 16 Resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A8ebd98e851b84799a6e304777c8ac269%40thread.tacv2&ctx=channel&context=lesson%252016&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Ftriple%2520science%2520resources%252Flesson%252016)  Upload completed work here [Lesson 16 Completed Work](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A8ebd98e851b84799a6e304777c8ac269%40thread.tacv2&ctx=channel&context=Lesson%252016&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Ftriple%2520science%2520completed%2520work%252FLesson%252016)  **Combined** Access the video lesson here lesson 16 combined [combined lesson 16 video](https://web.microsoftstream.com/video/368a91e4-1bee-4d33-b303-507a23f11056)  Access the lesson resources here [lesson 16 resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A8ebd98e851b84799a6e304777c8ac269%40thread.tacv2&ctx=channel&context=lesson%252016&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Fcombined%2520(band%2520A%2520and%2520B)%2520lesson%2520resources%252Flesson%252016)  Upload completed work here [lesson 16 completed work](https://teams.microsoft.com/_#/school/files/Science?threadId=19:8ebd98e851b84799a6e304777c8ac269@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Fcombined%2520(band%2520A%2520and%2520B)%2520completed%2520work)  Educake [educake lesson 16](https://www.educake.co.uk/assessment/9415916) |  |  |
| Lesson 2    Lesson Topic:  **Triple** : Energy pathways and work done  **Combined (band A and B**): group 1 metals and the reactivity series     * Watch video lesson 17 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams. | **Triple Science**  Access the video lesson here [Video Lesson](https://web.microsoftstream.com/channel/dcd41233-d516-40f9-bc98-30b4d62055b3)  Access the lesson resources here [Lesson 17 Resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A8ebd98e851b84799a6e304777c8ac269%40thread.tacv2&ctx=channel&context=lesson%252017&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Ftriple%2520science%2520resources%252Flesson%252017)  Upload completed work here [Lesson 17 Completed Work](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A8ebd98e851b84799a6e304777c8ac269%40thread.tacv2&ctx=channel&context=Lesson%252017&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Ftriple%2520science%2520completed%2520work%252FLesson%252017)  **Combined**  Lesson 17 group 1 metals  Video [video lesson 17](https://web.microsoftstream.com/video/54fd741b-2bb5-4a3b-b63a-1874ce95866f)  Resources [resources lesson 17](https://teams.microsoft.com/_#/school/files/Science?threadId=19:8ebd98e851b84799a6e304777c8ac269@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Fcombined%2520(band%2520A%2520and%2520B)%2520lesson%2520resources%252Flesson%252017)  Educake [educake lesson 17](https://www.educake.co.uk/assessment/9462686)  Upload completed work here [lesson 17 completed work](https://teams.microsoft.com/_#/school/files/Science?threadId=19:8ebd98e851b84799a6e304777c8ac269@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Fcombined%2520(band%2520A%2520and%2520B)%2520completed%2520work) |  |  |
| Lesson 3    Lesson Topic:  **Triple** : conservation of energy and efficiency  **Combined (band A and B**): Reactivity and competition reactions     * Watch video lesson 18 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   This session includes live feedback sessions run through MS Teams meetings.  A teacher will be available online for 30 minutes **(at 9.40am)** to go through some of the key learning from the week and to answer any questions. | **Triple Science**  Access the video lesson here [Video Lesson](https://web.microsoftstream.com/video/85358f7d-6b4f-4b86-9170-3daa28c29cd7)  Access the lesson resources here [Lesson 18 Resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A8ebd98e851b84799a6e304777c8ac269%40thread.tacv2&ctx=channel&context=lesson%252018&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Ftriple%2520science%2520resources%252Flesson%252018)  Upload completed work here [Lesson 18 Completed Work](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A8ebd98e851b84799a6e304777c8ac269%40thread.tacv2&ctx=channel&context=Lesson%252018&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Ftriple%2520science%2520completed%2520work%252FLesson%252018)  **Combined**  Lesson 18 Reactivity and competition reactions  Video [lesson 18 video](https://web.microsoftstream.com/video/75eda17e-b8d2-42e5-a486-70ba4f1d0ccf)  Educake [lesson 18 educake](https://www.educake.co.uk/assessment/9420158)  resources [lesson 18 resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19:8ebd98e851b84799a6e304777c8ac269@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Fcombined%2520(band%2520A%2520and%2520B)%2520lesson%2520resources%252Flesson%252018)  Upload completed work here [lesson 18 completed work](https://teams.microsoft.com/_#/school/files/Science?threadId=19:8ebd98e851b84799a6e304777c8ac269@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FScience%252Fcombined%2520(band%2520A%2520and%2520B)%2520completed%2520work) | This session includes live feedback sessions run through MS Teams meetings.  A teacher will be available online for 30 minutes **(at 9.40am)** to go through some of the key learning from the week and to answer any questions.  Combined Feedback session [lesson 18 feedback session](https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZTQyOGM1ZmItNGE5NC00MDc4LTkzNTktODZiNjM1OWM2Yzkw%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2280868d74-32e5-4166-8fab-53daa1019de3%22%7d) |  |

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| Subject | Activity | Links | Live Lesson Links | QA |
| Geography | **Topic: UK Physical Landscape**  **Title: Introduction to UK Landscapes**  Starter task – Match key words and definitions. FEEDBACK provided with answers given.  Main task - Match location names to their physical location on a map. Support is provided through voice over PowerPoint and multiple maps given to students.  Plenary task – Summarise location of upland and lowland areas in the UK.  Plenary quiz – To test students' knowledge of lesson content a 15-points multiple choice quiz needs to be completed. Instant FEEDBACK given when students submit quiz and misconceptions can be addressed.  Extended challenge - Students to think of locations, rivers cities or towns for the alphabet.  Students are expected to upload their work into the Year 9 folder within the Geography Teams channel under Files – Week 7 – Student Upload Zone.  Any completed work needs to be saved as surname, initial and week number. E.g., TranterG3 | [Upload Work Here](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:173021994bd34df590857227aa53a736@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FGeography%252FWeek%25207%252FStudent%2520Work%2520Upload%2520Zone)  [Lesson Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:173021994bd34df590857227aa53a736@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FGeography%252FWeek%25207%252FLesson%2520Resources)  [Plenary Quiz](https://forms.office.com/Pages/ResponsePage.aspx?id=ynmZv11QmkKY4_iZ2SnuGzkEiiJMHXBMpdV7WdTFXFhUQVA4WDZVSU83RUlSRTlLUTdTRVRGMzBPWC4u) | Live FEEDBACK provided when students submit their work via Teams or email.  Instant FEEDBACK given when students submit Forms Quiz and misconceptions can be addressed. | BOY |
| History | Topic: How is conflict shaping the modern world?  Lesson title: The Iran-Iraq War  Students will take part in a live lesson on the Iran-Iraq War.  Students will need to ensure that they have downloaded resources before the lesson begins from the lesson resources folder on Microsoft Teams.  There will be a recorded lesson available for those who miss the lesson.  Students need to ensure their work is saved on the History channel on Microsoft Teams. | [Lesson resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5b9ee7e7ce9e460fb2ecf9b53c1a7562%40thread.tacv2&ctx=channel&context=Week%25201&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf-Term%25204-%2520Conflict%2520in%2520the%2520modern%2520world%252FWeek%25201)  [Upload your work here](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5b9ee7e7ce9e460fb2ecf9b53c1a7562%40thread.tacv2&ctx=channel&context=Week%25201&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FHistory%252FStudent%2520Work%252FHalf-Term%25204-%2520Conflict%2520in%2520the%2520modern%2520world%252FWeek%25201)  [Lesson Videos - Y9 History](https://teams.microsoft.com/l/channel/19%3A5b9ee7e7ce9e460fb2ecf9b53c1a7562%40thread.tacv2/tab%3A%3Ac0433d16-2189-4e5a-b076-cce77bea30e9?groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3ameeting_YzYyYjM1MWYtY2VmOS00MTRjLWJhYmItMmI0Mzk3OTAzM2Rm%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22e2135a34-c5c9-4aba-afed-792af201e590%22%7d) |  |
| Spanish  (core) | ¿Qué comimos en Valencia? *(What did we eat in Valencia?)*  This half term we’re continuing our journey around Spain – our first lesson takes us to Valencia, where we’re going to learn about some typical food and drink from the region.   * Go to the Spanish channel on Teams and click on ‘Core Spanish Lessons’ at the top. Watch the ‘Week 7’ video, pausing the video to complete the tasks. * When you’re finished, click on ‘Files’ - ‘Core Spanish’ - ‘Student Work’ and save your work in the ‘Week 7 – 22nd February’ folder. Remember to save it in your teacher’s folder!   Teachers will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2/tab%3A%3A7035d3d1-27e8-4d9a-88de-8aadcf624e27?groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FSpanish%252FCore%2520Spanish%252FStudent%2520Work%252FWeek%25207%2520-%252022nd%2520February) |  |  |
| PE | Lesson 1 – How can we train muscular endurance?  Knowledge quiz and video presentation including using circuit training exercises such as shadow boxing to train this component of fitness | https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rY | https://classroom.thenational.academy/lessons/how-can-we-train-muscular-endurance-6dhpad |  |
| Digital Literacy | **Lesson 7 - Principals of Web Design**  **It is important that you do your work in the Class Notebook. It saves automatically. Do not do work on paper or in documents. contact your teacher if you have any problems with this.**  This is a 100-minute lesson so should have been completed by 05.03.21. It is a new topic, so if you finish early complete some iDEA award badges! Three Y8s have completed their bronze award and one their silver this half term but no Y9s yet!  You are to access Teams through Google or downloading the app and use your school details to log in.  In the **Y9 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 7 – Principles of Web Design.**  If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. For the amber task, you may draw on paper and photograph or scan it if you can or keep it until you can come into school.  Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. Also continue to work on the iDEA award, complete any badges you can. | <http://idea.org.uk> |  | HAL |
| Art (core) | This half term we are going to focus upon out drawing skills using primary source drawing (drawing from life/objects).  To do this we are going to use food and drink as our inspiration!  **Task –**  Create a 3 drawings of an item of food from different angles.  It doesn’t have to be fresh food could be tinned or packaged  You could use a view finder and draw close up sections, cut or bite the foods then draw, work on different surfaces, such and envelopes or shopping receipts. Add colour using pencil crayon or shade using tonal pencil.  Draw with different materials such as pencil or ball point pen.  If your are unsure what to draw choose one of the images on this slide and redraw. | [Yr9 Lesson Resources](https://teams.microsoft.com/_#/school/files/Art?threadId=19:e4ae6e655b354913a1598f5f3e9ff32e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FArt%2520Design%252FFeb%2520to%2520March%2520Home%2520learning%2520work)  [Video: Lesson 1](https://web.microsoftstream.com/video/75ebc670-9b43-43a7-a611-5dfeaaca07fd?channelId=7423817b-e620-4612-ab69-52c8b18dcb33) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WAL |
| DT (core) | Product Design  Lesson 1  Complete starter    Brief introduction to project.  Main Task: student to produce a research page on a chosen iconic designer (from the list provided on the slide) composed of information and key facts (indicated and demonstrated in provided example, in PPT. resource) and pictures to illustrate.    By the end of this lesson,  photograph and email all completed work to your design & technology teacher.  Food  Lesson 1  Starter: Answer the question on slide 3    Reading the information and clicking on the links in slide 4, Answer the questions on slide 5, 6, 7 (wagol slide 8)    Then you need to create a shopping list on a shopping website and add your products to a basket (do not purchase these) slide 9-11    Write out your own shopping list like shown on slide 12, and colour code your products and portion them.    Explain how you have met this lessons target on slide 14 | Food  [Year 9 week 1](https://teams.microsoft.com/l/file/81E25D12-D7C5-4342-849E-DDAF3E44DCBB?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FFood%20Tech%2FFeb%20to%20March%20remote%20Learning%2FYear%209%20week%201.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:f45a02bba9474f56b57f79fdb2ddfefd@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided.  Food  [pre recorded food core videos](https://web.microsoftstream.com/channel/d4a223c2-611a-4fce-8b86-74756c00cf1f) |
| RE | Students to click on the link.  Follow the link on the slide to the recorded lesson  Complete all work set and email to:  [simon.martin@appletonacademy.co.uk](mailto:simon.martin@appletonacademy.co.uk)  If you can, upload your work here as well, click the link in the next box.  Once emailed an RE teacher will feedback to you. | [Lesson 1. Worship](https://teams.microsoft.com/l/file/3890B65C-EAE4-4D28-B71B-29CF6F54FD1E?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FRE%2FWeek%20commencing%2022.2.21%2FLesson%20powerpoint%2FHT4%20L1%20worship.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:c5432c8268594b0fa79de28a302d67b4@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66)  [Save work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Ac5432c8268594b0fa79de28a302d67b4%40thread.tacv2&ctx=channel&context=save%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FRE%252FWeek%2520commencing%252022.2.21%252Fsave%2520work%2520here) |  |  |
| PSHE | Respectful Relationships :  Students should be able to identify different types of family groups.  Follow the guidance on the Powerpoint Presentation.  Completed work should be sent to :  [Susan.Horsfall@appletonacademy.co.uk](mailto:Susan.Horsfall@appletonacademy.co.uk) | [What does a family look like](https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/Enk08jpQmIBJhf-LFHvtmagBlVBzfUcPZAiBg9a1Fk5xFA?e=KgC0Dh) | Individual feedback is provided by response to emails.  Support and guidance available through email and followed up by telephone call as and when necessary. | BOY |
| Drama | Lesson 1  Access Session 1 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Mrs France – Smith at [autumn.france-smith@appletonacademy.co.uk](mailto:autumn.france-smith@appletonacademy.co.uk) | Link to SWAY:  [Link to SWAY - Session 1](https://appletonrevision.weebly.com/ks4-drama.html)  Link to pre-recorded support video:  [Link to pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::d71df4c6-d225-4cd1-a0ee-4330831b5461/Performing%20Arts?threadId=19:39fecc445c8843399334f7f6e32b4ace@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | AYR |
| Lesson 2  Access Session 2 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Mrs France – Smith at [autumn.france-smith@appletonacademy.co.uk](mailto:autumn.france-smith@appletonacademy.co.uk) | Link to SWAY:  [Link to SWAY - Session 2](https://appletonrevision.weebly.com/ks4-drama.html)  Link to pre-recorded support video:  [Link to pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::d71df4c6-d225-4cd1-a0ee-4330831b5461/Performing%20Arts?threadId=19:39fecc445c8843399334f7f6e32b4ace@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | AYR |
| Spanish | Lesson 1 - ¿Qué tipo de música prefieres? *(What type of music do you prefer?)*  This half-term we are starting a new topic about free-time activities. We will be focusing on music, TV and cinema this half-term.  To complete the first lesson:   * Go to the Spanish channel on Teams. * Click on ‘GCSE Spanish Lessons’ at the top and watch the ‘Week 7 – Lesson 1’ video. Pause the video as you need to in order to complete the tasks on paper, on a word document or on to a copy of the powerpoint. * When you are finished, click on ‘Files’ - ‘GCSE Spanish’ - ‘Student Work’ and save your work in the ‘Week 7 – 22nd February’ folder.   Miss Shepherd will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2/tab%3A%3Ad1e06710-d4cb-4bc3-a25d-9e0f8f6a814d?groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FSpanish%252FGCSE%2520Spanish%252FStudent%2520Work%252FWeek%25207%2520-%252022nd%2520February) |  | GAR |
| Lesson 2 - ¿Tocas un instrumento? *(Do you play an instrument?)*  To complete this lesson:   * Go to the Spanish channel on Teams. * Click on ‘GCSE Spanish Lessons’ at the top and watch the ‘Week 7 – Lesson 2’ video. Pause the video as you need to in order to complete the tasks on paper, on a word document or on to a copy of the powerpoint. * When you are finished, click on ‘Files’ - ‘GCSE Spanish’ - ‘Student Work’ and save your work in the ‘Week 7 – 22nd February’ folder.   Miss Shepherd will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2/tab%3A%3Ad1e06710-d4cb-4bc3-a25d-9e0f8f6a814d?groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FSpanish%252FGCSE%2520Spanish%252FStudent%2520Work%252FWeek%25207%2520-%252022nd%2520February) |  | GAR |
| Food | Lesson 1  Research the ‘different factors to consider when proposing dishes for a menu’. Use slides 2-7 to help you with what to research and then there is an example on slide 10 and 11 of what your research can be presented like. | [WC22nd feb lesson 1](https://teams.microsoft.com/l/file/34546773-3465-4613-B684-E1AF91976D6F?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FHospitality%20and%20Catering%2FMiss%20Talbot%2FFebruary%20-%20March%20remote%20learning%2FWC%2022nd%20Feb%2Fyear%201%20WC22nd%20feb%20lesson%201.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:e802c42e08064f85a255ab2f451f6c92@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WAL |
| Lesson 2  Sustainability - Watch recorded lesson and complete on resource document  Starter – In your own words write down what sustainability means.  Read/ listen to slides 3-9 and answer the question ‘How can we become more sustainable with our food choices’ Use the key words on that slide to help you (slide 10)  Task 1: Using the information that we looked at last lesson on how manufacturers design products to be more environmentally friendly look at the meat feast pizza and explain how you can make your product more sustainable (Moral, social and environmentally friendly)  Task 2: Using the template of the meat feast pizza try and either make a food product of your choice more sustainable or find a different product at home e.g. something in your fridge/freezer/cupboard and make that more sustainable  Plenary: Answer the questions on the last slide to recap your learning. | [WC22nd Feb lesson 2](https://teams.microsoft.com/l/file/E1AC7FC6-EBE6-49AB-9D80-62DBFF08B6A4?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FHospitality%20and%20Catering%2FMiss%20Talbot%2FFebruary%20-%20March%20remote%20learning%2FWC%2022nd%20Feb%2Fyear%201%20WC22nd%20feb%20lesson%202.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:e802c42e08064f85a255ab2f451f6c92@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66) | [WC22nd feb lessons](https://web.microsoftstream.com/channel/93a24b84-e62e-4608-9ee9-32640c9b5751) | WAL |
| Health and Social Care | Lesson 1  Merit task – compare the different factors that have affected growth and development across 3 life stages for a selected individual.  Create 3 tables – one for each life stage. Bullet points about how the factor affected them in each life stages ranking from most to least impact. | Powerpoint - <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/kate_crookes_appletonacademy_co_uk/EeVL537bC0ZJr9_R1JKLRBcBYbx9AZansUQxRJNA_dMxcw?e=MRhhpM>  Table template – <https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/kate_crookes_appletonacademy_co_uk/EQCaxKxXhBRDufit0Yxo53UBvGzo38fjM3eaOT0Mvf8a9A?e=VW8f5U>  Powerpoint - <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/kate_crookes_appletonacademy_co_uk/EenbnpJ4-A5PiqMBTAoElCwBi_mSbwQCmJup3CVD1p6IPA?e=zNNwq6> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| Lesson 2  Merit task - compare the different factors that have affected growth and development across 3 life stages for a selected individual.  Infancy – using the table created in last lesson put the 5 factors in order from greatest to least impact and explain the position of each and impact on development. | Powerpoint - <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/kate_crookes_appletonacademy_co_uk/EeVL537bC0ZJr9_R1JKLRBcBYbx9AZansUQxRJNA_dMxcw?e=MRhhpM>  Table template – <https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/kate_crookes_appletonacademy_co_uk/EQCaxKxXhBRDufit0Yxo53UBvGzo38fjM3eaOT0Mvf8a9A?e=VW8f5U>  Powerpoint - <https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/kate_crookes_appletonacademy_co_uk/EenbnpJ4-A5PiqMBTAoElCwBi_mSbwQCmJup3CVD1p6IPA?e=zNNwq6> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| Music | Lesson 1  Access Session 1 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you on the day of the session.  Please send all work to Mr Denson at: [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) | Link to SWAY:  [SWAY Link - Session 1](https://appletonrevision.weebly.com/ks4-music.html)  Link to pre-recorded support video:  [Link to pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::b5b200ad-8db3-4809-80ef-78555234029b/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | BTM |
| Lesson 2  Access Session 2 via Sway.  Alternatively, you can work through the pre-recorded lesson.  If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session.  Please send all work to Mr Denson at: [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) | Link to SWAY:  [Link to SWAY - Session 2](https://appletonrevision.weebly.com/ks4-music.html)  Link to pre-recorded support video:  [Link to pre-recorded support videos](https://teams.microsoft.com/_#/school/tab::b5b200ad-8db3-4809-80ef-78555234029b/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | BTM |
| Product Design | Lesson 1  Complete starter  Work through answers (elaborated during lesson)  Answer “something to think about” questions during answers.    Main Task:  create a design specification from the brief below. (Worked example during lesson, is also on the ppt. to help guide student if needed; along with a help slide)  All of this is to be neatly presented on a single page for the design specification and a separate single page for the materials research page. BE CREATIVE WITH THE LAYOUT!    By the end of this lesson,  photograph and email all completed work to your design & technology teacher. | <https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/2> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WAL |
| Lesson 2  Complete starter 1 & 2    Main Task:  Create a materials research page select 8 or 9 materials which you will use in your design – REMEMBER there needs to be a couple of smart materials included! Give reasons for your answers, referring to your design specification. You could even suggest what manufacturing processes could be used for your chosen materials.  All of this is to be neatly presented on a single page. BE CREATIVE WITH THE LAYOUT! (examples of layout styles and list of research categories on following slides)  By the end of this lesson,  photograph and email all completed work to your design & technology teacher |  |  | WAL |
| Photography | Lesson 1 & 2  GCSE Weekly Photoshoot: Task **1 : Reflections** **Hand in date: 26th February**  Your first task is to create a series of at least 10 photos inspired by the theme of **Reflections** Take as many different images as you can.  Once you have taken your photographs you should add them the a Power-point slide, or another presentation program/app of your choosing.  On the slide with your presented photographs you should include the title of the theme. Email your completed work to [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) OR  Heather.aveyard@appletonacademy.co.uk  If you are unable to make a slide then please email your images and post them onto Teams.  **Tips and ideas:**   * Use water to capture reflections. Puddles are also great to capture a reflection in. * Look for reflections in shiny or metallic surfaces – such as bathroom, kitchen, sinks, taps, pans and spoons. * Experiment with using mirrors, use small ones and see what reflections you can capture. * Explore photographing through water. Try putting water in a glass or vase and photograph through it. * Car wing mirrors and windows also capture reflections. * You could blow bubbles and photograph. | [Lesson 1 power-point](https://teams.microsoft.com/_#/school/files/Photography?threadId=19:254df7475f584162b5828fe2ad232f47@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FPhotography%252FFeb%2520to%2520March%2520Home%2520Learning%2520Work)  Extension:  <https://www.bbc.co.uk/bitesize/guides/zgwpnbk/revision/1> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WAL |
|  |  |  |  |
| Sport | Lesson 1  Officials in football:   * Role, fitness requirements, applying rules, health & safety, communication of referee and assistant referee in football to be completed. | <https://www.thefa.com/football-rules-governance>  <https://www.thefa.com/football-rules-governance/lawsandrules/laws/football-11-11/law-6---the-other-match-officials>  <https://en.wikipedia.org/wiki/Referee_(association_football)>  <https://en.wikipedia.org/wiki/Assistant_referee_(association_football)> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| Lesson 2  Officials in football:   * Role, fitness requirements, applying rules, health & safety, communication of 4th official and VAR in football to be completed. | <https://www.thefa.com/football-rules-governance>  <https://www.thefa.com/football-rules-governance/lawsandrules/laws/football-11-11/law-6---the-other-match-officials>  <https://en.wikipedia.org/wiki/Referee_(association_football)>  <https://en.wikipedia.org/wiki/Assistant_referee_(association_football)> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| Media Production | Lesson 1 & 2    You should by now have started the Component 1 assignment. As this is an assignment document, it can be completed through the browser or on PowerPoint if you have it on your device.  Look in the **9B/Mp1** Team for a video post explaining how to start Assignment 1.  The template for it is in the **Component 1 Channel**, in **Files**tab, in the **Class Materials** folder.  You must follow the video to take a copy of that template to begin working on.  Keep the work in the folder with your name on underneath the Class Materials folder.  The minimum expectation for work is what is in the video, but if you want to move on, just follow the guidance on the left-hand side of the assignment slides! | [Link to help start the assignment](https://web.microsoftstream.com/video/ee4f75cc-afbe-412d-920b-2e24582e4114) |  | HAL |
| Dance | Lesson 1  Emancipation of Expressionism  Complete the table on the performance piece in detail  Own research will be needed to give specific examples | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/EfC_A90DbYhHo52-6NDJ7CIBq09xqEfVojPjARnXDIR9Ng?e=rtHkOf> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| Lesson 2  Completion and tidy up of learning aim A booklet  Opportunity to fill in any missing areas and complete any corrections given | <https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy_healthandfitnessfaculty/EfC_A90DbYhHo52-6NDJ7CIBq09xqEfVojPjARnXDIR9Ng?e=rtHkOf> | Help and support is provided to all pupils when work or questions are submitted via email or MS teams.  Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.  Additional support will be provided for those who need it. | KER |
| GCSE Art | **Task 1 : Painting without a brush**  **Hand in date: 26th February**  ***AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.*** **Learning objective: To respond to the work of Sylbert Bolton creatively, exploring a range of mediums.**  **Success criteria:**   1. Think of the last time you took a break from the everyday and ‘paint’ the memory or the feeling you had. 2. Respond to the artwork by Bolton creatively using materials you have around your home e.g. yoghurt, food colouring, beetroot or berries. 3. Photograph your response and share it with your art & design teacher.    Attach a document or a photograph of your work and email it to your art & design teacher to receive feedback.   [heather.aveyard@appletoacademy.co.uk](mailto:heather.aveyard@appletoacademy.co.uk)  [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) |  | Lessons are pre-recorded and students are emailed links to the work. All recorded ppts and resources are uploaded to Teams. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WAL |